

Example of Good Practice

| Title of the project | Old School Clothing Co |
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| | |
| Priority themes, | Cultural Diversity |
| please select: | Eastern Europe and Caucasus cooperation |
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| | European Citizenship |
| | Participation |
| | South East Europe Cooperation |
| | Other, please specify: |
| Kind of project, | Vouth Exchange |
| please select one: | EVS EVS |
| | Training & Networking |
| | Youth Initiative |
| | Seminar |
| | General Concept (not the Youth in Action project) - If so, please specify |
| | which programme: |
| PROJECT DESCRIPTION | |
| Project venue | Scunthorpe |
| Project dates | Ongoing |
| Aims & objectives | It is our aim to develop young people through fashion, creativity and |
| | enterprise. |
| | We will involve young people in decision making at all levels of our |
| | organisation |
| | We want to provide a platform for young people to sell their creative work |
| | and develop social enterprises We aim to develop our volunteers through informal methods of working |
| | We aim to develop our volunteers through informal methods of working We aim to provide volunteers with increased chances of employment and |
| | access to further opportunities |
| | We aim to operate sustainable, enjoyable social enterprise |
| | We aim to develop young people into integrated, community-minded |
| | members of society and promote their positive contribution and participation |
| | where possible |
| | |
| Target group | All young people (16-25), but with a focus on those who are at risk |
| Description | Those young people who are Not in Education, Employment or Training |
| | (NEET), leaving care, involved in the Youth Justice System, substance |
| | misuse. |
| Which challenges did | The transitional nature of young people's lives. It is our aim that young |
| you face in this | people will progress from the project into other positive opportunities, |
| project and how did | however this does mean we are constantly having to source, engage and |
| you overcome them. | up-skill more young people which is an intensive process. We invest heavily |
| | in our volunteers, ensuring those that are there for a while, learn the skills |
| What approach was | to transfer their knowledge and understanding of the enterprise to the |
| particularly successful | newcomers. This ensures a degree of consistency. There is also a positive to |
| and/or very difficult? | this in that we constantly have new ideas and enthusiasm injected into the |

| | SALTO-YOUTH INCLUSION RESOURCE CENTRE |
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| | project, and they can take ownership by implementing their own ideas. |
| | Incentives. It is unfortunate that money is without doubt a necessity in this world. The attitudes towards volunteering have improved dramatically in recent years, and we feel we have contributed towards this outcome. Yet, without being able to offer an immediate financial incentive to young people, we are faced with a barrier to engaging some individuals. We try to work around young people's aspirations, ensuring we can change attitudes and behavior so we work with them to help realize an investment in the form of hours now, can lead to financial reward further down the line. Income generation in a time of recession. We opened up a retail outlet in the middle of a recession, and one that does not appear to be letting up. This makes it hard to achieve sustainability without external support in the form of grant funding. We adopted a more business like manner of operation and consider ways fo turning every inch of the building into something thaqt can generate income (though maintaining a focus on the young people as individuals). |
| Tips, hints | Involve young people from the beginning. |
| | You don't have to spend vast amounts of money on equipment! |
| What to keep in mind | Begin the work around aspirations! |
| when organising a | Allow them to take ownership – participation is a worthwhile but difficult |
| similar project? | process. |
| Benefits for | Experience in a work environment. The expertuality to explore and develop |
| * the young people | Experience in a work environment. The opportunity to explore and develop ideas. Social development. |
| * the youth worker | |
| * the organisation | Freedom to focus on the individual rather than targets! Fun. |
| * the local | |
| community | Positive perception of young people in the community. |
| * the National Agency | |
| | |
| Outcomes, impact | 5000 hours volunteered |
| | Over 100 young people engaged in voluntary activity |
| | 70 now engaged in Education, Employment or Training |
| | A Social Return on Investment of £8 for every pound of initial investment. |
| Something particular | Striving to run on earned income. |
| and/or remarkable | |
| you wish to | |
| highlight? | |
| PROJECT PARTNERS | |
| Project coordinator | David Plumtree |
| (first name, last | Indiependent and Old School Clothing Co |
| name, organisation | David.plumtree@vanl.org.uk |
| and e-mail address) | |
| Contact person (first | Ed Taylor |
| name, last name, | Let There Be Light Productions |



| Education and Culture |
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| organisation and e- mail address) | Ed@ltblproductions.com |
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| Project partners | Voluntary Action North Lincs |
| (name of the | England |
| organisation(s) and | |
| country/ies) | |
| Project countries | England |
| More information? Downloads SALTO toolbox National Agency Website | I was asked to provide some more info on SROI, the links below are useful sites for people interested in putting financial figures on impact: http://www.thesroinetwork.org/ http://www.socialimpactscotland.org.uk/ |
| Can the data provided in this form be published on the SALTO-YOUTH Network website and in the report of Bridges to Work? | Yes! |