NEW GENERATION FOR PEACE.
TRAINING PEACE EDUCATORS
IN SOUTH - EASTERN EUROPE

Conflict Management and **Peaceful Transformation of Conflict** are priority issues for young people, youth leaders and youth workers from South-Eastern Europe. Learning how to deal and how to react to different conflicts in a peaceful and efficient way can give young people the opportunity to develop on a personal level, but, in the same time, to chance different aspects and mentalities in their own communities.

On the *short term* we want to structure future Peace Education and Anti-Discrimination projects based on partnerships with the youth organisations attending the training.

On the *long term* we want to form a network of Peace Educators, actively involved in projects focused on combating violence and promoting peace in the region.

CONTENT

The content of the seminar will focus on the following goal:

To train young people, youth leaders, youth workers and NGO representatives to act as Peace Educators in their own organisations and communities, at local and regional level.

And the following objectives:

- *to develop the participants' personal skills, knowledge and attitudes to act as Peace Educators;*

- *to acknowledge and recognize the importance of peace education in addressing all forms of violence;*

- *to introduce the "All Different – All Equal" campaign as a key point in shaping activities to promote peace and combat violence, at a local and regional level;*

- *to train the participants in applying non-formal education for peace instruments.*

Also, the Training will introduce *"All Different – All Equal" Youth Campaign for Diversity, Human Rights and Participation.*

In order to achieve the project's goal and objectives the training is structured on existing key concepts **(non-formal education, international teams, group dynamics, participation)**, but in the same time the participants, together with the trainers, will create or recreate new concepts (e.g. **Peace Educator**) using tools and non-formal education resources learnt or created during the training.

Also, the methodological approach of the training will focus on **team work** and **learning by experience** working methods.

The participants will have the chance to experience different situations (out-door activities, simulation games, working in teams etc.) and to create or reshape different working tools by actively using them in their own team workshops during the training.

The topics of the training **(Becoming Peace Educators, Factors of Violence in our Communities, Youth Cooperation, Conflicts)** will be approached using the key concepts mentioned above, in order to acquire competences like **personal skills, knowledge and attitudes to act as Peace Educators, team building and communication skills.**

Our vision about this training is an interactive and intercultural learning process (the trainers will teach you, but in the same time you will be the trainers by shaping and/or inventing different tools based on the knowledge acquired until that moment in the training, your personal experience, different aspects of your local community, personality, your capacity to work in a team etc.) **that will give you the opportunity to develop on a personal level** (learning and/or improving your skills in working in an international team, in communicating with the others) **and on a professional level** (improving your organization capacity to engage in a peaceful transformation of conflicts in your on community, acquiring different skills, knowledge and attitude to act as a Peace Educator, learning different conflict management and peaceful transformation of conflict tools based on non-formal education, giving shape to a workshop with you teammates).

METHODOLOGY

In this respect the training will contain various methods and activities specific to non-formal education.

The Training will focus on different methods using non-formal education in working with key concepts.

During the Training the participants will be able to deepen their knowledge using different concepts, approaching different topics and learning different competences.
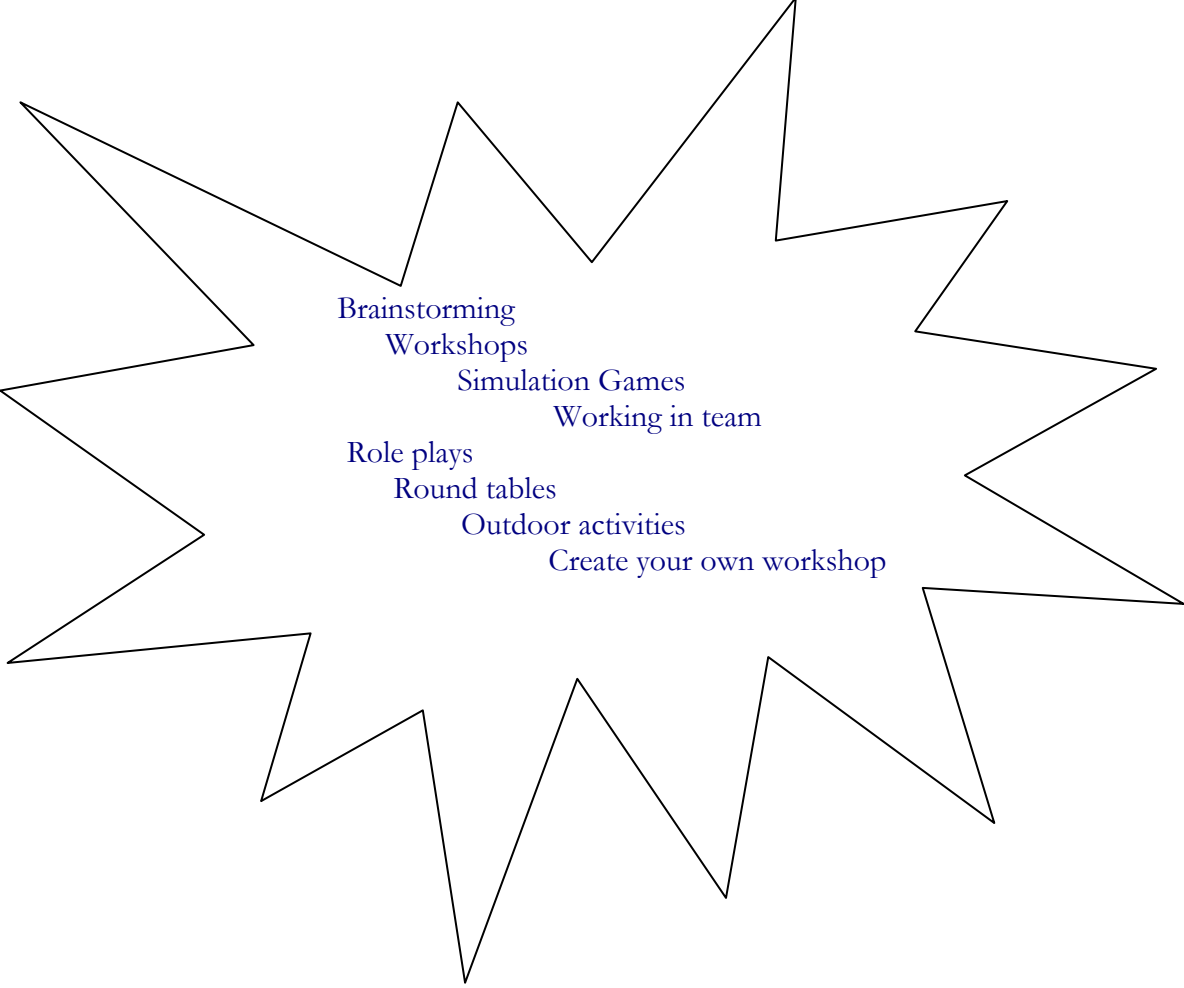
Concepts

Non-formal education
Peace educator
International teams
Group dynamics
Participation

Topics

Becoming Peace Educators
Factors of violence in our communities
Community building projects
Youth cooperation
Conflicts

Competences

Personal skills, knowledge,

and attitudes

to act as Peace Educator

Team building

Communication skills

Brainstorming
Workshops
Simulation Games
Working in team
Role plays
Round tables
Outdoor activities
Create your own workshop