

guidelines for good practice

young person safety and youth exchange programmes



189/193 Parnell Street
Dublin 1, Ireland.

Tel: 353 1 873 1411
Fax: 353 1 873 1316
Web: www.leargas.ie
Email: info@leargas.ie



Introduction

This publication: Young Person Safety and Youth Exchange Programmes; Guidelines for Good Practice is an updated version of an earlier document published in 2003. Risk and young person protection in youth work has been an important issue for a number of years now and many youth organisations have developed their own internal guidelines and policies to protect young people and the adults working with them.



Within the European Union's YOUTH programme, the topic of child protection was addressed for the first time in a systematic way in project to develop supports for international youth exchange activity. Under this project, in February 2003, youth workers and child safety experts from Ireland, the United Kingdom, Germany, Greece, France and Sweden came together in Portlaoise in Ireland to agree Guidelines for Good Practice in Child Protection for youth exchange and international youth work. The outcome of their work has been used a lot in Ireland and the UK since then and was officially presented to the European Commission in the spring of 2004.

The Guidelines were endorsed by the Commission and translated from English into twenty languages of the European Union. The translated versions of the Guidelines are to be found on the Léargas website www.leargas.ie/youth

The Guidelines are meant as a practical tool to help National Agencies and youth exchange organisers to develop good practice in relation to risk and safety issues. They are particularly focussing on youth exchange activities but could also be a useful background document for all kinds of international youth activities organised under the other Actions of the YOUTH programme. In 2006 we are particularly looking forward to the Youth in Action Programme which will support transnational youth exchanges for young people from thirteen years of age.

Checklists are provided in relation to good practice and sample forms and documentation are also included in the appendix. Young person protection is covered in a broad sense. It is not limited to abuse, but also addresses insurance issues, the legal obligations of youth organisations, hazards such as alcohol and substance abuse, health and safety issues e.g. those associated with outdoor activities. In this addition there are some additions including a sample family charter as introduced by EIL and a sample partnership agreement form.

Léargas wishes to thank and also the National Youth Council of Ireland, the Youth Council for Northern Ireland, Child-Safe Avon and Somerset Constabulary and EIL Intercultural Learning for their commitment in starting the initiative. The support of the European Commission has been vital in ensuring that the publication has been widely disseminated across Europe.

A working group of National Agencies and the European Commission on training in Risk and Young Person Protection in International Youth Exchange has been established. The National Agencies of Poland, Ireland, Belgium, Norway, Portugal, UK, Italy and Finland area are all involved. The overall purpose of this group is to reduce risk for young people in international youth exchange. To this end a seminar on Risk and Young Person for staff of the national agencies of the EU Youth Programme was

held in June 2006 in Ireland. A 'Country Guide' (as a process to compile information on laws and practices in Member Countries) was also produced and is available. Other objectives for this working group going forward include:

- Adapting the Guidelines
- Field testing the guidelines
- Agreeing the central elements in a young person protection strategy
- Agreeing minimum standards
- Designing and implementing training and awareness raising actions for youth exchange project organisers.





The Good Practice Checklists

These checklists are the product of a series of workshops aimed at developing guidelines or 'pointers' for youth leaders and youth workers involved in youth exchange. The checklists are divided into three sections:

- ✱ **Preparing for the Exchange**
- ✱ **During the Exchange**
- ✱ **Evaluation and Monitoring**

✱ Preparing for the Exchange

In preparing for an exchange programme the following issues need to be addressed:

- (1) Partner Finding;
- (2) Accommodation Arrangements;
- (3) Recruitment and Training;
- (4) Leadership;
- (5) The Programme; and
- (6) Emergency Procedures.

Partner Finding

- An advance Planning Visit is strongly recommended. Be prepared to withdraw if you are not comfortable with your partners.
- Check out the legitimacy of the partner group
- Try to match interests and ethos of the two organisations
- Use a specimen 'common agreement' to help develop a contract or agreement between the two organisations - aims, objectives, activities, role of leaders etc. Agreement should include a commitment to the safety and welfare of the young people
- Have a 'risk assessment' checklist for the planning visit (including accommodation, activities, leaders etc)

