



Annex 2

# The full Bridges report

Full Programme

Bridges for Recognition

Leuven, 19-23 January 2005



# Full Programme Bridges for Recognition

Annex to the Bridges for Recognition Report  
[www.SALTO-YOUTH.net/BridgesForRecognition/](http://www.SALTO-YOUTH.net/BridgesForRecognition/)

*A conference Promoting Recognition of Youth Work across Europe*  
Leuven, 19-23 January 2005

## Wednesday 19 January 2005

- 10:00 Registration & Pick-Up**  
(Station) *SALTO-Bridges Welcome Team at Leuven railway station*  
*Registration and transport to the hotels or venue by minibus*  
**Facilitator:** Bridges Welcome Staff
- 19:00 Welcome Reception & Dinner**  
(in Lemaire) *Informal ice-breaking and getting-to-know each other over dinner*  
**Facilitator:** Tony Geudens
- 21:00 Briefing Reporters** *Short briefing session for the volunteers who take notes in the different sessions during Bridges (or ask your briefing sheet)*  
**Contact:** Jonathan Bowyer
- 21:30 Briefing Good Practice Workshops presenters & facilitators** *A short overview of what is expected and how things will run during the workshops on good practices (or ask your briefing sheet).*  
**Contact:** Tony Geudens

## Thursday 20 January 2005

- 8:30 Welcome Coffee & Registration**  
(in Eygens) *Allow enough time to reach the conference from your hotel*
- 9:00-10.30 Opening of the Event**  
(in Willem van Croy) *A warm welcome to all participants and an introduction to Bridges for Recognition. Opening speeches*  
**Facilitator:** Koen Lambert (Jint)  
**General Rapporteur:** Jonathan Bowyer

### 9:10 **The Challenge of Recognition - by European Commission**

(in Willem van Croy) *What are the challenges in the eyes of the European Commission in the field of recognition of youth work, and more particularly the recognition of young people's skills gained in the European YOUTH programme. What is the (political, educational, societal) framework in which the recognition discussion takes place. What does the Commission see as opportunities and pitfalls, what are the activities currently undertaken (e.g. EuroPass, SALTO,...).*

**Speaker:** Pierre Mairesse (European Commission)

### 9:30 **Youth Work does Work!**

(in Willem van Croy) *A life story of a young person who has benefited greatly from (international) youth work and the recognition he received for it in his life. Egemen went on an EVS project in Manchester a few years ago and had the opportunity not only to learn about himself, but also about photography and graphic design. This led to Egemen taking on an apprenticeship in a graphic company. An example of what youth work and non-formal learning can mean to a person's life.*

**Speaker:** Egemen Özyay & Thomas Vollner (YES Forum)

### 9:50 **Council of Europe & its efforts for Recognition**

(in Willem van Croy) *The Council of Europe has been active in supporting and promoting youth work for decades. What does the CoE see as its role to further the recognition debate? What are the accents it wants to put and what are the activities it undertakes to promote the recognition of youth work in Europe? (European Youth Worker Portfolio, intergovernmental cooperation,...)*

**Speaker:** Peter Lauritzen (Council of Europe)

### 10:10 **The European Youth Forum & Recognition**

(in Willem van Croy) *Presentation by the European Youth Forum on the recognition of youth work. How can society recognise the role and functions of youth work. With testimonies of a young person who benefited from youth work.*

**Speaker:** Bettina Schwarzmayr (Youth Forum)

### 10:30 **Coffee Break**

(in Cousture)

#### 10:30 **Press Conference** (in Sint Anna)

*European and Belgian Press and Media invited - Speakers of the morning session are asked to be available for interviews.*

**Speaker:** Panel of morning speakers - **Facilitator:** Tony Geudens



### 11:00 Terminology & Concepts: Getting it right

(in Willem van Croy) *An overview of current Concepts and Terms in the field of Recognition of Non-Formally learned skills.*

**Speaker:** Lynne Chisholm (University Innsbruck)

### 11:45 Expectations towards Recognition

(in Willem van Croy) *Different groups of stakeholders have different expectations and needs towards the recognition debate: Panel discussion in plenary.*

