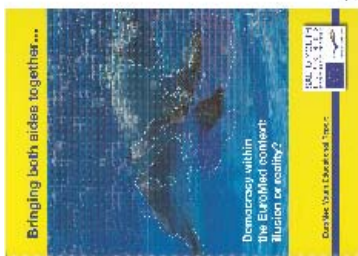




## PUBLICATIONS

### Salto Youth EuroMed





## PUBLICATIONS

### Collection Practical guides (EN,FR,AR)

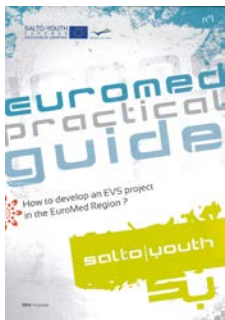
Practical Guides main goal is to provide advices, useful information as well as practical hints to assist youth workers, trainers, and project designers in developing better projects within the framework of Youth in Action and EuroMed Youth IV programmes.

These guides aim also at supporting first applicants and beginners in transforming their ideas into viable projects. Not only technicalities are dealt in these handy and readable guides, but they also try to shed some light on the intercultural approach needed to develop and run efficiently international co-operation projects.

In particular, in our Practical Guides readers can find concrete advices and useful information about different actions of Youth in Action programme like: Action 3.1 with specific reference to the opportunities of EuroMed Youth IV; Voluntary Service in Euro-Mediterranean context, Youth Exchanges, and Training and Networking Activities.

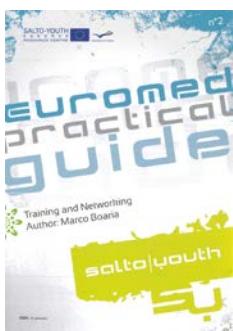


## **N°1 How to develop an EVS project in the EuroMed region?**



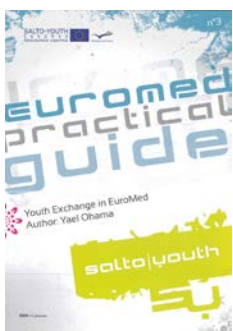
*This first Practical Guide is providing tips and tools about how to develop a good EVS in EuroMed framework. It is also proposing some thoughts about what is meant by voluntary service in EVS context, and describing the steps to ensure a high quality in a Euro-Mediterranean voluntary service project: preparation, implementation and evaluation. A list of useful links and references about Volunteering in EuroMed is also provided.*

## **N°2 Training and Networking**



*This practical Guide provides concrete information and tools about Action 3.1 “Youth in the World” of the Youth in Action programme and its links with EuroMed Youth Programme IV. This Guide is focused on Training and Network Activities. Its goal is to provide tips to improve project development and to provide support mainly for first-time applicants. It is not focused specifically on “technicalities” (that you can find in the Programme Guides), but more especially on the strategic and intercultural approach needed for successful cooperation in the EuroMed area.*

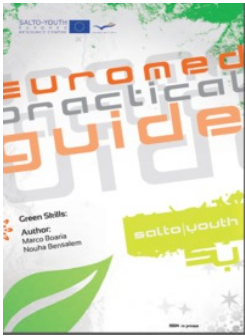
## **N°3 Youth Exchange in EuroMed**



*This Practical Guide provides concrete information and tools about Action 3.1 “Youth in the World” of the Youth in Action Programme and its links with EuroMed Youth Programme IV. This Guide is focused on Youth Exchange. Its goal is to provide tips to improve project development and to provide support mainly for first-time applicants. This practical guide provide key information about a youth exchange as encounter between young people from different countries and backgrounds in which they live and learn together for a short period of time both at home and abroad. Youth exchanges enable young people to go abroad, to meet peers from different countries with different social and cultural backgrounds and to learn from each other through active participation in joint activities on themes of common interest. This Practical Guide will lead the reader though the main steps of a Youth Exchange in EuroMed.*



## Green Skills



*A practical guide on sustainable development, with a specific focus on environmental area in the Mediterranean: why is it worth?*

*The answer seems easy, as Marshall McLuhan (1911-1980), a U.S communications theorist said: There are no passengers on spaceship earth. We are all crew but its application seems to be a real challenge for all the citizens of the world.*



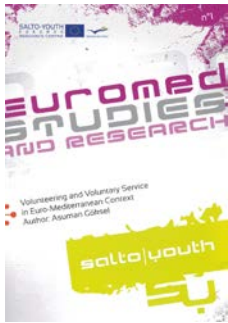
## **Collection Studies and research** (EN, FR, AR)

The Studies and Research collection aims at investigating specific topics and at providing background information about the Euro-Mediterranean area. Youth workers, trainers as well as social workers are actually eager of developing specific competences and deepening their understanding of social, cultural and somehow political contexts in which they want to foster cooperation. With this collection, authored by experts of different backgrounds from scholars to trainers, we would like to give our contribution to the overall reflection and debate about Youth in Euro-Mediterranean area.

