

GLOBAL EDUCATION LAB #3

CARE & INDIGENEITY

Skillshare in Bern, Switzerland

3-10 November 2026

Global Education Lab is an annual series of skillshare weeks for educators working on global justice, neocolonialism and global supply chains.

With this series, we want to highlight, promote and expand critical and decolonial pedagogy around North-South relations in times of globalized capitalism destroying our planet. Educators, youth workers and activists from different parts of the world come together to share and create educational methods, approaches, social media content and solidarity on urgent topics. [Global Education Lab #1 in 2024 was about Extractivism](#), [#2 in 2025 about Forced Labour](#). Our long term aim is to create a network of people doing Global Education and to create a database of high quality educational methods for educators to adapt to their local context. ([More Info](#))

Our focus this year is care and indigeneity.

In a world driven by extraction and profit, the "Care Crisis" has become a global phenomenon: essential work like parenting, healthcare, and community maintenance is undervalued. This directly relates to the lack of care we give to our planet. Meanwhile, Indigenous Peoples, who safeguard 80% of the world's remaining biodiversity, continue to face dispossession, criminalization, and the erasure of their knowledge systems.

These two crises are deeply connected. We want to explore how Indigenous cosmovisions offer profound alternatives to the dominant model of exploitation. These worldviews are often centered on *reciprocity*, *interdependence*, and *caring for land, water, and future generations* as a

political and spiritual act. While capitalism treats land as a resource and people as labour, many indigenous cultures treat land as a relative that must be cared for. This skillshare will investigate how the principles of Care and Indigeneity can reshape our understanding of global justice.

Many multinational corporations based in Europe are involved in infringing on Indigenous territories and appropriating traditional knowledge.

Also Swiss companies, financial institutions, and even development policies can be complicit in projects that displace Indigenous communities or ignore their right to Free, Prior and Informed Consent (FPIC). Education around this topic can and needs to empower European citizens to understand these connections, unlearn colonial biases, and become accomplices in global movements for land defense and the recognition of care-based economies.

Our objectives with this skillshare

- We want to exchange knowledge around and share specific cases of Indigenous resistance and land defense in the Global South, highlighting how this is a form of caring for the planet.
- We want to look at what is already being done to protest and resist the destruction of care systems and Indigenous lifeways, both in the Global North and in the Global South, and talk about Environmental and Indigenous Human Rights Defenders.
- We want to discuss how promoting alternative economic models based on the commons, reciprocity, and Sumak Kawsay (good living) can help dismantle systems of exploitation.
- We want to develop and share educational methods that can help us do workshops on this topic in youth settings, connecting the struggle for land with the struggle for care.

Expected outcome

- Work on a small toolkit with 2-3 methods about forced labour and guidelines on how to relate global questions to young people's local realities
- Encourage participants to do local workshops as a follow-up
- Continued creation of a network of people working in Global Education

Who are we?

[SCI Switzerland](#) is part of the international network Service Civil International (SCI). We organize volunteering and educational projects that contribute to peace in a broad sense: to social justice, sustainable development, equality, solidarity and non-violent conflict resolution.

We are looking for educators worldwide who want to participate in the skillshare.

Partner organisations can send one to two participants to the project, with travel expenses, visa costs, food and accommodation being covered by us through a youth funding programme by the Swiss government called Movetia. Participants should have some experience with the topic or with Global Education in general.

Interested in participating?

[Fill out this application form here as soon as possible.](#) We will accept participants on a rolling base in cooperation with our partner organisation.

Unfortunately, we have only limited space, so please keep in mind that we won't be able to accept all applications that we receive.

Please get in touch with Sara at trainings@scich.org, if you have any questions. Please be aware that our team might be responding slower than usual before end of August due to vacation times.

Financed by:

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