Accommodation

- In the planning stage check out the proposed sleeping arrangements for participants
- Check out health and safety issues in relation to accommodation
- Make sure host families are aware of organisation's child protection policy
- Screening for host families is essential (police checks if available). Visit the host family and get them to complete an application form.
- Give placement details to participants and their family at least four weeks in advance of exchange. This facilitates contact between the young person and the host family in advance of the visit.
- Provide a briefing for host families. Give a copy of the whole programme. Be clear on responsibilities. Give host families emergency contact details.
- Maintain and update database for host families.
- In the case of non homestay accommodation, check out the accommodation centre on the planning visit and ensure that it is approved to acceptable standard.
- Single gender dormitories are essential for under 18
- Ensure that leader accommodation is appropriate
- All leaders to have a rooming list
- Have a clear contract with accommodation providers

Recruitment and Training

- Where police checks are available and legal, they should be used for leaders and host families
- Ensure the written approval of parents/guardians for those under 18
- Ensure you have adequate and appropriate insurance for all stages of the activity - including planning visit
- Participant details form - clarify level of information (especially medical) required. How will information be used? What level of confidentiality?
- Selection process for young people should be open and transparent
- Ensure a good training and preparation programme for young people - should include the development and agreement of contract and ground rules for all participants. Training should also include information on cultural awareness, safety and well being, relationship building
- Give participants an information pack including a 'help me' card

Leadership

- Appoint a key leader (the buck stops here!)
- Ensure that leaders are appropriately qualified for certain activities (rock climbing, water sports etc if these kinds of activities are included)
- If recruiting leaders from outside the organisation they must complete an application form. Screening and police check to be carried out
- Ensure gender and age appropriate balance among leaders

- All leaders to have child protection training
- Leaders to be given clear roles and responsibilities
- Leaders should understand and respect the participants
- Leaders to be made aware of their Duty to Care and what this means
- At least one leader should have first aid training

Programme

- Plan de-briefing sessions daily with the young people and the participants
- For the unstructured programme - ensure there are some boundaries and that it is monitored
- Ensure that there is a clear schedule for leaders including responsibilities and time off

Emergency procedures

- Have clear emergency plans to include 24/7 contact details for host and home country, emergency procedures if you need to evacuate, have an emergency fund, know where participants and leaders are at all times
- Have a back up plan if the programme needs to change for any reason
- Bring a medical kit with you



✿ During the Exchange

During an exchange the following issues need to be addressed:

- (1) Documents to bring with you;
- (2) putting a support system in place;
- (3) an orientation on arrival;
- (4) Leadership;
- (5) Handling Child Protection Issues;
- (6) Involving the participants; and
- (7) Accommodations.

Documents to bring on the Exchange

- Details of Insurance
- Participant details (application forms)
- Copy of programme
- First Aid certificate (if a leader is qualified)
- Group contract
- Completed parental/guardian consent forms
- Contact details
- Tickets
- Accommodation details
- Child Protection policy (own country). Whichever country's policy is most stringent - go by that one

Support system

- Have a clear system of support for participants
- Support system for leaders. Leaders supporting each other
- Sending and hosting organisations to each have a designated contact person in case of emergency
- Funding agency contact details if necessary

Orientation on arrival

Host organisation to organise orientation meeting which will include the following:

- Welcome
- Practicalities and logistics
- Programme introduction
- Cultural information
- Contact details
- 'Help me' card
- Responsibilities
- Group contract
- Awareness and understanding of home sickness
- There should be one central information point for participants displaying information in both languages
- Tools for orientation
- Orientation pack
- Cultural ice breakers
- Information point/board
- 'Help me' card
- Group contract

Leaders

- Leaders to have a common understanding and position on certain issues - particularly in emergency situations
- Leaders should meet daily
- Establish clear responsibilities for leaders
- Put in place support system for leaders
- Leaders should know where participants are at all times - even in free time
- Leaders need to have a good system for keeping records

Should have a good, open and ongoing relationship with the young people
Leaders should have adequate access to telephones for communication

Handling Child Protection Issues

- Take it seriously
- Remove the child where appropriate
- Contact designated person
- Use emergency contact numbers of hosting and sending organisation
- Take recommended steps as per child protection policy (refer to policy in own country and host country)
- Keep participant informed
- Where appropriate, contact law enforcement agency
- Ensure support for leader dealing with issue

Involving the participants

- There needs to be ongoing consultation and monitoring with participants
- Be clear around the ground rules and consequences if not adhered to
- Regular reports from participants about accommodation (host family, centre etc)
- Young people to keep a journal of the exchange this can be shared with leaders

