

# **SALTO-YOUTH EuroMed**

## **Seminar**

### **“Let's meet between regions: Baltic & Dead Sea”**

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## **Educational Report**

**Dead Sea**  
**September 14-21, 2008**

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## INTRODUCTION

The Seminar “Let’s meet between regions: Baltic – Dead Sea” takes place at the Dead Sea, itinerant along Israel, Jordan and the Palestinian Authority, between September 14-21, 2008.

Participants and team will meet in the Dead Sea area, visiting both Israel Jordan and the Palestinian Authority, 24 youth workers coming from two regions – Baltic and Dead Sea –, committed to the EuroMed Youth Programme and with the challenge to test, taste, analyse and produce towards creating new ways of cooperation between both regions.

In your hands you have the Educational Units of the Seminar from the starting point, including the Implementation of the Seminar.

*This SALTO-YOUTH EuroMed Seminar is an initiative of the SALTO-YOUTH EuroMed Resource Centre (European Commission) in partnership with the National Agencies for the EuroMed YOUTH Programme from Estonia, Latvia and Lithuania and the Euro Med Youth Units from Israel, Jordan and the Palestinian Authority.*

### Team

- Bernard Abrignani (France) – Trainer
- Claudio Kogon (Israel) – Coordinator and Trainer

### Coordination

- Mrs. Zita Krastina, Latvia National Agency for the EuroMed YOUTH Programme on behalf of the Baltic Nas.
- Mrs. Tsipi Weinberg, Mrs. Shoshana Schreiber & Mr. David Krausz, Euro Med Youth Unit Israel, on behalf of the MEDA EMYUs.

## **BACKGROUND**

The idea of this activity arose during the TCP officers meeting in Bonn in October 2007.

### Why to cooperate?

- Baltic region is Christian; the Christianity originated in the Middle East;
- At the collapse of the Soviet Union, many individuals from the Baltic region emigrated to the region, mostly to Israel because of their Jewish origin;
- English language is the most common second language in both regions;
- All countries involved in the Seminar have been under the control, influence and administrations of other political powers, countries, nations;
- All six partners are small in their territories as well as the amount of inhabitants:

	Territory in square kilometers	Inhabitants
Estonia	45.266	1,324.333
Israel	20.330	7,150.000
Jordan	91.971	5,600.000
Latvia	62.589	2,294.590
Lithuania	65.200	3,575.000
Palestinian Authority	10.435	2,535.927

## Needs Analysis

### Baltic National Agencies

- to support youth organization in finding good, trusty partners from the Mediterranean region;
- to foster the exchange of information about the Youth in Action Programme and EuroMed Youth Programme, been the last the one allowing to participate in projects hosted in Meda countries;
- to offer the best environment to the Baltic organization, youth workers to understand and learn the reality of the Meda region, their youth policy and youth work;
- to encourage the good cooperation, to promote the real partnership building between European and Meda organizations.

### EuroMed Youth Units

- to support youth organizations in finding good, trusty partners from European Union countries, specially those EU regions that are not in geographical closeness, such as the Baltic region;
- to foster the exchange of information and already existing experience about the Youth in Action Programme and the EuroMed Youth Programme, as the tools for implementing international youth activities;
- to give a chance to Meda organization to learn the reality of the youth work and youth policy in the Baltic countries;
- to encourage cooperation promoting real partnership building between Baltic and Meda organizations.

There is a need for both regions to get to know the different history, customs, current reality from all the other actors.

### Youth organizations

- contacts with other organizations;
- knowledge on different programmes supporting youth activities;
- understanding about the reality in other regions;
- planning for cooperation with international partners in long term, establishing the mechanism to keep the partnership by distant communication in the long run;

## Aim

To promote effective cooperation between youth organizations coming from Baltic and Meda regions in order to give intercultural learning opportunities to more youngsters through different youth projects in the framework of the programmes Youth In Action and EuroMed Youth.

## Objectives

- to increase the motivation of youth workers from Baltic and Meda regions to cooperate between regions not linked geographically;
- to find and recognize in this cooperation learning opportunities for youngsters of both regions;
- to contribute to the creation of better understanding of national and regional specificities in youth work, youth policy and needs of young people;
- to develop cooperation skills, to acknowledge difficulties and challenges of the international cooperation and to further the long term partnership strategy creation in order to foster continuous EuroMed cooperation in youth field;
- to explore opportunities and challenges of the programmes Youth in Action and EuroMed Youth as tools for development of international youth activities, projects and cooperation between partners.

## Dates

From Sunday September 14<sup>th</sup>., 2008 between 16:00-20:00 (arrival day), till Sunday, September 21<sup>st</sup>., 2008 by 9:00 (departure day).  
(Accommodation was covered only between these dates. Otherwise it was at participants' own expense).

## Venue

*Beit Sarah – Ein Gedi Guest House*

Address: Ein Gedi, D.N. Dead Sea 86980, Israel

Tel.: +972-8-6584165

Fax: +972-8-6584445

Email: [eingedy@iyha.org.il](mailto:eingedy@iyha.org.il)

Website: [www.iyha.org.il](http://www.iyha.org.il)

The Ein Gedi guest house resides at the lowest place in the world, facing the Dead Sea. Above it soar the Yehuda Desert cliffs.

Nearby Sites, attractions and walking routes:

- Ein Gedi nature reserve: Yishai mountain, David stream, Arugot stream, Tzruyah mountain.
- Marked walking routes in the Judean Desert streams.
- The Qumran Caves, Massada, Tel Nor and the ancient Synagogue in Ein Gedi.
- Various beaches along the Dead Sea.
- Ein Gedi Spa, Ein Bokek Spa.

## Program Elements

- Getting to know - interpersonal, organizational, national youth work, regional specificities (cultural and social);
- Youth Programmes - Youth in Action and EuroMed Youth, as tools for development of the cooperation between partners and learning opportunities for youngsters.
- The reality of youth work – the different kind of structures, who are the actors, traditions coming from soviet times that still influences youth work, the initiatives by organizations and their links with European organizations, all funds available for youth activities, the difficulties of sustainability of youth NGOs, etc.;
- Partnership and cooperation, long term cooperation;
- Projects development;
- EuroMed tools - EuroMed Game;
- Visits to local NGOs and meeting with youth;
- Visit Baltic NGOs and their youth (based on previous homework done by participants);
- Meetings with Baltic immigrant youth;
- Visit to Jerusalem.

