



Info Pack

Erasmus+ non-formal learning training course for youth workers and educators on promoting

Multipliers of Non Formal & Intercultural Communication

15 - 23 March 2020 Foça (~30km from İzmir), Turkey

intercultural learning, diversity and inclusion

Application deadline: 3 February, 2020

Main idea

This training course will bring together motivated youth workers, youth leaders and peer-to-peer educators from youth organizations from different European countries and Turkey in order to develop their intercultural learning and dialogue competences (knowledge, skills, attitudes) that would enable them to become effective multipliers of intercultural dialogue at their communities with young people. In this way they would be more equipped to deal with growing tensions in the society by making young people more respectful and empathetic towards people from different cultures.

Objectives

- Sharing realities in different European countries when it comes to challenges related to dealing with cultural diversity (especially in the context of growing migration)— the focus on how it affects young people
- Exploring main theories and concepts related to D&I –culture, identity, dialogue, diversity dimensions, active tolerance, inclusion-exclusion, mechanisms of stereotyping, prejudices and discrimination, etc.
- Becoming more aware about own identity, culture, stereotypes and prejudiced behaviour patterns and realizing how it affects our youth work
- Realizing the role and potential of us as youth workers to make positive changes in regards to greater understanding, more respect, solidarity and active tolerance at our communities by using NFL approach
- Developing skills of youth workers to design and facilitate concrete NFL tools for young people that develop their intercultural learning competences, appreciation of diversity and promote solidarity and inclusion
- Planning and implementing concrete follow-up activities/actions that promote D&I in local community with young people (also excluded young people)





Preparations

(mid-February-mid-March)

- Doing "home-works" prepared by trainers
- Discussing expectations and follow-up ideas with your organization - how to use experience from training

Training (15-23.03.2020)

- Active participation in all programme activities
- Working on more detailed plan of follow-up activities

Follow-up activities in your country (April-June)

- 2 follow-up activities (workshops, mini-trainings) with your colleagues and young people

By involving in this project, it is crucial that participants realize that we expect their active involvement not only during the training, but also in preparation activities and also follow-up activities.

Profile of participants

To achieve the objectives of the training, we will pay special attention to make sure that suitable participants are selected. First of all, we will review the participants delegated by the partner organizations. Nevertheless, if the profile will not fit the criteria (which sometimes happen...), we will select participants that will apply through call for participants published in SALTO website.

Participants applying for this project should:

- Be involved in youth work (as professionals or volunteers) for more than half a year and have regular contact with young people (13-30 years old). These could be youth workers, peer-to-peer educators, activists, social workers, NGO activists, etc. We are also open to TEACHERS, but apart from formal lessons, they should also be working with youngsters outside official curricula (for example, provide class lessons, after school activities, workshops, lead school council, organizers of cultural life, project weeks, etc.).
- Open to challenge themselves and learn a new approach of using games and participate in the intense programme of the training (sometimes even 12 h per day:))
- Committed to be promoters of social change in their community
- Ready to organize at least 2 follow-up activities using the experience from this training (individually or together with another person from the same country) within 3 months after the training
- Fluent in communication in English (to be able to work in mixed working groups without help of translation of other colleagues)





WORKING LANGUAGE: English

If candidates selected by partner organizations will not fit the criteria, we keep the rights to refuse such candidates.

Dates

Arrival in training location: 15th March 2020 **Departure:** 23rd March 2020

! Please note that although Turkey is very nice and tempting country for tourism, during our programme there will be no time for that...so, if you wish to visit some places (we can give you advices...), you are welcome to arrive earlier/leave later from Turkey (and pay for your extra stay yourself).

The hosts

Kultur & Art Initiative is Detmold, Germany based organization that develops and implements culture projects. Kultur & Art Initiative has been established 15 years ago and is an intercultural and intergenerational non-profit association with members from different nations, age groups and with different careers who have got work experience in Youth, non-formal education and media education for many years. Kultur & Art Initiative works in the fields of youth policy and youth work development.

Dadya Youth Council is the Partner from Turkey and the main host, and **Pırıltı Onukar** is a philosophy graduate and filmmaker who had been working with Kultur und Art for the past year, organizing several projects and training courses. She will be the host and organizer for the Training Course.

The trainers

Ieva Grundsteine (Latvia) has been actively involved in non-formal education field since 2001. She has tried out different roles at different times – being a participant, support staff, project coordinator, President of her own youth NGO and now she is mostly a free-lance trainer and consultant/expert. She has carried out more than 130 trainings. https://www.salto-vouth.net/tools/tov/ieva-grundsteine.1858/



+ <u>info about 1 more trainer coming soon</u>





Training venue and accommodation

The training course will be held in the Teacher's Training Center (Yeni Foça Hizmetiçi Enstitüsü) in Yeni Foça, a coastal Ancient Ionian town in İzmir.

https://goo.gl/maps/ZPxnzt5Uv3oUcC646

https://en.wikipedia.org/wiki/Phocaea

Map - https://goo.gl/maps/B5MYnGhhurgQFZQi9

The venue is an educational centre and it is located by the water. It is a very calm and well equipped setting, which is very good for different seminars and training courses. All participants will be expected to share the rooms with one or two other people in comfortable rooms.



