Let's talk about (anti)racism IDCSG, 24 - 27 October 2023, Iceland

The IDCSG should allow ID officers to question their own and each other's way of working and look for the ways to improve and develop new practices.

Welcome!

United in diversity

"We need to talk about racism. And we need to act. It is always possible to change direction if there is a will to do so. I am glad to live in a society that condemns racism. But we should not stop there. The motto of our European Union is: 'United in diversity'. Our task it to live up to these words, and to fulfil their meaning'.

- President von der Leyen, European Parliament, 17 June 2020

Let's talk about ... A N T I
RACISM

 $\bigcirc 0 \bigcirc 0$

So great to have you all here! :) This padlet is the place where we will gather all information related to Let's talk about (anti)racism Inclusion & Diversity Colleague Support Group!

To get ready we have prepared for you some small tasks that will get us ready for the event. In the following columns you'll find:

- the agenda & objectives
- the **pre-work**
- practicalities
- a **resource** space you can explore at your own pace



 $\bigcirc 2 \bigcirc 0$

Agenda & objectives



ID Colleague Support Group: Antiracism

24th-27th October 2023 | Reykjavik, Iceland



Timetable	24/10	25/10	26/10	27/10
08:00- 09:00		Breakfast	Breakfast	Breakfas
09:00-10:30		Icelandic reality Why are we here?	Unpacking national realities: Attitudes, challenges, needs, resources & good practices	
10:30-11:00		Coffee Break	Coffee Break	
11:00-12:30	ARRIVALS	Key definitions & (mis)concepts: Creating a common understanding	Antiracism strategies in youth work	DEPARTURES
12:30-14:00		Lunch	Lunch (12:00-13:30)	DEF
14:00-16:30		Field visit	(13:30 – 16:30) External input: Sema Erla	
Integrated			Looking forward: Action plans & mutual	
coffee break			support network	
16:30-19:00		Group activity	Free time	
19:00	Dinner	Dinner out	Dinner	
20:30-21:30	Welcome & getting			

Padlet Drive

IDCSGAntiracismAgenda

⇔ ADMIN 4/13/23 10:12AM

Aim

The IDCSG should allow ID officers to question their own and each other's way of working and look for the ways to improve and develop new practices.

Objectives:

- To discuss and exchange about (anti)racism in different countries
- To gain better understanding of what is racism, its mechanisms and effects
- To reflect on our own biases, structural issues and organisational practices
- To strengthen NA and beneficiaries' anti-racist and anti-discriminatory behaviours and practices
- To exchange strategies, methods and resources for combating racism and discrimination in the framework of the Erasmus+:Youth in Action & European Solidarity Corps projects.

 $\heartsuit100$



Let's talk about (anti)racism

Participant's list

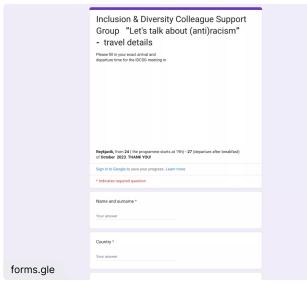
First name	Last name	Country of Residen	c:Email
Andreas	Bosshart	Switzerland	andreas.bosshart@movetia.ch
Anja	Frohner	Austria	anja.frohner@oead.at
Boris	Kolman	Slovak Republic	boris.kolman@iuventa.sk
Dana	Gibbs Hernando	Spain	gibbhdav@injuve.es
Jutta	Kivimäki	Finland	jutta.kivimaki@oph.fi
Marjolein	Vandenbroucke	Belgium - FL	marjolein.vandenbroucke@jint.be
Ana	Vrbanić	Croatia	Ana.Vrbanic@ampeu.hr
Petra	Receado	Czech Republic	petra.receado@dzs.cz
Vasiliki	Psarra	Ireland	vpsarra@leargas.ie
Laura	Austen-Gray	Ireland	laustengray@leargas.ie
Lukas	Borovicka	Czech Republic	lukas.borovicka@dzs.cz
Jennie	Carlsson	Sweden	jennie.carlsson@mucf.se
Marija	Kljajic	BE-FL	marija@salto-youth.net
Henrique	Goncalves	BE-FL	henrique.goncalves@jint.be
Miriam Petra	Ómarsdóttir Awad	Iceland	miriam.p.o.awad@rannis.is
Trainer			
Morgaine	Green	Spain	morgaine.green@gmail.com

Practicalities

Travel arrangements SURVEY

Please help us arrange your stay according to your travel plans by filling in this **questionnaire by 15th of August**.

0000



iuqbDtEGGukVfCwt7

← ADMIN 4/13/23 10:12AM

Arrival and departure

You should plan your arrival on the 24th of October by 19.00 (local time - dinner is at 19h) in hotel and your departure on the 27th of October after breakfast. Please make sure that you book your flights to Keflavik Airport (KEF).

 $\triangle \circ \bigcirc \circ$

⇒ **ADMIN** 4/13/23 10:12AM

Accommodation

You will be accommodated in Reykjavik. More about the hotel by clicking on the image above. You will be accommodated in single rooms.

Gym use at the hotel is included.

 $\bigcirc 0 \bigcirc 0$



Hotel Reykjavík Grand

← MIRIAM PETRA ÓMARSDÓTTIR AWAD 4/17/23 12:57PM Getting to the hotel

Depending on your arrival or departure time, there is one public transport option from the airport to the city center. It sadly does not cover flights departing really early in the morning as it does not operate during the night. https://straeto.is/en/route-planner/bus-kefairport

Taxi is very expensive and only recommended if you are sharing with 3-4 people. Another option is taking the **Flybus** or **Airport Direct** or **Airport Express** buses,



Bus to/from KEF-Airport - Strætó

these are available in connection to all departures/arrivals at the airport - but are more expensive than the public transport. Plus side: you can get them to drop you directly at the hotel.