## Daily Program – First Draft (January 30<sup>th</sup>., 2008)

	<b>Sunday 14</b>	<b>Monday 15</b>	<b>Tuesday 16</b>	<b>Wednesday 17</b>	<b>Thursday 18</b>	<b>Friday 19</b>	<b>Saturday 20</b>	<b>Sunday 21</b>
9:00-10:30		Introduction and Presentation of the Seminar	Youth Policy in Baltic Region	Visit to Palestinian NGOs	Visit to Jordanian NGOs	Cultural Visit to Jerusalem	Project Development	Departure
11:00-13:00		YIA Prog. EM Prog.	Youth Policy in Meda Region					
14:30-16:00	Arrival	EuroMed Game	Partnership and cooperation	Visit to the Arava Institute	Visit to Jordanian NGOs	Visit to Israeli NGOs	Long term partnerships	
16:30-18:30		Preparation of NGOs presentation	Preparation of ICL evenings	Cont.			Presentation of projects	
20:00	Welcome Evening	NGOs presentation	Meda Evening	Baltic Evening			Farewell Evening	

## Final Program

	<b>Sunday 14</b>	<b>Monday 15</b>	<b>Tuesday 16</b>	<b>Wednesday 17</b>	<b>Thursday 18</b>	<b>Friday 19</b>	<b>Saturday 20</b>	<b>Sunday 21</b>
9:00-10:30		Panim Panim	Youth Policy in Baltic Region	Getting to know the Dead Sea and the South	Visit to Jerusalem	Networking	Presentation of projects' ideas	Departure
11:00-13:00		Intro of Program H&F	Youth Policy in Meda Region	EuroMed Game		Free afternoon at the Dead Sea	The future of the Programme	
14:30-16:00	Arrival	YIA Prog. EM Prog.	Youth Policies conclusion	Networking	EuroMed Meeting		Seminar Evaluation	
16:30-18:30	Getting to know	Preparation of NGOs evening	Preparation of ICL evenings					
20:00	Welcome Evening	NGOs evening	Meda Evening	Baltic Evening			Farewell Evening	

## Profile of participants

- youth workers and youth leaders with at least three years in international youth work;
- having authorization for developing projects on behalf of their NGOs;
- having a serious interest and motivation to cooperate in EuroMed context;
- having a basic knowledge about EuroMed cooperation;
- able to communicate and work in English.

Participants: 4 participants per country, accompanied by NA/ EMYU representative.

## Selection of Participants

Participants will be selected by Nas/EMYUs directly, and not as usual in other SALTO-EuroMed activities, through the website

## Mobility

- Israeli citizens are forbidden to enter the Palestine Authority. It has to be clarified by the EMYU Israel with the Israel Ministry of Foreign Affairs the way to facilitate the group visit to Palestinian NGOs.
- Transfer to Jordan – visa and timetables have to be considered.

## **TIMETABLE**

February - publication of the Activity in SALTO website and all six partner websites and means of communication.

Till July 15<sup>th</sup>. - Selection of participants and communication of the selection to all applicants

August 1<sup>st</sup>. - finalizing all the logistical aspects

September 14<sup>th</sup>.-21<sup>st</sup>. - Implementation of the Activity.



# IMPLEMENTATION

## Educational Units

Sunday 14<sup>th</sup>.

Title	<b>Arrival and Reception</b>
Time	All day
Responsible Place	EMYU Israel Reception
Background	It is important that the participants will be welcomed by the organizer on their arrival to the venue, receiving on hand the first information and guidelines for their staying in the Seminar. Also is to be checked if the trip was OK, luggage arrived. Participants will receive a folder with all the relevant information and will be assigned a room.
Tips for the team and the participants	It is important to give a warm welcoming, taking in account and respecting the variety of cultural backgrounds and genders when greeting the participants.
Materials needed	Sign of the Seminar outside the main entrance of the venue. At the Reception, flags of the EU and Israel. Welcome table with refreshments, table-flags of EU and all the participant countries, name-tags, folders.
Handouts provided	Folders will include: program of the Seminar, Publications of the Organizer, tourist information (is not necessary to re-print all the info sent by mail – is better to keep it in e-format, saving paper).

Title	<b>Getting to know</b>
Time	18:00-19:00
Responsible Place	Claudio Plenary
Background	First activity of the TC: invites participants to introduce themselves and also to start to get to know the others. An introductory energizer that enables participants to mix, mingle and learn some facts about one another.
Aim	To allow participants to know each other. To set the basis for group building.
Objectives	To create a comfortable and constructive atmosphere. To let participants present themselves and their cultural background. To get to know one each other.
Competences addressed	Introspection on self identity Openness to others Creativity Expression

Methodology and methods	Getting to know exercises. Non-verbal communication.
Programme	<p>The session will include three exercises. All the session will be explained in one language that none of the participants understand, Spanish could be the best possible.</p> <p>a. Hola! ('10) - Each participant has to introduce himself, each time to another person, saying in his own language: "Hello, my name is..., nice to meet you." Each participant has to count that he introduces himself to all the participants.</p> <p>b. La Rosa de los vientos (The rose of the winds) ('10)– participants will be asked to organize themselves, taking in account the cardinal points, according to where they were born, where they leave today, and which is the most far place they have ever been.</p> <p>c. ABC lines ('10) – the group will be divided in two groups. All participants are asked to organize themselves without talking in alphabetical order according to the first letter of their names in English, first letter of their organization, and number of times they have participated in a EuroMed meeting.</p> <p>Take back your name ('10) – participants walk in the room; you cross someone, you give him your name and you take hers/his. And when you cross someone else, you take his/her name and you give yours (the one collected).</p> <p>When you cross someone with your name, you can seat.</p> <p>(This last exercise couldn't be done due to time limitations).</p>
Tips for the team and the participants	<p>Is complicate to handle a session in a non-speaking language by anyone. It has to take in account that there are cultural differences between the participants, regarding the ways to greet and body-language.</p> <p>Take in account, when introducing yourself, that you are in a multicultural environment, different people have different ways to greet and say hello.</p>
Materials needed	None.
Handouts provided	None.

Title	<b>Welcome evening</b>
Time	19:00, departure to Mitzpe Shalem
Responsible Place	EMYU Israel Mitzpe Shalem (20 minutes by bus).
Background	It is very important to warmly welcome all the participants to the TC, allowing a first space for informal encounter between them.
Aim	To welcome all the participants to the activity. To officially open the TC.
Objectives	To give participants a warm welcome and initial details about the activity. To allow participants to meet each other, and to meet with the Coordinator.
Competences addressed	Inter-cultural communication.

