



«Integration of non-formal education approach
to the formal education system for youth empowerment at local level»
Long-Term Training Course (LTTC)

CALL FOR PARTICIPANTS
(deadline for application OCTOBER 1, 2017)

Application form: <https://goo.gl/forms/7xXLaYjKruX6d5uc2>

BACKGROUND:

Historically, young people have faced social exclusion, and the recent economic downturn has prompted high unemployment, which particularly affects the younger generation. However, some disadvantaged groups of young people face exclusion in the longer term for reasons beyond the current crisis. Remaining outside the global labor market has far-reaching consequences – not solely economic. These include a loss of confidence, an undermining of trust and expectations, and an increasing risk of social exclusion and disengagement from the society.

Tackling youth unemployment, social exclusion, intercultural communication and youth participation continues to be a policy priority for European and national governments, but the need to empower young people is increasingly recognized in this process. We see **youth empowerment** as an attitudinal, structural, and cultural process whereby young people gain the ability, authority, and agency to make decisions and implement change in their own lives and the lives of other people, including youth and adults. In other words, empowered young people will be exercising power over one's life by being skilled, critically aware, and active in creating community change.

The long-term training course **InFormal part II – ReVision** is an attempt to use non-formal education as a tool for youth empowerment in order to address all the mentioned issues and to build a stable and productive co-working platform for educators coming from formal education and youth field (NGOs and other youth authorities).

LONG-TERM TRAINING COURSE OBJECTIVES:

- To unite efforts of youth workers coming from formal and other youth field backgrounds for youth empowerment at local level by using non-formal education
- To build a necessary set of competences for proficient use of non-formal education instruments and tools for youth empowerment at local level
- To introduce the values, principles of non-formal educations
- To discuss the recognition of competences gained by non-formal education
- To provide the possibility to plan, experiment and to get feedback to the non-formal education activities
- To discuss and introduces the ways of integration of non-formal education activities to the system of formal education
- To provide the opportunity to assess the quality of non-formal education activities and youth empowerment process at local level
- To build a network and to create joined actions in order to address current challenges

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ACTIVITIES:

This project has two main Activities and three stages. The first activity, which is considered as the first stage, is aimed on training participants about non-formal methods of learning and their practical use. The second stage is a “homework” stage where participants will apply the gained information in their home countries/organizations/contexts. And finally, the last activity and stage is aimed on reflection, perfection of gained competences of participants, which will lead to sustainable dissemination and follow up. This concept seems to us as the best way to really “educate” educators and to allow them to obtain new competences, which they will use to improve their teaching approaches.

ACTIVITY 1. inFormal BASIC, Training Course (TC), 27/10/2017 – 04/11/2017 (including arrival and departure days), Cahkadzor, Armenia

The TC aims to enable youth workers, trainers and educators coming from formal education background to embed non-formal education principles, methodology and tools to the formal system in order to create friendly and safe environment for youth empowerment and increasing youth participation at local level. With this TC, we set 3 strategic objectives: to explain what youth empowerment is and how it works; to provide a set of tools that can be practically used in youth empowerment at schools and universities; to explain the meaning and values of non-formal education as a key instrument in youth empowerment and to try out how it works.

After the training course we expect our participants: to change their way of work and to make it more participative and transparent for youth; to understand the approach and principles of non-formal education and to use it for youth empowerment; to be able to use non-formal education tools during lessons, lectures, meetings, sessions, training activities they organize – giving more freedom and responsibility to learners; to be equipped with a set of other tools of youth empowerment (coaching and mentoring); to become active actors in promoting youth participation at local level.

MAIN OBJECTIVES:

- ✦ to reevaluate the role of educator in the formal system
- ✦ to introduce principles of non-formal education and to integrate them to the formal education system
- ✦ to introduce non-formal methodology and tools and to adapt them to the formal background
- ✦ to introduce the concept of youth empowerment and to experience empowerment tools
- ✦ to understand the importance of youth participation and how non-formal education methods can contribute to more interactive education process inside schools/colleges/universities
- ✦ to practice and to test different methods, tools and techniques
- ✦ to share and discuss good practices and challenges
- ✦ to take the responsibility for fostering youth
- ✦ to build competences in designing, implementing and evaluation of non-formal education activity
- ✦ to understand principles of group learning through facilitation and debriefing
- ✦ to understand the value of personal development through feedback
- ✦ to identify the limits of educator in the education process
- ✦ to understand how to give responsibility for the learning process and educational flow to learners
- ✦ To make a plan of integration of the non-formal education approach to the formal setting (concrete ideas and steps)

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HOME WORK (Practical phase)

This training course will be followed by the practical phase, when participants come back home to deliver non-formal education session for young people from their communities. These training modules should be organised in cooperation with local schools/universities and youth NGOs. During this process, they will be monitored and coached by the trainers and experts online. Besides that, they will be offered on-line learning opportunity helping them during this phase.