Accommodation

- Meet host families regularly throughout the exchange. Visit participants in the host family
- Meet young people regularly and get a report on the hosting arrangements and if there are any difficulties
- In a situation of a serious difficulty arising in a homestay situation, remove the young person immediately

✿ **Evaluation and Monitoring**

To put an effective monitoring and evaluation system in place each of the following should be addressed:

- Systems for monitoring and evaluation should be developed prior to the exchange and agreed with the hosting organisation where appropriate
- Monitoring and evaluation should be carried out with the young people, the leaders, the hosting organisation and the host families
- If expectations and ground rules are clear at beginning, it is easier to monitor progress and difficulties
- There should be daily evaluations with the participants and the leaders
- Leaders should have daily meetings to review the programme
- Participants should keep a journal of the exchange
- Have an evaluation box where participants can post comments whenever they like
- Use creative forms of evaluation
- Carry out a full, final evaluation - 'warts and all'. Evaluation should be a real exercise to learn from
- Make sure there is a system for keeping records and reports during the exchange



Risk Assessment Checklist for Group Leaders

Have I ensured that:

- ☐ All group members are adequately briefed about their responsibilities during the visit, fully understand their role within the group and are equipped to deal with emergencies?
- ☐ Accompanying staff/volunteers have the knowledge and skills to ensure the safety of the young people in their care?
- ☐ All group members have completed necessary documentation for travel abroad?
- ☐ All group members have copies of their passports and visas (if necessary) kept separately from the original documentation?
- ☐ Details of the nominated person(s) who will be available 24 hours a day in case of emergency have been passed to all host families and group members and a copy has been lodged with my organisation?
- ☐ A list of young peoples' names, together with their host family address and telephone number has been given to the nominated person?
- ☐ Original copies of all parental consent forms have been given to the nominated person?
- ☐ Copies of the parental consent forms have been passed to their host family and a copy has been lodged with my organisation
- ☐ I have made host families aware that I may conduct impromptu or 'spot' checks during the visit? My partner/contact abroad has fully met my requirements to ensure the safety and welfare of the young people in my care?
- ☐ Any drivers, couriers and staff/volunteers employed by me or provided by the partner organisation or tour operator have been thoroughly vetted?
- ☐ I fully understand the procedures to deal with emergencies in the country we are visiting?
- ☐ I have a 24 hour contact number for a senior member of staff in my home country should an emergency arise whilst we are abroad?
- ☐ I have sufficient funds to deal with an emergency?
- ☐ I have a list of contact details for all parents/guardians?
- ☐ I understand the details of our insurance cover and understand how to proceed in an emergency? Group members understand and agree to a code of conduct during our visit?
- ☐ Group members are aware of road safety issues? (e.g. which side of road cars travel)
- ☐ Arrangements have been made to ensure that children and young people do not carry large sums of money with them.

Risk Assessment Checklist for Children & Young People

- ☐ Do I know who my host family will be?
- ☐ Do I know the address and telephone number of where I will be staying?
- ☐ Have my parents or guardians been given this information?
- ☐ Do I have a valid passport (and visa if required) and photocopies of these with me?
- ☐ Do I know the 24 hour emergency contact number for my group leader or supervisor in case I have a problem?
- ☐ Do I have a copy of the emergency medical intervention form and curfew form signed by my parents?
- ☐ Do I know who will be responsible for me when I am staying abroad?
- ☐ Do I know who I will be able to talk to if I am worried or unhappy about anything when I am on my trip?
- ☐ Am I ready for my trip? (or do I have any questions, worries or concerns to clear up before I leave?)

Risk Assessment Checklist in Relation to Activity centres

- ☐ Have I asked to see a list of the centre staff and their qualifications?
- ☐ Am I happy that they are specially trained and qualified for all planned activities?
- ☐ Am I happy that the staff I have met during the pre-visit to the centre appear competent knowledgeable and approachable?
- ☐ Am I happy with the centre's staffing ratios - especially in relation to hazardous activities?
- ☐ Does the centre provide back-up staff in the event of an emergency?
- ☐ Will a competent First Aider be available at all times?
- ☐ Are all staff/volunteers aware of the centre's aims?