Recent events in all Arab countries have, finally, shown how youth is a strategic actor in the area and how much their potentialities have been underestimated if not misunderstood. Studies and Research collection, therefore, doesn't want to make the mistake of talking about youth, but talking with and for the youth instead. Actually, the common feature of this collection is to be practiced and experience based reflection.



## **N°1 Volunteering and Voluntary Service in Euro-Mediterranean context**



*Volunteering and Voluntary Service context are very important topics in EuroMed. In fact, volunteering and EVS are seen as a core aspect of civic participation and democracy putting values such as solidarity and non-discrimination into action and contributing to the development of societies. This Study aims to present the perceptions and realities of Volunteering and EVS within EuroMed area and the current situation of different countries.*

## **N°2 Supporting Learning: Long Term Training Course in Euromed**



*Supporting learning: long-term training courses in EuroMed" is an handbook made to help bring some clarity to what is for many a fuzzy picture - to help us to be clearer about what we are offering in our role as coaches in EuroMed training course and what expectations can be met. The publication is addressed primarily to trainers and organisers in long-term training courses, but we hope that others may also find inspiration here! This publication is here to help you navigate in and around the Mediterranean Sea as a coach. This handbook is aimed to be used in the framework of Euro-Mediterranean cooperation within two important funding programmes Youth in Action and EuroMed Youth IV.*

## **N°3 The geopolitical context of EuroMed Youths**



*This short essay aims at providing basic data about the main international issues that threaten stability and security in the Mediterranean area; presenting geopolitics as a methodology to interpret and represent them; and introducing human security as an effective paradigm to assess threats that is inspiring, to some extent, international decision makers in their action.*



## **N°4 EuroMed Youths and Sustainable Development**



*This guide outlines threats to the Mediterranean environment and the pressing need to promote genuine sustainable development in the region. The guide also aims to give ideas and inspiration for youth who want to contribute to defending their shared sea and its unique culture. Two of the main opportunities for youth who want to take action are the Euro-Med Youth and Youth in Action programmes.*

## **N°5 Youth Empowerment in EuroMed area**



*Impertinently but necessarily, we can wonder about the fact that for a long time one has wished of a empowered youth and it brutally barges in and claim if not the power at least to take part in it. Do the declared aims of European programs and EuroMed around empowering contribute or not to these mobilizations? Is it today possible in thinking about empowerment policies to integrate some learnings of these events?*

## **« TOTEM 2: Training of Trainers in EuroMed EuroMed »**

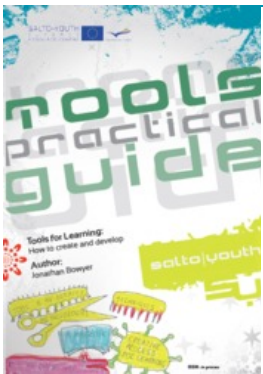


*ToTEM was created and developed to support the growing need and expectations of the EuroMed Programme. SALTO EuroMed's initial target of having at least one identified and trained trainer in each of the participating countries has already been largely surpassed. Training forms an integral part of the Youth in Action Programme and the EuroMed Programme reflects training's important role in disseminating its messages, opportunities and in empowering a skilled group of youth workers able to carry out the activities on offer from the EuroMed Programme.*



## Publications on Tools for Learning

### Practical Guide: Tools for Learning: how to create and develop?

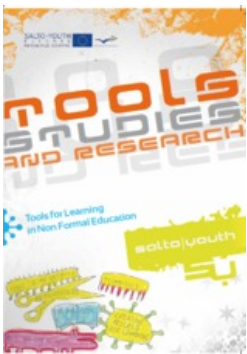


**Welcome to this Practical Guide to Tools for Learning in the context of non-formal learning and the European Youth in Action Programme and EuroMed Youth IV Programme.**

*The aims of this publication are...:*

- *To give an overview of the Tools for Learning Strategy*
- *To clarify what is meant by Tools for Learning*
- *And in particular to provide ideas and resources for the creation and development of Tools for Learning*

### Studies and Research: Tools for Learning in Non-Formal Education



*This publication sets out to provide an overview of the long-term strategy for the field of Tools for Learning over the last 7 years within the Youth in Action Programme.*