Methodology and methods	
Programme	19:30 Bedouin Dinner - the Dinner is hold in a Bedouin tent 20:30 Story-telling – a story teller took the participants in a journey with stories from Jordan, Tibet, Morocco and Spain.
Tips for the team and the participants	It is important from the first moment to connect between people, not letting participants out of what is going on.
Materials needed	None.
Handouts provided	None.

### Monday 15<sup>th</sup>.

Title	<b>Panim Panim</b>
Time	9:00-10:30
Responsible Place	Claudio Plenary
Background	First main activity of the TC: invites participants to introduce themselves and also to start to get to know the others. An introductory energizer that enables participants to mix, mingle and learn some facts about one another.
Aim	To allow participants to know each other. To set the basis for group building.
Objectives	To create a comfortable and constructive atmosphere. To let participants present themselves and their cultural background. To get to know one each other.
Competences addressed	Introspection on self identity Openness to others Creativity Expression
Methodology and methods	The methodology includes also the approach to make sure that the above-mentioned objectives will be made achievable. The methods presentation should be a simple outline – not a description of the method itself.

Programme	<p>9:00 Panim Panim</p> <p>Participants are guided into the room, with blind-folded eyes by NA/EMYUs officials. When they open their eyes, on the walls, there will be a separate page with a photo of each participant. This photo is one in which is hard to recognize the participant. People will leave them messages, beginning a communication process through the walls of each one.</p> <p>9:45-10:30 Group work with photos</p> <p>The group will be divided in four, each group country balanced. All the photos of each participant will be on the table. By time, each person choose one from another person, trying to identify who it belongs to and what is the story behind it.</p> <p>End of the activity: each group shares what happened in their own group.</p>
Tips for the team and the participants	<p>Blind-folded eyes can have different meanings for different participants. This is a point to be taken in account previous doing the activity.</p> <p>During the week of the Seminar, participants have to be reminded and encouraged to use this tool of communication.</p>
Materials needed	Scarves for the eyes. A page of <a href="mailto:Panim@panim">Panim@panim</a> for each person hanged in the walls.
Handouts provided	None.
Output	<p>At the end of the activity, each group told what happened; one created one big story with all the photos of the group, the other created an intricate story on one photo, the other find similarities within all the photos.</p> <p>During the week, the participants hardly use this tool of communication, despite several reminds.</p>

Title	<b>Introduction of the Seminar</b>
Time	11:00 – 12:15
Responsible	Claudio
Background	
Aim	To present the activity in its widest form, allowing participants to know it background and history, as well as providing all the necessary information.
Objectives	<p>To clarify the aims, objectives and methodology.</p> <p>To establish the frameworks and rules of the TC.</p> <p>To contextualize the TC in space and time.</p>
Competences addressed	
Methodology and methods	

Programme	<p><u>11:00 Greetings</u>  Mr. Gad Abekasis, Senior Deputy Director for Foreign Relations, UNESCO and Special Missions, Ministry of Education  Mr. Gianmatteo Arena, Delegation of the European Commission to Israel  Mrs. Tsipi Weinberg, Head of EMYU Israel</p> <p><u>11:30 Presentation of the program</u>  a) PPT presentation on Background of the activity, aim and objectives.  b) The different activities of the program were written each one in a different piece of paper and spread in the floor. Using the technique of Human Graph, participants were asked to stand, according to different questions, close to one of the activities.  The questions were: which of the activities is the most interesting / boring / challenging / funny?  c) Participants were asked to organize the program by themselves.  d) Explanation on SALTO methodology: TAPE &amp; STAR (see Annex)</p> <p><u>12:15 Expectations</u>  Hopes &amp; Fears at the Dead Sea</p>
Tips for the team and the participants	This activity sets the rules for the whole Seminar. Take care that you check that all the information passed has been understood clearly by all the participants. Give space for questions.
Materials needed	PPT for introduction. Program written activity by activity in a different page.
Handouts provided	None.

Title	<b>Hopes and fears at the Dead Sea</b>
Time	12:15 – 13:00
Place	Plenary
Responsible	Claudio
Aims	To set a "common ground" between participants and the team concerning the aims and objectives of the training.
Objectives	<ul style="list-style-type: none"> <li>- To let participants express their expectations and fears,</li> <li>- To create a tool to measure the realisation of aims and activities and that can be used later in the final evaluation.</li> </ul>
Competences	<ul style="list-style-type: none"> <li>- Expression,</li> <li>- Individual thinking.</li> </ul>
Methodology and methods	Metaphoric way of wall writing method.

Program	<p>1- Presenting the activity: due to the fact that the activity is taking place at the Dead Sea, the metaphor of the Sea will be used as follows:</p> <ul style="list-style-type: none"> <li>- The Sun is used to refer to the Seminar in which the group is hoping to nurture themselves along the whole week. The Sun represents the Hope.</li> <li>- On the other hand, the salt will symbolise the fear.</li> </ul> <p>2- Implementing the activity: each participant receives the two shaped papers (post-it): Sun for hopes and Salt for fears. They are requested to write down their hopes and fears in relation to the Activity. After finishing the writing they are requested to post them around the Dead Sea: the fears on the Sea and the hopes above it. It is not needed more than three of each, each one in a different paper.</p> <p>3- Summarizing the activity: trainer reads the filled papers, trying to summarize, presenting ideas and pointing out those who are not related to the activity.</p>
Tips for the team and participants	<ul style="list-style-type: none"> <li>- Participants should write only one hope/fear in each paper, and in case someone has more ideas, other papers should be provided.</li> <li>- This outcome should be kept on wall visibly so that they can be used later in the final evaluation as a primary check if the hopes of the participants were realised or if they really envisaged their fears.</li> </ul>
Materials needed	Drawing papers, paints, brushes, crayons, markers, crepe papers, masking tape, glue, and scissors.
Handouts provided	None.
Outcome	<p>Hopes:</p> <ul style="list-style-type: none"> <li>- To find good project partners for future projects;</li> <li>- inspiration for both personal and professional life to act, start something new or improve the quality;</li> <li>- to learn more about EuroMed and its possibilities;</li> <li>- I hope to have fun, to spend good time and to get the experience from this Seminar and to help me refresh my knowledge;</li> <li>- I hope to be helpful to the process of this week, to understand and to manage, to take back home all the information, knowledge, emotions lived during this week;</li> <li>- empower youth activities in society and getting to know another organization and try to cooperate with them;</li> <li>- to know Dead Sea Region countries and cultures better;</li> <li>- great projects and to make new friendships;</li> <li>- I hope to learn something about Jews, this is my first time to meet them;</li> <li>- to make good projects;</li> <li>- real projects;</li> <li>- to have some realisable ideas for common projects;</li> <li>- I hope to learn some Hebrew language;</li> <li>- meet interesting people;</li> <li>- spend a good time;</li> <li>- my hope is to have good networking that will be useful for our work in our organization;</li> <li>- to interest participants from other countries in my NGO activities, and then we make up together some activities;</li> <li>- keep on communicating and spread culture, exchange programs,</li> <li>- to find trustable and qualified partners from Baltic States (who also become my friends;</li> <li>- to continue communication with this people;</li> <li>- organizing good projects in the future;</li> <li>- to discover nice places in Jerusalem, to relax at Dead Sea, to have intercultural evenings;</li> <li>- to start with one very concrete and real project here;</li> <li>- my hope is to meet interesting people and to know new cultures;</li> </ul>