Activities/Programme

- ☐ Are the parents/guardians aware of the nature of all planned activities?
- ☐ Have I obtained parental consent for all planned activities?
- ☐ Have I informed our insurance company of the nature of all planned activities?
- ☐ Is the programme designed for young people with different levels of intellectual, physical, sensory and emotional development?
- ☐ Am I happy with group control and communication methods used by the centre staff?

Equipment

- ☐ Does the centre have properly checked equipment?
- ☐ What does the equipment store look like - is it clean and tidy?
- ☐ Have I made sure that the correct equipment/clothing is available for all activities, e.g. lifejackets or buoyancy aids should be worn for water-based activities such as canoeing, sailing, rowing, rafting, etc.?
- ☐ Does the equipment meet the EU standards?

If the answers to any of these questions give you a feeling of unease, dig deeper or don't make a booking!

Emergency Procedures

1 Information Required:

Youth exchange leaders should make sure they have the following to hand at all times:

- Telephone number of your home emergency contact person (and fax if available)
- Next of kin information for all group members
- Parental consent forms (including consent to medical treatment)
- Insurance policy details and telephone number of insurance company
- Passport numbers for all participants
- Address and telephone number of local Embassy (or Consulate) for your country
- Medical kit
- Emergency services contacts

2 Procedure for Leader(s):

- Establish the nature and extent of the emergency;
- If there are injuries, establish the names of those injured, the extent of their injuries and administer appropriate first aid;
- Ensure all other group members are accounted for and safe;
- Call whichever emergency services are required (the police will take any statements - police statements may be required for any insurance claims);
- Arrange for the remainder of the group to return to base;
- If any casualties require a visit to a hospital, ensure they are accompanied by one of the leaders. Arrange air evacuation home if necessary.

- Restrict access to telephones until you have made contact with your emergency contact person at home and until he/she has had time to contact those directly involved. Provide your emergency contact with the following information:
 - your name
 - nature, date and local time of incident
 - location of incident
 - names of those involved
 - details of injuries
 - action taken so far
 - telephone numbers (and fax if available) for future communication
- Do not discuss or admit legal liability (this may prejudice insurance cover);
- If the incident is serious (death or arrest), contact the Local Embassy or Consulate for further advice and help with any special arrangements
- Leaders should write down all relevant details as soon as possible whilst they are still fresh in the memory. Keep a record of the names and addresses of any witnesses. Any equipment should be kept in its original condition.
- Contact your insurers



Procedure for Emergency Contact Person at Home Base

Your responsibility is to act as a link between the group involved, your youth organisation's senior personnel and parents.

General Considerations:

- Ensure the group has your telephone number (and fax if one is available)
- Ensure you can be contacted 24 hrs a day whilst the group is away from home
- Ensure you have obtained next of kin information and emergency telephone contact numbers for all group members' families as well as for senior personnel within your organisation. If people are likely to be away on holiday, ensure you have contact addresses and telephone numbers
- Arrange contact with the parents/carers of those involved. For a serious incident contact the parents of all party members to minimise confusion, anxiety and misinformation.
- If the incident is serious and there is likely to be a lot of telephone activity, identify alternative phone numbers to prevent jamming of the line between you and the group - they must be able to contact you easily at all times.
- Designate someone to liaise with the media and to whom all questions should be directed. Initially this is likely to be an organisation's Chief Officer.

Procedure:

- If an emergency call comes through, take down the overseas telephone number as soon as possible in case you get cut off
- Record full details carefully. Repeat them to check accuracy.
- Establish what further action, if any, is required at home e.g. arranging additional financial assistance, contacting insurers for advice regarding claims.
- As soon as notification of an emergency is received, alert senior personnel (e.g. Chief Officer, Chairperson, Principal Youth Officer etc.)

Parental / Guardian Consent Form

(Essential for participants aged under 18)

Name of participant: _____

Exchange visit to: _____

Start Date: _____ Finish Date: _____

These questions are not designed to exclude your son/daughter. Rather the intention is to ensure that parents/guardians, youth leaders and organisers are fully aware of the details of the programme, any special risks or concerns and any special supports that may need to be put in place. The top priority is to ensure the safety of all participants at all times and your full co-operation is essential in this regard.

The information contained in this Parental / Guardian Consent form will be kept confidential and only shared with personnel on a "need to know basis". If you do not fully understand any of the following questions, need further information or wish to discuss any of your answers it is most important that you contact the organiser of the exchange visit immediately.

