Group 1. Quality criteria for youth exchange

Your project promotes active citizenship and in particular European Citizenship when….

- There is a space in the programme to discuss European citizenship

The project has European dimension when it envisage…

- When it includes discussion on topics of EU's agenda and promotes cooperation

The project fosters mutual understanding if…

- The participants of the project are from different cultural backgrounds

Participation of young people takes place when…

- Young people participates on all stages of the project as well as on the stage of idea production

Young people are actively involved in each stage of the project if…

- They participate in the decision making process

Group 2. Quality criteria for youth exchange

The project increases young people's positive awareness of other cultures when…

- Participants meet each other in non-formal atmosphere
- Proper preparation before the event is done
- Common language and grounds for communication exists

The project supports dialogue and intercultural encounters with other young people from different backgrounds and cultures through…

- Team building activities
- Creative group work methods
- Enjoyable activities together
- Providing space for different ideas
- Looking for common, not differences

The project helps to prevent and combat prejudice, racism and all attitudes leading to exclusion by…

- Guaranteeing equal participation for minorities
- Supporting active discussions between the participants
- Making space for knowing each other better
- Discussing openly
- Learning each others habits and activities

The project develops sense of tolerance and understanding of diversity when…

- Participants are open-minded

Visibility of the project is ensured through…

- Using modern tools like web, e-mail lists, blogs...
- Open days for public

Group 3. Quality criteria for youth exchange

Creativity of the participants is fostered through….

- Space for follow-up ideas
- Supporting atmosphere (there are no bad questions!)
- Non formal communisation methods (self expression through role play, photography...)

The project is innovative if….

- There are new approaches to the methods and the process
- When the project does not stick to the agenda
- Not to talk only act! DARE!
- More practice – less theory

The project is inclusive if…

- Participants take part in the preparation and participants have sense of ownership
- Accessibility for all young people notwithstanding their backgrounds and also their abilities or disabilities
- Involvement of local community

Valorisation of the results can be achieved by…

- Publication of materials
- Dissemination meetings
- Sharing knowledge with local youth
- Space for further project development

Group 4. Quality criteria for youth exchange

Safety of the project participants is ensured through….

- Risk assessment
- Safe settings

The partnership within the project is efficient if…

- Everybody knows their role, role division
- Cooperates
- Shared responsibilities

The project promotes antidiscrimination through…

- Gender balance between participants from different backgrounds

The interests and needs of young people are reflected if…

- If young people have input in preparation of the programme

Group 5. Quality criteria for youth exchange

The working methods of the project are appropriate when…

- Creative, innovative
- Target oriented, flexible
- Continued
- Cooperative
- Accessible, non-discriminative, tolerant
- Encourage participants
- Intercultural diversity
- Location selection

Non-formal learning process in the project happens if…

- Participants are motivated +included
- Trainers are enthusiastic + skilled
- Accurate and accessible information
- Interesting +required
- Gender, age diversity + balance and equality of participants
- Properly planned
- Respect between all partners + understanding

Activities and working methods of the project contribute to the process of non-formal learning and to the promotion of social and personal development of young people when…

- Activities are suitable
- Everyone included, self motivated + responsible
- Successful integration of the group + communication
- Self satisfaction
- Time management +draft project preparation
- Safety

The project contributes development of key competences through…

- Socializing
- Risk management
- Selection of partners
- Multilinguism