	<ul style="list-style-type: none"> <li>– to get new partners and ideas for future cooperation projects;</li> <li>– I hope to cooperate with Meda Region after this Seminar;</li> <li>– to understand the idea of EuroMed YOUTH Programme and how it works;</li> <li>– to gain experience and to get to know other better and their cultures and customs;</li> <li>– to get to know the realities in Meda Region;</li> <li>– exploring the Dead Sea Region;</li> <li>– working on developing youth policies in both regions;</li> <li>– everybody loves this Seminar!</li> </ul> <p>Fears:</p> <ul style="list-style-type: none"> <li>– The weather – it might get too cold;</li> <li>– bureaucracy;</li> <li>– over-tan in the sun;</li> <li>– to come back home without any ideas for projects;</li> <li>– to go home without concrete idea – not creating good partnerships / project idea / and not having similar projects, needs or interests with other participants;</li> <li>– my fear is that I will not create a useful project;</li> <li>– political interferences;</li> <li>– I'm not too lazy people;</li> <li>– to misunderstand the people from other countries and to behave that somebody will feel bad about that;</li> <li>– not clear info about EuroMed YOUTH Programme;</li> <li>– not enough time to get to know and to understand the reasons of situations in Meda Region;</li> <li>– due to some reasons, not to come to concrete outcomes or results after this Seminar;</li> <li>– I'm afraid this week is going to change my life, understanding and will give a great cultural push;</li> <li>– I'm really scared that I'm too lazy people;</li> <li>– actually I don't have a fear. I think everything will be ok, but I think the policy topic might be a problem because it is a very serious issue and a sensitive for each one of us. I think that this discussion and problems will happen with the Arabs and the Jews when they talk about policy and conflict;</li> <li>– to be misunderstood and to live a bad assumption or stereotypes of me or Palestinian People.</li> </ul>
Comments	None.

Title	<b>Youth in Action Programme Quiz</b>
Time	14:30 – 15:30
Responsible	Zita Krastina (NA Latvia)
Background	This session introduces the Youth in Action programme, aiming that projects developed in the Seminar will be submitted through this Programme.
Aim	To expose participants to the Programmes and its different activities, towards the realization of concrete projects.
Objectives	To understand structure, activities and participant countries of each programme. To get to know the rules and regulations for submitting projects. To foster the participant in the realization of projects within the programmes.
Competences addressed	Knowledge on the Youth in Action programme, Actions and project criteria's.
Methodology	Quiz in the format of PPT with presentation elements, frontal explanation, Q&A. Main points tackled are as follows:

and methods	<ul style="list-style-type: none"> <li>• Background information on the program;</li> <li>• Actions eligible for the EuroMed cooperation;</li> <li>• Important criteria of youth exchanges, training and networking and EVS projects;</li> <li>• Dead lines and possibilities for funding.</li> </ul>
Programme	Playing the Quiz, Q&A.
Tips for the team and the participants	None.
Materials needed	PPT projector, signs with letters from A-C written on them in order to vote for the Quiz.
Handouts provided	None.

Title	<b>EuroMed YOUTH Programme</b>
Time	16:00 – 17:00
Responsible	Shoshana Schreiber (EMYU Israel)
Background	This session introduces the Youth in Action programme, aiming that projects developed in the Seminar will be submitted through this Programme.
Aim	To expose participants to the Programmes and its different activities, towards the realization of concrete projects.
Objectives	<p>To understand structure, activities and participant countries of each programme.</p> <p>To get to know the rules and regulations for submitting projects.</p> <p>To foster the participant in the realization of projects within the programmes.</p>
Competences addressed	
Methodology and methods	<p>PPT, frontal explanation, Q&amp;A., main points tackled are as follows:</p> <ul style="list-style-type: none"> <li>• Background information on the Programme.</li> <li>• Dead lines and possibilities for funding.</li> <li>• Situation of program in MEDA countries and the deadlines.</li> <li>• Going through the application form and its technicalities.</li> </ul>
Programme	Presentation of PPT, Q&A.
Tips for the team and the participants	None.
Materials needed	PPT projector.
Handouts provided	None.



Title	<b>NGOs Presentation – from the Baltic to the Dead Sea, and back....</b>
Time	17:00 – 19:00 Preparation 20:30 Implementation
Responsible	Claudio
Background	This activity will allow the participants to get to know the different organizations involved in the Seminar, their local activities as well as their involvement within the Euro-Med YOUTH programme, towards the establishment of future cooperation. The activity will be managed using the Dead Sea as a backdrop, floating along the Dead Sea.
Aim	To allow participants to expose their organizations as well as to get to know others.
Objectives	To show main activities of each organization. To get to know the organization philosophy and profiles. To identify possible partners and partnerships towards future projects.
Competences addressed	Knowledge of the organization activity. Responsibility. Summarizing skills. Communication skills. Creativity.
Methodology and methods	Interactive, multimedia and poster presentation. Sharing information.
Programme	17:00 Participants prepare their own materials. 20:00 Organizing the room for the presentation. 20:30 Presentation First 15 minutes will be giving for Baltic organizations to present themselves, will the Meda participants will go around. Then it changes. The presentation of the NGO has to include the name of the organization, objectives, field of work, target groups, EuroMed and inter-cultural involvement, project, activities, amount of members.
Tips for the team and the participants	None.
Materials needed	Drawing papers, paints, brushes, crayons, markers, crepe papers, masking tape, glue, scissors, CD player, computers, materials of the organizations (brochures, pictures, posters, etc.).
Handouts provided	None.

