

ID TALKS!

A series of 5 online workshops on 5 major topics in the promotion of Inclusion & Diversity (ID) and quality youth work.



ID Talks:

DIGITAL
ORGANISATIONAL
ENTREPRENEURIAL
IMPACT
FUTURE

Download this and other SALTO Inclusion & Diversity booklets for free at www.SALTO-YOUTH.net/Inclusion/. This document does not necessarily reflect the official views of the European Commission, the SALTO Inclusion & Diversity Resource Centre or the organisation co-operating with them.



EUROPEAN
SOLIDARITY
CORPS



Erasmus+

ABOUT SALTO

...‘Support and **A**dvanced **L**earning and **T**raining **O**pportunities within the Erasmus+: Youth in Action and European Solidarity Corps programmes’. The European Commission has created a network of seven SALTO-YOUTH Resource Centres to enhance the implementation of the EU Erasmus+: Youth in Action and European Solidarity Corps programmes, which provide young people with valuable non-formal learning experiences.

SALTO’s aim is to support the implementation of the European Erasmus+: Youth in Action and European Solidarity Corps Programmes with regard to priorities such as Social Inclusion, Diversity, Participation, and Solidarity. SALTO also supports co-operation with regions such as EuroMed, South-East Europe, or Eastern Europe and The Caucasus and coordinates all training and co-operation activities, as well as information tools for National Agencies.

In these European priority areas, SALTO-YOUTH provides resources, information, and training for National Agencies and European youth workers. Most of these resources are offered and disseminated at www.SALTO-YOUTH.net. Find online the [European Training Calendar](#), the [Toolbox for Training and Youth Work](#), the database of youth field trainers active at the European level ([Trainers Online for Youth or TOY](#)), links to online resources, and much more.

SALTO-YOUTH actively co-operates with other actors in the European youth field, among them the National Agencies of the Erasmus+ and European Solidarity Corps programmes, the Council of Europe, the European Youth Forum, European youth workers and trainers, and training organisers.

THE SALTO-YOUTH INCLUSION AND DIVERSITY RESOURCE CENTRE WWW.SALTO-YOUTH.NET/INCLUSION/

The SALTO-YOUTH Inclusion and Diversity Resource Centre (based in Belgium Flanders) works together with the European Commission to support the inclusion of young people with fewer opportunities in the Erasmus+: Youth in Action and European Solidarity Corps programmes. Through that, it works to contribute to social cohesion in society at large. SALTO Inclusion and Diversity also supports the National Agencies and youth workers in their inclusion work by providing training, developing youth work methods, disseminating information via the newsletter, etc. By offering opportunities for training, exchange, and reflection on inclusion practice and diversity management, SALTO Inclusion & Diversity works towards the visibility, accessibility, and transparency of its inclusion & diversity work and resources, and towards making ‘inclusion of young people with fewer opportunities’ and ‘positive diversity management’ a widely supported priority.

For more information and resources, have a look at the Inclusion & Diversity pages at www.SALTO-YOUTH.net/Inclusion/



DISCLAIMER

This magazine contains pictures as a result of the Graphic Recording which is an integral part of all the ID Talks events. There are four types of styles throughout the whole magazine.

- **General Cover Picture.** It is used for promotional reasons throughout the social media channels and the dissemination materials and it depicts the logo of SALTO Inclusion & Diversity, the title, and the graphic elements of each version of the ID Talks events. It is displayed as a cover picture of each ID Talks version.
- **Portrait of Speaker.** It depicts each speaker and a few graphic recording elements such as written parts of their "speech" and/or any other graphics according to the style of each ID Talks version. It is displayed on top of the speaker's description page.
- **Main Graphic Recording Card.** It is used for promotional reasons throughout the social media channels and the dissemination materials and it depicts the logo of SALTO Inclusion & Diversity, the title, and the graphic elements of each version of the ID Talks events, including the specific name of the event, the portrait of the speaker, written quotes of their "speech" and/or any other graphics. It is displayed on top of the first page of each article.
- **Graphic Recording Elements.** Throughout each article, the graphic recording elements complement the text with essential parts of each speaker's "talk".



ID TALKS!

What is it all about?

A short description

ID Talks is a series of 5 stand-alone online events (workshops) of up to 90 minutes each, with inspiring guest speakers, thought-provoking insights, discussion in small groups, and Q&A sessions.

For the international youth work sector, 2020 marks the end of the current Erasmus+ programme and European Solidarity Corps, while a new generation of the EU programmes is forthcoming. On a wider scale, the COVID-19 pandemic is causing a profound impact on cross-border learning activities and mobility projects. Organizations and youth workers have been pushed to find alternative solutions to carry on with their activities.

