

# ID TALKS!

*This series will guide participants through the concepts of intergenerational solidarity and intergenerational dialogue - what they mean, why they matter, and how they are relevant in today's societies.*



## ID Talks:

INTERGENERATIONAL SOLIDARITY  
AGEISM  
ANCESTORS & OFFSPRINGS  
PRACTICE: 'GRANDPA TELL ME MORE'  
PRACTICE: 'I AM BLUE'

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## ABOUT SALTO

...‘Support and **A**dvanced **L**earning and **T**raining **O**pportunities within the Erasmus+: Youth in Action and European Solidarity Corps programmes’. The European Commission has created a network of seven SALTO-YOUTH Resource Centres to enhance the implementation of the EU Erasmus+: Youth in Action and European Solidarity Corps programmes, which provide young people with valuable non-formal learning experiences.

SALTO’s aim is to support the implementation of the European Erasmus+: Youth in Action and European Solidarity Corps Programmes with regard to priorities such as Social Inclusion, Diversity, Participation, and Solidarity. SALTO also supports co-operation with regions such as EuroMed, South-East Europe, or Eastern Europe and The Caucasus and coordinates all training and co-operation activities, as well as information tools for National Agencies.

In these European priority areas, SALTO-YOUTH provides resources, information, and training for National Agencies and European youth workers. Most of these resources are offered and disseminated at [www.SALTO-YOUTH.net](http://www.SALTO-YOUTH.net). Find online the [European Training Calendar](#), the [Toolbox for Training and Youth Work](#), the database of youth field trainers active at the European level ([Trainers Online for Youth or TOY](#)), links to online resources, and much more.

SALTO-YOUTH actively co-operates with other actors in the European youth field, among them the National Agencies of the Erasmus+ and European Solidarity Corps programmes, the Council of Europe, the European Youth Forum, European youth workers and trainers, and training organisers.

### **THE SALTO-YOUTH INCLUSION AND DIVERSITY RESOURCE CENTRE [WWW.SALTO-YOUTH.NET/INCLUSION/](http://WWW.SALTO-YOUTH.NET/INCLUSION/)**

The SALTO-YOUTH Inclusion and Diversity Resource Centre (based in Belgium Flanders) works together with the European Commission to support the inclusion of young people with fewer opportunities in the Erasmus+: Youth in Action and European Solidarity Corps programmes. Through that, it works to contribute to social cohesion in society at large. SALTO Inclusion and Diversity also supports the National Agencies and youth workers in their inclusion work by providing training, developing youth work methods, disseminating information via the newsletter, etc. By offering opportunities for training, exchange, and reflection on inclusion practice and diversity management, SALTO Inclusion & Diversity works towards the visibility, accessibility, and transparency of its inclusion & diversity work and resources, and towards making ‘inclusion of young people with fewer opportunities’ and ‘positive diversity management’ a widely supported priority.

For more information and resources, have a look at the Inclusion & Diversity pages at [www.SALTO-YOUTH.net/Inclusion/](http://www.SALTO-YOUTH.net/Inclusion/)



## DISCLAIMER

This magazine contains pictures as a result of the Graphic Recording which is an integral part of all the ID Talks events. There are four types of styles throughout the whole magazine.

- **General Cover Picture.** It is used for promotional reasons throughout the social media channels and the dissemination materials and it depicts the logo of SALTO Inclusion & Diversity, the title, and the graphic elements of each version of the ID Talks events. It is displayed as a cover picture of each ID Talks version.
- **Portrait of Speaker.** It depicts each speaker and a few graphic recording elements such as written parts of their "speech" and/or any other graphics according to the style of each ID Talks version. It is displayed on top of the speaker's description page.
- **Main Graphic Recording Card.** It is used for promotional reasons throughout the social media channels and the dissemination materials and it depicts the logo of SALTO Inclusion & Diversity, the title, and the graphic elements of each version of the ID Talks events, including the specific name of the event, the portrait of the speaker, written quotes of their "speech" and/or any other graphics. It is displayed on top of the first page of each article.
- **Graphic Recording Elements.** Throughout each article, the graphic recording elements complement the text with essential parts of each speaker's "talk".



