

**ANNEX VI
FINAL NARRATIVE REPORT**

**ARAB SPRING ALSO AVAILABLE IN 2013
Training Course – Action 3 – EuroMed Youth Programme IV
March 2013**

1. Description

1.1. Name of beneficiary of grant contract: JUZOOR

1.2. Contact person: Ms Majd Hardan, Public and International Relations Officer

1.3. **Name of partners in the Action:**

(18 partner countries/ 10 EU + 5 MEDA countries)

- | | | |
|--|--|--|
| 1) Spain – CIIC -
CENTRO
INTERCULTURAL
IDEAS DE COLORES | 7) Italy - Coordinamento
Nazionale degli Enti
Locali per la Pace e
Diritti Umani | 12) Timzday Chtoka Ait
Baha/ Morocco - The
National Front for the
territorial Integrity |
| 2) Portugal – Cooperative
ECOS | 8) Germany -
Internationaler
Kultureller Jugend-
Austausch e.V. | 13) Society/ Jordan -
Leaders of Tomorrow |
| 3) UK - V2020 - Vision
2020 | 9) France – Concordia | 14) Jordan - The youth
spirit center |
| 4) Poland - Civil Initiatives
Development Center -
CRIS | 10) Belgium – SWIRA | 15) Palestina, Gaza - Save
Youth Future Society –
SYF |
| 5) Malta - Agenzija
Zaghazagh | 11) Tunisia - AJMEC/
Morocco - The
Moroccan Youth
Forum/ Morocco –
Association | 16) Egypt - Helwa Ya
Balady Association |
| 6) Lithuania - Kulturos
centras “In Actio” | | |

1.4. **Title of the Action**: Arab Spring Also Available in 2013

1.5. **Contract number**: ENPI 2012/301-621

1.6. **Start date and end date of the Action**: 16/October/2012 to 15/April/2013

1.7. **Target country(ies) or region(s)**: Spain / Portugal / UK /Poland / Malta / Lithuania/
Italy / Germany./ France / Belgium / Tunisia / Morocco / Jordan / Palestina

1.8. **Final beneficiaries &/or target groups**¹

Target Group: Youth Workers, Youth Leaders, Youth NGOs’ Coordinators

Final Beneficiaries: Young people and youth organizations

1.9. Country(ies) in which the activities take place (if different from 1.7):
PALESTINE

¹ “Target groups” are the groups/entities who will be directly positively affected by the project at the Project Purpose level, and “final beneficiaries” are those who will benefit from the project in the long term at the level of the society or sector at large.

2. Assessment of implementation of Action activities

2.1. Executive summary of the Action

Please give a global overview of the Action's implementation for the whole duration of the project



The project went through long process to be developed until implementing it. The core idea started in 2011 between Palestinian, Portuguese, and Spanish youth workers who agreed to focus on the youth participation reality in the region and in Palestine in specific. The common challenge in the participating countries in this project is how to equip youth with new methods and new perspective to be active citizens while governments still excluding youth in most of field of life. Palestine was the location where those issues were discussed in the training and it was an example of sharing models of youth participation in the civil society in despite of the occupation and political obstacles that youth face every day.

This EuroMed project is a challenging international youth project to be implemented in Palestine. That is because it deals with many political components and will be implemented in a conflict area. Besides, it has Arab partners who have to cross the Israeli borders to come to Palestine. We know that legally all Arab countries are allowed to enter Palestine, but the political conditions that Palestine lives because the Israeli occupation's procedures limit the possibility for them. In spite of that; the applicant [Juzoor Foundation](#) in association with [the Jerusalem Youth Parliament](#) insist to work on this project and include Arab partners since [the EuroMed Youth program](#) is based on bring youth together from Euro-Mediterranean region to encourage mutual understanding between their youths. . Besides, the project aims to break the siege and the isolation that Palestine has.

The **Overall Objective** of the project is Train youth workers to be active citizens in order to make youth projects targeting youth participation practices within the EuroMed region.

And its **Specific Objectives** are:

- 1- Providing better understanding of active **youth participation**
 - 2- Be **inspired by the Arab Spring** Revolutions
 - 3- Be **active citizens** by creating youth projects in EuroMed region
 - 4- Raise **awareness of the Palestinian** situation
-

2.2. Activities and results

Please list all the activities in line with Annex 1 of the contract since the last interim report if any or during the reporting period. Topics/activities covered <please elaborate>:

Activity 1: Official opening in cooperation with EC Delegation, HCYS of Palestine, with media

The team planned to organize an official opening to ensure the visibility of the project in Palestine and the EuroMed region. The presence of EU Delegation, the Higher Council for Youth, EMYU, and local partners was important to support the project's idea and to prove



that any Palestinian organization can bring many international partners – including Arabs – to work together on high level of responsibility and seriousness. The opening lasted two hours; speeches about youth participation and youth situation by director of Juzoor, Representative of the HCYS, and Representative of the EU Delegation Mr Izzat Ayyoub. The opening was reported by the Palestinian Space Channel TV, local news agencies, EMYU, and ENPI's website.

The day started with:

- Almost 20 minutes were for short welcoming words to the group and the participants that arrived during the night
- Energizer games were done with the group for ice-breaking.
- A presentation of program of the day was done to participants
- Launching officially the TC with presence of guests

- A moderator from Juzoor Ms Majd Hardan presented the general aims and information about n° of participants; n° of Countries; profile of participants youth leaders/ youth workers
- Trainer explained the TC Objectives and the sub-objectives as well.
- Trainer explained program of the TC

***Official speeches: EU, JUZOOR, HCYS, Sharek Youth Forum**

- 1) Juzoor's Director, Dr Salwa Najjab
- 2) EC Delegation in Jerusalem, Dr Izzat Ayoub
- 3) Higher Council for Youth and Sport, Mr Naseem Nussiebeh
- 4) Youth report: brief of report the Youth Situation in Palestine, Wissam Shweki



*Questions by participants to guest speakers, 25' min

Activity 2: Introductory sessions about the project, its history, and its objectives

The first actual session with participants was introducing the team of Juzoor, volunteers, trainers. Then the team shared more information about the project history, agenda of the week, logistics issues, handing over the participants' packages that each one included: bag, notebook, stickers, t-shirt, and brochures.