**Speaker:** Stakeholders from Participants

**Facilitator:** Koen Lambert

### 12:25 Introduction to the Good Practice workshops

**Facilitator:** Tony Geudens

### 12:30 Lunch

(Infirmierie)

### 14:00 Road Map - Milestones in European Recognition

(in Willem van Croy) *An overview of the main recognition initiatives on European level to date, from the Lisbon process to concrete tools such as EuroPass and the European Youth Worker Portfolio.*

**Speaker:** Hans-Joachim Schild (Youth Unit-DG EAC)

## 14:30-16:00 Good Practices Workshops (Round 1)

### 14:30 Good Practices: EuroPass as a tool for transparency

(in Willem van Croy) *The workshop will present and discuss the Europass framework, an initiative being now established (legal basis adopted in December 2004).*

*Europass brings together five existing European transparency documents: the Europass CV, the Europass Diploma Supplement, the Europass Mobility, the Europass Language Portfolio, the Europass Certificate Supplement. These documents have the common feature of focusing on a person's competences, acquired through formal education as well as in informal settings.*

*The Europass CV, the Europass Mobility and the Europass Language Passport (a part of the Portfolio) can in particular be useful to make visible, and therefore easier to be socially recognised, the competences developed within youth related experiences.*

**Speaker:** Carlo Scatoli (DG EAC) - **Facilitator:** Christin Voigt

**Reporter:** Dorianne Colerio

14:30 **Good Practices: Electronic Portfolio - Italy**

(in Anna de Paepe) *The digital portfolio is a method developed to make visible formal, non formal and informal competencies acquired by young, disadvantaged persons with a low or medium level of education. Each portfolio is structured in 4 parts: personal data, formal learning, non formal learning and informal learning. The method used for analysing learning is a dialogue through meetings and interviews conducted by a tutor with the aim of collecting evidence of formal, non formal, and informal learning like the following:*

- *Formal learning: certificates*
- *Non formal learning: self-declarations (like for non certified lessons)*
- *Informal learning: photos and videos to make visible the activities the person is able to perform well, the tools he/she is able to use, the results/products of the activities*

*During the workshop will be discussed issues related to the effectiveness of the method and obstacles to use the good practice in other fields.*

**Speaker:** Cristina Belardi (SOLCO) - **Facilitator:** Roland Urban

**Reporter:** Susana Lafraya Puente

14:30 **Good Practices: Validation of Competences - France**

(in Sint Gommarius) *Unpaid voluntary experience and paid professional experience: the same value and the same dignity.*

1. *The validation of non-formal learning is an individual right established by the law in France (since January 2002) It is set against the individualisation of training paths and the recognition of experience as a source of knowledge.*
2. *The application of this law nevertheless raises some questions. How well-founded is the popular image of voluntary activities as being amateur as opposed to professional ? Why should disinterested involvement, on which such activities rely, encourage a certain resistance to institutionalisation and to professionalism? In this context, the development of bridges between voluntary and professional life represents a critical issue since it contributes to lifelong learning.*
3. *The fields of sport and of the organisation of social activities are particularly favourable to the development of experience acquired through unpaid activities.*



*Two interesting documents are “A guide for the jury members who deliver the certification”, to better identify the competences acquired through voluntary activities. Criteria enabling assessment. “A ‘portfolio’ of voluntary experience” It constitutes a record of his commitments.*

**Speaker:** Christine Julien, Ministry Youth Sports - **Facilitator:** Hervé Savy

**Reporter:** Patricia Brulefert

**14:30** **Good Practices: Cultural/International Competency Record - Germany**  
(in Sint Anna)

*The workshop will give you a short presentation of the Cultural and the International Competency Record. Whereas the Cultural Competency Record is a fully developed instrument and already in use, the International Competency Record is in the middle of its development.*

*The Competency Records aim to describe key competencies young people have acquired or shown during cultural or international youth projects. Based on a conceptual frame work of key competencies, the process of arriving at an individual record consists of 4 well defined steps: developing a demand profile of the project, observation, dialogue, description.*

*The intended impact is manifold: individual encouragement of young people, help young people to find a job or job training program, improved validation and recognition of n.*