0000

Money

The local currency is the Icelandic Króna. There is no need to take out cash (even though it's quite pretty), because you can pay with your cards practically everywhere. Some restaurants accept Euros or Dollars but this is **not** the general rule.





Electricity

Same as in Europe.

 $\bigcirc 0 \bigcirc 0$



⇔ ANONYMOUS 6/13/23 10:37AM

Bring your bathing suit

Iceland is the land of ice and fire. While we can't guarantee snow in October (due to climate change..), we can be pretty sure there will be plenty of hot water to bathe in. The largest public pool in Iceland is a whopping 12 minute walk from your hotel. Don't be mistaken, public pools in Iceland are like spas! https://goo.gl/maps/m5fd88i8v75tB85f8

This one has a few different types of hot tubs (37-44 degrees celcius), a steam bath, a water slide and a big pool for swimming (indoor and outside).

Entrance is around 8 EUR. Opening hours are 06:00-22:00



Contact persons from IS NA

Miriam Petra Ómarsdóttir Awad miriam.p.o.awad@rannis.is

+354 863 8991 (also on Whatsapp with this number)

 $\bigcirc 0 \bigcirc 0$

Pre-work

Dear ID Colleagues,

To prepare for this meeting please:

- Reflect on the attitudes and obstacles regarding (anti)racism in your local reality, for institutions, youth organisations, young people and for yourself;
- Gather real life (personal and/or professional) examples of both challenging situations and success stories that you know/experienced;
- Share here on the padlet (digital) or bring with you (physical) any resources, publications, tools, etc. that might be useful for your peers.

Thank you and really looking forward to being and working together!

Ø0 D0

Resources

EU Anti-racism Action Plan for 2020-2025



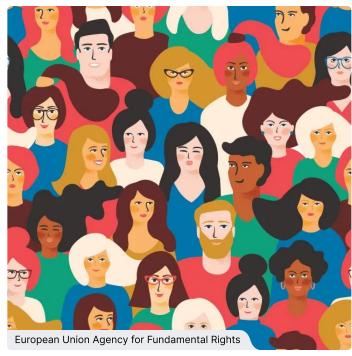
EU Anti-racism Action Plan 2020-2025

⇔ ADMIN 4/13/23 10:12AM

FRA - European Union Agency for Fundamental Rights

The independent centre of reference and excellence for promoting and protecting human rights in the EU. FRA helps make Europe a better place to live and work. FRA helps defend the fundamental rights of all people living in the EU.

 $\bigcirc 0 \bigcirc 0$



About FRA

Levels of Racism: A Theoretic Framework and a Gardener's Tale

 $\bigcirc 0 \bigcirc 0$

Going Public

Levels of Racism: A Theoretic Framework and a Gardener's Tale

jones_allegories.pdf

Padlet Drive

	White privilege test
\hookrightarrow	ADMIN 4/13/23 10:12AM

The Test

The anti-racist educator

To complete this test, read the following statements and keep track of your score on a separate sheet of paper. When reading the statements, do your best to isolate race entirely and ignore other identities that might affect your results.

For each statement, if you believe it is often true, score 0. If the statement is sometimes true, score 3. And if the statement is false, score 5. At the end, you will be asked to add up your score.

- 1. People often assume I am an immigrant before I even say a word.
- 2. The question "where are you from?" is a hard one to answer, especially if the person asking is trying to figure out why I look the way I do.
- When I walk into any European supermarket, I will rarely find plenty of food products that meet my family's traditions.
- 4. It's hard to find the right hair products that work for my hair.
- 5. It's hard to find make-up, tights and/or plasters that match my skin tone.
- 6. When I walk into a shop, the security guard is likely to keep a closer eye on me
- When I am passing through security or immigration in an airport, I am often randomly stopped and asked more questions compared to other people of a different skin colour
- If ever I am stopped by the police, I would feel that it is likely they singled me out because of my skin colour.
- Whenever there is a terrorist attack, people tend to look at me in a more fearful, hateful and/or accusing way.

Padlet Drive

White_privilege_test.pdf

ADMIN 4/13/23 10:12AM

Glossary of terms connected to anti-racism





Racken
has evolved over the years to encompase a range of conscious and/or unconscious actions ranging from
micro-aggressions to the horrbise killing of black men on the streets of the USA. Adifficult term to define,
we are left with dictionary style definitions such as "Prejudice, discrimination, or antagonism directed
against someone of a different race based on the belief that one's own race is supported." Racken includes
discrimination of minority or oppressed ethnic groups by dominant or ruling ethnic groups or political
parties composed of a single or dominant group, Desmipse on include physical vollence or verbal abase to
another person based on their rackid or ethnic group, overlooking someone for a promotion had on their
rackid or ethnic group. It treating outcomes offerent based entirely on the color of their skin or rackil group.
The international convention on the elimination of all forms of rackil discrimination defines' rackil
discrimination to mens "any distriction, exclusion, restriction or preference based on race, color, descent,
or national or ethnic origin which has the purpose or effect of nullifying or impairing the recognition,
enjoyment or serves, on, an equal rooting, of human rights, and fundamental freedoms in the political,
economics, social, cultural or any other field of public life".

Internalized racism

occurs when the racial or ethnic group being discriminated against begins to accept society's racist attitudes and beliefs. In other words, the so called 'inferiority' of one's own ethnic or racial group is believed.

