Cooperating successfully in teams

Managing disagreements constructively

Being aware of the team processes and how they affect the team’s effectiveness

Managing teamwork effectively

Being open to feedback and recognition of one’s own shortcomings

Learning with and from others

Contributing actively to team tasks

Being willing to take responsibility

Encouraging and involving other team members

Competence

The term ‘competence’ refers to a system of values, attitudes and beliefs, and skills and knowledge that can be applied in practice to manage various complex situations and tasks successfully. Competence, motivation and will are important prerequisites for someone wanting to apply existing competences.

Criteria

The criteria are the principles or standards according to which the effectiveness and potential success of the competences in question may be assessed. Each criterion is described related to knowledge, skills and attitudes.

Indicators

Indicators are obvious elements that demonstrate that the criteria have been met. They observe actions and reactions expressed in terms of

- ways of thinking and approaching (by applying knowledge)
- ways of doing (by applying skills)
- ways of expressing emotions or attitudes