Activity 3: Introductions & Expectations, Group Building “Getting to Know Each Other”

This session aimed:

- To learn and share Expectations, Contributions and possible fears of the pax
- To introduce the “Agreement” for all - the internal rules for the week to make a good space for working and learning;
- To remember the names;
- To understand: Reflection/Evaluation groups & Reporting/Responsible groups
- Expectations, contribution, fear (challenges) round that pax will write on the post its and put them on the prepared flipcharts; reading and summarizing them (20 min)

Introducing internal rules for the entire group: that was called as a contract between all. Participants reflected on how they would like to work during the week, what rules they would like to keep and follow so the work would be easier. Then they signed in the flipchart as agreeing with the rules/contract (15min)



Name game: circle and each participant said his/her name and made movement, and then next one repeated the previous name and the movement and told his/her name showing the movement, etc... The last one has to continue all the names and the movements from the first one; (15 min)



Also a name game with the blanket was done with more fun atmosphere (10min)

Team building activities were done with human knot game and the island game, then a short debriefing after it (15 min)

Explaining the reflection groups and reporters groups of every day session and questions (15min)

Activity 4: Group Building, “Citizenship & Youth Participation “

This session aimed:

- To continue allowing the participants to get to know each other and develop the sense of belonging to a group;
- To raising awareness on how we interact with others and are responsible/promote others participation;
- To reflect what motivated the group to participate;
- To introduce the discussion of what is participation and what promotes it to happen;
- To make participants to reflect how to they participate and how their participation affects the participation of others;
- To raise awareness that diversity is a challenge to participation but also it added value;
- To introduce some basic concept regarding non formal education methodology (and the aspect that the active participation of all is essential for the group learning);
- To make the link between the individual participation and our individual way of participation and how this is connected with empowering others participation (specially relating with the participation within groups and our role as youth workers and youth leaders.... How we take space or have an empowering approach to others participation)

The exercise “variation of bombs and shields” was used to relate latter with the interdependency about youth participation “how individual participation affects all the group” 15’min



Activity 5: Workshop on Youth Participation Today: What? Why? What? How?

“Sharing our Experiences”

The workshop aimed:

- To share experience and examples of youth participation practices (homework);
- To reflect on a present youth participation in different countries;
- To inspire each other and to prepare for the next day – bigger picture of Youth participation in international level (successful and no successful examples).

The trainers did introduction to this session, asking participants to remember the homework that they were asked to do it before coming to Palestine, and to prepare short presentations on the flipcharts and present them.

- Each participant prepared their homework (15 min)

- Presentation market: the pax were divided into 3 groups, while 1st group of people were standing at the tables to present their “good practices” others could freely come and ask whoever they wanted, could dedicate the time they wanted (20min), then the second group did the same (20min); the third group did the same (20 min)



- Then almost 15 minutes were dedicated for summarizing and closing up

Activity 6: How to be Active Citizen in EuroMed region

“Participation in the democratic life of any community is about more than voting or standing for election, although these are important elements. Participation and active citizenship is about having the right, the means, the space and the opportunity and where necessary the support to participate in and influence decisions and engaging in actions and activities so as to contribute to building a better society.”

Charter of Youth Participation - Council of Europe

The session had two parts theoretical methods and practice which is **Activity 7** aimed to:

- To provide the space for the participants to reflect about on what is youth participation today in the different countries (in terms of models, patterns and current trends);
- To reflect on kind of youth participation we would like to encourage to build more participatory and democratic societies (societies where young people are actively participating in shaping their society);
- To provide space to discuss the importance of the current democracy models and the democracy crises/opportunities being lived in the regions (EuroMed geographical region) – Representative Democracy vs. Participatory Democracy;
- To provide space for participants to discuss what should and is the role of youth organisations/ youth workers/ youth leaders in preparing youth to build/ recreate our democracies;
- To discuss the role of youth in the emerging movements (Arab Spring/ Indignados....)

The trainers used the **CLEAR Model /tool** to explain what youth participation is. The CLEAR tool argues that participation is most effective where citizens:



***CLEAR Model:**

Can do — have the resources and knowledge to participate;

Like to — have a sense of attachment that reinforces participation;

Enabled to — are provided with the opportunity for participation;

Asked to — are mobilized through public agencies and civic channels;

Responded to — see evidence that their views have been considered.

Activity 7: street discovery action in Jericho city; exploring public opinions about youth participation, Arab Spring, and the Palestinian context and conflict

Participants were divided to mixed groups (EU+MEDA) to do a task on streets of Jericho or its public places. They were asked to choose statements from the following and socialize with people on streets tackling those issues and asking them about their opinions:



- Young people today don't participate as they used to do
- Youth participation is only accessible for some youth, not for all
- Young people don't participate today because of our youth leaders/ youth workers
- Our youth leaders/workers are not able to motivate young people participation in our society
- Youth today are influencing the policies that affect our everyday life
- Young people are the main responsible for the existing lack of spaces/ instruments for their participation in our societies
- The most effective way for youth to influence our society in trough their involvement in political parties
- "Indignados movements" and "Arab Spring" are don't have any real connection
- Arab Spring didn't brought any benefits for young people



This action was to focus on a real provocation to youth leaders and youth workers. With the objective for them to realize the role that youth organisation and youth work can and should be having in this period of changes. Hence; this action much helped participants – especially the ones from Europe and other MEDA countries – to explore the public opinion of young

people in Palestine, to go closer to Palestinian community, and to explore the reality of youth and their feedback. After this action; the TC became richer with many discussions happened through the next sessions, and participants were able to reflect the subject of the project on their community comparing to the Palestinian one.