Structural Racism:

souccura (Acism):
Is a system in which public policies, institutional practices, cultural representations, and other norms work
in various, often reinforcing ways to perpetuate racial group inequity. It identifies dimensions of our
thistory and culture that have allowed privileges associated with "history and culture that have allowed privileges associated with "history and culture that have allowed privileges associated with "history and culture that have allowed privileges associated with "history and culture and adapt over time. Structural racism is not something that a few people or
institutions choose to practice, instead, it has been a feature of the social, economic and political systems
in which we all exist.

is at the center of conversations about racism. Coined in 1989 by professor Kimberlé Cremhawto describe how race, class, gender, and other individual characteristic "intersect" with one another and overlap intersectionality" in a serse, go, now all over the past half decade, resulting in a backlash from the right. Rackinn is, among other things, about power of some Identity groups over others and therefore acknowledgement and consciousness about this is important. Intersectionality receptives that people experience discrimination differently depending on their overlapping Identities - age, gender, sexual orientation, nativoid, effencively, lenguage, retigion, disability.

Padlet Drive

Glossary.docx

AN INVITATION TO BRAVE SPACE



Together we will create brave space Because there is no such thing as a "safe space" — We exist in the real world

We all carry scars and we have all caused wounds.

In this space We seek to turn down the volume of the outside world,

We amplify voices that fight to be heard elsewhere, We call each other to more truth and love

We have the right to start somewhere and continue to grow. We have the responsibility to examine what we think we know.

We will not be perfect.

This space will not be perfect.

It will not always be what we wish it to be

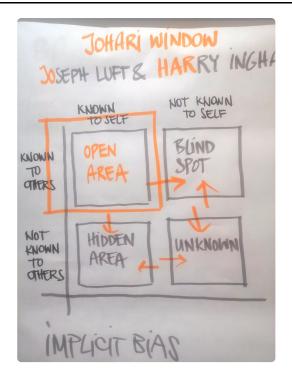
It will be our brave space together, and

We will work on it side by side.

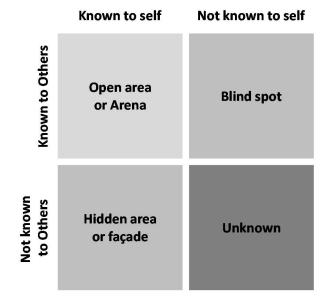
by Micky ScottBey Jones

www.thepeoplessupper.org

⇔ ADMIN 4/13/23 10:12AM Johari window



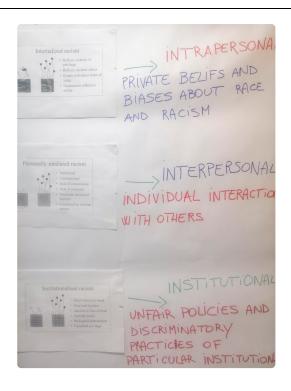
\hookrightarrow	ADMIN 4/13/23 10:12AM
	More information on the JOHARI window
	https://www.communicationtheor
	<u>y.org/the-johari-window-model/</u>
	m
	$\bigcirc 0 \bigcirc 0$



Communication Theory Window Model

The Johari Window Model

⇔ ADMIN 4/13/23 10:12AM3 levels of racism



Inclusion and Diversity Strategy 2021-2027
"Implementation guidelines for the Erasmus+ and
European Solidarity Corps Inclusion and Diversity
Strategy"... reinforces inclusion and diversity dimension
of the Erasmus+ and European Solidarity Corps. It builds
on the experiences across the different sectors of the
Programmes and encourages mutual inspiration and
motivation amongst them.

The Strategy helps to reach out to and support young people with fewer opportunities in the best way possible and creates a transparent frame to make Inclusion & Diversity projects easier.

0000



InclusionAndDiversityStrategy.pdf





Power - the elephant in the room

⇔ ADMIN 4/13/23 10:12AM

☐ ID Talks Diversity Video

by Rahel Aschwanden & SALTO ID



ID Talks Diversity by Rahel Aschwanden || Full Version

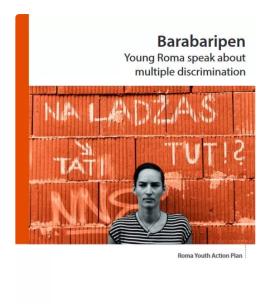
Embracing Diversity Publication & Video - SALTO ID





Council of Europe Manuals and Handbooks

 $\bigcirc 0 \bigcirc 0$



Youth

Manuals and handbooks



☐ ID Talks Diversity Article "We strive for equality in our societies, but do we appreciate the diversity that comes with it?" by Rahel Aschwanden + graphic

recordings by Olalla Gonzalez



ID Talks Organisational Video & Article

ID Talks Organisational: Ok, your projects are inclusive, but is your organisation too? How to build a culture of Inclusion & Diversity beyond mobility projects! Rahel Aschwanden

https://www.salto-youth.net/downloads/4-17-4103/IDTalksOrganisationalArticle.pdf?

0000



ID Talks Organisational by Rahel Aschwanden - Full Version

Embracing Diversity Publication & Video - SALTO ID

 $\bigcirc 0 \bigcirc 0$



Shaping Inclusion & Diversity Strategy Publication & Podcast

www.salto-

youth.net/rc/inclusion/inclusionpublications/shapingin
clusion/

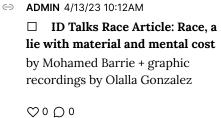
A practical guide to creating inclusion and diversity strategy for National Agencies. The booklet contains ideas on how to make the most of your (limited) resources to have lots of inclusion impact. It's is accompanied by the podcast.

0000

Inclusion A to Z publication
A compass to inclusive international youth
work. The best of the SALTO Inclusion &
Diversity youth work manuals in one publication.
2022 update, with refreshed content and new looks!









