

# TICTAC ... MORE THAN BEFORE

NEW

International Training Course + Partnership Building Activity  
Increasing the quality in Mobility of Youth Workers projects

## What is TICTAC?

TICTAC is built around long-term strategic planning and project cycle. The course covers international youth work activities as support measures when building a **strategic planning** and a tool for **quality improvement** of local youth projects. It offers not only concrete training elements, but also a very real partnership building possibility in betted in the training module.

## For whom?

TICTAC is designed for **youth workers** and **youth leaders** who have experienced an international event/activity (not necessarily under the YiA) coming from organisations that have the will to **use Erasmus+: Youth in Action Programme** within a long term strategy. TICTAC is accessible for both 'newcomers' as 'experienced' youth workers.

## Special Guests...

TICTAC is also open for the **NA officers** to participate as (active) observers:

- To better understand the methodology of this training in case you are considering hosting one;
- To interact with participants and observe what challenges and difficulties they face as they plan a project;

## Trainers' Pool for TICTAC

Jo Claey's  
Denis Morel

*(Trainers' profiles available on TOY database)*



## News about TICTAC Training Course + Partnership Building Activity

The TICTAC team is pleased to present you the latest developments on the TICTAC module for 2017/2018. The TICTAC is an opportunity for Youth Workers and Youth Leaders to learn how **TO USE** the Erasmus+: YiA within a long term plan. We pay special attention to the use of a Mobility of Youth Workers as a tool closely based upon **ASSESSED NEEDS** (personal / institutional / community) and strongly **LINKED TO IMPACT**. Participants use their own reality to develop strategic projects, leading to an increased possibility for **DIRECT TRANSFERABILITY!**

## YOUTHPASS

Implementation of Youthpass within TICTAC has a double dimension: participants not only assess their own learning outcomes, but also learn how to implement Youthpass in their own projects.

This space for self-assessment is also linked with the concrete application of their new competences in their own realities through building a learning diary, small daily reflection groups and a personal action plan.

## The aim and objectives of TICTAC

To develop participants' competences for implementing projects within the Erasmus+: Youth in Action Programme, as support measures in an organization's long term strategy, focusing on needs analysis and impact. Additionally,

The **specific objectives** of the course are:

- to promote the Erasmus+: Youth in Action as an educational tool;
- to explore E+: YiA with a special focus on quality international cooperation;
- to understand the role of E+: YiA within a long term local strategy;
- to simulate the first steps of organizing a Mobility for Youth Workers project within an international team;
- to develop participant's competences in planning Non Formal Education and Intercultural Learning processes;
- to promote Youth Participation and Active Citizenship as key elements when designing a European project.
- To create opportunities for concrete partnership building.

TICTAC presents Erasmus+ Youth in Action Programme as a whole, this means that special attention is given to the programme priorities and features and the correlation between the different actions when designing a long term strategy in Youth Work.

Through the TICTAC process, participants are challenged to reflect upon the role of each stakeholder in the project development, and the impacts of their projects and activities regarding the promotion of Active Citizenship, democracy, participation and inclusion.

TICTAC uses a 3-day semi-simulation exercise in which participants go through a project cycle within international teams. Participants also assess each other's projects according to the quality criteria of international youth work. This process is supported by ongoing life-examples presented by the team.