For all those who wave the Inclusion & Diversity flag, this is the right moment to reflect on what has happened, on what we have achieved, and how to build further on existing knowledge and experiences to get us prepared for current and future challenges.

For whom?

Youth workers, youth leaders, professionals, and volunteers involved in ID in the EU youth programmes, as well as all those interested in youth work and Inclusion & Diversity topics.

Main objectives:

- To provide food for thought and learn from inspirational ID stories;
- To provide an opportunity to learn about ID topics from the youth work sector and beyond;
- To get information, inspiration, methods to help the youth sector address ID;
- To inform about and contribute to quality (international) youth work;
- To identify and learn how to tackle existing and future challenges within ID;



Event Dates:

- 21 October 2020 > **ID Talks Digital:** How do you make online youth activities inclusive? Inclusion & Diversity on the focus of international projects in the age of Digitalization. Guest speaker: Michele Di Paola
- 04 November 2020 > **ID Talks Organisational:** Ok, your projects are inclusive, but is your organisation too? How to build a culture of Inclusion & Diversity beyond mobility projects! Guest speaker: Rahel Aschwanden
- 18 November 2020 > **ID Talks Entrepreneurial:** How can an 'entrepreneurial spirit' boost your Inclusion & Diversity work? Inspiring practices of social entrepreneurship within the Inclusion & Diversity field. Guest speaker: Areg Tadevosyan
- 02 December 2020 > **ID Talks Impact:** Clever ways to measure the impact of your EU Youth project on inclusion & diversity. Measuring the impact of Inclusion & Diversity work within EU youth mobility projects and online activities. Guest speaker: Özgehan Şenyuva
- 16 December 2020 > **ID Talks Future:** The future of Inclusion & Diversity: what kind of society do we want to build? Guest speaker: Erica Bol



ID Talks Future

The future of Inclusion & Diversity: what kind of society do we want to build?