⇔ ADMIN 4/13/23 10:12AM
ID Talks Race Video
by Mohamed Barrie & SALTO ID

 $\bigcirc 0 \bigcirc 0$



ID Talks Race by Mohamed Barrie \parallel Full Version

□ ADMIN 4/13/23 10:12AM
□ ID Talks Diversity Article "We strive for equality in our societies, but do we appreciate the diversity that comes with it?" by Rahel Aschwanden + graphic recordings by Olalla Gonzalez



⇔ ADMIN 4/13/23 10:12AM

☐ ID Talks Diversity Video

by Rahel Aschwanden & SALTO ID

 $\bigcirc 0 \bigcirc 0$



ID Talks Diversity by Rahel Aschwanden || Full Version

ADMIN 4/13/23 10:12AM

☐ UN Webpages - Spark Blue: Stop Racism

 $\bigcirc 0 \bigcirc 0$



StopRacism

☐ Let's Fight Racism



Fight racism | United Nations

➡ ANONYMOUS 10/26/23 11:35AM

Hate speech approaches in youth work

This is only in Finnish, sorry. But here are materials / methods for youth workers how to talk about hate speech / discrimination in youth work

 $\bigcirc 0 \bigcirc 0$



Vihapuheen vastainen nuorisotyö - Allianssi

 $\ \square$ UN Network on Racial Discrimination and Protection of Minorities

 $\bigcirc 0 \bigcirc 0$

403 ERROR

The request could not be satisfied.

Roquest blocked. We can't connect to the server for this app or website at this time. There might be too much traffic or a configuration error. Try again later, or contact the app or website owner. If you provide content to customers through CloudFront, you can find steps to troubleshoot and help prevent this error by reviewing the CloudFront documentation.

equest ID: B9-KtjFDjOUaJ81634b1P301jcvuU5mduRw2MB9FeZubLFk2JCkSWQ--

ohchr.org

ERROR: The request could not be satisfied

Tools and Resources - AORTA Resources for Anti-Oppressive Facilitation

 $\bigcirc 0 \bigcirc 0$



FAQs 2 - A O R T A

⇔ ADMIN 4/13/23 10:12AM
 Racial Equity Tools (library of tools to promote racial equity)



- ⇔ ADMIN 4/13/23 10:12AM
 - ☐ European Network against Racism (ENAR)
 - $\bigcirc 0 \bigcirc 0$



Monday, 19th April 15:30-17:15 CET

Counter Terrorism Strategy Meeting

The launch of five country summaries & meet to explore the findings and national contexts.

Enar-eu

European Network Against Racism

⇔ ADMIN 4/13/23 10:12AM
Kimberle Crenshaw – What is Intersectionality?

 $\bigcirc 0 \bigcirc 0$



Kimberlé Crenshaw: What is Intersectionality?

⇔ ADMIN 4/13/23 10:12AM

Setting up a wider context

Dr Rossalina Latcheva - FRA European Union Agency for Fundamental Rights

Ø0 D0



RO_event_on_antiracism_31_May.pptx

\ominus	ADMIN 4/13/23 10:12AM
	Youthpass

 $\bigcirc 0 \bigcirc 0$

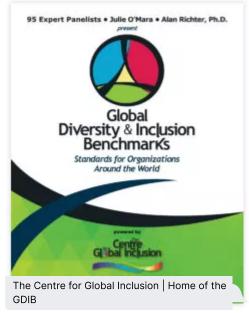


Welcome to Youthpass

⇔ ADMIN 4/13/23 10:12AM

☐ Centre for Global Inclusion (for GDEIB – Global Diversity Equity and Inclusion Benchmarks)

 $\bigcirc 0 \bigcirc 0$



The Centre for Global Inclusion | Home of the GDIB

⇔ ADMIN 4/13/23 10:12AM

☐ UNITED (European Network against nationalism, racism, fascism & in support of migrants & refugees)



UNITED for Intercultural Action - UNITED for Intercultural Action

ADMIN 4/13/23 10:12AM

☐ The Danger of a Single Story by Chimamanda Ngozie Adichie

Initiative for Women in the Horn of Africa)

 $\bigcirc 0 \bigcirc 0$



Chimamanda Ngozi Adichie: The danger of a single story | TED

List of resources Ø Embrace Everyone (blog on Social Inclusion issues) - https://embraceeveryone.wordpress.com/ Ø De-Colonising the Future https://embraceeveryone.wordpress.com /2020/11/13/de-colonising-the-future/ Ø Black Voices Matters https://embraceeveryone.wordpress.co m/2020/07/03/black-voices-matter/ Ø Where there is Racism, there will not be Democracy https://embraceeveryone.wordpress.com/2020/07/27 /while-there-is-racism-there-will-not-be-democracy/ Ø De-Colonising our Minds (incl. Reading List of the same name) https://embraceeveryone.wordpress.com /2019/12/09/de-colonising-our-minds/ Ø All posts on Race and Ethnicity https://embraceeveryone.wordpre ss.com/category/ethnicity-race/ Ø Linked In Learning Courses - Diversity, Inclusion and Belonging for all https://www.linkedin.com/learning/paths/ diversity-inclusion-and-belonging-for-all - 11 Ø Free courses to combat Racism in the workplace https://www.benefitnews.com/list/11-free-linkedincourses-to-combat-racism-in-the-workplace Ø How to Engage Meaningfully in Allyship and Anti-Racism https://www.linkedin.com/learning/paths/how- to-engage-meaningfully-in-allyship-and-anti-racism Ø Videos: - Understanding Diversity: Where are you from? by Leeno Karumanchery https://www.youtube.com/watch?v=IRc_7Xk-4is Ø A Class Divided Jane Elliott's experiment on Racism and Discrimination https://www.youtube.com/watch?v=1mcCLm_LwpE Ø Black Lives in Germany: Racism Hidden and Overt DW Documentary https://www.youtube.com/watch?v=dMk-XpjK98M Ø We should all be Feminists by Chimamanda Ngozie Adichie https://www.youtube.com/watch? v=hg3umXU_qWc Ø Men as Allies by SIHA Network (Strategic