# I & D Talks

## “Intergenerational Solidarity”

### What is it all about?

“ID Talks” is a series of 5 online workshops on 5 major topics to promote inclusion & diversity (ID) and quality youth work. It features youth workers, professionals and volunteers, from all over the world to share insights, research findings, food for thought, good practices or inspirational stories. They will guide participants through the pressing matters and challenges affecting Inclusion & Diversity and inspire them to make their programmes and organisations more inclusive, embrace human differences, look ahead and picture how the future of youth work and Inclusion & Diversity might be.

Each workshop begins with an input from a guest speaker. Afterwards, participants have the opportunity to engage in the discussion, ask questions and share about their own realities and experiences.

### For whom?

- Youth workers, youth leaders, professionals and volunteers involved in ID in the EU youth programmes, as well as all those interested in youth work and inclusion & diversity topics.

### Why should you join?

- Get food for thought and learn from inspirational ID stories.
- Learn about ID topics from the youth work sector and beyond.
- Get information, inspiration, methods to help the youth sector address ID.
- Put some more quality in your (international) youth work.
- Identify and learn how to tackle existing and future challenges within ID.



**Event Dates:**

- 11 February (13h-14h30 CET) > **ID Talks intergenerational solidarity** -What does intergenerational solidarity mean? What are its key elements? What's in it for different sectors and why is it important for youth work? What other concepts are relevant when unpacking intergenerational solidarity (intergenerational fairness, intergenerational dialogue etc.) and how do they differ and intersect with one another? Let's discuss a topic that is becoming a priority in European discourse and explore what it means for the EU policy framework and future EU programmes. Guest speaker: **Ismael Paez Civico**, Confederation of European Senior Expert Services (CESES), Belgium
- 25 February (13h-14h30 CET) > **ID Talks ageism** - What is age, how is it defined and what does it mean for different generations? How does age intersect with cultural, societal and religious norms, gender and personal traits? What are the common misconceptions and assumptions about different age groups and how do they affect us? We invite you to explore age and power dynamics and discuss how youth work can address existing issues and promote intergenerational understanding and solidarity. Guest speaker: **Alice Latta & Juliette Laisné**, Belgium
- 11 March (13h-14h30 CET) > **ID Talks ancestors & offsprings** - How are we all connected and why is this important? What is human ecology and how does it relate to intergenerational solidarity? What can we learn from the Earth as an Elder? Why are memories and stories important and how can they help us reflect on existing narratives and reframe societal views? Let's widen our understanding of age and time in relation to inclusion and social transformation, and explore what youth work can do to deepen young people's sense of connection and belonging to a greater whole. Guest speaker: **Juan Camilo**, Iceland
- 25 March (13h-14h30 CET) > **ID Talks practice: 'Grandpa tell me more'** - How can intergenerational dialogue take shape in practice? Why is this topic important for youth work? What does it mean for a youth organisation and its partners? How can we work on this topic and what added value does the international dimension bring? Looking at 'Grandma, tell me more', we will learn from a youth-led practice by exploring its key elements, main outcomes and important lessons learned. Guest speaker: **Ana Moutas & Cláudia Numão**, Psientífica, Portugal
- 8 April (13h-14h30 CET) > **ID Talks practice: 'I am blue'** - What is the role of intergenerational dialogue in changing the social narrative around ageing? Why is it important to address ageing and women's empowerment by involving representatives of different generations? Why is theatre a valuable tool for this work? Through the example of 'I am blue', we will explore methods and tips that enrich youth work and intergenerational dialogue for the benefit of the wider community. Guest speaker: **Irati Moran**, La Chivata Teatro, Spain

