

GOOD PRACTICE PROJECT EXAMPLES



Training concept
“EUROPEAN
CITIZENSHIP IN
YOUTH WORK”
Nuno da Silva, trainer



DESCRIPTION: The European Citizenship in Youth Work training courses aim at supporting the professional development of youth workers and youth leaders by extending their critical understanding of European citizenship, exploring and experiencing its potential, and by enabling them to recognise and integrate European citizenship in their youth work. The courses were initiated by The partnership between the European Commission and Council of Europe in the field of youth and implemented in the frame of the Erasmus+ Programme and its predecessors. 39 courses were implemented in 2007-2016. The training concept was unique in this framework, systematically addressing the core processes of European cooperation and integration (identity, community, history, culture, politics, to name few) through the concept of European citizenship. This workshop will start with a presentation of the training concept and an overview of the programme, focusing on its innovative approaches towards dealing with complexity and uncertainty, and the questions that emerged from the practice. The presentation will be followed by a dialogue about the potential, and possible short-comings and developments of this training concept.



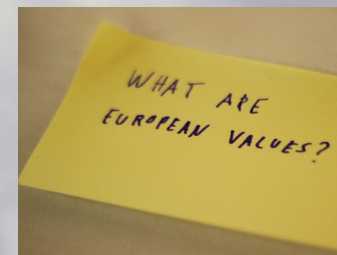
Learning programme
“YOUTHFUL
EUROPE”

Vojislava Tomić
Radivojša: trainer and
Maija Lehto: SALTO
South East Europe
Resource Centre



DESCRIPTION: The aim of the Learning programme “Youthful Europe” is to provide youth leaders with a possibility to explore and critically reflect on different approaches towards Europe through three of its constitutive elements: identity, values and active participation, and further inspire young people to see Europe as an opportunity. It is initiative of the Austrian, German and Polish National Agencies for the Erasmus+ Programme in the field of youth and the three regional SALTO Centres (SEE, EECA and Euromed). The learning programme aims at approaching Europe, beyond the conventional geographical or (geo)political demarcations, as transnational space for young people to realize their potential. It had a long-term perspective consisting of residential training courses implemented semi-annually in

the regions of Partner Countries within the Erasmus+ Programme: Western Balkans, Eastern Partnership countries and Russian Federation and South-Mediterranean countries. The training courses include an e-learning phase prior and after the residential activity. The presentation will cover a short historical overview of the programme, how it developed since 2004 to respond to the needs of young people in changing Europe and introduces the key concepts, reflection points, tools that were developed and main outcomes.



Civic Education
Programme

“EUROPE
AT SCHOOL”

Ninon Legarde: Young
European Federalists



DESCRIPTION: “Europe at school” is the European civic education programme developed by Young European Federalists. It started in France in 1999 and has now been implemented in other countries as well. The aim of the programme is to establish a dialogue between young people on European topics, with a conviction that active citizenship is paramount for a democratic Europe, and that education can equip young people with competences and knowledge to get committed at the European level. The core of this programme is to make Europe concrete and tangible for everybody with the help of pedagogical tools developed within the programme over the years, such as board games, sports games and political simulations. The programme addresses topics such as multiculturalism, European history, symbols, institutions and European news. The programme is implemented by trained volunteers of Young European Federalists in schools and also other educational environments, such as youth and cultural centers, youth organisations, summer camps etc. In France only, 10 000 young people have been reached each year. The presentation will introduce the main approaches, principles and outcomes of the project and showcase some of the tools developed.



GOOD PRACTICE PROJECT EXAMPLES



“BLENDED LEARNING TOOLKIT FOR TEACHING AND LEARNING EU CITIZENSHIP”

Miha Zimšek: Faculty
of Social Sciences,
University of Ljubljana



DESCRIPTION: The blended learning toolkit for teaching and learning (EU) citizenship is based on a methodology developed under the ACES project, which has been labelled as Success Story by the European Commission. It is complemented by a curriculum designed to combat youth radicalization, which has been developed in the frame of the project trACES, which tackles growing concern of radicalization by providing special seminars and development of appropriate educational tools for teachers and trainers to empower and inform them how to tackle the phenomenon. By introducing ITC toolkit enabling a wide range of deployment of ICT in the learning process according to the capabilities and needs of the learning environment, the project changes traditional forms of learning and teaching for the combined forms. It also addresses the need for a more structured and holistic citizenship education within secondary as well as primary education institutions. The use of the newly-designed Anti-Radicalization curriculums for primary schools, general secondary and VET schools, and youth centres and youth clubs not only improves youth's knowledge of European political processes and facilitate European values but also steers youth towards democracy and tolerance. The toolkit with its relevant educational modules will be presented in the presentation.

Link to the educational tool (E-classroom):
<http://civict.eu/moodle/>

DESCRIPTION: The level of political participation is decreasing in Europe, especially among young people. In Slovenia, even though the perceived political efficiency has fallen in the past ten years, and young people have less trust towards political parties and leading politics, this is not adequately addressed in civic education. As a response, special didactic material for secondary schools were created within a project “Youth Vote”, supported by the European Union's Youth in Action Programme (2007 – 2013), European Youth Foundation, The American Embassy in Slovenia and the Ministry for Education, Science and Sport of Slovenia. The project was coordinated by the Association for Culture and Education PiNA, directing it towards becoming an organization specialized in participatory processes and educational didactics connected to them. During the presentation, “Youth Vote” project will be presented as a practice, together with shared lessons of the implementation phase and key understandings, which derived from it.



“EDUCATING YOUNG PEOPLE FOR ACTIVE CITIZENSHIP”

Kaja Cunk:

Association for Culture
and Education PiNA:
“Youth Vote”