Activity 7: Best practices of participation experience during Arab Spring; there main experiences were shared: Egyptian, Moroccan, Jordanian, Portuguese and general Europe, and Palestinian.

The shared practices were as the following:

****EGYPT**

a. In the *pre-revolution* era there already was a council of youth as an official platform > tokenism

But underground there were different youth organizations operating already, for example *adwar*, an illegal organization that gives training courses.



b. *Post-revolution* era: there was a new network created to activate the new youngsters that were not actively participating before the revolution took place. The target group was the large group of newly activated young people who didn't practice before. The goal is to let the momentum continue and encourage this new large group to keep on being active. The main activities are capacity building trainings.

For example policy analyses training = the skill to learn to indicate and analyze problems and create solutions for these problems. These trainings learn youth to solve problems and be part of decision making. In this way they are more prepared to demonstrate or present politicians their concrete demands afterwards, since they already analyzed the problems themselves and are familiar with possible costs and needs.

A film that explains the chronological timeline of changes happened during the revolution in two years. After the Egyptian presentation it was an open discussion and asking questions to Egyptians participants to gain clearer view about the real changes happened by youth.

****PALESTINE**

The Palestinian participants agreed to share of their experiences in their communities and reflect the internal situation to the other participants. They chose to present it by making a short sketch as a TV interview. One of the success stories of youth councils in Palestine is the Jerusalem Youth



Parliament for Students which aims to protect the national identity and heritage. It makes interventions in schools to make the pupils acquainted with democracy. Each school has a local school council, these councils become part of the youth parliament, and in this way they can work together and share their ideas of what they want to change r to do in their communities.

For examples of current activities:

Awareness campaign about Palestinian political prisoners, and sport activities/games with an educational goal in the old city of Jerusalem.

****JORDAN**

The youth in Jordan are “ignorant”, principal part of opposition doesn’t develop any programs. They need to be empowered to take actions in real.



Maybe University’s elections could give an example, but these people are under control of politicians (as like puppets).

Jordan suffers of many issues. In despite there are a lot of civil society organizations that work to develop the community but still Jordan has problems with immigrates and their works. It is preferred to hire Egyptian or Syrian employees who get less salary than the standard, fewer rights, and they can be controlled more than locals”.

“Youth need some kind of projects that empower and give them some skills to be more active citizen.” Alaa from Jordan said.

“We have inside the tribe others tribes” Aseel from Jordan Said. Maybe the most needed for youth in Jordan is to spread the culture of dialogue, and mutual understanding. *“We don’t need revolution for our rights. We have little spaces now to express out, and we need more. Sometimes we protest and we don’t know why.”* Jordanian participants said.

****POTUGAL – to represent the Indignados movement in Europe**

There are already some youth councils in Portugal but at same time it’s hard to participate in. They are too much formal, most of the participants were old, very formal, participation is very lot, a lot of people don’t vote. They don’t get identify with these political parties. Democracy is fragile, just to put a vote and then nothing.

People started citizens’ movements, i-revolution, and manifestations. They were trying to request another kind of participation. Youth don’t trust politicians. In the soon future; Portuguese should create more creative ways to take people for assemblies, and then explain people what’s active democracy. People are less connected to parties and maybe it is very easy to get distracted now.



****MOROCCO**

Moroccan participants made a very interesting and important point about the phrasing *Arab Spring*. For them it was *Democracy Spring* because the revolution that started in Morocco was by Amazigh who are originally not Arab. And the phrase Arab Spring is excluding them from these civil and political changes happen in the region. This example tells that Arab countries are not including other ethnic groups on the national levels.



A very strong presentation was prepared by Adib and Rachid and presented by Rachid who is an active Moroccan youth worker and active in politics as well. His presentation scanned all steps of revolution in Morocco and the reactions by the government or the kingdom in some points.

Activity 8: Info sessions about YiA and EMY programs

There were two information session about the youth programs that participants can use for the future cooperation, building new projects, and keeping the EuroMed youth spirit.



The 1st information session was presented by Ms Yara D'eik, Youth Officer at the EuroMed Youth Unit EMYU. She presented updated statistics about the implemented projects, number of beneficiaries, and deadlines within the **EuroMed Youth program in Palestine**. Then participants asked questions to inquire more about the impact of the program in Palestine and how they can be more involved through their organizations.

The 2nd information session was about *the Youth in Action program* which was presented by trainers regarding their long experience with this program in Europe. The session was designed in an active way as *Quiz in Action* in order to engage participants with exchanging information, feedback, and experiences to learn more about the program and its impact.

Then the team shared more opportunities that participants can benefit from them such international training courses, available online resources for tools, and other websites.

Activity 9: Field activity to meet two youth organizations in Ramallah: Discussion with locals, youth workers, young people about the role of youth in leading and raise the level of participation in the civil society and political field

1. BETHELEHM – Aida Youth Center:

It was a visit Aida youth Center at Aida refugee camp in Bethlehem. In this place the groups had the chance to learn more about local youth work and initiatives.

Also the group had the chance to see art manifestations made in the “Apartheid Wall” by many local and international artists.

There was an emotional moment when the group was near the wall that divides Aida Camp from the City of Jerusalem where there was clear the marks of the Palestinian people hunger against the oppressor regime when a child was killed.