## Ancestors & offsprings

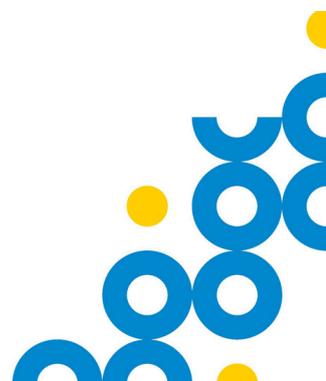
*How are we all connected, and why is this important? What is human ecology, and how does it relate to intergenerational solidarity?*

**JUAN CAMILO**  
**ICELAND**



### **GUEST SPEAKERS: JUAN CAMILO**

I am **Juan Camilo**, a Colombian-Icelander educator and practitioner of transformative pedagogy and human ecology. I hold a BA in international studies in education, an MA in religious studies, and an MA in cultural media communication from the University of Iceland. I am also an international trainer for the Youth program of Erasmus+ with an emphasis on nature connection, integral wellbeing, intercultural and interreligious dialogue, human ecology, and ecocentric living.



# Article

Juan Camilo

**ID Talks**  
**Ancestors & offsprings**

EACH ONE OF US IS A PIECE IN A WEB OF RELATIONS  
 WE ARE CHILDREN OF THE EARTH  
 THIS TALK IS A PART OF MY INVESTIGATION, BUT ALSO MY HEART

JUAN CAMILO ICELAND

"I GREW UP IN A NATURAL ENVIRONMENT, & ONLY IN MY ADULT LIFE I REALIZED THE IMPACT OF THE DISCONNECTION FROM NATURE"

**A SENSE OF SEPARATION**  
 > FROM EACH OTHER  
 > FROM NATURE

**HUMAN ECOLOGY**  
 A NEW ANCIENT PARADIGM & ALTERNATIVE EDUCATIONAL MODEL  
 HUMANS AS WEBS OF RELATIONS THAT CREATE GREATER ECOSYSTEMS  
 APPROACH TO HUMAN COMPLEXITY

**SPIRITUAL ECOLOGY**  
 WE ARE NOT INDIVIDUALS, WE ARE BIOPSYCHOSOCIOSPIRITUAL ecosystems  
 SOME PRACTICES NEED TO BE REVISED, LIKE GRIEVING. TRANSFORM GRIEF INTO BEAUTY

**DISCOVERING THE PATTERNS OF ANCESTRY**  
 WHAT CONNECTS US WITH OUR "WIDER FAMILY", THE CONNECTION WITH THE COLLECTIVE WISDOMS OF OUR SPECIES & THE EARTH

**ADULTHOOD** ))  
 TO BE AN ADULT IS TO SUPPORT THE TRANSFORMATION OF KNOWLEDGE INTO WISDOM

**SALTO** INCLUSION & DIVERSITY  
 CONNECTING US WITH THE FORCES THAT WE FEEL BUT CANNOT SEE  
 IT IS ABOUT BELONGING TO SOMETHING GREATER  
 INFORMATION ≠ KNOWLEDGE  
 KNOWLEDGE ≠ WISDOM

The present essay aims to introduce an original understanding of human ecology and its implications for the present and future of youth work in Europe. It appears relevant and necessary that youth work engages and supports the transition of paradigms that is urgent in our world, especially in regards to our relation with nature and our ecological consciousness.

The current dominant paradigm -worldview- of our globalized civilization can be described as the paradigm of “power-over” where man is at the top of a pyramid, the head of a hierarchy of violence and technical expertise, separated from and owner of nature, with man-made rights to exploit and use reality as resources for private profit. This orientation toward life is not sustainable and is threatening the ecological balance of the whole planet.

I believe that we, practitioners, educators and youth workers need to offer young people cognitive, emotional, sensorial and culturally sound tools for coping with the present poly-crisis while understanding life in complexity and acting with responsibility and wisdom. Young people need a different worldview where a future of collective wellbeing might be possible.



Therefore, we are inviting you to participate in the development of learning processes that can address and translate for young people the paradigm -worldview- of “power-with” for thriving life, which refers to the relational intelligence that honors the life’s network as a wheel of interdependence and interbeing, where everything is interconnected, and where the human being can become a responsible member of the Earth community by remembering the original instructions to participate and contribute consciously to the co-evolution of life.



