

The power of Non Formal Education








A complementing training course in European training field...



Why?

Improving the impact of Non Formal Education (NFE), principles and methods in empowering young people as real actors of the society (from local to Europe).

And more concretely?

-  To stimulate the participants to feel and reflect about the power of NFE by experimenting different kind of non formal educational methods.
-  To analyse the role and perception of NFE in our different countries within a common Europe.
-  To discover and debate the European strategy on NFE.
-  To fight against the growing consuming approaches towards young people in the non formal education field.
-  To explore meanings, roles, and complementarities of different educational approaches and methods (formal, non formal, informal).
-  To reconsider daily youth work practices.
-  To understand the principles of programme building and NFE within YiA.



And how can it be done?

In order to have real impacts, the participants experience an innovative approach, using a full immersion in the experiential learning cycle : doing / feeling, reflecting, transferring.... This TC is build upon a process of 'pre-training immersion → training course → after-training consolidation'.

To have profound impacts, we need to go further than classical running of training courses. The participants are encouraged to really build their own training and learning process...

We consider that this is the condition to understand the real power of NFE...



The pedagogical process

The training course is not limited to the couple of days the participants spend together but starts before the actual encounter. Participants should therefore be well aware that they will be actively involved from the very beginning.

A pre-training immersion

☀ Starting 6 weeks before the training, through the "NFE News", participants will receive weekly news to make them reflect on pedagogical issues and collect information / documentation. Participants are part of the building of this NFE News.

☀ Issues / topics tackled: perception / recognition of NFE in their country, methods they use/have used...

A fundamental flow during the training

- ☀ Experiencing: different educational settings, different non formal education methods (role play, simulation game, exercises...)
- ☀ Reflecting: on the methods and its impacts, on the power and limits of NFE, on building a pedagogical process...
- ☀ Transferring: to the own reality of participants, in order to improve ways of working with young people
- ☀ Sharing : different perceptions, current situations and experiences
- ☀ Developing : the building capacity of the participants, by including them in the decision process of the project designing (participants will decide some sessions they feel they need to have) but also in the implementation of the program (Power to people moments)

The after-training consolidation

Trainers will be available for the following 2 months through internet for a supportive and consulting approach towards the defined action plans of the participants. Each participant will have 1 of the trainers as their mentor during this period.

For whom?

- ☀ All actors in the youth field (youth leaders, youth workers, local authorities...).
- ☀ Youth workers coming from every country in Europe, either with a long past of using NFE, or in countries where everything has to be build.





Who will deliver it?

A team coming from different Salto Network Training pools (ToM, Youth Pass, Tic Tac, BTM) has gathered over the past 2 years and worked upon a training course module focusing on NFE, using their experience on the different fields they are active in.

Different backgrounds and experiences in the education field:



Denis Morel

With a street animator and youth worker background and besides being trainer in Non Formal Education, he also brings non-formal education approach within formal education settings (e.g. University of social work).

For more information, please consult

<http://trainers.salto-youth.net/denismorel>



Jo Claey

Besides being active in diverse international training settings, he is also involved in several social neighbourhood projects using non-formal education approaches with children and youngsters. He has developed several informative games on social relevant matters (citizenship, social exclusion, war and conflict,...) used as well in NF as formal educational settings.

For more information, please consult

<http://trainers.salto-youth.net/joclaey>



Simona Molari

Professional clown, and trainer, using street animation and street performance with social purposes.

For more information, please consult

<http://trainers.salto-youth.net/simonamolari>