2. **RAMALLAH – JUZOOR:** The group visited Juzoor's office which is the organizer of this TC. They had a welcome reception from Juzoor staff and get traditional presents from the Director of organization Dr Salwa Najjab.

****Visit Yasser Arafat's tomb:** In between visiting the youth organization; a visit was made to **Yasser Arafat's tomb** by the group to explain the symbolism of this Palestinian leader.

3. **RAMALLAH – Sharek Youth Forum:** The group visited Sharek Youth Forum which is an old youth organizations in AlTira. At this organization the group received a briefing about the organization actions and also introduced themselves and their organizations.

There was an interesting dialogue among everyone and it was a informative and profitable meeting of knowing what kind of activities are being doing in Palestine by this organization.



*Some questions were tackled during the visit such as: **What is the role of youth organisations to support young people to get involved in the democratic process?** What is the role of youth organisations on even shaping the democratic institutions? We have on one side of the “lake” young people saying we want more and better democracy and on the other side young people saying give us democracy now! What can we learn from each other and what is the role of youth organisations in both processes?*

Youth organisations can have today a unique opportunity to gain space and support as main providers of an education / a school of life for democracy. Here youngsters don't only gain competences necessary for life in society but also for professional life, but youth organisations are not saying the opportunity to gain space (political space) and recognition (society: parents, institutions, funding, formal education system). This is a unique opportunity that youth organisation and youth work have to gain their deserved space in our society. But is fundamental that youth workers and youth leaders are aware of it and working for it on different dimensions!

**** Dinner in Ramallah**

A group was invited to have dinner in Ramallah and have the time more to explore the city.

**** Crossing Checkpoint by European Participants**

The most intense and emotional moment of that day was reserved for the night in the way back to Jericho. The European participants chose to pass through one Israeli check point *Qalandia* to Jerusalem. This was quite impressive for all the European participants that had the chance to feel a bit what the everyday life of the Palestinian people is.

Activity 11: Trip to historical, religious, and nature places in Jericho and Bethlehem.

The group of trainings visited the main historical church, “Nativity Church” classified as World heritage by UNESCO, in Bethlehem. The visit was guided by a touristic guide and then a tour was made in the old city. It was a great possibility for the group to enjoy the cultural and traditional features from this wonderful city and also it was a good chance for the trainings to visit some local shops.



Orlando – Portuguese participants react spontaneously against the Apartheid Wall



The group went to exploring trip to Jericho Hisham Palace and Al-Auja natural area.



A Group photo at the Hisham Palace in Jericho.

Activity12: NGO market that every partner can promote for its work

Each partner organization prepared its own table that had some leaflets, brochures, posters, and other products from their projects and activities. Besides, they prepared a short presentation to be done in 2 minutes by each organization to tell participants about their work and achievements.



Activity 13: Workshop on building projects or creating actions;

>> **In two possibilities; Local & International:** the group had the chance to develop new ideas, projects, actions on the level they can take actions. Hence, trainers supported the participants with a method to organize themselves to work together in groups or couples in order to find common issues they can focus on it after the training course in their countries.



Activities at Evenings:

**** Intercultural**

evening: >>

This evening was very active. Participants represented their cultures, food, sweets, folklore dance, hand-made crafts, and traditional music.



**** Palestinian evening:** This evening was dedicated to promote the Palestinian culture amongst participants from other countries. It had a typical Palestinian Food “Musakhan”. Then a Palestinian Youth Dane Group with a Musical band from Jerusalem performed Dabka and dancing show with traditional Palestinian songs. This night other local partners were invited and board of the organizer.



**** EuroMed Game evening:**

The game was produced by SALTO EuroMed and one evening of the TC was dedicated to play it with participants. It helped to increase their knowledge in EuroMed context and create more entertaining environment. It was interactive game that participants enjoyed and played it in groups to competition.



****Horse-riding activity:** The group had the chance to enjoy horse riding for two hours as fun.



**** Random Photos of participants: Name + Country****



Title of the activity: Conference at location W with X participants for Y days on Z dates

The TC was organized for 7 days

from 17th to 24th March 2013

at the City Moon Hotel in Jericho, Palestine.

A total of 27 participants took part in the TC (13 Females and 14 Males)

Reason for modification for the planned activity <please elaborate on the problems - including delay, cancellation, postponement of activities, change in target, etc - which have arisen and how they have been addressed> (if applicable):

The project faced one main challenge regarding getting permits for Arab participants to come via Jordanian borders. The process of issuing permits took longer than two months, and the approval for not all registered Arab participants in last minutes before starting the activity. All Egyptians, two Jordanian, and two Moroccans managed to come to Palestine after getting their Permits. Tunisians faced problems with visa issues with Jordan. Besides, two Palestinian participants from Gaza didn't get permit to cross to West Bank as well. Therefore, the team called for Palestinian youth from local partners who registered as participants in the waiting list to take part instead of the ones from Gaza or/and other Arab countries.

Results of this activity <please quantify these results, where possible; refer to the various assumptions of the Logframe>:

- 27 participants were trained on building projects based on high level of youth participation
- 2 YiA projects were resulted as a continuous working on the theme of the project
- 3 local advocacy action were organized in European countries about the Palestinian cause

The trainers and the team at the end of the training course proposed to participants to choose on which level they would like to take action: local or international levels. This was to make sure most of participants would take actions according their competencies, skills, network,

experience, and available resources at their organizations. Hence; the overall results took the following actions:

- **LOCAL ACTIONS** that would be more possible to be implemented by participants that work more on local level, or/and they are not decision makers in their organizations. Many of the European participants organized awareness sessions, film screening, roundtable discussions, and workshops about youth participation on local level in their countries, and/or about the Palestinian youth situation under occupation.