**Speaker:** Judith Egger (IJAB) Rolf Witte (BKJ)

**Facilitator:** Judith Egger, Rolf Witte - **Reporter:** Jeanette Busuttil

**16:00** **Coffee Break**  
(in Cousture)





## 16:30-18:00 Good Practice Workshops (Round 2)

16:30 **Good Practices: Youth Worker Traineeships in Scouts - Netherlands**  
(in Sint Anna) *Scouting Netherlands is working more than 10 years on the issue “how can we facilitate our volunteers to gain “profit” from the activities they do for our organization.”*

*We worked first on the idea of certification, then on the idea of accreditation of skills and now we have made a mix from growing awareness, portfolio building with different techniques. This is supported by our cooperation with different well known Dutch organizations in the field of qualification structures, assessment, accreditation of prior learning and education. Furthermore local scouting groups are official accredited as “learning “companies” so students in vocational education can do part of their study working with our members. In this Good Practice we will describe the different stages in the process we have gone through and go into detail of our current mix. We will also try several instruments we use and discuss the consequences on our organization and the transferability of our system.*

**Speaker:** Henry Soyer (Scouts Gelderland) - **Facilitator:** Henry Soyer

**Reporter:** Kristiina Pernits

16:30 **Good Practices: Personal Record of Achievement-Exchanges and**  
(in Sint Gommarius) **Youth Initiative-UK**

*‘The Personal Record of Achievement for Youth Exchanges and Group Initiatives was developed and piloted in the UK from 1998 by experienced youth workers in the UK working with Connect Youth (the UK National Agency) and the Commonwealth Youth Exchange Council. It is a voluntary self-assessment tool which enables young people taking part in international projects to recognise what they are learning in terms of the key skills and other life-skills which are sought by employers. This sets standards and enables the international experience to be valued not only for its own sake, but also in a language understood outside the youth field. The PRA skills areas have now been validated by the Open College network, a national examining body. This means that young people can obtain qualifications that are recognised outside the youth field and in the workplace through this non-formal route. A national network for assessment is under development.*

**Speaker:** Hazel Patterson (NA - UK) - **Facilitator:** Hazel Patterson

**Reporter:** Bara Stemper-Bauerova



16:30 **Good Practices: SALTO EuroMed Training Pass**

(in Willem van Croy) *Around the end of February 2004, the SALTO-YOUTH EuroMed Resource Centre launched the EUROMED TRAINING PASS to be delivered to all people participating to its training courses.*

*Its main goal is to recognize and state:*

- *The personal record of achievement as participant*
- *All training courses run as trainer*

*The EuroMed Training Pass provides a full description and accreditation of skills and experiences acquired by the holder during all training courses organised within the framework of the Euro-Mediterranean cooperation.*

**Speaker:** Bernard Abrignani (SALTO Euromed)

**Facilitator:** Bernard Abrignani - **Reporter:** Zilvinas Gailius

16:30 **Good Practices: Nefiks (Slovenia)**

(in Anna de Paepe) *Did you ever have problems how to explain to 14 year old girl why it's good to participate in recreational activities? Did you ever have problems in motivating your volunteers to learn a new method how to work with children? Didn't you hear old people saying that they wish to have gained more practical experiences when they were young? Doesn't your position in society depend on your communication skills?*

*Answers to that are all hidden in what the Finnish Recreational Study Booklet and the Slovenian NEFIKS - record book are about. The workshop will provide you with 2 different models in 2 different countries, with new aspects of what non-formal is about. The workshop will also provide space to speak out what obstacles individuals or organizations see in tools that provide recording of youth activities.*

*Nefiks is a project for promotion of non-formal education in Slovenia. The main tool for this is record book in which users keep record of non-formal education and secondly there is a database with records about projects in which individuals took place in past...*

**Speaker:** Joze Gornik (NEFIKS) - **Facilitator:** Joze Gornik

**Reporter:** Rafael Merino

19:00 **Dinner**

(Infirmierie)

