YOCOMO

an ETS online course on competence-based development for youth workers

(with special attention to attitudes and behaviours)

This is a Massive Open Online Course for youth workers to:

* explore and learn about competences for international youth work

* meet peer youth workers and discuss questions around self-assessment, the content of competences and ways you can develop them further on

* explore and become aware of their own attitudes and behaviours as a youth worker and where they would like to develop further, in their professional practice.

The course contains:

* animated videos

* pre-recorded video interviews

* discussion forums

* a number of educational texts and interactive tasks aimed at integrating learning into learners' specific context

* Asynchronous modules are enriched by live webinars with relevant and engaging guest speakers, which are recorded and made available on the platform afterwards.

7 weeks

9 modules

2 to **4** hours per week

completing a **single** module = an **open digital badge**

completing at least the **first two** modules = a **Youthpass certificate**

Thematic modules of the course:

Introduction to the course

A competence-based approach in international youth work

The ETS Competence Model for Youth Workers to Work Internationally

Tools for competence self-assessment

Attitudes in youth work

The process of change

Ways to develop attitudes and behaviours

Using the competence model for professional development

Learning and evaluation

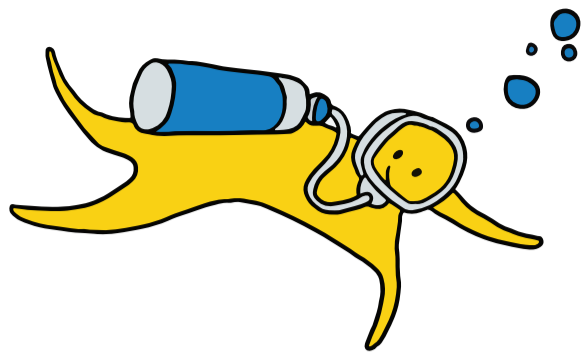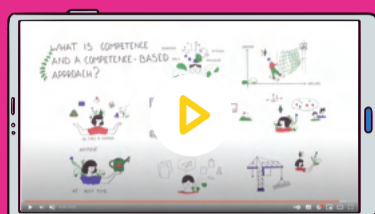The entire course is not accessible for non-enrolled learners, but all videos are accessible on the YouTube channel. They can be shared, embedded as well as translated to numerous languages. Here is a list and links of the **17 educational videos** produced specifically for this course:
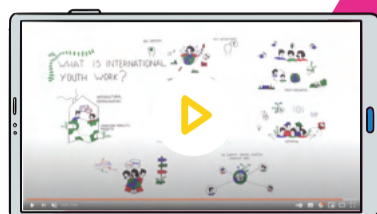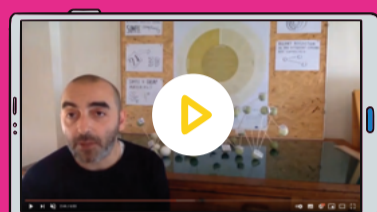

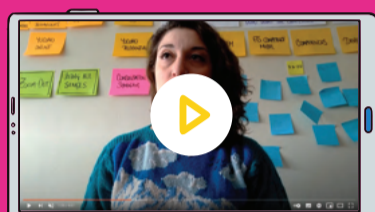What is international youth work?

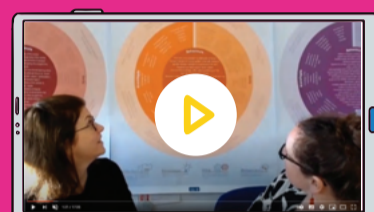What is a competence and competence-based approach?

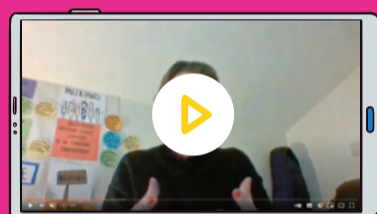What is the ETS Competence Model for Youth Workers?

How to Use ETS Competence Model? Practice example Molecula by Sergio Urso

How to Use ETS Competence Model? Practice example Boards and Maps by Ilaria Marocco
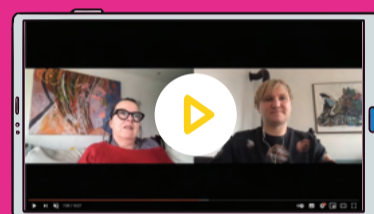

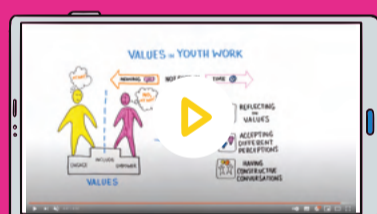Why ETS Model for Youth Workers? by Rita Bergstein and Gisèle Evrard Markovic

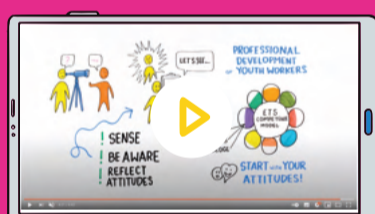How to Use ETS Competence Model? Practice example Replay training by Patricia Amaro

How to Conduct Self-assessment of Competences?

Practical tips for competence self-assessment by Gabi Steinprinz

Values a driving force and its relation with attitudes, behaviours and youth work

The ABC concept of attitudes and its use in youth work
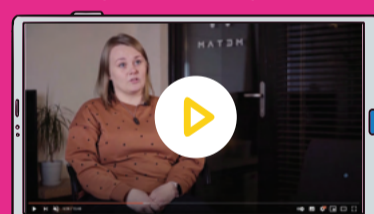
Challenges and opportunities of competence-based development by Monika Kėžaitė Jakniūnienė

The Process of Change in youth work

Why change might be difficult?

The Power of Reflection in youth work

Development in motion

The Power of Feedback in youth work

Very satisfied participants:
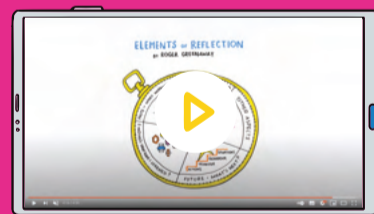
100% of the participants said that they would most likely practice competence self-assessment in the future

96% of the participants said that they would most likely apply their learning from the course to their competence development

91% of the respondents felt that they were quite familiar with the ETS Competence Model and **1/3** of them said that they had detailed understanding

This is what participants said about this MOOC*

"This is one of the best online courses I have completed recently. Though I don't have much experience working with youth, still the course helped me so much to figure out what can be the best approach regarding relations and working with youngsters. Besides, it is the great possibility to assess your strengths and weaknesses personally, that I find very beneficial.. BIG thank you for this course <3 xo"

"I liked the model itself, the flow of the course, how the content was delivered. I loved the extra materials that were shared - very useful for further reading and for my work."

"It was very pleasant to be a part of the course, I felt I learned new thingsor got a different look over stuff I already knew about. I feel more ready and steady in my role as a youth worker."

"A great course! The information is very clear and well structured, which allows learners to orient well enough and get the most of the course!"

"Thank you for the valuable tools recommended and for this course. I find it quite useful because it tries to put in the spotlight the importance of assessment and feedback."

* source: course evaluation survey

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TRAINING & COOPERATION

European Training Strategy

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