**FACILITATING LEARNING**

**How to design and manage learning / educational processes in short-term Youth in Action projects?**

**Draft Programme**

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| **2nd March** | **3rd March** | **4th March** | **5th March** | **6th March** | **7th March** | **8th March** |
| Arrivals | Getting to know each other  Learning objectives  Time table  Intro to TC  Outdoor activity (group building)  Learning experience | **HOW DO I KNOW THAT I LEARN?**  Self-assesment  Key competences  Youthpass  Life long learning | **LEARNING IN INTERNATIONAL YOUTH ACTIVITIES**  Specifics of international youth work as a field of learning  Facilitation of learning processes in international youth work | **LEARNING IN INTERNATIONAL YOUTH ACTIVITIES**  How to: Phases 1 and 2: Planning and preparation | **LEARNING IN INTERNATIONAL YOUTH ACTIVITIES**  How to: Phase 4: follow-up, evaluation, dissemination | Departures |
| Lunch | Lunch | Lunch | Lunch | Lunch |
| **HOW DO I LEARN?**  Sources of learning  Formal, non-formal, informal  Learning styles | **HOW DO I FACILITATE LEARNING?**  Planning learning  Debriefing, reflection  Steps | Free afternoon | **LEARNING IN INTERNATIONAL YOUTH ACTIVITIES**  How to: Phase 3: Activity | Closing the cycle  Participants‘ own Youthpass  Evaluation  Introducing mentorship phase |
| Dinner | Dinner | Dinner | Dinner | Dinner | Dinner |  |
| Welcome evening |  |  |  |  |  |  |