20:00 **City Discovery**

(in Leuven) *Leuven by night, an informative treasure hunt...*

**Facilitator:** Hannelore Herreman



## Friday 21 January 2005

### 9:00-10.30 Good Practices Workshops (Round 3)

#### 9:00 Good Practices: ATTE & Recognition

(in Sint Anna) *This workshop goes into detail of the overall concept of ATTE and what ATTE contributed to the recognition debate and reflection. This includes personal development plans, the training quality products and the feedback from the experts, etc. The workshop also wants to develop the discussions further that took place within and around ATTE, i.e. about assessment, quality criteria for international youth training, but also the evaluation report and the possibilities for further research through the data gathered (course curriculum, occupational profiling, etc.). ATTE was not only about the recognition of 'individuals' but also about wider recognition of the field of international youth work.*

**Speaker:** Inge Stuer (Council of Europe) - **Facilitator:** Inge Stuer

**Reporter:** Marius Jitea and Inge Stuer

#### 9:00 Good Practices: Recognition of Youth Work on Violence Prevention

(in Anna de Paepe) *Are young people more frequently perpetrators or victims of violence? Can women deal better with violence than men? Is most of the violence invisible? Violence is a serious issue in the lives of many young people, and various types of violence inflict crushing damage on their well-being, integrity and life possibilities. Street violence, sport spectator violence, bullying, violence in schools, gender-based violence and racist violence belong to the everyday experience of young people. Many young people reject violence and take direct action to combat it, in initiatives aimed at their peers and their social environment in general.*

*Participants of these WS will be presented to the specifics of the work done hitherto by the Directorate of Youth and Sports of the Council of Europe and will furthermore have chance to discuss potential developments of this form of youth work from grass-root to European level.*

**Speaker:** Goran Buldioski (Council of Europe) - **Facilitator:** Goran Buldioski

**Reporter:** Erika Sundelin



### 9:00 **Good Practices: Youth Achievement Awards**

(in Sint Gommarius) *Youth Achievement Awards is a National Accreditation Programme designed to provide a framework to recognise and accredit young people's non-formal learning.*

*The Awards:*

- *Are available to young people aged 11 plus (Youth Challenges) and 14 plus (Youth Achievement Awards)*
- *Provide a peer education approach to encouraging and recognising young people's achievements through non-formal education*
- *Develop from normal youth work programmes rather than require separate activities, and encourage young people to be more involved in developing their own programmes based on their interests*
- *Encourage quality youth work by promoting young people's participating in decision making and ownership of their activities and learning*
- *Motivate young people by giving them a sense of achievement and recognition*
- *Lead to identifiable social skills development*
- *Are progressive in terms of responsibility and leadership.*

*Participants in this workshop will have an opportunity to gain an understanding of the Youth Achievement Awards Programme and discover how the Awards can work for their young people.*

**Speaker:** Abby Oatway (UK-Youth) - **Facilitator:** Ann Hendriks

**Reporter:** Marjet Van Houten

### 9:00 **Good Practices: Youth Worker Portfolio - Council of Europe**

(in Willem van Croy) *If they are outside the formal qualifications system, how can youth workers and youth leaders be empowered to find out - and demonstrate to others - their level of competence? One possible answer lies in the use of a portfolio. The Council of Europe's Steering Committee for Youth has been working through a group of specialists to construct a model portfolio which can be used and adapted by other organisations. This workshop will be a unique possibility to discuss the basic concepts and current state of development of the portfolio. Mark Taylor has been working as a consultant to the group and will report from its last meeting held only days before this event.*

**Speaker:** Mark Taylor - **Facilitator:** Mark Taylor

**Reporter:** Susie Bleys

**10:30 Coffee Break**

(in Van Hamaele) *Continue to Set Up Networking Fair*

**11:00-12.30 Good Practices Workshops (Round 4)****11:00 Good Practices: Promoting and mainstreaming human rights**

(in Sint Anna) **education in youth work**

*The workshop will start with a presentation of the context in which the Human Rights Education Youth Programme of the Council of Europe came about and the ways through which it contributed to the mainstreaming and the recognition of the value of human rights education for youth work and the role of youth work in promoting human rights education (both at European and at national level), including also citizenship education. Examples of (possible) good practice will be provided. With participants of the workshop we would like to debate ways to carry further this recognition, including the possibilities/needs for joint actions with formal education partners and for formal validation of learning achievements.*

