

Training Course EXPEDITION – Designing adventures in rural environments for Youth
2016 May 14-22nd Lithuania

Describing your expedition

Your tool will be uploaded to <https://www.salto-youth.net/tools/toolbox/>

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Title of your expedition Choose clear, concise and catchy name	Soundscape
Image (optional) You can upload an image or even logo that represents your tool.	
Short description Summarize the expedition in max. 255 characters. This text will appear in search result lists. You can still write 255 characters.	Soundscape brings you to the urban sound of Weimar. Chill and experience the effects of everyday rhythm, through interactive multimedia while discovering a completely different side of Weimar.
Aim(s) of the tool Specify what are the thing that learners could acquire by using such tool.	To connect youth, mentor or a group of individuals through collaborative and interactive maze. To allow reflection of different types of sound art and nature which exist within the city. To provide opportunity for individual and group ingenuity. To enjoy themselves and interact with the city, to socialize through creative and flexible process
Full description of the tool step-by-step Include information on preparation, implementation and debriefing	<ol style="list-style-type: none"> 1. Music School: <ul style="list-style-type: none"> - What's the door for - List 5 composers available around the library 2. Window piano - information share 3. Benches - what do you think are advantages of bauhaus house? 4. Sun clock - what's the time? Using the sun , take a picture and record the sound of innocence 5. Heritage House Horn - share bauhaus reflection in guest book, take a picture of the writing 6. Hill - record the sound of a group running down the hill 7. Summer Goethe Haus - info on Goethe, how many windows are there, write a song about the bridge

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	<p>8. Bridge - sing a song, cross the bridge all group using only 3 legs, record the water sound</p> <p>9. Ginka tree - find out about the Ginka and Weimar</p> <p>10. Music school - record sound within the school</p> <p>11. Elephant - famous people who stayed there and how much is a cocktail</p> <p>12. Promenade - ask people for their last song that they listened to. Download via Bluetooth (at least 3 different persons)</p> <p>13. Weather station - what's current pressure and temperature, take a picture</p> <p>14. GoethePlatz - perform a self choreographed dance to one of the songs in front of non-existent statue Download Action Bound, scan the code bound, download map, enable gps, follow the instructions.</p> <p>Enjoy the process:</p> <ul style="list-style-type: none"> - taking picture, video, sound, - writing reflection - reading information - interacting with people and public <p>Debrief:</p> <p>What different sound / rhythm did you experience from beginning to the end?</p> <p>Why did you like particular sounds?</p> <p>How does sound effect your everyday life?</p> <p>Particularly throughout the day?</p>
Target group and group size	<p>Youth/adults</p> <p>Group size: 3-7</p>
Materials needed	<p>2 smart phones, imagination, battery pack (preferred)</p> <p>Pen and pencil, paper to record the experience in tangible method for reflection throughout the process.</p>
Duration (time)	1,5- 2,5 hours
Further Info/Sources	<p>Actionbound to create the activity (https://de.actionbound.com/)</p> <p>Magisto to consolidate and share digital output (https://www.magisto.com/)</p>