

13

Collage your learning

A visual method to help participants find their values, passions, strengths and characteristics as learners



Aims

- To introduce the participants to each other
- To facilitate reflection about individuals' values, passions, strengths and unique characteristics as learners



Group

- Max 30 people



Needs

- Old magazines
- Glue
- A4 coloured sheets
- Scissors



Time

- 90 mins



Step by step

The facilitator introduces the activity by saying:

"Everyone has the potential to become a good learner. The real issue is that learning may take time to develop. We need time to:

- figure out what we are passionate about
- understand our personal needs, values and purpose
- learn to express who we are
- learn how to use our unique strengths and skills
- learn how to express our purpose in our own unique way
- find out what our unique vision and purpose is"

Ask participants to prepare a collage, using photos and text from the magazines, which represents their individual strengths, personal values, passions and something that makes them unique.

After 30 minutes of preparation, the participants arrange themselves in a circle and introduce their collage to the rest of the group.

Identifying & documenting

Describing outcomes

Introducing Youthpass

Role of facilitator

**Debriefing**

- What does your collage represent?
- How did you feel about making your collage?
- Why did you include that image/word/colour in the collage?
- What did you want to express?
- Have you focused on certain features of yourself as a learner? Which ones (e.g. values, areas of passion, personal capabilities, learning style, etc.)?

**Adaption**

- This exercise is suitable for people with different language skills, since the participants express themselves through artistic means. A mentor or facilitator can help participants explain their collages (by asking more concrete or simple questions). They can also assist the participants in the debriefing part, to successfully reach the objective of the exercise.
- Special guidance is needed for young people who may not be familiar with the concept of learning, and the initial introduction text should be adapted accordingly.
- This is a good exercise to use to reflect on the values, passions, strengths and other positive points that can inspire learning or at least help people become aware of their potential for learning.

**Tips**

This exercise can be very personal, as participants are supposed to talk about themselves and their strengths as learners. The facilitator should give each participant the same amount of time to show his or her collage and explain it. Discussions about whether a person possesses a certain skill or not should be avoided, unless people know each other well and there is a climate of mutual trust.

Submitted by Inese Priedite as "Collage your Leadership", adapted by Juan Ratto-Nielsen for the topic of learning
www.salto-youth.net/find-a-tool/1194.html