

## FORMAL EDUCATION MEETS NON-FORMAL LEARNING: THE COMPETENCE BASED APPROACH Grundtvig in-service training, Training Reference No: GR-2013-244-002 Kalamata, $5^{th}-12^{th}$ of October 2013



	Saturday 5th of	Sunday	Monday 7th of	Tuesday	Wednesday 9th	Thursday 10th	Friday 11th of	Saturday
	October	6th of October	October	8th of October	of October	of October	October	12th October
08:00-09:00		Breakfast						
09:00-10:30		Getting to know each other Group building	Experiential learning - how can we develop a successful session/workshop	What is a learning tool and how can we create one that fits the needs of our target group?	Exploring different learning styles – how can we identify them in ourselves as well as in our learners.	Designing our own workshop – what are the steps we need to take?	Evaluation	
10:30-11:00		Break						
11:00-13:00	Arrivals ★★®	Expectations, needs – what are the specific needs and expectations of the participants regarding this training	Tools for non-formal learning – what are they? How and when can they be used?	How can formal education and non-formal learning be combined?	Learning, competences, skills and unemployment – how are they linked?	Definition of the learning objectives and participants' needs – how can we do it?	Follow up: planning future activities, forming the action plan for the long term assessment process.	
13:00-15:00		Lunch						res
15:00-16:30		Introduction to Non- Formal Learning	Sharing experiences, tools and good practices	Why use non- formal learning in adult education?	Training on using the course's e- platform and forum	Simulation exercise carried out by the participants for a group of young learners	Follow up: planning future activities (continue)	Departures ★★ॐ
16:30-17:00	Presentation of the program, objectives and expected results	Break						
17:00-19:00	Getting to know each other Group building activities	Introduction to the 8 key-competences	Non-formal learning and the competence based approach – how are they related? Why competences are important in labor market?	Self assessment – what does it mean? Why is it important? How can we assist our target group with it?	Follow up and monitoring process, presentation, questions, group decision	Evaluation of the exercise	Certificates' award evening	
20:00	™ T DINNER		Intercultural night	DINNER 1 DINNER				