On Local level in Palestine; implementing such a EuroMed youth project in Palestine as it's occupied country has proved for official authorities, local organizations, and local community that Palestinians can overcome obstacles that exist because many geopolitical reasons. Especially, on the political level, as Palestine still live a conflict with Israeli government which put heavy restriction on mobility. Bringing youth from 10 European and 3 Mediterranean countries to Palestine is a very challenging issue here. And this challenge wouldn't be overcome without the team work, the local cooperation between Palestinian organizations and authorities. Besides, the strong motivation by the applicant and its partners to do this project, break any facing obstacles and break the siege on Palestine from the international community.

Thereby; Juzoor has been able to prove that such EuroMed youth project dealing with common topics in the region is possible to be done in Palestine, and maybe other Mediterranean countries.

During this training course; many stereotypes were broken about Palestinians, Palestine as a country under occupation, and its culture. Participants from Arab and European countries had the opportunity to explore what is Palestine in real, which is different than it is presented in international Media that hide facts about the conflict, Palestinians' lives, and twist facts about the situation of respecting Human Rights here. This impact of the project on participants and their organizations brought more solidarity with the Palestinian cause, and raise awareness of the real situation in the area. It caused stronger EuroMed relations and connection for the soon future.

- **INTERNATIONAL ACTIONS** that would be more possible for senior youth workers and coordinator who can cooperate and decide to be part or to apply EuroMed youth projects

through available resources of funds such YiA and EMY IV. Polish, Portuguese, Spanish, Maltese, and Jordanian organized international youth projects based on partnerships they built during this TC within EuroMed context.

2.3. Activities that have not taken place

Please outline any activity and/or publications foreseen in the contract, that have not taken place, explaining the reasons for these

The program of the TC (See Annex 2) had different changes to be adapted with last minute changes or conditions out of our hand. And the changes were made to improve the chronological of the sessions and make sure of increasing the beneficial work for the group.

It was planned to produce a booklet as a documentation of the project experience and results. However, the team found out using more social media, videos, and networks would be more beneficial and visible for public. Besides, a notebook was produced with a photo of the group and was given to the participants as a present at the end of the TC.

A discovery trip was designed to be near the Dead Sea, but for the difficulties to reach there with Palestinian participants who can't cross the checkpoint; the trip was in AlAouja in Jericho.

A field visit to a Palestinian organization in Jerusalem was planned, but because the team could not get permits for the Palestinian participants to cross the checkpoint to Jerusalem; the team preferred to keep the group spirit and not to split it because this visit. Hence, other Organization in Bethlehem was visited.

All changes were done in a way assures the alternative solution with keeping the same objective of the activity but in different area or space.

2.4. What is your assessment of the results of the Action?

The assessment of the project was continuous throughout implementation of the whole project to ensure the efficiency of the training. During the activity it was daily evaluation by the trainers, team, and participants to assess the learning process and outcomes, and to see what can be improved. More about quantified assessment please see below question 2.10

2.5. What has been the outcome on both the final beneficiaries &/or target group (if different) and the situation in the target country or target region which the Action addressed?

Two training courses, one study visit, and one European Voluntary Service projects were submitted and approved (two were implemented in summer of 2013, and others will be implemented in 2014). Besides, other projects that their organizers included JUZOOR and some of its partners in this TC to take part in their projects during 2013. Hence, many volunteers, young people, and youth leaders had opportunities to develop their skills and increase their knowledge in EuroMed context regarding youth participation and forming new democracies in their communities.

2.6. Please list all materials (and no. of copies) produced during the Action on whatever format (please enclose a copy of each item, except if you have already done so in the past).

Please state how the items produced are being distributed and to whom.

See Annex 1

- Poster for the project: online, participants, visitors, guests, partners, and in public
- Stickers: for participants, youth, international projects, partners, and in public
- Notebooks with pens: for participants, and guests
- Back bags: for participants
- Small notebook with group photo: for participants
- T-shirts: for participants, volunteers, guests, and in international events.
- Rollup 2: in the venue where the TC was organized, and at Juzoor
- Banner 1: online, and in the venue where the TC was organized, and at Juzoor

2.7. Please list all contracts (works, supplies, services) above 10.000€ awarded for the implementation of the action since the last interim report if any or during the reporting period, giving for each contract the amount, the award procedure followed and the name of the contractor. None

2.8. Describe if the Action will continue after the support from the European Union has ended. Are there any follow up activities envisaged? What will ensure the sustainability of the Action?

The participants have agreed on an online tool as a [platform on Facebook](#) and through emailing list in order to share the current situation in their countries regarding the youth participation and democracy issues, discuss new potential ideas to build international projects, and to share opportunities in their countries to involve themselves in more action in the region/ Results: 2 YiA projects + 2 EMY project + one week action in 3 partner countries about Palestinian cause to be in public spaces

2.9. Explain how the Action has mainstreamed cross-cutting issues such as promotion of human rights², gender equality³, democracy, good governance, children's rights and indigenous peoples, environmental sustainability⁴ and combating HIV/AIDS (if there is a strong prevalence in the target country/region).⁵

The project tackled different human rights during the activities. It was focused on the right of youth to participate in an active way, right of indigenous Palestinian people, right of Palestinian to mobility, as the group experienced the difficulty to move between cities inside Palestine because of many checkpoints and depending on the colour of the citizen's ID. Also the right to gender equality was included in one of the session to reflect the situation of women in the Arab communities and how much they are able to participate in civil, social, or political life.

² Including those of people with disabilities. For more information, see "Guidance note on disability and development" at http://ec.europa.eu/development/body/publications/docs/Disability_en.pdf

³ http://www.iiav.nl/epublications/2004/toolkit_on_mainstreaming_gender_equality.pdf

⁴ Guidelines for environmental integration are available at: <http://www.environment-integration.eu/>

⁵ To refer to EC Guidelines on gender equality, disabilities...