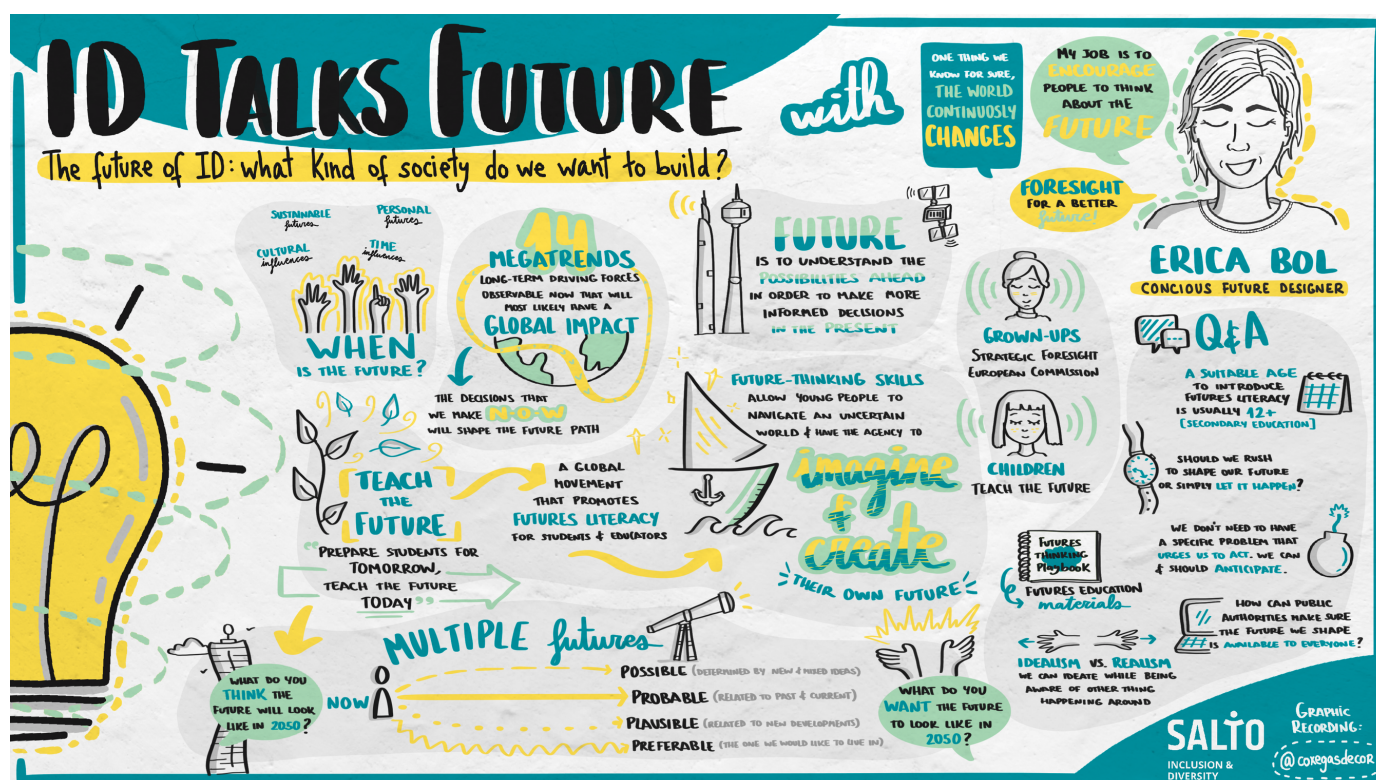
GUEST SPEAKER: ERICA BOL

Erica Bol is a change maker for Teach the Future, a global movement that promotes futures literacy for students and educators. Their aspiration is to prepare every student to navigate an uncertain world and give them the agency to imagine and create their preferred future. Erica also works as a foresight expert at the Joint Research Center of the European Commission, where they work on Future Megatrends in different fields.



Article

by Erica Bol



Futures Literacy

"Futures literacy and futures thinking are capabilities that can be trained. Futures literacy is an individual ability to understand how the future affects the present and, conversely, how the decisions and actions in the present affect the future. The goal of developing futures literacy is to learn to think more creatively, critically, and broadly about the future. Through better futures literacy individuals become more conscious about the diversity of possible futures and their own capability to influence the direction of the future – on personal, local, and global levels. Futures literacy is a substantial meta-skill in the 21st-century world helping individuals not only to think critically and creatively for solutions to our existing global and local problems – but also to build up personal resilience in the rapidly changing world." by Turku University

Futures Literacy for Grown-ups

Changes in climate, digital technologies, and geopolitics are having a profound effect on the lives of Europeans. These transformations are taking place at all levels, from grassroots politics to global power structures. President von der Leyen has mandated Vice-President Šefčovič to lead the Commission's efforts to embed strategic foresight into its work by ensuring that the Commission makes full use of the knowledge, information, and research to future-proof our policies, as well as strengthen our culture of preparedness and evidence-based anticipatory policy-making. This is crucial in supporting the work on the transitions to a green, digital and fair Europe.

Strategic Foresight in the European Commission

Foresight is the discipline of exploring, anticipating, and shaping the future to help to build and using collective intelligence in a structured, systematic, and systemic way to anticipate developments. Strategic foresight, on the other hand, seeks to embed foresight into European Union policy-making.

Strategic Foresight will:

- anticipate trends, emerging issues, and their potential implications and opportunities in order to draw useful insights for strategic planning, policy-making, and preparedness;
- inform the design of new initiatives and the review of existing ones in line with the revamped Commission Better Regulation toolbox;
- build collective intelligence in a structured and systematic way to better develop possible transition pathways, prepare the EU to withstand shocks, and shape the future we want.

Strategic Foresight is not about predicting the future; it explores different possible futures, alongside the opportunities and challenges they might present. Ultimately, it will help us act in the present to shape the future we want.

What is a megatrend

Megatrends are long-term global driving forces that are observable in the present and are likely to continue to have a significant influence for a few decades. The European Commission has decided to monitor 14 Global Megatrends relevant for the future of the world, with some focus on Europe.

EU Foresight: What is the megatrends Hub

The Megatrends Hub is the European Commission's public website where the 14 selected megatrends are presented in a structured way. The Megatrends Hub was developed and is curated by the Competence Centre on Foresight of the Joint Research Centre (JRC). The Megatrends Hub represents one of the foresight tools designed and used by the Competence Centre on Foresight in its work. It is the infrastructure that supports the dynamic collective intelligence system underlying this foresight initiative. The Megatrends Hub is available under a Creative Commons license.



Working with Megatrends

Check out how the megatrends influence the future of Inclusion & Diversity. Download the cards and the prioritization poster and discuss with your colleagues.

Futures Literacy for Youth

Children go to school to prepare for the future, they learn about the past and the present but not really about the future. Why is this? The future doesn't exist yet, therefore it is difficult to teach it. You can't tell what the future will look like, but you can educate children the skills and foster the mindsets that they need to prepare themselves for the future as it takes shape. The better prepared they are, the more they can give direction to their own future and that of the world around them.

Teach the Future

Teach the Future is a global movement that promotes futures literacy for students and educators. Their mission is to teach futures-thinking skills to students and educators around the world and to inspire them to influence their futures. As they aspire that every student is prepared to navigate an uncertain world and has the agency to imagine and create their preferred future.

Impact and Outcomes

Future thinking enables young people to be the entrepreneurs of the future. They will be able to create clear visions for society and their places in it. It will help them become more resilient to rapidly changing conditions. They will pay more attention to the impact others and the environment have on them – and the impact they have on others and the environment. They will recognize the importance of sustainability in all its aspects, and their roles in proactively improving the world.