*The Tools for Learning strategy is based on the Tool Box, Tool Fair and the working group. These pillars support the development of new methods in training and educational activities, reflections on the competencies and skills needed for running sessions and Learning activities based on such tools and methods.*



**“Tools for Learning” Magazines – first 2 issues only published in English**



**Tool Fair-y Tale – only published in English**



*“This special publication collects memories, witnesses and reflections of many of the actors that made possible, along the years, to reach the variety and the richness of dimensions of this unique event [Tool Fair]”».*



## **Collection Bringing both sides together (EN) 12 issues**

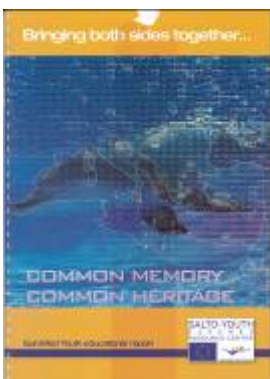
SALTO-YOUTH EuroMed has launched a series of educational reports. Each issue is dedicated to a particular training course in details. They are intended for you to use as a 'resource pack' of methods and activities for youth workers dealing with the kind of issues and activities which we looked at during the trainings. They also aim to increase transferability and promote methods used to develop quality in projects.



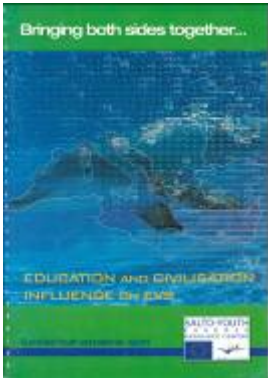
### **Jump into EuroMed Youth Exchange**



### **Peace Education**



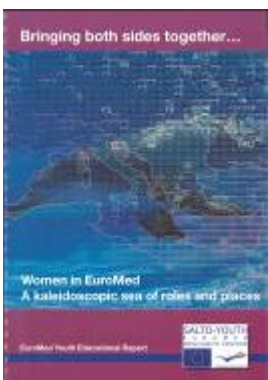
### **Common Memory/Common Heritage**



### **Education and Civilisation Influence on EVS**



### **Train EuroMed Multipliers!**



### **TOTEM: Trainings of trainers in Euro-Mediterranean region**

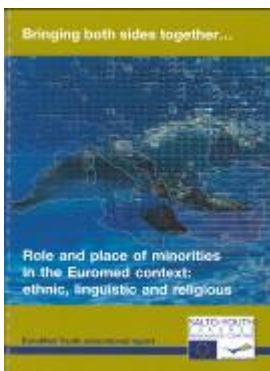


### **Women in EuroMed, a kaleidoscopic sea of roles and places**

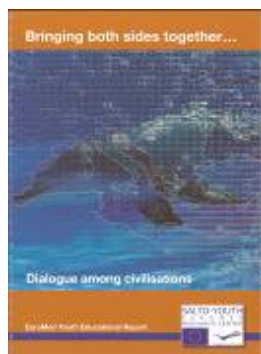




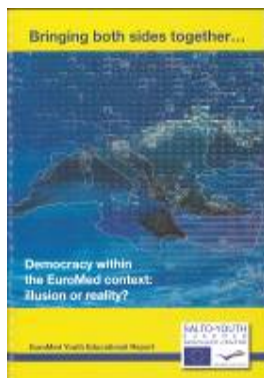
**Let's meet the three cultures**



**Role and place of minorities in the EuroMed context: ethnic, linguistic and religious**



**Dialogue among civilisations**



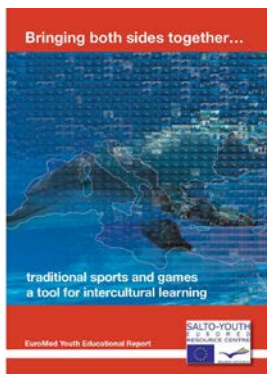
**Democracy within the EuroMed context: illusion or reality?**



SALTO-YOUTH  
EUROMED  
RESOURCE CENTRE



Education and Culture




## Traditional sports and games: a tool for intercultural learning



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## Let's Cycle



Since 2007 the cooperation between the Youth in Action Programme countries and the three Neighbouring Regions in the youth field has brought together people and countries that before never collaborated.

This fact has a special meaning for institutions and practitioners that aim to contribute to the cross regional cooperation and dialogue in different fields of non-formal education, in the context of the European Union enlargement and Neighbouring Policy.