Declarations:

- 1** I confirm that I have read the details about this youth exchange visit.
- 2** I hereby give consent to my son/daughter/ward to take part in the above mentioned youth exchange / visit and to his / her participation in the activities described.
- 3** I agree that he/she will be under the authority of, and responsible to, the youth exchange leaders and to the host family.
- 4** I am aware of the rules of the exchange visit and accept the rules of the visit in relation to alcohol, drugs and sexual activity.
- 5** My son/daughter/ward has the following special requirements (if none please specify none):
 - Any special dietary requirements: _____
 - Which types of pain/flu relief medication your child may be given if necessary:

 - If your child requires any medical treatment please give details:

 - If your child has been receiving treatment/counselling for any physical or psychiatric conditions please specify (having a condition may not exclude your child from participation, but accurate information is necessary to ensure the safety and proper support for your child):

- To the best of your knowledge has your son/daughter/ward been in contact with any contagious or infectious diseases or suffered from anything in the last four weeks that may be contagious or infectious? ☐ YES ☐ NO

If YES, please give details: _____

- Has your son/daughter/ward had any recent injuries, if so please give details?
- When did your son/daughter/ward last have a tetanus injection:

6 I accept that it may be necessary to send my son/daughter home in the following circumstances:

- If they breach the rules of the exchange
- If their behaviour is deemed to be inappropriate or offensive to the host community or if it endangers themselves or other people or causes damage to any property
- If medical reasons require that they be sent home.

In cases a and b above that may be at my responsibility and cost

7 I undertake to inform the co-ordinators as soon as possible of any change in medical circumstances between the date signed and the commencement of the exchange visit.

8 I agree to my son/daughter/ward receiving medication as instructed and any emergency dental, medical or surgical treatment, including anaesthetic or blood transfusion, as considered necessary by the medical authorities present

9 I understand the extent and limitations of the insurance cover provided

10 Emergency Contact Details

My Home Tel: _____ Work Tel: _____ Mobile Tel: _____

Alternative Emergency Contact (if for some reason you can not be reached)

Name: _____ Relationship to participant: _____

Home Tel: _____ Work Tel: _____ Mobile Tel: _____

Name of Family Doctor: _____ Telephone Number: _____

Address: _____

I declare that I have read each of the declarations above and completed each section to the best of my knowledge.

Signed:

Date:

Name of Parent/Guardian (in block capitals):

Address:

Risk Assessment Action Plan

[illegible]

Assessment and Action plan prepared by: _____ Date: _____

Next Assessment due: _____ Signature: _____

Approved by: Name: _____ Signature: _____

Partner Group / Organisation Agreement Form

Name of organisation / youth group: _____

Exchange visit to: _____

Exchange with (list partners): _____

Start date: _____ End date: _____

The information contained in this partner group / organisation agreement form is understood, agreed and will be adhered to by all parties directly involved in the above-mentioned exchange.

The top priority is to ensure the safety of all participants and the successful implementation of the programme. The purpose of this agreement is to ensure that partner

organisations and youth leaders are fully aware and in agreement with the details of the programme, and that any special risks or concerns or special supports that may need to be put in place will have been communicated to all parties concerned.

The top priority is to ensure the safety of all participants at all times

Declarations:

- 1** I/we confirm that I/we have read and agree the programme for this youth exchange.
- 2** I/we confirm that the programme, all special risks and concerns have been discussed and agreed by all partner organisations prior to the commencement of the youth exchange visit.
- 3** I/we confirm that risk assessment procedures have been carried out on the programme prior to departure and that any modifications in the programme will be subject to the same risk and safety procedures and agreed by all partner groups.
- 4** I/we confirm an awareness of the mission of all other groups, and consider, acknowledge and recognise the implications of there being cultural and legal differences.
- 5** I/we confirm that any disputes will be addressed immediately in consultation with all partner groups.
- 6** I/We confirm to the best of our knowledge that all leaders are competent and experienced and have an awareness of child safety issues.

