A How can we engage young people in youth activities?

Initial:	1	2	3	4	5
100 Credits					

B How can we measure the individual level impact in Erasmus+ projects?

Initial:	1	2	3	4	5
100 Credits					

C

How can we use impact assessment to raise money for youth projects?

Initial:	1	2	3	4	5
100 Credits					

D	What are the steps of a communication plan?
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Initial:	1	2	3	4	5
100 Credits					

How does the GANTT Chart of a training course looks like?

Initial:	1	2	3	4	5
100 Credits					

F	Write the budget of a youth project.
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Initial:	1	2	3	4	5
100 Credits					

G

How can we use social media for community level impact?

Initial:	1	2	3	4	5
100 Credits					

Н	How can we motivate participants not to be late for the dinner?	
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Initial:	1	2	3	4	5
100 Credits					

How can we motivate participants to be respectful one to each other?

Initial:	1	2	3	4	5
100 Credits					

J How can we reduce unemployment at local level?

Initial:	1	2	3	4	5
100 Credits					



K How can we reduce discrimination at national level?

Initial:	1	2	3	4	5
500 Credits					

L How can we use social media for fundraising?

Initial:	1	2	3	4	5
500 Credits					



M How can we promote intercultural dialogue in youth projects?

Initial:	1	2	3	4	5
500 Credits					

N How can we include vulnerable youth into projects?

Initial:	1	2	3	4	5
100 Credits					

	How can we involve public institutions in youth projects for a higher impact?
U	impact?

Initial:	1	2	3	4	5
300 Credits					

P How can we involve European Commission Representation and European Parliament Information Office in our national projects?

Initial:	1	2	3	4	5
1000 Credits					

Q

How can we receive the patronage of the European Parliament for a youth event?

Ī	Initial:	1	2	3	4	5
	1000 Credits					

R How can you find European partners for youth projects?

Initial:	1	2	3	4	5
400 Credits					

S

How can you find reliable European partners for youth projects?

Initial:	1	2	3	4	5
700 Credits					

Т	How can you fight hate speech?
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Initial:	1	2	3	4	5
400 Credits					