**Speaker:** Rui Gomes (Council of Europe) - **Facilitator:** Rui Gomes

**Reporter:** Ramune Gecaite

**11:00 Good Practices: YOUTH-Pass**

(in Anna de Paepe)

*The European Commission requested SALTO Training and Cooperation RC to develop and implement a special European level validation instrument for the YOUTH programme (working title "YOUTH-PASS") as a package of different instruments for the Actions 1, 2, 3 and 5 and to foster herewith the recognition of non formal learning within YOUTH programme. The workshop will give an overview on planned action and to discuss details of the initiative.*

**Speaker:** Udo Teichmann (SALTO Germany) - **Facilitator:** Udo Teichmann

**Reporter:** Peter Barendse

**11:00 Good Practices: the European CV**

(in Willem van Croy)

*The Workshop intends to:*

- *situate the Europass CV in the framework of the Europass*
- *present the structure of the Europass CV*
- *stress the self-evaluation/presentation of the Europass CV, and its role as a communication tool*



- *highlight the points which to mee seem useful in the context of youthwork (e.g. the issue of relevance - in a given context, it is always the “receiver” of this kind of “communication” who “recognises”; the potential role of Youth workers/leaders helping young people to see “lifewide” competences)*

**Speaker:** Mette Beyer-Paulsen (Cedefop) - **Facilitator:** Inez Adriansen

**Reporter:** Gerlinde Holliber

### 11:00 **Good Practices: Teacher Training & NGOs - Serbia**

(in Sint Gommarius) *“Discrimination is... I think, that’s some kind of disc someone is supposed to steal, with codes or something ... it is some kind of crime.” (statement of a child participant at the beginning of Alphabet of Tolerance programme).*

*The teacher training programme “Alphabet of Tolerance – Education and Implementation” was developed on the basis of 4-year immediate experience in work with school children focused on how we feel about and how we deal with diversity in school. This programme was officially recognized by the Serbian Ministry of Education, as adequate and eminent programme for professional development of teachers.*

*The main aim of the good practice workshop about the Alphabet of Tolerance teacher training is to present an example of recognition of non - formal education in Serbia. Participants will gain the information about the content, development and implementation of the Alphabet of Tolerance programme before, during and after reform of educational system in Serbia. One of the focuses of the workshop will be the very model of recognition of the non - formal education developed by the Ministry of Education. The effects the Alphabet of Tolerance had on teachers, pupils and schools, as well as the issue of cooperation between governmental and non - governmental sector will be also discussed.*

**Speaker:** Stanislava Vukovic (Hajde Da) - **Facilitator:** Andreas Karsten

**Reporter:** Eva Jarosi

### 12:30 **Lunch**

(Infirmerie)

### 13:30 **Briefing Hot Issues discussion facilitators**

*A short overview of what is expected and how things will run during the Hot Issues debates*

**Facilitator:** Tony Geudens

**14:00 Networking Fair**

(in Van Hamaele) *Participants present their organisations and their work in the field of recognition.*

**Facilitator:** Tony Geudens

**15:55 Introduction - Different Needs towards Recognition from Different Stakeholders**  
(in Cousture)

*What are the needs of different stakeholders? What are the gaps in the recognition debate? What is missing in the recognition instruments? What could be the way forward?*

**Facilitator:** Tony Geudens

**16:00 Different Needs towards Recognition: National Agencies-Coordiators**

(in Sint Barbara) *Different stakeholders might have different needs - 'Youth Programme Staff' (NA, NC, SALTO, TAO) sit to gether to discuss their needs, wishes and expectations towards recognition.*

**Facilitator:** Udo Teichmann - **Reporter:** To be decided in the Group

**16:00 Different Needs towards Recognition: Local & National Authorities**

(in Sint Gommarius) *Different stakeholders might have different needs - 'representatives of the local authorities' (working for town or city government, provinces or departments, regions and communities, national administrations,...) sit to gether to discuss their needs, wishes and expectations towards recognition.*