Tuesday 16<sup>th</sup>.

Title	<b>Youth policy in Baltic states</b>
Time	9:00 – 11:00
Responsibles	Giedre Tumosaite – Lithuanian NA, Kaja Ainsalu – Estonian NA, Zita Krastina – Latvian NA
Background	As the basic objective of the event is to encourage the cooperation between regions, it is important to help participants discover some national specificity which can influence their future project development and implementation. In order to help MEDA countries' participants to understand the situation in the youth field in the Baltic states and to refresh the knowledge and understanding about it also to the Baltic participants, participants are provided with the basic information about the youth policy in all three Baltic states. This is the first session that opens the discussions on the youth policy and this session will be continued by the session on the youth policy in the Meda countries.
Aims	To increase the understanding of the participants about the youth policies in the Baltic states.
Objectives	<ul style="list-style-type: none"><li>- To provide the participants with the basic information about the institutions, regulations and challenges of the youth work in the Baltic states;</li><li>- to explain the unclear processes and regulations of the youth work in the Baltic states.</li></ul>
Competences addressed	<ul style="list-style-type: none"><li>- Knowledge and understanding on differences of the youth policy in all three Baltic states.</li></ul>
Methodology and methods	<ul style="list-style-type: none"><li>- Power Point presentation and two presentations using printed or designed sheets of information;</li><li>- questions, discussions in plenary.</li></ul>
Programme	9:00 short presentation of the session and its objectives; 9:10 three presentations about each of the countries with the questions on relating country after each of them; 10:15 questions about the specificities, similarities in all three countries.
Tips for the team and the participants	As the policy topic is very dry and contains a lot of information, it is important to organize this session in interactive way. But it is also important to keep in mind the different learning types of participants, therefore different ways of providing the information should be used. In case if there are no many questions after the presentations and there is still time left (at least 15 min), participants could be divided into smaller groups with the task to share with others the practicalities, their own personal experience of the youth work reality in their countries.
Materials needed	<ul style="list-style-type: none"><li>- PowerPoint presentation;</li><li>- printed and drawn materials for the visualizing information about the main facts about the countries.</li></ul>
Handouts provided	None

Outcome	<p>Participants has received the basic information about the basic facts, profiles of the countries, about the national youth policies of all three Baltic states; The session was closed with very active discussions about similarities and differences in Baltic region that has been most interesting and/or unclear for the MEDA participants. Questions discussed:</p> <ul style="list-style-type: none"> <li>● Taking in account existing problems in Baltic countries (emigration from Baltic countries to EU, economical crisis etc) is it easy to promote non-formal education and program Youth in Action in Baltic states;</li> <li>● In which age mostly do youngsters belong to youth organisations/ NGOs?</li> <li>● What is the average amount of money that the municipalities are allocating for the support of youth work activities and youth organisations?</li> <li>● Why the Estonian youth policy has defined youngsters with so wide range of age (7-26 years);</li> <li>● Gender balance of the youth leaders and workers (the main part of them are females);</li> <li>● Why the hobby education or interest education is so popular, well developed in Baltic states (many youngsters taking part in choirs, dancing groups, sport activities).</li> </ul>
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Title	<b>Youth Policy in Meda Region</b>
Time	11:00 – 13:00, 14:30 – 15:15
Responsible	Israel – Dr. Hayim Lahav Jordan – Bernard Abrignani Palestinian Authority – Mr. Hakam Adjallah
Background	
Aim	
Objectives	
Competences addressed	
Methodology and methods	
Programme	
Tips for the team and the participants	
Materials needed	PPT beamer.
Handouts provided	Article on Youth Policy in Israel and PPT on the subject by Chaim Lahav.

Title	<b>Youth Policy – Conclusion</b>
Time	15:15 – 16:30 Conclusion
Responsible	Varda Gil, Bernard Abrignani
Background	After that participants have been exposed to the theme of youth policies in all Meda countries, this session will conclude it, being a bridge towards developing of youth projects.
Aim	To reflect on Youth Policies both in Baltic and Meda regions.
Objectives	To reflect on the similarities and differences between each one of the countries. To reflect on the influence of Youth Policy in Youth Programmes.
Competences addressed	
Methodology and methods	Group work.
Programme	<p>The participants are divided in four groups, gender and country balanced. Each group has to deal with four questions:</p> <ol style="list-style-type: none"> <li>1. How the youth work is organized in each country regarding role of the government, NGOs, Youth Policy, Laws, etc.</li> <li>2. Definition of youth and age, and what are their interests.</li> <li>3. The different actors: youth workers, volunteers, training.</li> </ol> <p>After that, each group has to reflect on the influence of all those things when coming to create a youth project.</p>
Tips for the team and the participants	It is important to engage everyone in the discussions, allowing place for exchange of ideas and discussions.
Materials needed	PPT projector.
Handouts provided	None.
Output	<p>Reflections by participants in order to considerate previous engaging in an international youth project:</p> <ul style="list-style-type: none"> <li>– Youth Policies are not important; the important is to find the “right” partner and to which extent is “stable”;</li> <li>– the different interests of the different youths have to be taken in consideration;</li> <li>– different sources of funding;</li> <li>– which is the definition of youth in each country;</li> <li>– which are the restrictions in the different countries;</li> <li>– which is the political situation in each country and how this affect the mobility and</li> </ul>

	<p>participation;</p> <ul style="list-style-type: none"> <li>– personal needs on a practical level have to be taken in account (religious, dietary, etc.);</li> <li>– terms and definitions have to be encoded: when we speak on “non-formal education” means the same to everyone?</li> </ul> <p>One question was left without been answered: how to motivate the different actors in the Programmes at the different levels?</p>
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Title	<b>Preparation of ICL evenings</b>
Time	17:00 – 19:00
Responsible	NA / EMYUs participants supported by NA/EMYUs representatives
Background	<p>This session will allow participants to create together, as a first step towards creating projects together, exposing themselves and the others to the different cultures as well as the different ways of working.</p> <p>At the same time, NA/EMYUs representatives will have the opportunity to work closely with the participants of the other region.</p>
Aim	To make the participants create together an activity which presents their cultures.
Objectives	<p>To learn to work together, getting to know different methods and approaches.</p> <p>To expose all the participants to the culture of their own region.</p>
Competences addressed	Creativity, ICL.
Methodology and methods	Group work.
Programme	The Nas/EMYUs representatives will be facilitators, allowing themselves to get to know closely the other region participants and working with their colleagues. NAs will work with the Meda pax and the EMYUs will work with Baltics.
Tips for the team and the participants	Let everyone communicate and at the same time, take care of the time, regarding an activity that has to be created.
Materials needed	All kinds of materials.
Handouts provided	None.

