

The melting iceberg

Learn to swim in the sea of diversity and ambiguity



An explorative learning journey for trainers, facilitators and youth workers who want to critically review their understanding and practice of intercultural learning.

Edition 2:

Budapest, 2 – 7 March 2015

Background

The first T-Kit on Intercultural Learning has been written 15 years ago and has influenced greatly educational practice in the field of Non-formal learning and European youth work. SALTO Cultural Diversity in the UK has asked 2 years ago a group of experts to re-define intercultural competence; on the basis of this definition they made a research and produced a study on how intercultural competence is being addressed in Youth in Action projects – the report can be found here:

<http://www.salto-youth.net/rc/cultural-diversity/publications/>.

In all current debates one aspect seems to be clear – the notion of “culture” and “Intercultural Learning” as applied in the practice of the European youth field is too static and fails to address important

dimensions threatening social cohesion (such as social injustice, discrimination, power relations, ambiguous identities). Global developments over the last 25 years such as mass migration, diversification of lifestyles, religious heterogeneity, impact of information technology in particular the Web have not yet transformed the way intercultural learning is being addressed in the large majority of Youth in Action activities.

What is an adequate response to these developments for the European Youth field – in particular for the educational practice? New concepts and approaches are being developed and explored – eg. diversity conscious approach or the concept of ambiguity and change. Both are inviting to change perspectives, see more political dimensions and reflecting personal attitudes. How do we need to change our activities to integrate and pay attention to these huge global developments?

Intentions of the training

With this training course we would like to provoke and inspire. We are not interested in teaching the 'right' way but stimulating critical reflection about personal attitudes, educational approaches and political understandings:

The specific intentions are:

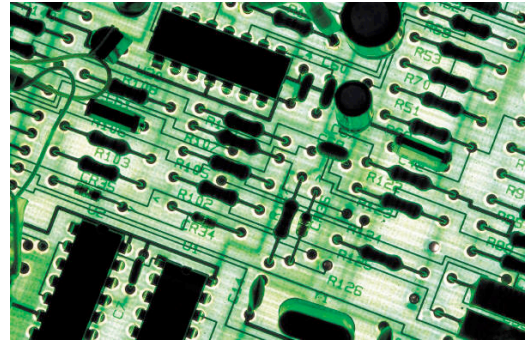
1. Inspiring participants to look behind their understanding of culture and Intercultural Learning.
2. Inviting participants to experience what it means to be diversity conscious and able to deal with ambiguity and change.
3. Providing participants the opportunity and space to critically review their educational practice when it comes to intercultural learning.

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Call for participants

Approach and Methodology

The course will invite participants to experience in different ways ambiguity and diversity as the two central concepts. The experiences offered aim to challenge participants on intellectual as well as emotional level. We aim to support participants reviewing profoundly their approach and understanding in relation to culture – and perhaps find themselves within the concept of ambiguity and diversity conscious approaches.



Participants

We are inviting youth workers, trainers, facilitators who can say YES to the following questions:

- Are you resident in one of the following 5 countries: Austria, Germany, Italy, Hungary, Lithuania?
- Are you a trainer, facilitator, youth worker with experience in planning and facilitating international activities in the Youth in Action context (training courses, youth exchanges)?
- Have you been actively involved in designing the educational programme of the activities and wishing to critically review your understanding and practice of intercultural learning?

Team of Facilitators



Camilla Bogetun Johansson is an educated Kaospilot. Kaospilot is a hybrid business and design school, a multi-sided education in leadership and entrepreneurship. She has worked as a trainer nationally and internationally within Erasmus+ since 2007 and is also working with project management, politics, graphic design and creativity.



Gabor Csikos is the Organizational Development Coordinator and ICL responsible of AFS Hungary. He has been on the international stage for seven years now, doing trainings and seminars on the topic. Besides working as an ODC for AFS, he is also teaching ERASMUS students in Belgium and Lithuania on a regular basis.



Peter Hofmann: Experienced trainer and facilitator with a passion for topics related to change such as dealing with ambiguity and uncertainty, liminality and transition. More info: www.limina.at/Peter

Application and Funding

Interested?

Then apply filling in the [online application form](#)!

The selection will be done by the organiser of the training course, AFS Hungary together with the partners for the project: ALP – Activating Leadership Potential (AT), Citizens for Europe (GER), Insight edp (IT), Center for Equality Advancement (LIT).

Thanks to the funding we received through the ERASMUS+ Youth in Action programme all hosting costs are covered and you will receive a contribution to your international travel costs – for participants from Italy, Germany and Lithuania max. 275 EURO, from Austria max. 180 EURO. Hungarian participants can not receive a contribution to their travel costs.

Deadline to apply is 15th of December 2014.

Need for clarification? Write an email to: Gabor.csikos@afs.org

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