Future thinking will help young people be aware that the situation they are in is not permanent, and that they may be able to influence how it next changes. They will realize and act upon their capacity to help shape their own future. This awareness and action can serve to reduce the negative effects of anxiety spawned by a sense of powerlessness and can inspire a sense of empowered confidence and hope.

KinderTrendrede

We discuss the future with young children. A diversity of youth from all over the city comes together to discuss the future of their city. They not only talk about what is important for them, but they also formulate advice for the mayor on how he can make their ideal future tangible.

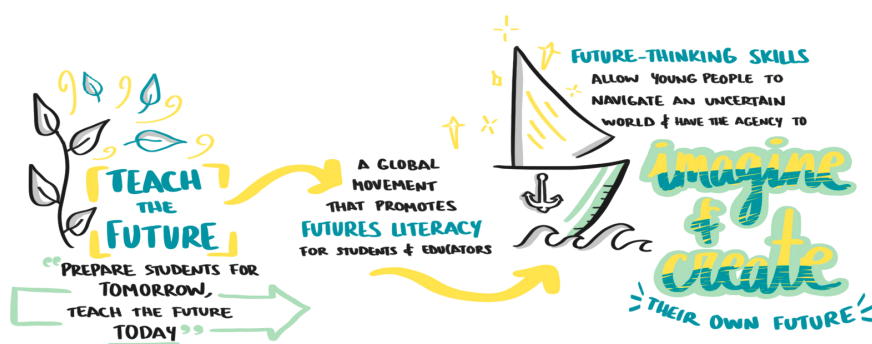
Amalied Foundation

We cross time zones with refugee children. We look at their past and design their future. They write down the things they liked and didn't like about their past. They make a gag of the memories they don't like and throw it away. They collect the things they do like and use them as inspiration to envision what their preferable future will look like. They build them with lego, clay, and other materials to make their future come to life.

Futures Thinking Playbook

If you want to explore how you can use the future to empower your youth, try the futures thinking playbook.

- 'I am excited to find my own path into the future' – 15, the Netherlands
- 'This situation is temporary, I will get out, I have hope again for a better tomorrow' – 12, Syrie
- 'I never thought about the future, it opened my mind and made me realize that I can build my own' – 17, Colombia
- 'Now I see that change can be fun, I am not scared of it anymore' – 8, USA

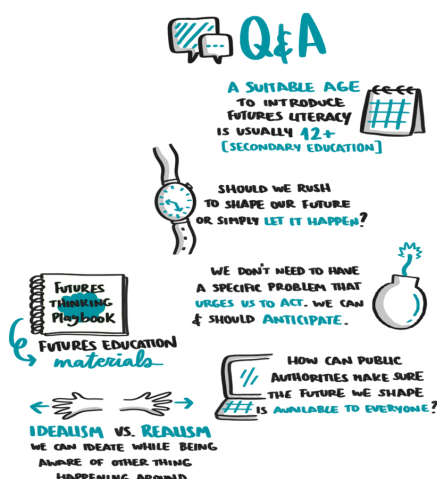


YOUTUBE LINKS:

- [ID Talks Future – Full Version](#)
- [ID Talks Future Teaser](#)

RESOURCES:

- Futures Literacy: <https://www.utu.fi/en/university/turku-school-of-economics/finland-futures-research-centre/collaboration/futuresliteracy>
- What is Futures Literacy: <https://medium.com/copenhagen-institute-for-futures-studies/what-is-futures-literacy-and-why-is-it-important-a27f24b983d8>
- For grown-ups Strategic Foresight at the European Commission: https://ec.europa.eu/info/strategy/priorities-2019-2024/new-push-european-democracy/strategic-foresight/2020-strategic-foresight-report_en
- European Commission Competence Centre on Foresight: https://knowledge4policy.ec.europa.eu/foresight_en
- European Commission Megatrends Hub: https://knowledge4policy.ec.europa.eu/foresight/tool/megatrends-hub_en
- How to work with Megatrends: https://knowledge4policy.ec.europa.eu/foresight/working-megatrends_en
- For youth Teach the Future - foundation: <https://www.teachthefuture.org>
- KinderTrendrede – Youth Shelter Project: <http://www.kindertrendrede.nl>
- Amalied Foundation – Dutch Refugee Camp: <https://www.youtube.com/watch?v=YD8ijjhbxE>
- Futures Thinking Playbook – Training materials: <https://issuu.com/wtforesight/docs/futuresthinkingplaybook-final>



EDITORIAL INFORMATION

Published in May 2021 by SALTO-YOUTH Inclusion and Diversity Resource Centre (Support & Advanced Learning and Training Opportunities within The Erasmus+: Youth in Action and European Solidarity Corps programmes)

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On behalf of the SALTO Inclusion & Diversity!