Title	<b>Meda Evening</b>
Time	20:30-22:30
Responsible Place	Meda participants Plenary
Background	The interaction and cooperation of the participants is essential in the group development. In this session the participants will have the opportunity to come closer to each other by presenting and sharing their own cultures through presenting pictures, dances, songs, food, symbols, etc.
Aim	To share and discover the cultures existing in the group
Objectives	To get to know and experience different aspects of cultures To discover different approaches on how the participants perceive their own culture as well as the others. To create a deeper group atmosphere and acceptance of each other
Competences addressed	Intercultural communication Creativity
Methodology and methods	Presentation Tasks assignments Group work.
Programme	(to be filled by Meda pax)
Tips for the team and the participants	
Materials needed	Music, food and drinks, posters and brochures brought by the participants; tables, empty place in the walls, drawing papers, paints, brushes, crayons, markers, crepe papers, masking tape, glue, magazines and newspapers for pictures, scissors.
Handouts provided	None.

### Wednesday 17<sup>th</sup>.

Title	<b>Getting to know the Dead Sea and the South</b>
Time	8:00 – 14:00
Responsible	EMYU Israel
Background	The venue of the Seminar is on the coast of the Dead Sea, a wonderful natural resource. This area is located on the north-eastern side of the Negev Desert, in which a large number of Bedouin villages are located.
Aim	To get to know the area and its attractions.
Objectives	To get to know the use of the Dead Sea as a natural source. To get to know the Bedouin community. To learn about the youth activities within the Bedouin community.

Competences addressed	
Methodology and methods	
Programme	9:00 Visit to the Dead Sea Works Ltd. Factory 13:00 Lunch at the City of Arad 14:00 Visit to Hura Community Center, meeting with local youth and Mr. Ali Abu Alkinian 16:00 Drejat Bedouin village – Hospitality in a cave, guided by Mr. Jaber Abu Hammad
Tips for the team and the participants	None.
Materials needed	Each person has to carry a hat, water and sunscreen.
Handouts provided	None.

#### Contacts:

Title	<b>Baltic Evening</b>
Time	20:30
Responsible	Baltic participants
Background	The interaction and cooperation of the participants is essential in the group development. In this session the participants will have the opportunity to come closer to each other by presenting and sharing their own cultures through presenting pictures, dances, songs, food, symbols,... .
Aim	To share and discover the cultures existing in the group
Objectives	To get to know and experience different aspects of cultures To discover different approaches on how the participants perceive their own culture as well as the others. To create a deeper group atmosphere and acceptance of each other
Competences addressed	Intercultural communication Creativity
Methodology and methods	Presentation Tasks assignments Group work.
Programme	(to be filled by Baltic pax)
Tips for the team and the participants	

Materials needed	Music, food and drinks, posters and brochures brought by the participants; tables, empty place in the walls, drawing papers, paints, brushes, crayons, markers, crepe papers, masking tape, glue, magazines and newspapers for pictures, scissors.
Handouts provided	

### Thursday 18<sup>th</sup>.

Title	<b>Visit to Jerusalem</b>
Time	All day – leaving the Hostel at 8:00
Responsible	EMYU Israel
Background	Jerusalem is the cradle of three main monotheistic religions in the Mediterranean basin, a spiritual city towards which the eyes of the world are posed. The visit will give a background on the main three monotheistic religions in the Euro Mediterranean Region (Christianity, Islam and Judaism), and getting to know part of the past of the Jewish people.
Aim	To get to know the City of Jerusalem and to be exposed to each cultural richness.
Objectives	To visit the Holy Places of the three religions. To visit the Holocaust Museum and understanding its place in Modern History.
Competences addressed	Openness. Curiosity.
Methodology and methods	Tour visits.
Programme	Visit to Yad VaShem – The Holocaust Museum The Tower of David, the Holy Sepulchre, the Mosque of Omar Ibn Alkhatib, the Western Wall
Tips for the team and the participants	Dress modest according to Holy Places, each person has to have a hat, water, and sunscreen.
Materials needed	None.
Handouts provided	None.



Title	<b>EuroMed Meeting</b>
Time	19:00 - 21:30
Responsible Place	EMYU Israel Rabin Guest House, Jerusalem
Background	This activity will bring together the participants with all the different actors of the Programme in Israel.
Aim	To network between all the different actors in the Programmes.
Objectives	To promote the EuroMed YOUTH Programme in Israel. To exposed the participants of the Seminar to Israeli NGOs. To learn on the implementation of the Programme in Israel.
Competences addressed	
Methodology and methods	
Programme	19:00 Dinner 20:00 NGO Exhibition The EuroMed YOUTH Programme in Israel – David Krausz The Youths Programmes, Present and Perspectives – Bernard Abrignani
Tips for the team and the participants	All the participants in the Event has to be seated in mixed tables, which will be balanced in terms of regions, countries, organizations and experience within the programmes.
Materials needed	PPT, tables and boards for Exhibition.
Handouts provided	None.

Friday 19<sup>th</sup>.

Title	<b>Networking</b>
Time	Introduction (First Phase) Friday 19 <sup>th</sup> . 9:00 – 10:00 Introduction (first phase) 10:00-13:00, 14:00-16:30 Projects' Ideas Developing (Second and Third) Saturday 20 <sup>th</sup> . 9:00-13:00 Continuation and Presentation of Projects' Ideas
Responsible	Claudio
Background	This activity developed in two different phases, the NGOs exhibition and informal moments, will allow participants to have the chance to develop new projects in the framework of the EuroMed Youth Programme and the Youth in Action Programme.
Aim	To have a multiplying effect after the Seminar through the implementation of new projects.
Objectives	<ul style="list-style-type: none"> <li>- to give participants space and time to develop ideas for new EuroMed projects</li> <li>- to create networks among organizations involved in EuroMed youth work</li> </ul>
Competences addressed	Communication Knowledge of the organization activity Self management
Methodology and methods	Individual work Group work
Programme	<p><u>First Phase</u> Participants organized themselves in groups of four, country/gender/region balanced. Each participant will present his own Short Story to the others. At the end of this session, the group has to present the needs of the youth, based of them they will create projects.</p> <p><u>Second Phase</u> Participants are requested to work individually on a "Search for partner form" where they point out characteristics and needs of their organizations, the partners they would like to work with, a project idea (theme, action within the EuroMed Programme). From this moment on, the forms will be displayed on three different walls (one for each EuroMed Action) and they will stay on the walls during the whole TC. They have time to look, to ask for further information, to find interesting ideas to be developed.</p> <p><u>Third Phase</u> Following the information received in the NGOs exhibition and the display of the Search Partners Form during the TC, participants are now requested to develop ideas for new projects. A Project Form has to be filled bythem, where the information asked is: title of the project, theme, target group and main aim, activities. At the end of the group work, each project idea is presented in plenary.</p>
Tips for the team and the participants	To make clear for participants that also informal moments are very useful for finding ideas and partners for new projects.
Materials needed	A4 paper, markers, EuroMed user's guide, Searching Partners Forms, Project Forms.

