The competence model is divided into seven competence areas, each with their own criteria plus an additional indicator:

**COMPETENCE MODEL AND ITS CRITERIA**

1. **Being civically engaged**
   - Understanding and facilitating individual and group learning processes
   - Promoting creativity, problem-solving, and out-of-the-box thinking
   - Effectively managing one's own emotions in training situations, respecting other learners' styles and learning preferences

2. **Communicating meaningfully with others**
   - Cooperating successfully in teams
   - Asserting one's own learning achievements and competences
   - Identifying learning objectives and pursuing them proactively
   - Understanding personal/professional development through feedback

3. **Designing educational programmes**
   - Developing and implementing educational projects based on the development of critical thinking
   - Managing learning processes and monitoring their outcomes
   - Evaluating and monitoring programme success and outcomes
   - Understanding and planning organisational development

4. **Competence area**
   - The term ‘competences’ refers to a system of values, attitudes and beliefs, and skills and knowledge that can be applied in practice to manage various complex situations and tasks successfully. Confidence, motivation and well-being are important prerequisites for someone wishing to apply existing competences.