*“The historic mission of our times is to reinvent the human— at the species level, with critical reflection, within the community of life systems, in a time-developmental context, by means of story, and shared dream experience” (Thomas Berry, 1999).*

We are presently facing global challenges that demand a real change in regards to our relations with the worlds of nature, and we propose to align the field of youth work with the epochal transition from an egocentric and anthropocentric worldview toward an ecocentric worldview, where “life on Earth” becomes the center and priority of human enterprise.

## HUMAN ECOLOGY

A NEW ANCIENT PARADIGM &  
ALTERNATIVE EDUCATIONAL MODEL

HUMANS AS WEBS OF RELATIONS  
THAT CREATE GREATER ECOSYSTEMS

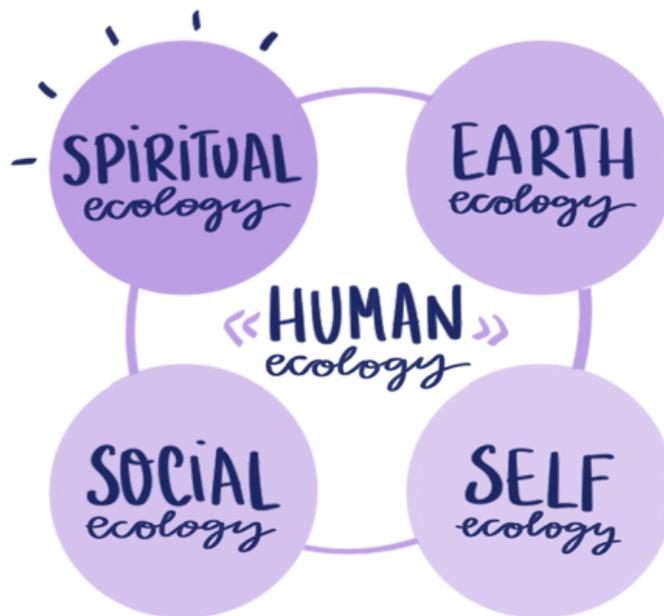
APPROACH TO HUMAN COMPLEXITY

It is in this context that the understanding of human ecology becomes relevant because it proposes a new ‘ancient’ paradigm that consists in understanding the human being not as an individual but as a biopsychosociospiritual ecosystem, as a web of relationships in dynamic interdependence that participate in four essential and irreducible dimensions in which the plenitude of human existence unfolds.

Human ecology has been described as the study of the relationships between humans and their environments and the multiple dynamics that sustain different types of populations on different times and scales (Knapp, 2018), and in that sense, human ecology is a transdisciplinary multidimensional approach.

A contemplation of human existence as an ecology, as a web of tapestries of relationships sustaining and enhancing more complex life reveals these four main dimensions in which human existence is interwoven in diverse complexity and materiality:

- Earth ecology, self ecology, social ecology and spiritual ecology

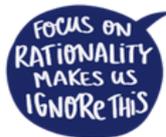


1. Humans live on Earth, they are totally and completely interdependent with their natural environments, like any other creature on this planet. Our bodies are built up with earth elements and we need daily restoration to function properly. This dimension can be nurtured in young people through nature-connection practices.



CONNECTING US WITH  
THE FORCES THAT WE  
FEEL BUT CANNOT SEE

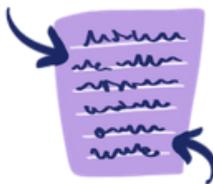
2. Humans live in societies, communities, and groups. Social relations are a necessary condition/opportunity for survival and growth. These social relations include not only humans but other creatures and forms of life as well. In this domain, storytelling, playfulness and games, intercultural awareness and relational intelligence are essentials.



## DISCOVERING THE PATTERNS OF ANCESTRY

WHAT CONNECTS US WITH OUR "WIDER FAMILY", THE CONNECTION WITH THE COLLECTIVE WISDOMS OF OUR SPECIES & THE EARTH

3. Humans live in their own minds, they have the capacity to be aware of themselves as a whole made of parts: emotional, intellectual, intuitive and sensitive parts. Selfconsciousness creates a subjective dimension of existence that opens up a space of value, critique, reflection, decision making and responsible action.