https://www.youtube.com/watch?v=V5-AcBkpajY										
Ø Other SIHA videos https://sihanet.org/videos/										
Ø Intersectionality 101										
https://www.youtube.com/watch?v=w6dnj2IyYjE										
Ø Organisations - AORTA (Anti-Oppression	-			-		-		-		
Resource and Training Alliance) https://aorta.coop/										
Ø ARNSA (Anti-Racism Network South										
Africa) https://www.arnsa.org.za/home										
Ø Black Lives Matter https://blacklivesmatter.com/	-					-	-		-	
Ø Institute on Race, Equality and Human Rights										
(Latin America) https://raceandequality.org/										
	-			-		-	-		-	
$\bigcirc 0 \bigcirc 0$										

Information on the social inclusion model

 $\bigcirc 0 \bigcirc 0$



SOCIAL INCLUSION A SHORT INTRODUCTION

The workshop on Social Inclusion is based on a training model that was developed (and has been widely used) in Southern Africa by Distribunated CARAS and in UK by OSDC². The model has been designed to help people understand the impact of racism, seein and all forms of discrimination², whilst offering a deeper analysis of structural and systemic oppression and exclusion and os support people to strategies and take action to tackle opension.

The aim of this model is to enable and promote respect for diversity, as well as to support communities, organisations and societies to become more inclusive, equitable and cohesive. The model has been effectively used in more than 20 countries in Southern, West and East Africa, as well as in parts of Europe, Asia and North America over the last 30 years and has been used in training, research, organisational development and transformation, as well as conflict transformation and peace-building. It has been widely used in civil society, government and the private sector³.

The core workshop enables participants to:

- Understand the nature of power and the power differences that exist in society Recognise all forms of discrimination & understand the model of discrimination Understand the importance of socialisation in shaping our attitudes and behaviours Understand the systemic nature of social exclusion & different forms of oppression Develop good practice through practical actions and strategies to promote positive diversity and social inclusion in their working environment and beyond

Padlet Drive

 $Information_on_Social_Inclusion_Model.pdf$

ADMIN 4/13/23 10:12AM

Presentation by a Swedish organization called IM which started a systemic process internally to dismantle racist structures

 $\bigcirc 0 \bigcirc 0$



INDIVIDUELL MÄNNISKOHJÄLP **SWEDISH DEVELOPMENT PARTNER**

Padlet Drive

Presentation_IM_dismantling_Racisit_structures.pdf

Dithiwanelo CARAS (Centre for Anti-Racism and Anti-Sensin) in South Africa and GSOC (Organisational and Social Development Consultants) in IV. — http://www.ostc.co.iu/. The workshop bases a holistic an inferrest-exciscual approach to exploring all issues related to Discrimination, Eculsion and Oppression, i.e. issues of race, gender, sesual orientation, disability, social class, religion, age, inaquegae, location, or "a location" (a sense of the control of the sense of the se

Online activism & pedagogy: - @deconstructingkaren - @theghettoactivist - @hijasdelainmigracion (Spanish language) - @imperfectactivista - @colourfulactivist - @tanistry - @decolonizingtherapy - @afrocolectivx (Spanish language) - @decolonizemyself - @sairarao - @everydayracism_ - @theslowfactory - @khalil.greene - @itsmirastern - @odunifehistory - @chaimaaboukharsa (Spanish language) - @passionandpower - @blairimani - @divestingfromwhiteness - @alokvmenon - @nowhitesaviours - @counterhate

Reading:

 $\bigcirc 0 \bigcirc 0$

NON-FICTION:

- What White People Can do Next (Emma Dabiri)
- Read This to Get Smarter about Race,

Class, Gender & more (Blair Imani)

- Sister Outsider (Audre Lorde)
- Pedagogy of the Oppressed (Paulo Freire)
- Natives (Akala)
- The Visceral Logics of Decolonization (Neetu Khana)
- Everything you Already Know about your own Racism and How to Do Better; White Women (Regina Jackson & Saira Rao)
- All About Love (bell hooks)
- It's Not That Radical (Mikaela Loach)
- Race to the Bottom Reclaiming Antiracism (Azfar Shafi & Ilyas Nagdee)
- Border Nation: A Story of Migration (Leah Cowen)
- Tangled in Terror: Uprooting Islamophobia (Suhaiymah Manzoor-Khan)



- Feminism, Interrupted: Disrupting Power (Lola Olufemi)
- How to be an Anti-racist (Ibram X. Kendi)
- A Decolonial Feminism (Françoise Verges)
- The Black Friend on Being a Better White Person (Frederick Joseph)
- Heal Your Way Forward: The Co-conspirator's Guide to an Anti-racist Future (Myisha T Hill)
- Consumed, The Need For Collective Change: Colonialism, Climate Change & Consumerism (Aja Barber)
- Hood Feminism: Notes From the Women that a Movement Forgot (Mikki Kendall)
- Greater Than the Sum of Our Parts: Feminism, Inter/Nationalism & Palestine (Nada Elia)
- White Fragility (Robin DiAngelo)
- El Pueblo Gitano Contra el Sistema-Mundo: Reflexiones desde una Militancia Feminista y Anticapitalista (Pastora Filigrana) *Spanish language*