At the end of the training course, an evaluation for the complete course as questionnaire that participants were asked to fill. The following were the compiled results of evaluation questionnaires:

- Expectations in general have been fulfilled with?

2/3 of participants' expectations were met in the TC. Some of the comments of this question by participants:

The training fulfilled all and gave me much more/Still many questions to be answered/ Better to know about Arab spring/ Activities have been planned and thanks / Learn new experience with different fields / Very dynamic and knowledgeable/ Learn more about project management/ Spend more time to discuss / Different realities and discuss the different ways of how to continue the spring/ Learn political youth situations in different countries.

- Personal learning aims in general have been fulfilled with TC?

Most of participants had fulfilled their personal learning aims in the TC. Some of the comments of this question by participants:

Deep discussions, new staff , new learning's/ Exchange experiences/ Can use new methods with the youth groups / Fully fulfilled/ Wish to do more projects / I missed couple of days to arrival to Palestine/I wanted something concrete to come out of this but I made myself another plan in case the one planned in a group never materializes

- The training was helpful for better understanding/ more information/ answers to open questions regarding youth participation practices within the EuroMed region and to the reality of Palestine and Palestinian youth?

The answers to this question by participants:

It provided me with the important knowledge that I knew so little and much more needs to be delved into./ It was most informative about the Arab spring and youth participation in the political life ./ It was helpful, time was a big challenges reality about Palestine youth could take more actions. meeting workers and students./ Yes this training was the first experience I got so everything here surprise me , I got better understanding for a lot culture/

Yes but still have many questions ./ Yes it was one of my expectations and with the help of experts and Palestinian group I can learn a lot about it/ Very informative training and lot of practicalities/ Yes and I think this is only the beginning that should have more programs about Palestine, cause and also about youth movements in Arabs countries/ The training was important for me to feel able to share the Palestinian reality and to learn many things/ Yes, it was an eye-ampere for other projects creative activities and more things to do back in my country/ about Palestine it was amazing to step with our own feel on the soil of a land we were always hearing about and we felt touched/ Palestinians actually suffered still suffering / Learn about youth participation in different countries./ It was really helpful training/ Yes know I know more about Palestinian NGOS working with youth and about active participation.

- Concerning the objectives of the programme:

The rating by participants was as the following:

Objectives	!😊	😊	☺	☹	☠
	100%	80%	60%	40%	20-0%
Providing better understanding of active youth participation	14	6	0	0	0
Be inspired by the Arab Spring Revolutions	11	6	3	0	0
Be active citizens by creating youth projects in EuroMed region	12	6	2	0	0
Raise awareness of the Palestinian situation	16	4	0	0	0

It was obvious that most achieved objective of the project was “raising awareness about the Palestinian situation. This was because all Arab and EU participants visit Palestine for first time and noting the complications of the conflict in this country. Besides, the Palestinian participants did good contribution in the TC from Palestinian perspective to let other participants to learn about the situation in reality.

- General remarks on content or on any special session that you would like to comment in more detail?

Learned on different levels and in different ways for example by discussing experiencing listening/ The content was good I mean very informative but we just can get enough for sure , great amazing helpful and useful pretrial./ All of the activity are very powerful and active/ Project management should get more time and effort ,last 2 days were very hard to keep up./ It gave me new perspective of this issue/ Its was successful / Sharing experience / Good balance of dynamic and informative activities./ I would have loved to discuss the Egyptian revolution/ Very interesting / I liked the presentation about YIA quiz in action/ The most important thing in the training was the connection between groups and all the training was a brain storming / The program was perhaps a little too crammed and this fact made it sometimes very difficult to concentrate and participate in an effective way/ The field interviews was very great idea/ Interested in the way we have discussed about the Palestinian situation.

- Was the programme adequate and relevant for your organisation needs? How / Why?

Yes, we learning the TC with a lot knowledge about EUROMED and many partners /friends to work on it/ Know many things informative about the Arab countries/ I have learned about other practices of youth participation however more on less they run on the same . nonetheless through activities and ice breaks I have gained many new ideas and those will surly some in useful; during training session / The main idea was the youth participant and this Is the main objective in our organization/ We have been informed about the Palestinian youth situation which helps us to formulate better networking projects with them/ Sometimes we lose our faith youth and it is a great experience to renew it/ Different experience/ Learning new models/ Yes, because it let me think more about European/ It was very relevant in way of youth participation/ Yes, according to human rights/ This training course was very important how to improve our programs and have more project with partners.

- Comments about Team and Group:

Most of the comments about the group were: friendly group, active, diverse, and inspiring. Most of comments about the team were: professional, hardworking, helpful, experienced, informative, and welcoming.

2.11. What has your organisation/partner learned from the Action and how has this learning been utilised and disseminated?

Organizing EuroMed youth project as international project in Palestine happens rarely. Juzoor also organized TC in the previous phase of the program. In its experiences with EuroMed youth and hosting Europeans and Arabs has inspired its team and the vision of the organization to keep challenging the current complicated situation in Palestine and to overcome all obstacles in order to break the gap between Palestine and its neighbouring countries through youth projects.

Financially, Juzoor spent more than was planned and granted for the project for the sake of achieving a good quality youth project and to be a good model for other local Palestinian organizations.

The project has won an award in the [EuroMed Youth Awards](#) event in June 2013 in Jordan as [BEST TC IN EUROMED YOUTH](#). Through this international event and other paths; Juzoor promoted for the project and the learning lessons to encourage other organizations and youth workers.