INFORMATION ≠ KNOWLEDGE  
KNOWLEDGE ≠ WISDOM

4. Humans live in mystery. There is a dimension of existence that forces humans to be humble before the miracle and fragility of life. At the same time, death is a mystery that awaits every human being, and this consciousness generates a whole set of behaviors to relate with ancestors and the mysteries of nature. We are meant to reinvent and actualise rituals and protocols that can help us to reconnect with the greater spiritual family where ancestors are human and more-than-human.

**IT IS ABOUT BELONGING  
TO SOMETHING GREATER**

Furthermore, it is through cultivating our spiritual ecology that we learn to co-living with ancestors, which imply not only those who were but also those who will be -ancestors and offsprings-.

By engaging and connecting in simple rituals with others, we can revitalise not only our awareness but our conscience of belonging to life, of being a member of the living community that has emerged from Earth as a living being that is traveling with, journey through... the cosmos. Ancestors are all those beings-becomings that are nourishing our dreams, our undefeated hopes, our connection with the collective wisdom of our species in resonance with the wisdoms of nature. We can honor them by becoming receptive to tune in the patterns of ancestry that ripple through the fabric of our bodies made of time and humus.



One big task to share with young people consists in discovering the patterns of ancestry that made us who we are:

What gestures endure through you?  
 Which voices speak through you?  
 Which dreams flourish through you?

Because to regenerate our cultures we need to nourish our socionatural soil with threads of ancestry to reweave the tapestry of human wisdom.

Exercise: Look around and pay attention to the objects-subjects in the room. Which one of them has deeper meanings for you? Why?

Take one or two as inspiration and describe with your body how these meanings relate with your presencing in the world

...weave 3 to 5 gestures and sounds... then weave them with your ecologies in a new tapestry of meaning throughout seven generations ahead.

**References:**

- Knapp, 2018. Human Ecology. The International Encyclopedia of Geography. Edited by Douglas Richardson, Noel Castree, Michael F. Goodchild, Audrey Kobayashi, Weidong Liu, and Richard A. Marston. © 2018 John Wiley & Sons, USA

<https://onlinelibrary.wiley.com/doi/abs/10.1002/9781118786352.wbieg0477.pub2>

- Martin Prechtel, The smell of rain on dust:

<https://www.spiritualityandpractice.com/book-reviews/excerpts/view/27956/the-smell-of-rain-on-dust>

- On nature-connection practices: <https://belongingtonature.com/>
- Sowing Seeds of Change: the great work of our era: the cultivation of the social soil from which new forms of life, work, and community can grow. This is a book for those hopeful gardeners.

<https://jabsc.org/index.php/jabsc/article/view/11385/9477>

- Thomas Berry. 1999. The Great Work, Our Way into the Future. New York: Bell Tower, New York.
- The French philosopher and psychoanalysis, Felix Guattari (1930-1992), wrote the book "The three ecologies" in 1989

[https://monoskop.org/images/4/44/Guattari\\_Felix\\_The\\_Three\\_Ecologies.pdf](https://monoskop.org/images/4/44/Guattari_Felix_The_Three_Ecologies.pdf)

In this book he presented the idea of ecosophy -ecological wisdom- as the integration of three main ecologies in which humans live: the environment, the social and the subjective ecologies.

In a secular vision of human life these three dimensions fit but there is a missing ecology that somehow got lost in the enlightened awareness of the western view: the spiritual ecology of how to relate with the powers of nature, the mysteries, the ancestors and the world of death, grief and praise.



## EDITORIAL INFORMATION

Published in March 2026 by SALTO-YOUTH Inclusion and Diversity Resource Centre (Support & Advanced Learning and Training Opportunities within The Erasmus+: Youth in Action and European Solidarity Corps programmes)

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***On behalf of the SALTO Inclusion & Diversity!***

