

Example of Good Practice

Title of the project	Young Future
Priority themes,	Cultural Diversity
please select:	Eastern Europe and Caucasus cooperation
F	X Inclusion
	X European Citizenship
	X Participation
	X South East Europe Cooperation
	X Other, please specify: Bridge over the gap between school and work
Kind of project,	Vouth Exchange
please select one:	T EVS
P	Training & Networking
	Vouth Initiative
	Seminar
	x General Concept (not the Youth in Action project) - If so, please specify
	which programme: Young Future
PROJECT DESCRIPTION	
Project venue	Navigatorcentrum, TRELLEBORG
Project dates	100301-130228
Aims & objectives	The aim is to bridge over the gap between school and work
Target group	Youths between 16 and 24 years.
Description	A project that represents a full-time job with tasks, assignments and
	colleagues to prepare the young for the regular labor market
Which challenges did	For some project participants tend to project to get their real work, this
you face in this	must be highlighted and broken in an early stage.
project and how did	There is a big challenge in creating and communicating a new work and
you overcome them.	attitude. There have been different views of, among other officials,
	politicians, parents and teachers about the project purpose and justification.
What approach was	
particularly successful	The main experience is of course always have the young in the center,
and/or very difficult?	build on what he wants and what goals he has. Then it's up to the
	youth developer to break them down into measurable and realistic
	goals. It is also important to document and show the statistics that are
	relevant and which demonstrates the success of the project.
Tips, hints	That the young have the continuity of everyday life and that it is filled with
	labor-oriented activities throughout the project.
What to keep in mind	
when organising a	It is required all the time for close cooperation between different
similar project?	authorities and when problems arise, it is important that these are lifted
	immediately. It is also important that the young have an interface and to
	pedagogical explain this to the young so that the focus is on community
	establishment, instead of being passed around in the different body
	systems. The above problems can be about a rule interpretation, different
	approaches, and unclear responsibilities



	RESOURCE CENTRE Education and Culture
Benefits for * the young people * the youth worker * the organisation * the local community * the National Agency	To relate to the business and project participants in a workplace is a new way of approaching the problem on young people's establishment difficulties in the labor market. Being in an environment that has similar requirements in the workplace, preparing youth for employment. The link to the outside world and the economy of the project is thus of great importance to all practice-related activities in the project. A Youth Bank is created in the project's auspices to facilitate the contact between project participants and entrepreneurs. The idea of the Bank is to create a sustainable partnership in which young people meet entrepreneurs.
Outcomes, impact	
Something particular and/or remarkable you wish to highlight?	Young's future should be seen as young people's first step into the labor market and the content of activities based on youth's long-term goals - to establish themselves in the labor force.
PROJECT PARTNERS	
Project coordinator (first name, last name, organisation and e-mail address)	Nina Lanje, Young Future Navigatorcentrum 0046 410 73 32 60
Contact person (first name, last name, organisation and e- mail address)	Elisabeth Lindroos, Young Future Navigatorcentrum 0046 410733524
Project partners (name of the organisation(s) and country/ies)	Municipality of Trelleborg, Sweden ESF
Project countries	
More information? Downloads SALTO toolbox National Agency Website 	www.ungframtid.se
Can the data	X Yes
provided in this form be published on the SALTO-YOUTH Network website and	No
in the report of Bridges to Work?	