Juzoor Receiving EM Youth Award for Best TC in EMY, June 2013, Dead Sea, Jordan

3. Partners and other Co-operation

3.1. How do you assess the relationship between the formal partners of this Action (i.e. those partners which have signed a partnership statement)? Please provide specific information for each partner organisation.

All partners from EU and MEDA countries had their first experience to be engaged in a Palestinian youth project in EuroMed context through Juzoor's project. Hence, the relationship with partners was based on trust and belief in the impact of this project and the good quality implementation by Juzoor's staff. The relationship was serious and prolonged.

- **Spanish partner:** the original idea of this project was developed in cooperation with this partner, and it supported the project proposal writing, and one of its team was trainer in this project. The continuous relation will be through new local project supported by Spanish governmental body to implement a short term youth camp in Palestine. Also, in 2014, Juzoor will be partner in submitted project to be implemented in Spain.

- **Portuguese partner:** the relation with this partner started when the idea of the project was raised by one of its team one year ago. One of its team was the 2nd trainer in this project. The relation was extended to engage Juzoor in an international conference to be held in Portugal about the Youth Engagement in Democratic process on local level through youth councils.

- **Maltese partner:** It is the NA for Youth in Malta. The relation has be strengthened through other international projects related to youth parliaments as Juzoor and the Maltese NA do similar projects in this field.

- **Polish partner:** one of its team has been part of the core idea of the project one year ago. It has been a big investment in this partner as it organized an international project after two months of this TC; and invited two participants from Juzoor's youth and volunteers to take part in it. Hence, the relation is tight and serious to develop new project in cooperation with Portuguese partner.

- **Italia partner:** it has been long relation with this partner for more than 10 years through different cooperation; while this project has increased the cooperation in youth field and EuroMed context. After one month of this TC; the Italian partner invited one of Juzoor team to participate in local study visit and conference in Italian areas about the Palestinian cause.

- **Belgian partner:** The relation with this partner was through cooperation in EuroMed project in the past. The sent participant had first experience in international youth project at this TC. And the learnt experience was unexpected by her that encouraged her to focus on youth field and Palestinian community after a while. The partner visited Juzoor after two months of the project to discuss future cooperation in Belgium and Morocco.

- **Arab/ MEDA and other EU partners:** they all decided to cooperate in 2014 through the EMY IV program when its extension will be announced.

3.2. Is the partnership to continue? If so, how? If not, why?

Yes, partnerships between participating organizations has been decided to be continued through 2013 and 2014 through developing new youth projects that bring more European and Mediterranean youth to work together on common subjects in their countries and region.

3.3. How would you assess the relationship between your organisation and State authorities in the Action countries? How has this relationship affected the Action?

The Higher Council for Youth and Sport – HCYS, the EuroMed Youth unit, and the EU Delegation have showed their support for this project. They provide Juzoor's staff of needed support to launch the project and promote for its activities. The presence of representatives of the HCYS and the EMYU was a strong support to promote for the importance of implementing such EuroMed youth projects in Palestine and gave the project official shade on local and international levels.

3.4. Where applicable, describe your relationship with any other organisations involved in implementing the Action:

- **Final Beneficiaries and Target groups**
- **Other third parties involved (including other donors, other government agencies or local government units, NGOs, etc)**

***EuroMed Youth Unit in Palestine:** The staff of the EMYU was supportive to Juzoor's team in this project. We received well orientation for the procedure of the program, visibility, and documentation issues. Besides, the updates that should be filled in the online system of the EuroMed Youth program for financial and narrative reports.

***Ministry of Civil Affairs:** the employees of the ministry were cooperative to support in issuing the permits for Arab participants from Morocco, Tunisia, Egypt, and Jordan.

***EC Delegation in Jerusalem:** The presence of the representative of the EC Delegation was very important for the organization, project's visibility, and promoting for the project and the program as well. It was very appreciated and supportive to organize a good project.

***Local Youth Organizations:** We were glad for the cooperation by the visited organizations and providing information about the work in field with youth and developing their participation in all levels. Those organizations assure their interests in building stronger partnerships and future cooperation in EuroMed youth projects.

***Target group:** The Palestinian participants who were nominated by local partners were a very important element for the project success. They were very interacting, informative, helpful, and supportive wherever it was need for the team. Since they are Palestinians they enrich the Palestinian context during the TC and offered the European participants better experience to explore the reality more on local level.

3.5. Where applicable, outline any links and synergies you have developed with other actions.

***Project's page at Juzoor's website**

http://www.juzoor.org/portal/index.php?option=com_content&view=article&id=95&Itemid=77&lang=en

*** Photos**

<https://www.facebook.com/media/set/?set=a.10151574160142994.1073741825.391560917993&type=1>

*** Facebook Group:**

<https://www.facebook.com/groups/ArabSpringAlsoAvailablein2013/>

*** Media Press Releases:**

- EC Delegation in Palestine's Website:

http://eeas.europa.eu/delegations/westbank/documents/news/2013/20130318_press_release_arab_spring_also_available_in_2013_en.pdf

- Panet:

<http://www.panet.co.il/online/articles/110/111/S-658311,110,111.html>

- SALTO- EUROMED:

https://www.facebook.com/photo.php?fbid=558249330872080&set=a.165725183457832.33608.154294707934213&type=1&ref=notif¬if_t=notify_me&theater

- EuroMed Youth Program Website:

<http://euromedyouth.net/Arab-Spring-Also-Available-in-2013.html>

- ENPI Website:

http://www.enpi-info.eu/mainmed.php?id_type=1&id=32598&lang_id=450&utm_source=Oempro&utm_medium=Email&utm_content=Subscriber%20232132&utm_campaign=Arab%20Spring%20Also%20Available%20in%202013%3A%20Euromed%20Youth%20seeks%20to%20mobilise%20young%20people%20in%20Jericho

*** Facebook Page/Platform:**

https://www.facebook.com/yallaproject?ref=tn_tnmn

3.6. If your organisation has received previous EU grants in view of strengthening the same target group, in how far has this Action been able to build upon/complement the previous one(s)? (List all previous relevant EU grants).