Signed by Leader in Charge: _____ Date: _____

Signed by Legal Responsible: _____ Date: _____

Host Family Safety Charter

(Adopted at EIL Local Co-ordinators Meeting on March 24th 2005)

Homestays are the best possible way to explore and get to know a new culture. Top priority is the provision of welcoming and safe homestay experiences. The Host Family Safety Charter commits us and all Local Co-ordinators to the following actions which will help provide the safest and most welcoming of experiences:

- 1) Each family is visited to ensure suitability of family members, house and property for a welcoming and safe hosting experience
- 2) A record of all family members in each host family is maintained and updated
- 3) Each host family will be asked to indicate that they have public liability and household insurance cover
- 4) If there are any doubts about suitability that no placement is made with that family until further checks have taken place or a second person makes an inspection visit
- 5) If it becomes known that any resident member of a family has a criminal record then that family will not be used as a host family
- 6) Each host family will sign a document in which they are asked to certify that there are "no reasons why they are not suitable to host a foreign visitor"
- 7) A single female is never placed in an all male household
- 8) A single male under 18 is never placed in an all female household
- 9) The co-ordinator or a named deputy has a 24 hour x 7 days emergency contact number in place during each homestay programme. This number is made available to the homestay participants
- 10) An alternative homestay placement or accommodation arrangement will always be available in the event of an emergency
- 11) Details of host family placements to be received a minimum of one week before the student arrives. In the case of long term students this should include details of all family members and any other long term visitors or lodgers likely to be staying with the family
- 12) Each host family must have a landline telephone number which will be given to the parents of the students. Where this is not possible the host family will assist the participant to get a mobile phone or a "pay as you go" phone as a matter of priority
- 13) If there are any question marks, rumours or any doubts in relation to a host family and child protection risk issues then EIL or its Local Co-ordinator will not place students with that family or will immediately remove any student already staying with the family. This will be the case even where the allegation is unproven. It is not our responsibility to make judgements or to investigate allegations. It is our responsibility to exercise caution in the interests of the safety of the young people in our care
- 14) Each local co-ordinator agrees to have this charter fully operational by the end of 2005.

The safety of homestay participants and host family members will always be a top priority. In the event of any problems EIL or its Local Co-ordinator will respond speedily and take all steps necessary to ensure the safety and well being of all involved.

Acknowledgements

Special thanks to each of the following organisations for sending participants to the seminar in Portlaoise in Ireland in February 2003 which developed these checklists:

- A-net Youthforum (Sweden)
- Boys and Girls Clubs of Northern Ireland
- Commonwealth Youth Exchange Council (U.K.)
- EIL Intercultural Learning (Ireland)
- EIL U.K.
- EIL Germany
- Flintshire Youth Service (U.K.)
- Forderverein Jugend e.V. (Germany)
- Léargas - Irish National Agency
- National Youth Council of Ireland
- New Border Generation (Ireland)
- North East Education and Library Board (Northern Ireland)
- Praxis (Greece)
- Scout Association of Ireland
- Southern Education and Library Board (Northern Ireland)
- UFCV Aquitaine (France)
- Voluntary Service International (Ireland)
- Youth Council of Northern Ireland - International Committee

The Seminar was supported by the Youth Programme of the European Union. The key co-ordinators of the project were EIL Intercultural Learning. The National Youth Council of Ireland and the International Committee of the Youth Council of Northern Ireland with support and encouragement from Leargas (The Irish National Agency for the Youth Programme).

Thanks also to Anna Gunning who acted as Rapporteur for the seminar and to chief Supt Chris Gould (Avon and Somerset Police Constabulary), Helen Jones (Commonwealth Youth Exchange Council) and Bill Blake (City of Dublin Youth Service Board) for their specialist inputs.

Useful addresses

EIL Intercultural Learning

1 Empress Place
Summerhill north
Cork
Tel: 021-4551535
Fax: 021-4551587
www.eilireland.org

National Youth Council of Ireland (NYCI)

3 Montague Street
Dublin 2
Tel: 01-4784122
Fax: 01-4783974
www.youth.ie

Léargas

189 Parnell Street
Dublin 1
Tel: 01-8871218
Fax: 01-8731411

Youth Council for Northern Ireland International Committee

Lamont House
Purdy's Lane
Belfast BT8 4TYA
Tel: 02890643882
Fax: 02890643874
www.youthcouncil-ni.org.uk

Child-Safe

Avon and Somerset Constabulary
PO Box 37
Valley Road
Portishead
Bristol
BS20 8QJ
Tel: +44 (0) 1275 816133
Fax: +44 (0) 1275 816655
www.child-safe.org.uk/

Youth Programme

www.europa.eu.int/comm/education/youth/youthprogram.html