



QUALIFY FOR QUALITY

TC FOR DEALING WITH CONFLICT IN YOUTH WORK AND EDUCATIONAL SETTINGS

MARCH, 18TH TO 26TH, 2010
KOVAČICA, SERBIA

CALL FOR PARTICIPANTS

Background of the project

The aim of youth work is to develop young people through different approaches: by empower them to be leaders, active citizens, offering them trainings and access to different educational opportunities, to put in practice project ideas, to use their potential as much as possible, to enable skills that will be their asset in their future professional carrier. These are just some aspect of what youth work means, as a general term that covers multiple meanings and actions.

One of the most important elements of youth work is defined by development, learning, non-formal education as an approach that includes methodologies and methods that fit the young people in this times. The dynamic and the process of youth groups and young people characteristics represent a base for tensions and conflicts development. In order to assure a quality youth educational work the facilitators, leaders, trainers should be equipped with different skills and abilities for detecting and analyzing a conflict in this setting, as well as using different methods for transforming it.

We believe that acquiring alternative and effective instruments for dealing with these issues is necessary and represents a priority for youth workers in general and facilitators, leaders, trainers, project coordinators in particular.

The main goal of the project is to increase the quality of the youth work in general and in educational settings in particular.

More specific objectives are:

- to improve skills in using various non-formal education methods
- to develop skills in using Social Theatre method in youth work and educational settings;
- to increase the abilities of Conflict Analysis
- to develop skills of Conflict Transformation
- to increase the awareness of non-violent approach in conflict transformation
- to improve the facilitation and mediation skills of the participants
- to improve the communication skills
- to empower the participants to use and adapt conflict transformation methods in youth work (with specific emphasis on educational settings)
- to stimulate the participants to act as multipliers in their own organization and regions



Training course

During the training course the participants will go through a process that will include non-formal education methods and principles, youth work and youth characteristics, conflicts in educational settings and methods and strategies of handling this type of conflicts : social theatre, mediation, conflict transformation, non-violent approach, etc.

The training will have a high level of practical approach, based on experiential learning and it will aim at empowering the participants of using these methods in their own realities.

Target group

The target audience are youth workers (**aged 18 and above**) that are active in educational settings with young people: leading workshops, trainings, youth camps, etc.

Therefore, the profile of the participants includes:

- Facilitators
- Youth leaders
- Trainers
- Project coordinators

from the following countries: **Albania, Bosnia and Herzegovina, Croatia, Greece, Kosovo, Latvia, Macedonia, Poland, Romania, Serbia, Slovenia, Turkey.**

Dynamics of the training course

The training has three integrated learning phases:

1. Introductory phase (preparation for the course) through distance e-learning, starting from **February 15th till the beginning of the residential**
2. Residential training course, from **March 18th to March 26th** in Kovačica, Serbia
3. Follow-up phase through distance e-learning, starting from **March 27th to May 1st**.

The methods

Social Theatre

The potential of Social Theatre (Theatre of the Oppressed) method is in its practical applicability. Instead of just talking about a particular problem and giving a theoretical explanation/solution, these methods gives each participant a deep understanding of the problem and makes him/her to change step by step his own patterns of thinking and behaviour in order to solve the situation given

Conflict transformation

This approach to dealing with conflicts does not suggest that we simply eliminate or control conflict, but rather recognize and work with its "dialectic nature." It puts an emphasis on relationships and their transformation. It suggests that left alone, conflict can have destructive consequences. However, the consequences can be modified or transformed so that self-images, relationships, and social structures improve as a result of conflict instead of being harmed by it. When applied to youth work, it works on preserving relationships by using conflict as a potential for growth and advancement.



The Youth Dialogue Programme
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Implementing organisation

The Youth Dialogue Programme (YDP) has emerged from the initiative of young people from Serbia and Kosovo at the beginning of 2005, with the aim of reviving the interrupted cooperation between young Serbs and Albanians after the conflicts in 1999. Having a number of projects behind us and hundreds of young people engaged in a dialogue and education for conflict transformation, YDP remains dedicated to perceiving conflict as a potential for growth. However, we are fully aware that any conflict occurring in youth work and education settings needs to be approached skilfully and carefully and that is where we see the importance of this training course.

Costs

This project is funded by **the Youth in Action Programme**. According to its rules, all costs of board and lodging will be covered by the organisers. In addition, the Youth Dialogue Programme is going to reimburse 70% of the participants' travel costs, upon the receipt of all original tickets and invoices.

If you are interested in taking part in “Qualify for Quality” training course, please fill in the application form and return it completed **not later than February 5th, 2010 to boricd@ydprogramme.org!**