None

3.7. How do you evaluate co-operation with the services of the Contracting Authority?

The contracting authority as the EC Delegation in Jerusalem was informative and helpful to reach the project implementation. Besides, the cooperation by the EMYU and guidance they provided to the organization.

However, the slow process affected negatively on the project and its partners in the beginning till the contract were signed after 8 months of receiving the official approval. The delaying of signing the contract was for the long process of checking eligibility of partners and applicant. We hope for the next phase the contracting process will be faster and more efficient so we the organizer can implement the activity according the planned timeline.

4. Visibility

How is the visibility of the EU contribution being ensured in the Action?

The European Commission may wish to publicise the results of Actions. Do you have any objection to this report being published on the EuropeAid website? If so, please state your objections here.



Communications and visibility:

- 1) The project had a promotional poster and sticker
- 2) The project had a Facebook page to promote course activities, results etc.
- 3) One of the project team members was in charge of providing information to the media before, during, and after the event.
- 4) At the official opening, the media/press agencies were invited to document the event.
- 5) News and press release of the event and its results were published in local newspapers, on press websites, Juzoor's website, EMYU's page, related blogs, and Facebook page for youth programs and projects.
- 6) Promotional materials and banners/rollups of the EU/EMY IV Program/ EMYU were provided at the place of the official opening.
- 7) A Video was produced by the end of the event contains information on the EuroMed Youth programme, the logo of the EU, and any other contributors or partners.
- 8) <https://www.youtube.com/watch?v=3qc2kEd6A1M>
- 9) During the training course, there was a presentation session on the EMY IV program and also best practices were shared with participants.
- 10) Additional materials about EMY IV program, especially copies of booklets/ practical guides for training and networking, EVS, and Youth Exchanges that were produced by SALTO, were provided.
- 11) The project team presented some useful and promotional materials related to the topic of the training and EMY IV program, so some expenses for these materials were required.
- 12) After the training, through the planned coaching system, the participants were encouraged to share the knowledge that they gained with the members of their organizations to act as multipliers by giving presentations on the EMY IV program.
- 13) On the web page and Facebook page for the project there was a special section with general information on the EMY IV program.

Name of the contact person for the Action: SHADI ZATARA

Location: RAMALLAH

Date report due: Aug 2013

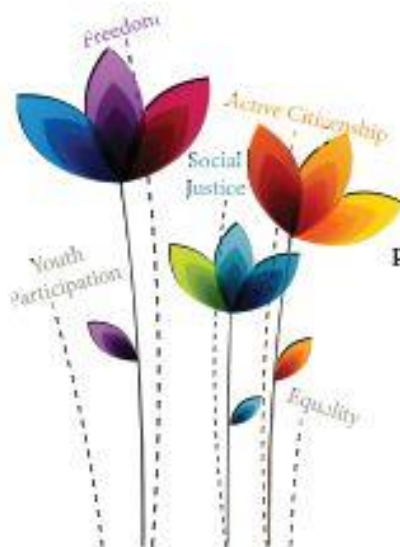
Date report sent: Sep 2013

 **Arab Spring also Available in 2013**

EuroMed Youth Training Course

“Youth Participation experience in Arab Spring”

17th - 24th of March, 2013
Jericho, Palestine







- France
- Italy
- Malta
- Germany
- UK
- Spain
- Portugal Poland
- Belgium
- Lithuania
- Tunisia
- Egypt
- Morocco
- Jordan
- Palestine



www.juzoor.org

Annex 2 - Program of the TC

  “Arab Spring Also Available in 2013” EuroMed Youth Training Course Jericho, Palestine, March 17-24, 2013  يجوز للإسماء الصحي والاجتماعي Juzoor for Health & Social Development 						
Sunday 17 March – Arrival / 19:00 – Welcome Evening and Registration						
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
9:00-9:15	Official Opening	Introduction of the day (daily program + announcements + logistics)				BREAKFAST in Palestinian Nature
9:30	Aims & Objectives TC Program	Citizenship & Youth Participation What? Why? What? How?	Street Action Discovery ↓ Free Time @ city center ↓ heading to RAMALLAH ↓ Visit JUZOOR + Lunch ↓ Taste RAMALLAH	Quick Field Visit	Info Session EuroMed Youth Unit / EMYU	
11:00	Introduction & Expectations	Youth Participation Today			Debriefing of Street Action Discovery	Bridge to Reality Projects Development
11:00-11:30	BREAK			BREAK		
11:30	Group Dynamic	How to be Active		CONCLUSION	Praying & Free Time	
13:00		Citizen in EuroMed Region				
13:00	LUNCH			LUNCH		
15:00	be inspired by <u>Arab Spring</u>	Successful Practices: (Domino Revolution)		International Youth Work	Building Partnerships	Final Evaluation
16:30	Why we're in Palestine? Indignados Movement	Tunisian + Egyptian + EU Presentations				
16:30-17:00	BREAK			BREAK		
17:00	NGOs Market	EuroMed Realities		Horse Back Riding 😊	Finalizing projects + partnerships	Preparation for the party
18:30						
18:30-19:00	Evaluation	Evaluation		Evaluation	Evaluation	*Farewell Party*
19:00	Dinner	Dinner		Dinner Palestinian Evening	Dinner FREE EVENING	
20:30	Intercultural Evening	EuroMed Game				

Departure on 24 March Sunday