FICTION:

- The Beekeeper of Aleppo (Christy Lefteri)
- Girl, Woman, Other (Bernardine Evaristo)
- The Beauty of Your Face (Sahar Mustafah)
- White Teeth (Zadie Smith)
- The Woman Next Door (Yewande Omotoso)
- The Vanishing Half (Brit Bennett)
- The Family Tree (Sairish Hussain)
- Convenience Store Woman (Sayaka Murata)
- Home Going (Yaa Gyasi)
- Things Fall Apart (Chinua Achebe)
- Sankofa (Chibundu Onuzu)
- Americanah (Chimamanda Ngozi Adichie)
- Such a Fun Age (Kiley Reid)

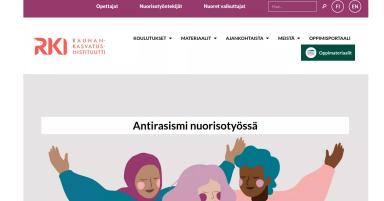
 $\bigcirc 0 \bigcirc 0$

⇔ ANONYMOUS 10/26/23 11:40AM

Anti-rasism in youth work material by Peace institute in Finland

You can find the materials and the guide book in Finnish and in Swedish

0000



Rauhankasvatusinstituutti - Olemme sitoutumaton rauhanjärjestö kasvattajille. Visionamme on yhteiskunta, jossa yksilöt ja yhteisöt toimivat rohkeasti rauhan, tasa-arvon, yhdenvertaisuuden, antirasismin ja globaalin vastuun puolesta.

Antirasismi nuorisotyössä - Rauhankasvatusinstituutti

	Transforming Hate materials											
	This has been a KA2 project 2018-1-SI02-KA205-											
	014607 with SI, FI, IE and they have created a											
	guide book for youth work on hate speech											
	Ø 0 □ 0											
		-	_	•								
				ming								
		Out	tside	In - T	ransf	ormir	ng Ha	te				
\ominus	ANONYMOUS 10/26/23 11:50AM											
	KA2: 2023-1-FI01-KA210-YOU-000156928 / Youth											
	workers alliance for the development and promotion of											
	youth peer support in the area of youth mental health											
	The project includes activities that train											
	both youth workers and young LGBTIQ+											
	people in peer support methods.											
	Project partners FI and SI											
	$\heartsuit \circ \bigcirc \circ$				٠							
\hookrightarrow	ANONYMOUS 10/26/23 11:52AM											
	KA2:2022-1-FI01-KA220-YOU-000088481 / A											
	New Generation wakes up to War: reducing											
	militarization, tensions and prejudices.										-	
	The NewGen project will work towards reducing											
	militarization, tensions and prejudices by supporting											
	youth and youth workers and crease their capacity to											
	cultivate acceptance and understanding, and act in the											
	spirit of non-violent resistance and respond to the social											
	tensions, bias and discrimination triggered everywhere											
	by the war.											
	Project partners: FI, RO, PL, DE		-									
	$\bigcirc \circ \bigcirc \circ$											
\ominus	ANONYMOUS 10/26/23 1:26PM											
	Anti rasism in youth organisations		V	7		<u> </u>						
	$\bigcirc \circ \bigcirc \circ$		V									
	V • D •											
							Е					

Antirasism i ungdomsrörelsen

Guest speakers and visits

⇔ ANONYMOUS 10/26/23 11:47AM

Sema Erla - Adjunct lecturer, University of Iceland Faculty of Health Promotion, Sport and Leisure Studies at the University of Iceland

Sema Erla is an adjunct lecturer at the University of Iceland where she teaches future youth workers at the department for leisure studies (youth work). She will speak to us about the importance of anti-racism in youth work and youth work as a tool against extremism in all forms.

About Sema: Sema is the founder and chairperson of the humanitarian aid organization Solaris, which works to assist asylum seekers and refugees in Iceland by pushing for improvements in their quality of life.

Sema has a master's degree in European politics from the University of Edinburgh as well as a master's degree from the University of Iceland in leisure studies. Her specialty is studying violent extremism and how youth work can be used as a tool against it.



 $\bigcirc 0 \bigcirc 0$

Hitt húsið (peer-to-peer youth workers)

We will go to Hitt Húsið youth club and meet with organisers of the peer-to-peer youth workers who did a ESC project working with young refugees:

The goal of the project was to create a platform where a diverse group of young people could come together and discuss their experiences of being a young person today. Despite the different backgrounds, it turned out that the young people have a lot in common. They organised a "typical Icelandic teenager-activity" to introduce the young refugees to Icelandic reality

0000



⇒ **ADMIN** 4/13/23 10:22AM

Velkomin Verkefnið

We will go and visit Kópavogsskóli elementary school and learn about their Welcome summer project for young children who do not speak Icelandic as a first language - where they take part in a summer course aimed at breaking barriers. **Not an Erasmus+ project**