Handouts provided	None.
Outcome	<p>Youth needs (on which to based the projects):</p> <ul style="list-style-type: none"> <li>- options for self-development</li> <li>- to be exposed to diversity</li> <li>- role model</li> <li>- communication skills – interpersonal</li> <li>- to be listened</li> <li>- to share</li> <li>- support – improve self confidence</li> <li>- security / safety</li> <li>- love and relationships</li> <li>- to be aware of own needs</li> <li>- management/practical skills</li> <li>- information on available Youth Programmes</li> <li>- to be motivated</li> <li>- peaceful and safe society</li> <li>- education</li> <li>- to get to know themselves</li> <li>- leadership (youth leaders).</li> </ul>

Title	<b>EuroMed Game</b>
Time	21:00-22:30
Responsible	Bernard
Background	SALTO-YOUTH EuroMed Resource Centre has developed this interactive game as a tool to be used within the whole Region in a variety of forms.
Aim	To introduce the EuroMed Game to all the participants and actors.
Objectives	<p>To present the EuroMed Game.</p> <p>To play the Game.</p> <p>To learn how to use the game within different frameworks.</p>
Competences addressed	
Methodology and methods	
Programme	Participants were divided in six different groups, each group representing a person from a different country; in this way, participants played as a group.
Tips for the team and the participants	The game has to be animated constantly by the trainer, adding information along the whole session. Participants are advised to read carefully the questions previous to answer.
Materials needed	Game, laptop, projector.
Handouts provided	None.

## Saturday 20

Title	<b>European Neighbourhood Policy The Future of the Programme</b>
Time	14:30 – 16:30
Responsible	Bernard
Background	Since its creation the EU is in constant change. In the 1990s and with the beginning of the century, major changes took place, enlarging the EU, and creating new relations with neighbourhood countries, including the launching of the ENP – European Neighbourhood Policy.
Aim	To raise awareness among participants on the ENP and its implications, understanding the meaning of it towards each participant own country.
Objectives	To get to know the ENP. To reflect on the background. To understand the motives which lead to the creation and establishment of the ENP. To understand the link of it to youth programmes.
Competences addressed	
Methodology and methods	PPT.
Programme	PPT: Co-operation with Mediterranean Partner Countries Euro-Med Youth III  Main points: <ul style="list-style-type: none"><li>• The EU member states, 5<sup>th</sup>. and 6<sup>th</sup>. enlargement</li><li>• The ENP – European Neighbourhood Policy (Meda and Eastern Europe and Caucasus)</li><li>• Implications of the ENP.</li><li>• Decentralisation in Mediterranean Partner Countries.</li><li>• Youth in EuroMed beneficiaries: European Commission DG Relex – DG EAC – DG AIDCO, National Authorities, National Agencies for the YOUTH Programme, EYF – EuroMed Youth Platform, EuroMed actors (Salto EuroMed Resource Centre, EuroMed Platform, COE-COMM Partnership), Anna Lindth Foundation, EMYU – EuroMed Youth Unit, RCBS – Regional Capacity Building and Support Unit.</li></ul>
Tips for the team and the participants	None.
Materials needed	None.
Handouts provided	Supportive material used during the session, such as documents distributed to participants or documents developed by participants.

Title	<b>Evaluation</b>
Time	17:00 – 19:00
Responsible	Claudio
Background	Evaluation is considered a very important component of the program that takes different forms through all over the training course. In addition to the debriefing and evaluation of the activities, three main evaluation parts will take place in the Seminar: daily Evaluation, mid-term evaluation, and final evaluation.
Aim	To allow participants to evaluate the Seminar on the different stages, being that a tool for the trainers to adjust the contents. To improve the quality of the Euro-Med activities.
Objectives	To allow participants to express and evaluate the training course from different aspects: logistics, educational materials, team, participants' level of involvement and emotions. To check if aims and objectives of the TC were realised. To react, if possible, to the needs of participants on daily basis.
Competences addressed	Critical and individual thinking. Good self expression.
Methodology and methods	- Interactive evaluation methods. - Metaphoric evaluation using the venue (city of emotion). - Written final evaluation form.
Programme	Two techniques will be used for the evaluation: - Final Questionnaire: closing their eyes, participants will be reminded activity by activity the whole Seminar. After this, the questionnaire will be given to them. - Hopes fears were expressed in the beginning of the TC. Participants will be asked to take their owns if they were fulfilled; if not they have to be left on the board and will be read. Participants will be asked to share if their hopes were realised and their fears were over come.
Tips for the team and the participants	The evaluation methods can be adapted according to the venue. Participants should be short and direct to the point.
Materials needed	None.
Handouts provided	Evaluation Questionnaire.

Title	<b>Farewell Evening</b>
Time and Place	20:00 – Botanic Garden at Kibbutz Ein Gedi 22:00 – Party at the Hostel
Responsible	EMYU Israel, participants
Background	This is the last group moment during the Seminar.
Aim	
Objectives	
Competences addressed	
Methodology and methods	
Programme	20:00 – Guided visit to the Botanic Garden at Kibbutz Ein Gedi, accompanied by a musician and tasting of different fruits. 22:00 – Party organized by participants
Tips for the team and the participants	
Materials needed	Music and PA system for party.
Handouts provided	None.

## **Setting the Venue**

### **The Venue**

The room for the venue will be organized in a round circle of chairs.

The following elements will be available: pens and white papers, flick-chart, blue tack, masking tape, materials according with each activity, beamer, CD player, television and DVD/video player, extension cables.

