

Study Visit Developing Youth Workers' Competences in Finland – Draft Programme

Day 1 - 29.9.2019	Day 2	Day 3	Day 4	Day 5
	Breakfast 8:00-9:00	Breakfast 8:00-9:00	Breakfast 8:00-9:00	Breakfast 8:00 - 9:00
<p>Arrivals to Tampere</p> <p>Bus to Virrat / Marttinen youth centre</p> <p>Accommodation, Reception, welcome and orientation. Icebreaking activities, meeting structure overview.</p>	<p>Welcoming words</p> <p>So you've arrived to see youth work in Finland...</p> <p>Why? - Expectations (Marttinen introduction)</p> <p>Competence Model for Youth Workers (setting learning goals based on the SALTO competence model)</p> <p>History of Finnish youth work How did we get here?</p>	<p><i>Transfer to South Ostrobothnia Folk High School in Ilmajoki (Vocational Education Institution)</i></p> <p>Introduction of the institution</p> <p>Whole curriculum, learning café</p> <p>Thematic focuses from the curriculum:</p> <ul style="list-style-type: none"> - Professional principles in interacting with young people - Participation of young people - Social Inclusion of all young people <p><i>Linking these competences to the needs of youth work</i></p>	<p>How the introduced thematic focuses are used in the nonformal setting and in the youth work practice on the field?</p> <p><i>Visits to organisations nearby, where students of the institution are doing internships or working in youth work (municipal youth work, NGOs, youth centres, outreach youth work, child care, businesses...)</i></p>	<p><i>Departures</i></p>
	Lunch 12:30	Lunch 12:30	Lunch 12:30	Lunch 12:30
	<p>YOUTH WORK FINLAND 101 (Structures, funding, policies, basic - Why do we need competent youth workers in Finland?)</p> <p>LEADING IN TO... Educational system in Finland, and youth work in it</p> <p>Secondary level vocational training individual study paths and recognition of skills</p> <p>-</p> <p>How does it work? <i>Learning environments, how skills & competences can be acquired</i></p>	<p>How the introduced thematic focuses are learnt in the formal setting of the VET institution?</p> <p><i>Practical examples and seeing teaching in practice (smaller groups)</i></p>	<p>Meeting youth professionals</p> <p>Career paths (what did I get and need from the school)</p> <p>How do we do youth work (How do I utilise the skills I have learned in school in everyday work?)</p> <p>Reflection & Conclusions</p>	
Dinner in cabins	Dinner 18:30	Dinner 18:30	Dinner 18:30	
Meet and greet - who is here?		Highlights gala	Reflection Sauna	