The publication has the purpose to present the process, the strategy and the achievements, considering the *Let's Cycle* as a good practice of and for cooperation, which can be taken as example by actors belonging to institutions or working in organisations active in the youth field and in the neighbouring cooperation.



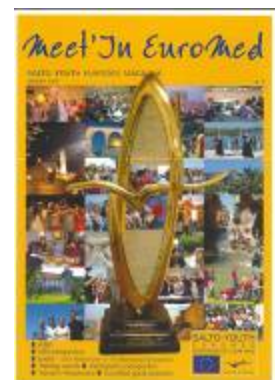
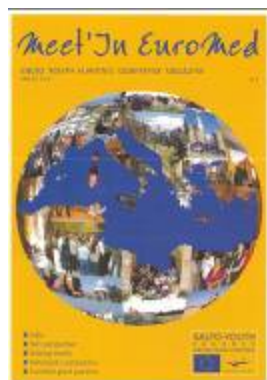
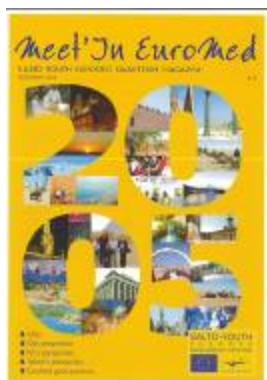
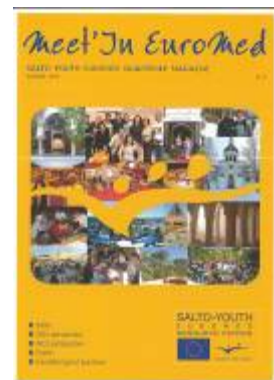
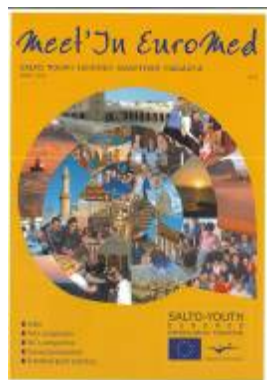
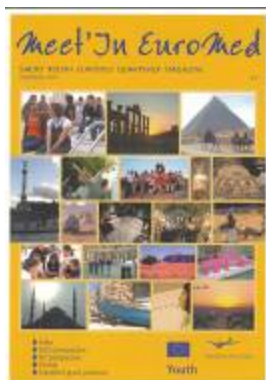
## Périodiques

### Magazine Meet'In Euromed (EN) 15 numéros

This magazine is published on a bi-annual basis since several years. It deals with current issues in EuroMed area.

It is important to point out that this magazine is written by authors coming from different backgrounds, they can be academic researcher, youth professional, projects leaders, but they are all sharing their knowledge and experience on a specific topic concerning the EuroMed region.

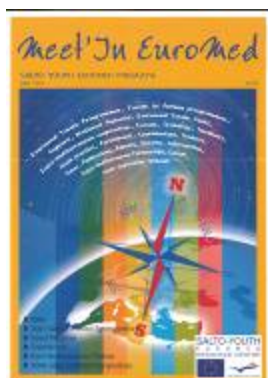
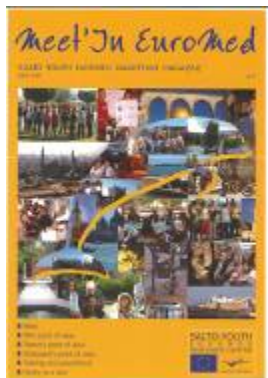
In parallel to the European Year of Volunteering our last issue focuses on Volunteering and Employability.



# SALTO-YOUTH EUROMED RESOURCE CENTRE



Education and Culture



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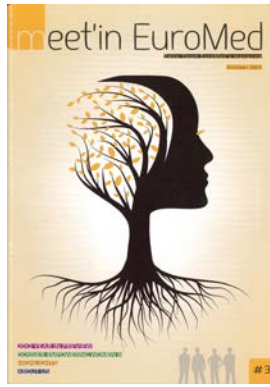
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# SALTO-YOUTH EUROMED RESOURCE CENTRE



Education and Culture



## **Newsletter EuroMed Info**

Information on Euro-Mediterranean cooperation

## **Newsletter Tools for Learning**

This interactive letter allows the diffusion and the promotion of the educational tools from SALTO's tool box and the Tool Fair.



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## EuroMed Youth Projects

(2007-2008)

The **Regional Capacity Building and Support Unit** and Salto-Youth EuroMed Resource Centre with the support of the European Commission, **EuropAid and Education and Culture Directorates General**, have produced this publication on 2 years of cooperation in the field of Youth in the EuroMed Region.