A language chart will be hanged on the first day. This chart will have three columns: name, mother tongue, and other languages. A different colour will be assigned to each language, allowing visualizing the different languages spoken by participants.

The room will have the following corners:

#### **Poem Corner**

In the beginning of each day, after the energizer, a poem will be read by one of the participants. The poems will be printed in A3 format and will be put in the "Poems Corner".

#### **Music Corner**

Participants will be asked to play their own music during the breaks; the name of the played song will be written above of the CD player, in order to let participants know what they are listening to.

One of the participants will be asked to be in charge: the DJ of the TC.

#### **Projection Corner**

This corner will allow participants and organizers to show DVD/video materials during the breaks, i.e.: materials produced by Atlas on Antwerp citizens.

One of the participants will be asked to be in charge: the VJ of the TC.

#### **General Info Corner**

Explanation on festivities – Ramadan, etc.

#### **Refreshments Corner**

Will be set outside the room in order not to disturb the activities.

#### **Project Corner**

Will be used to display participants' Searching Partner Forms and Project Forms, according to Actions 1, 2 and 5.

#### **Energizer list**

Participants will be invited to write their names and when they want to deliver their own energizers.

### **2.6.2 Reception table**

On their arrival, badges and welcome letter will be waiting for participants in a separate table at the reception desk. The table could have some sweets or biscuits, flowers, etc.

## **2. Bags/Portfolio for participants**

Each participant will receive a bag/portfolio which will include:

- Program
- Little card with address of venue and emergency phones.
- Map of the area of the venue and tourist information
- SALTO materials (Meet in EuroMed, brochures).
- Welcome Letter.
- Pen.

## **TASKS DIVISION DURING THE TC**

**Organization and logistics** – EMYU IL

**Photography Report** – participants and Bernard

Responsible to collect all the photos from participants on a daily basis to be burnt on a CD for the participants at the end of the TC.

A PPT presentation will be prepared for the farewell evening.

**Setting of the Venue** – Claudio

Responsibility for the disposition of the different elements and corners in the room.

**Written Report** – Claudio

**Video Report** – Bernard



## Anexes

### 1. Description of Session Outline

Title	The name or title given to the session
Time and Place	
Responsible	
Background	Why the session is necessary, the context in which it is dealt with (number and profile of participants, what happened before and what comes after...); elements to be taken into account (group development stage, atmosphere in the group), relation to the needs of the target group or sub-groups...
Aim	The general purpose of the session in the training
Objectives	The concrete objectives or goals that the session seeks to achieve. It should be concrete and multiple. In as far as possible, it should also address the learning or educational objectives according to: Knowledge, Skills and Attitudes.
Competences addressed	The main competences to be addressed and trained during the given session.
Methodology and methods	The methodology includes also the approach to make sure that the above-mentioned objectives will be made achievable. The methods presentation should be a simple outline – not a description of the method itself.
Programme	As in above, a draft of the timetable suggested and actually used in the unit.
Tips for the team and the participants	This is a short conclusion from those in charge (or the team) of the session. It addresses issues similar to the tips for facilitators or particular warnings future trainers should take into consideration.
Materials needed	A list of all materials wanted for and used in the session.
Handouts provided	Supportive material used during the session, such as documents distributed to participants or documents developed by participants.

## 2. The educational philosophy of SALTO

The methodological strategy developed by SALTO-YOUTH EuroMed is founded on the following principles:

<b>T.A.P.E.</b>	<b>S.T.A.R.</b>
To <b>T</b> est – <b>T</b> aste To <b>A</b> nalyse To <b>P</b> roduce To <b>E</b> xchange - <b>E</b> valuate	<b>S</b> olidarity <b>T</b> olerance <b>A</b> utonomy <b>R</b> esponsibility – <b>R</b> espect

T.A.P.E. is related to the process developed during the TC's and S.T.A.R. is related to values for EuroMed Youth Cooperation.

### **T.A.P.E.**

#### ***Test-Taste-Teach***

The TEST and TASTE phases are regarded as a first approach to the environment in which participants have the chance to know and to be aware of the place in which they are. During the TC's they are in different situations which allow them to self Test and in other moments they have the unique opportunity to Test new tools or methods. All the activities have to be done in a spirit of Tasting, enjoying each moment especially those linked to traditions (food, feasting...) but also the Taste of the Three Cultures.

#### ***Analyse***

The ANALYSE phase concerns the act of analysing the activities that have been made during the TEST/TASTE phases, and then to reflect on the mutual links and interactions between the different pieces of information and experiences.

#### ***Produce***

The PRODUCING phases proposed are those in which participants will present the work they have prepared before coming to the TC's on the recognition of the other two cultures in their countries. And the didactic material they have to create in the Research & Development activity through the main topics proposed.

#### ***Exchange - Evaluate***

The EXCHANGE is the transversal process during the TC. It is through the exchange (of opinions, ideas, skills...) that the participants have the chance to learn from each other and enrich their competences, knowledge and abilities.

To EVALUATE is the other transversal process that supports and checks if the activity reached the aims or not, it means to work with the participants in order to get a meaning out of the activity and to build up a common and shared "sense" for it.

## **S.T.A.R.**

### ***Solidarity***

Means to support each other to learn, to appreciate, to translate, to understand, to create.

### ***Tolerance***

Means to accept other points of view, ideas, ways of thinking and acting, uses and traditions, believes...

### ***Autonomy***

Means the opportunity given to the participants to manage by themselves, some stages of the programme, on with their own rhythm, aims and contents...

### ***Responsibility***

Means the acceptance and the fact to assume the task given and freely accepted before coming and during the TC's.

### ***Respect***

Means something very difficult to have and to show sometimes. It is based on reciprocity and allows a trustful atmosphere and a good learning process with empathy.

## **3. CD materials**

These materials were included in a CD copied to each one of the participants.

### **a. Powerpoints:**

- Introduction
- Youth in Action Programme
- EuroMed YOUTH Programme
- Youth Policy in Lithuania
- Youth Policy in Israel
- Youth Policy in Jordan
- Youth Policy in Palestinian Authority
- Developing of religions in the EuroMed Region
- Developing of Boundaries in the EuroMed Region
- European Neighborhood

### **b. Media Materials:**

- Pictures by days
- Movie

### **c. Documents:**

- List of participants
- CVs
- NGOs descriptions
- Short Stories
- Youth Policy in Israel
- Lithuania Youth Policy Law