

Quality in Action

Programme and working methods

The programme and working methods are appropriate and efficient if...

- It enables young people to interact with each other
- It has educational objectives
- Programme is well balanced and well organised
- There is time for group building, reflection and evaluation
- There is big attention to intercultural understanding
- There are informal meetings to create a good relations in the group

The programme and working methods are not adequate and low quality if...

- Safe environment for communication and interaction is not foreseen
- No contacts with local community are foreseen
- The programme is not based on aim and objectives of the project and does not give evidence that objectives might be achieved by it;
- Programme and methods are developed without taking into consideration risk and safety assessment
- Is too demanding of various resources, which are not available

Learning objectives – Educational aspect of the project

There is strong non-formal educational process in the project if

- The participants are actively involved in the preparation, implementation and evaluation of the programme;
- Exchange of experiences is facilitated and there is time for reflection for understanding what did all this exchange gave to every person?
- There is space to practice the learning outcomes of the project
- Learning by doing principle exists, which might help to develop some practical skills
- Participants have time and space for informal meetings for reflections and discussions among each other

The non-formal learning is not happening during the project if...

- Youth leader/worker can not ensure involvement and commitment of young people to participate;
- Young people are not aware of the learning process
- The project is full of theory rather than practical activities
- Individual needs and expectations are not taken into consideration
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Long – term Impact for participants and the community

The long – term impact for participants and the local community can be done if...

- Involvement of the community is planned by informing, giving opportunity to help explore the project
- Some work for and with community is done
- If the follow-up is planned and indeed implemented
- Participants are on equal level as leaders, so they are the main partners of the project
- Participants are spending time together

- Communities of partner organisations start co-operation (twining of communities)
- There is action for environment (which is sustainable for longer time)

There is no any longer term impact neither for participants or community if...

- participants are not involved from the beginning to the end of the project
- community's needs are not anyhow addressed
- if community is not involved in implementation of the project

Visibility of the project and the Youth in Action programme

The visibility of the project and the Youth in Action could be guaranteed if you implementing activities like...

- visibility is ensured
 - o before the project by making announcements on local radio, local youth club;
 - o during the project by writing article in newspapers, participation in local activities if there any at these days; by doing work for community; visiting schools, youth centres; by making open meetings
 - o after the project by contacting with parents of participants, people from local community, local associations; production of materials like video, books, newspapers
- Usage of logos, various gadgets
- If there is innovative approach of the activities – they have to be original, creative, attracting attention of others

Nobody from community will understand the project and will not know anything about the programme Youth in Action if...

- Youth exchange is in a forest without anyone else knowing about it
- If the selection of participants is not transparent and open;
- You don't explain aims of the project for the community and the community is not involved anyhow in the project;
- If you do not promote the opportunities of Youth in Action for young people

Valorisation (showing and using the value of the project) and follow-up of the project

When the project's activity is over, it is possible to show and also use (transfer) the good practice of the project by such activities like...

- Meetings with participants, other supporters, media representatives is foreseen in order to show the outcome, the value of the project;
- To create new project/activity with the knowledge they have got already;
- Convince new youngsters to get involved in the similar project by showing the previous one as a good examples;
- To develop a tool (video film, booklet), which can be used by other people as source of inspiration or learning
- To create a network for sharing the value of the project and planning follow-up actions

The follow-up and transfer of good practice of the project will not happen if...

- Nothing is done after the report is finished
- Organisers of the project are not interested in the needs of participants after the project
- Participants were not involved properly and they were not aware about that process of valorisation and follow-up
- Organisers of the project will not ensure continuation of further communication between partners