A concrete and detailed description of projects implemented, illustrates with eloquence the nature of the activities which were carried out within the framework of the two programmes YOUTH in ACTION and EUROMED YOUTH III in the past 2007-2008 years.

The aim was

- to give an overview of the Euro-Mediterranean cooperation in the field of Youth: the active involvement of Youth organisations in both European programmes and the work done by EuroMed Youth Units and National Agencies to allow these youth organisations to make their projects live,
- by giving examples and ideas, to encourage future new actors of the EuroMed youth cooperation.



## Studies on EuroMed Youth Policies in Mediterranean partner countries

### 7 experts for 10 reports under the EuroMed Youth III programme



The overall aim of the studies is to be a **reference tool** which would give all stakeholders in the field of youth, as well as youth project organisers, an **overview of the situation of young people and of provisions available** for them in the 10 partner countries. The objectives were to identify whether there was a Youth Policy, legislation or any other national strategy addressing the needs of youth and what kind of provision was made through non-formal education and youth work in the relevant partner countries.

The countries involved are **Algeria, Egypt, Israel, Jordan, Lebanon, Morocco, Palestinian Authority, Syria, Tunisia and Turkey.**

The studies and a compilation of the ten are available all in **English** and in **French** for Algeria, Morocco and Tunisia because French is usually used in these countries. Also, the executive summary is available in French too.

Research for the studies was carried out by **7 experts** and involved gathering of information, during a **5-month period**, on basis of **available written materials** and resources, and as a result of **missions** to the studied countries to interview relevant youth authorities, organisations and young people individually or through focus groups. The outcomes of the studies, each produced in a report format following a common structure for all the ten studies, give an **enlightening overview of the definition and situation of youth in the Mediterranean partner countries.**





The studies focused on **young people's rights and entitlements as active citizens**, such as opportunities to vote, get elected and contribute to the decision-making process; **the challenges faced by youth** such as unemployment, immigration, housing, marriage, generational and cultural conflict, young women's place in society; **young people's reactions in response to such challenges and description of provision for leisure-time activities and non-formal education** through governmental and/or non-governmental youth institutions and organisations.

The studies show that **a national youth policy is not yet fully implemented in any of the partner countries**. However, each of them has a number of national directives, legislations, policies and/or strategies to address youth issues, usually at cross-sector level, even if youth are not, in some cases, recognised as a priority. The definition of youth varies from country to country, sometimes even within the same country depending on the responsible national authority. Non-formal education has no, or limited, place in most of the studied countries, formal education being the main priority of national authorities.

The **RCBS** (Regional Capacity Building and Support Unit) for the EuroMed Youth III programme was chosen after a Call for proposals on behalf of the European Commission (DG EuropeAid) to provide a team of seven experts to carry out ten studies.



Compilation



Tunisie



Turquie (EN)



Algérie



Syrie



Maroc



Autorité  
Palestinienne  
(EN)



Israël (EN)



Liban (EN)



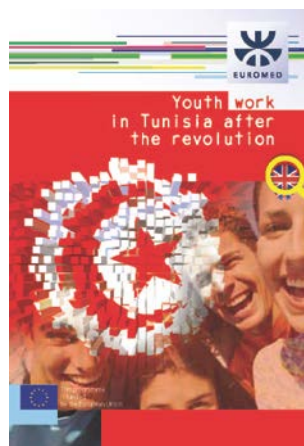
Jordanie (EN)



Egypte (EN)



## “Youth Work in...”



The field of **youth work** within Meda countries is living strong changes and the role of young people is more and more relevant in the society.

It is in this context that a new collection has been elaborated and financed by the Regional Capacity Building Support Unit (RCBS) for the EuroMed Youth Programme IV called “**Youth Work in...**”.

This collection will be composed of **5 issues dedicated to the youth work in the Mediterranean countries**. It aims to support the cooperation within the EuroMed area, providing a **depth reflection** about the nowadays issues and challenges in youth work in the EuroMediterranean context.

The target group of this publication consists of institutions, youth leaders, social workers and trainer and will be edited in 4 languages (English, French, Arabic, and Hebrew), printed only in English and French and published/available on line on euromedyouth.net in Arabic, and Hebrew.

The **first issue** has been published in English in July 2013 and concerns **Tunisia**. The following ones will deal with the Youth Work in Israel, Jordan, Palestine and Egypt where actions will be hosted through the year.



**SALTO-YOUTH**  
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