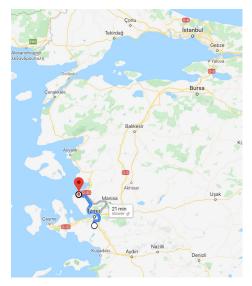








Transport and financial conditions



The training course will be implemented in the framework of EU "ERASMUS+: Youth in Action" Program. The **accommodation and food** will be **covered fully**.

Every participant or partner organisation should buy tickets and according to real ticket price we will reimburse travel costs but not more than you can see in columns below. **Travel expenses will be reimbursed at flat rates depending on travel distance.** Visa cost will not be covered by the project.

4-5 participants from each country & Travel costs limits

- → Italy
- → Poland
- → The Republic of North Macedonia
- → Germany
- → Latvia
- → Turkey

- → 275,- Euro
- → 275,- Euro
- → 275,- Euro
- → 360,- Euro
- → 360,- Euro
- → 180,- Euro

Once you have chosen a flight connection, please consult it with: **Pırıltı Onukar** - the main coordinator <u>piriltionukar@gmail.com</u> and <u>info@kultur-art.com</u>. Please note that only when she gives you "green light" for the connection and price, you are allowed to buy tickets.

FOOD: The food culture differs a bit among the participating countries, therefore we hope that participants will be ready to adapt to trying Turkish meals. Apart from meat-based dishes, we will offer also vegan & vegetarian food. We will ask all participants also to contribute by bringing with them some national snacks for the tea-breaks.

INSURANCE: All participants should have travel insurance.

TRAVEL DELAYS: All travel information will be given to the team in advance so that the travellers can get help from the team in case of delayed or cancelled flights or buses.

DELAYED/LOST LUGGAGE: Especially connecting flights make the risk of delayed/lost luggage bigger. Therefore should the participants be aware of what her/his insurance cover and the host team to contact to the flight company and give the participant the possibility buy or borrow what is most needed.

WEATHER: A typical weather for March is around 3-6 degrees at night and 13-18 degrees during the day. It can be rainy. Please take appropriate clothes with you for being outdoors.





How to apply?

To apply, submit your application form **until the Monday, February 3rd** online: https://forms.gle/q9T88A2Gjbe38ZtH8

If you have any questions, don't hesitate to ask: info@kultur-art.com

One page over	view of the progr	amme							
Time / day	D 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	D 9
09:00 - 09:15		Breakfast							
09.30 -11.30		Getting-to-know each other - Personal and professional background	openning discussion or understanding the concept of Culture	Understanding the concept of inclusion / exclusion	Study visit to local organizations active in ICL ICD - discovering local reality in regards to cultural diversity	Understanding dfferent types of learning	Implementation of worked out tools – part (in 2 paralell groups)	The power of non-forms learning – personal and group reflection	d
		Ice-breaking activities and trust building		Sharing of national and local realities on who ar the marginalized groups of young people		Standards of good quality non-formal learning process – characteristics and how to make it work	Reflection and feedback	Brief outline of Erasmus+ programme and resources	
11:30 - 12:00	Arrivals and free time in	Coffee break							1
12:00 - 13:30	training location	Expectations, motivation approach, methodology programme	Identity and its complexity	Understanding Exclusio Mechanisms: Stereotypes, Prejudices Discrimination	Study visit to local organizations active in ICL ICD - discovering local reality in regards to cultural diversity	How to design a non- formal learning tool	Implementation of worked out tools – part (in 2 paralell groups)	my NGO – setting aims for future activities	
		Team & trust-building activities					Reflection and feedback		
13:30 - 15.00]	Lunch							of participants
15:00 - 16:30		Team & trust-building activities	Sharing of national and local realities on challenges related to dealing with cultural diversity	Intercultural Learning (ICL) and Dialogue (ICD) - main theories and concepts, Inclusion and Diversity	Free time	Practical part: Laboratory of tools – developing NFL activities to promote ICL/ICD	Implementation of worked out tools – part III (in 2 paralell groups		,
							Reflection and feedback	and Networking	
16.30 - 17.00		Coffee break							
17:00 – 18:30	Welcome activities Introduction to training and dinner	Introduction to Youthpass and Identifying Learning objectives	Creativity in practice time – preparation for	Intercultural competence of youth worker	Reflection after study visits	Practical part: Laboratory of tools – developing NFL activities to promote ICL/ICD	Implementation of worked out tools – part IV (in 2 paralell groups	Summing up the learnin outcomes of the training and Youthpass	
		Introduction to Intercultural	Intercultural Dialogue Evening	Role of youth worker ir promoting ICD			Reflection and feedback	Evaluation and Closing	
18.30 - 19.00		Reflection - Family groups							
19:00 - 19:45]	Dinner							
After 20:00		Integration Evening	ICD Evening	Free evening	Turkish Evening	Work in progress	Barbecue evening	See You Again Ceremony	