**Facilitator:** Blagojce Zlatanovski - **Reporter:** To be decided in the Group

**16:00 Different Needs towards Recognition: Youth Work**

(in Anna de Paepe) *Different stakeholders might have different needs - 'Youth Workers' in the large sense of the word sit to gether to discuss their needs, wishes and expectations towards recognition.*

**Facilitator:** Pascale Boulanger - **Reporter:** To be decided in the Group

**16:00 Different Needs towards Recognition: Formal Education**

(in Eygens) *Different stakeholders might have different needs - 'representatives of the formal education' (schools, university, adult education, vocational training programs,...) sit to gether to discuss their needs, wishes and expectations towards recognition.*

**Facilitator:** Nathalie Druine - **Reporter:** To be decided in the Group



16:00 **Different Needs towards Recognition: European Officials-Policy Makers**  
 (in Willem van Croy) *Different stakeholders might have different needs - 'European level Officials' (Council of Europe, European Commission, European Agencies,...) sit to gether to discuss their needs, wishes and expectations towards recognition.*  
**Facilitator:** Laszlo Földi - **Reporter:** To be decided in the Group

16:00 **Different Needs towards Recognition: Labour Market**  
 (in Cousture) *Different stakeholders might have different needs - 'representatives of the labour market' (employer organisations, trade unions, employers e.g. heads of NA or directors of organisations,...) sit to gether to discuss their needs, wishes and expectations towards recognition.*  
**Facilitator:** Theo Mensen - **Reporter:** To be decided in the Group

16:00 **Different Needs towards Recognition: Trainers**  
 (in Sint Anna) *Different stakeholders might have different needs - 'Youth (Work) Trainers' sit to gether to discuss their needs, wishes and expectations towards recognition.*  
**Facilitator:** Aleksandra Vidanovic - **Reporter:** To be decided in the Group

19:00 **Free Dinner**  
 (in Leuven)

20:00 **Free Evening**  
 (in Leuven) *Suggestions provided*

## Saturday 22 January 2005

9:00 **Summary of the Stakeholder Needs Reflections**  
 (in Willem van Croy) *Outcomes of the working groups the day before presented in short.*  
**Facilitator:** Tony Geudens

9:45 **What do we mean when we say... (Recap of Recognition Terminology & Concepts)**  
 (in Willem van Croy) *When two different people are talking about recognition and assessment in non-formal learning are they both talking about the same thing? When two people are arguing passionately on this topic are they making assumptions about what the other person means? Words bring with them packages or baggage in our minds. For the youth community formal education, teachers, assessment, validation and recognition in the youth field are often linked with*



*words of success and failure. Non-formal learning, trainers, youth workers are connected to a language of inclusivity and success for all. But do these words really mean what we think? By unpacking the words, being precise with the definitions and tidying up the baggage that surrounds them it will help to reduce the fears associated with the terminology. By clarifying terms it will help us to discuss together with a greater precision what types of recognition and assessment fit the needs of the youth field. It will also help us be clear in the key principles that are necessary when implementing such systems of validation in the youth field.*

**Speaker:** Bryony Hoskins (Youth Research Partnership)

#### 10:15 **Hot Issues in Recognition and Validation**

(in Willem van Croy) *Several Working Groups and meetings have been reflecting on recognition and bumped into some 'Hot Issues' which are worth a discussion. A little overview.*

**Speaker:** Manuel Souto (ECOTEC)

#### 10:55 **Introduction to the Hot Issues discussion groups**

(in Willem van Croy) **Facilitator:** Tony Geudens

#### 11:00 **Coffee Break**

(in Van Hamaele)

#### 11:30 **Hot Issues (round 1): Transferability accross Countries and**

(in Sint Barbara) **Organisations**

*When talking about recognition of non-formal learning, we try to inventorise and make explicit what is the result of non-formal leisure time activities. To which extent do different youth organisations have the same 'language' or framework to talk about gained competencies? How can we learn from other organisations' recognition instruments and procedures? How can a competence profile made up in one organisation or country be useable in another? Do we need to create one single instrument/vocabulary/framework to fit all? How can European and organisational diversity still have its place in a need for transborder usefulness of recognition?*