Photos

⇔ ADMIN 11/17/23 10:51AMGroup photo1

 $\bigcirc 0 \bigcirc 0$



⇔ ADMIN 11/17/23 10:51AMGroup photo2

 $\bigcirc 0 \bigcirc 0$



⇔ ADMIN 11/17/23 10:51AMGroup photo3



	Group photo4
\hookrightarrow	ANONYMOUS 10/25/23 11:22PM

 $\bigcirc 0 \bigcirc 0$



⇔ ANONYMOUS 10/25/23 11:22PM
 Group photo5

 $\bigcirc \circ \bigcirc \circ$



⇔ ANONYMOUS 10/24/23 9:53PM

Friday night out - 27 Oct

If you are staying longer in Iceland join us on Friday night. Ticket costs 31EUR

 $\bigcirc 0 \bigcirc 0$



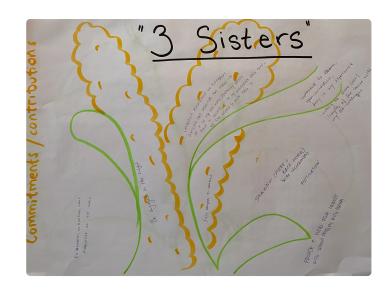
SEX, DRAG & OPERA

25/10/2023

\hookrightarrow	ANONYMOUS 10/25/23 9:54AM							
	ID Talks Practising Anti-Racism							
	READ HERE: ID Talks Practising Anti-Racism article							
	by Miriam Petra Ómarsdóttir Awad + graphic recordings							
	by Olalla Gonzalez							
	LISTEN HERE: ID Talks podcast on Spotify, Apple,							
	Speaker & Google							
	WATCH HERE: ID Talks Practising Anti-Racism video							
	$\bigcirc \circ \bigcirc \circ$							

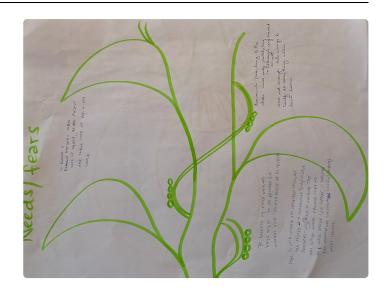
⇔ ANONYMOUS 10/25/23 11:16PM3 sisters - contributions

 $\bigcirc 0 \bigcirc 0$

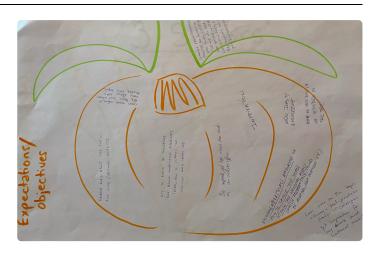


⇔ ANONYMOUS 10/25/23 11:17PM
 3 sisters - needs

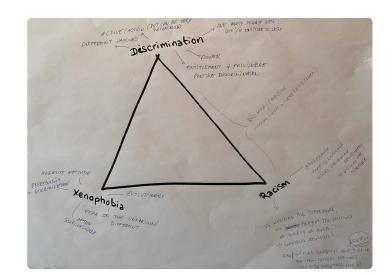
 $\bigcirc \circ \bigcirc \circ$



⇔ ANONYMOUS 10/25/23 11:17PM3 sisters - objectives

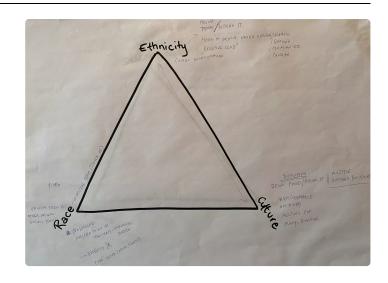


\hookrightarrow	ANONYMOUS 10/25/23 11:18PM
	Triangle 1
	$\bigcirc \circ \bigcirc \circ$



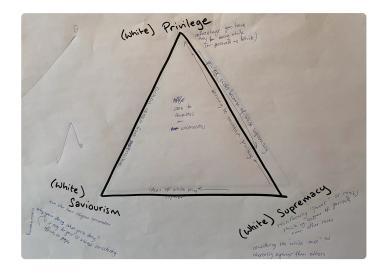
⇔ ANONYMOUS 10/25/23 11:18PM
 Triangle 2

 $\bigcirc 0 \bigcirc 0$



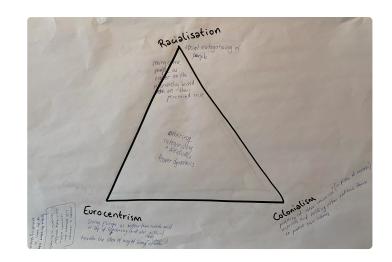
ANONYMOUS 10/25/23 11:19PM Triangle 3

 $\bigcirc \circ \bigcirc \circ$



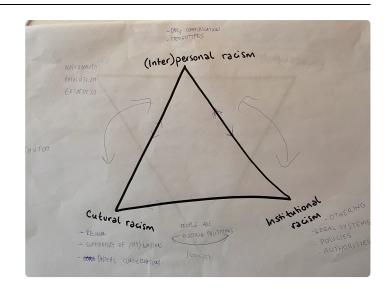
\hookrightarrow	ANONYMOUS 10/25/23 11:19PM
	Triangle 4

 $\bigcirc 0 \bigcirc 0$

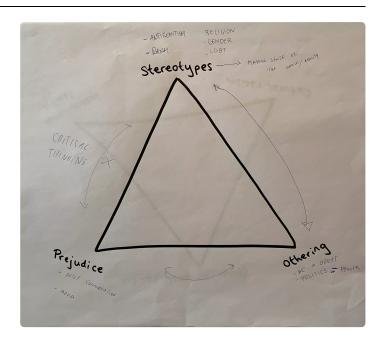


⇔ ANONYMOUS 10/25/23 11:19PM
 Triangle 5

 $\bigcirc \circ \bigcirc \circ$

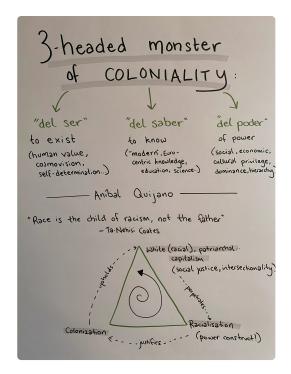


⇔ ANONYMOUS 10/25/23 11:20PM
 Triangle 6



⇔ ANONYMOUS 10/25/23 11:20PM3 headed monster of coloniality

0000



⇔ ♥ 0 ♠ 0





Padlet Drive

 ${\tt lceland} \underline{\hspace{0.3cm}} {\tt state_of_play_anti_racism.pptx}$

⇔ ♥ 0 ♠ 0

Racism

Prejudice where generalizations are made about the nature of people or they are viewed negatively because of the race they belong to or are perceived to belong to. Often so entrenched that people do not realize them.