ACTIVITY 2. inFormal Part 2 Revision Quality Assessment, training course, 31/03/2018 -09/04/2018 (including arrival and departure days) Weimar, Germany.

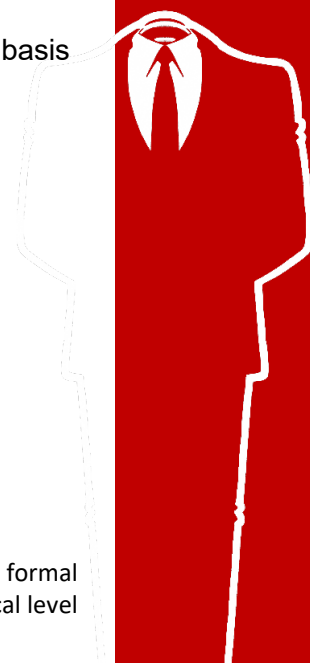
This is the second and the last activity (we do not count the Practical phase into Activities; if so, it would be third activity) in the frame of the project. The main aim is to assess outcomes from the practical stage as well as the personal and professional development.

MAIN OBJECTIVES:

- ✦ Reflecting on the outcomes from the practical phases of LTTC
- ✦ Assessing personal and professional development
- ✦ Assessing personal training style and personal expression
- ✦ Sharing “best” and “worst” practices of integration of NFE in the formal education in the field of youth empowerment
- ✦ Discussing different approaches to NFE, youth empowerment
- ✦ Creating new tools for youth empowerment
- ✦ Re-looking different theories and means of NFE
- ✦ Peer-to-peer learning and support
- ✦ Developing the personal learning plan
- ✦ Assessing and evaluation of techniques of different forms of learning
- ✦ Creating the innovative learning modules

These two activities are directly contributing to the projects activities, as after 6 months of intensive learning process our participants will develop not only competences in non-formal education and in the topic of youth empowerment, but also other competences linked to their professional profile and broader understanding of non-formal education as the most effective tool for youth empowerment. They will also get a concrete assessed and evaluated experience of cooperation between formal and non-formal education that will become basis for future joined work on the topic of youth empowerment

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PARTICIPANTS' PROFILE:

The training course is open for educators coming from formal and non-formal education system (trainers, teachers), psychologists and social workers from the formal (educational) institutions; youth workers dealing with young people and staff from NGOs and formal education system as main target group.

Criteria for selection:

- Some experience in the topic of youth empowerment and high motivation to explore this topic
- Shared expectations and clearly defined learning needs
- Openness for and appreciation of non-formal learning process in high diversity context
- Commitment to go through whole long-term learning process including responsibility for self-directed learning & learning outcomes as well high level of motivation and discipline, ability to deal with procrastination that might appear during the on-line learning phase
- Commitment to reflect on personal learning process and ability to assess critically learning outcomes
- High commitment for follow up activities and networking

FINANCIAL CONDITIONS

VENUE COSTS:

Board and lodging of the participants will be fully covered by the organisers. All participants will be accommodated in a room for 3-4 people max. Three meals a day and coffee breaks will be provided in the whole duration of the activity. There will be a participation fee of 50 euros that will be deducted from the travel reimbursement for each Training Course.

TRAVEL COSTS:

STAGE 1 (Cahkadzor, Armenia) Travel costs will be reimbursed according to the next maximum amounts:

Participants from	Max. amount	Participants from	Max. amount
Russia	275 EUR	Bulgaria	275 EUR
Italy	360 EUR	Macedonia	275 EUR
Estonia	360 EUR	Germany	360 EUR
Georgia	180 EUR	Latvia	360 EUR
Greece	275 EUR	United Kingdom	530 EUR
Armenia	20 EUR	Czech Republic	360 EUR
Albania	360 EUR		

! Participants are obliged to participate in all the training courses. Travel costs will not be reimbursed if participant attends less than 90% of the TC.

VISA COSTS:

Participants from partner countries (listed above) do not need visa to enter Armenia.



ORGANISERS:

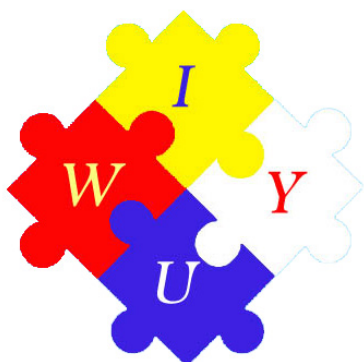
CULTURE GOES EUROPE (CGE)
Soziokulturelle Initiative Erfurt e.V.,



SOCIAL ORGANISATION
«ACADEMY OF INNOVATION»



WORLD INDEPENDENT YOUTH UNION



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