**Facilitator:** Manuel Souto - **Reporter:** Evelina Stanaitiene



### II:30 **Hot Issues (round 1): Responsibilities and Resources for Recognition**

(in Sint Gommarius) *Starting from the principle that recognition of non-formal learning starts with identifying relevant competences, then documenting and assessing the competences and maybe getting them validated. Who should take these different tasks on their shoulders: the youth worker, specialised institutions or assessment bodies, the young people themselves (and what if 'disadvantaged?'), government, ... And linked to this, where should the resources then come from for these recognition procedures?*

**Facilitator:** Karolina Vrethem - **Reporter:** Jan Van Hove

### II:30 **Hot Issues (round 1): Social Recognition of Youth Work**

(in Anna de Paepe) *Some people focus the 'recognition discussion' very much on the formal validation (certification) of an individual's skills but there is also a 'social' flip-side of the recognition coin. How can youth work and the acquisition of skills and competencies in the youth sector 'get more credit' and be valued more in society? What can be done to increase the profile of youth work as providers of non-formal learning?*

**Facilitator:** Susie Green - **Reporter:** Marius Jitea

### II:30 **Hot Issues (round 1): Transferability between Sectors**

(in Sint Anna) *How can different sectors (e.g. the labour market or further education) accept and use the recognition and validation procedures in place in the youth sector. They are institutions that could 'recognise' activities from or competences gained in youth work. What does it take to get non-formal activities from the youth work field recognised in the formal education or in the labour market? What are they looking for? And how can the youth sector offer this? How can we create bridges between the different sectors?*

**Facilitator:** Anthony Azzopardi - **Reporter:** Andrea Filippini

### II:30 **Hot Issues (round 1): The Creaming Effect - Recognition and Equality**

(in Willem van Croy) *To which extent will the recognition of 'non-formal learning' create opportunities (self-esteem, job access, further education) for young people from disadvantaged backgrounds? Will the regular young people benefit double (both in formal and non-formal activities) and still be at an advantage compared to the 'socially excluded' young people. What could be ways to give opportunities to ALL young people?*

**Facilitator:** Kathy Schroeder - **Reporter:** John Schofield

12:30 **Lunch**  
(Infirmierie)

14:00 **Hot Issues (round 2): Transferability accross Countries and Organisations**  
(in Sint Barbara)

*Same as above*

**Facilitator:** Manuel Souto - **Reporter:** Evelina Stanaitiene

14:00 **Hot Issues (round 2): Responsibilities and Resources for Recognition**  
(in Sint Gommarius) *Same as above*

**Facilitator:** Karolina Vrethem - **Reporter:** Jan Van Hove

14:00 **Hot Issues (round 2): Social Recognition of Youth Work**  
(in Anna de Paepe) *Same as above*

**Facilitator:** Susie Green - **Reporter:** Marius Jitea

14:00 **Hot Issues (round 2): Transferability between Sectors**  
(in Sint Anna) *Same as above*

**Facilitator:** Anthony Azzopardi - **Reporter:** Andrea Filippini

14:00 **Hot Issues (round 2): The Creaming Effect - Recognition and Equality**  
(in Willem van Croy) *Same as above*

**Facilitator:** Kathy Schroeder - **Reporter:** John Schofield

15:00 **Coffee Break**  
(in Van Hamaele)

15:30 **Conclusions of the Event**  
(in Willem van Croy) *After 3 days of working and reflecting: what are the highlights of the discussions?*

*What is the general feeling regarding recognition? On which levels/areas do stakeholders agree and where lie the hurdles? What are the (dis)advantages of European initiatives and of bottom-up approaches to recognition - are they compatible or not? What could be ways forward in the recognition of youth work on European and on local level? Where can the Bridges be made between different sectors (labour market, formal education, policy makers, youth work)?*

**Speaker:** Jonathan Bowyer (General Rapporteur)



16:30 **Official Closing**

(in Willem van Croy) **Speaker:** Pierre Mairesse (DG EAC)

17:00 **Evaluation & Intro to the Good Bye-Evening**

(in Willem van Croy) **Speaker:** Tony Geudens (Coordinator Bridges)

20:00 **Good Bye Dinner**

(in Leuven) *In the Cultural Centre of the University - with an intercultural dance initiation...*