Padlet Drive

Racism_slides.pdf

26/10/2023

⇔ ANONYMOUS 10/26/23 8:25AM

Added information from group discussion: This youth exchange project had an approach to bring a professional speaker in every day of the program to talk about different aspects of extremism, f.ex. the reasons why people get into extremism and why extremists often target youth. They put emphasis on media literacy so young people can be critical of what they read and the project also highlighted the importance of youth participation. (Boris)

0000



SAY NO TO EXTREMISM - Európsky Dialóg

ANONYMOUS 10/26/23 10:01AM

Onion

0000



Komaf - trainings on intersectionality topics (participatory process, co-creation, policy)

0000



Komaf

Komaf

Toolkit for racism- and discrimination-sensitive events





♥0 00



Toolkit_for_racism__and_discrimination___sensitive_events.pdf

➡ ANONYMOUS 10/26/23 11:35AM

The Hatebusters (KA2 Projekt)

On the website you can find several guides and tools.

 $\bigcirc 0 \bigcirc 0$



Hatebusters - Youth against hate

⇔ ANONYMOUS 10/26/23 11:56AMTC How to be an antiracist



How To Be An Antiracist Training Course, 4 - 9 September 2023, Malta

⇒ **ANONYMOUS** 10/26/23 11:58AM

KA2 tool

https://www.playitloud.live/

Becoming the first female drummer in your community, the first orchestra member with a wheelchair or the first member of your family to pursue a music education? That is breaking the norms. The Play it Loud! handbook aims to provide guidelines and principles on how to disrupt norms to promote gender equality and inclusion for those involved in youth, music and culture organisations and projects. The tool is the result of a KA2 Erasmus+ Youth project.





Play it Loud | Home

⇒ ANONYMOUS 10/26/23 12:00PM

How can we increase young people's awareness of intercultural dialogue while using a creative and educational tool from non-formal education? How can we become aware of our prejudices and stereotypes? What are the values we grew up in that we can never negotiate? This video was made during a European exchange in Morocco in 2022, by and for young people. It is being used during other moments as a tool to start discussions

0000



KAIOS ASBL: ABIGAEL Tool- Education Permanente.

○ ANONYMOUS 10/26/23 2:40PM

ID Temperature Check Tool For Organisations

 $\bigcirc 0 \bigcirc 0$



ID Temperature Check Tool For Organisations

⇔ ANONYMOUS 10/26/23 5:45PM

Good practice from Czechia

- 1) ROMA AND ARTISTS FOR SOCIETY: Supporting Romani and socially marginalized youth in the Czech Republic, Slovakia and Hungary in using creative and informal methods of education
- 2) **OUR STAGE:** Theatrical Partnership as Enablers of Social and Behavioral Skills for Romani Youth and Travelers https://rompraha.cz/mezinarodni-projekty/our-stage/



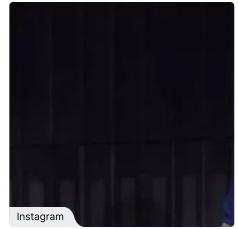


ERASMUS + Romové a umělci pro společnost - IQ Roma servis, z.s.

Miriam Petra Ómarsdóttir Awad Speech

Miriam Petra Ómarsdóttir Awad's speech at a conference organised by the Ministry for Children and Education of Iceland, 12 November 2024:





Miriam Petra Ómarsdóttir Awad ميريام بترا عرض on Instagram: "Sharing is being vulnerable. I did my best to fit my experience into a 10 minute speech at the Ministry of Children and Education's conference on hate-speech today. Trust me, writing that, re-writing it, editing and reading my own words about traumatising experiences is hard. I'm doing it because I want people to understand the hurt of those who experience it, without them having to always lay bare their own wounds, without them having to go through more wounds. We can hurt people by not acting against what hurts them. Hate-speech and everything that leads to it must always be taken seriously. Language matters. Words matter. Our lived experiences matter. Thank you."

Evaluation

⇔ ADMIN 11/17/23 10:43AM
Evaluation Report

Ø1 Q0

ID Colleague Support Group "Let's talk about (anti)racism": Evaluation report



The meeting

The 2-day Inclusion & Diversity Colleague Support Group meeting aimed to allow ID officers to question their own and each other's way of working and look for ways to improve and develop new practices around the topic of anti-racism.

The training was co-organised by SALTO Inclusion & Diversity and the Icelandic National Agency for the E+ programme.

For all information, please check "How to be an antiracist" padlet: https://jintvzw.padlet.org/salto/let-s-talk-about-anti-racism-idcsg-24-27actober-2023-icelan-8nfz6b2gsljwbkjn

General aim

This training was part of the SALTO ID "Embracing diversity" series whose general aim is to develop youth workers 'diversity management skills in order to create better opportunities for young people faced with or at risk of discrimination and racism. To

Padlet Drive

IDCSGLets Talk About AntiRacism Evaluation Report

 $\Theta \bigcirc O \bigcirc O$



Let's talk about (anti)racism - IDCSG

