



# ENHANCING DIGITAL READINESS BY OVERCOMING FAKE NEWS, INFORMATION IN SOCIAL MEDIA 2024-1-FR02-KA210-YOU-000247518

## UnfakeSoMe Games

### LATERAL READING

Memearazzi – Investigative Meme Challenge

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| Name of the Game  | Memearazzi – Investigative Meme Challenge                                      |  |
|-------------------|--|--|
| About the Game    | This game challenges players to practice lateral reading by evaluating a news  |  |
|                   | story's source, author, date, and context before creating a meme that          |  |
|                   | captures its essence. Players must determine whether the story is true or      |  |
|                   | misleading and use humour, irony, or exaggeration to illustrate their          |  |
|                   | conclusion. This game enhances critical thinking, source evaluation, and       |  |
|                   | analytical skills while fostering creativity and engagement.                   |  |
| Number of Players | 2-6 players. Works well in small groups, encouraging discussion and            |  |
|                   | creativity.  |  |
| Recommended       | 14+ years. Suitable for teenagers and adults, as it involves fact-checking and |  |
| Age               | meme creation.   |  |
| Game Duration     | 25-35 minutes. Each round lasts about 5-7 minutes, depending on                |  |
|                   | discussion and meme development. Players can play multiple rounds based        |  |
|                   | on available time.   |  |
| Objective         | Players must analyse a news story snippet, determine its validity using        |  |
|                   | lateral reading techniques, and create a humorous meme that reflects their     |  |
|                   | findings. True stories should be humorously realistic, while false stories     |  |
|                   | should be exaggerated or ironic to highlight misinformation. The player with   |  |
|                   | the highest score at the end wins.   |  |
| Game Setup        |  |  |
| 1. Facilitator    | The facilitator selects pre-approved news snippets that can be real or         |  |
| Prepares News     | misleading. Stories should cover diverse categories such as science, politics, |  |
| Stories           | technology, or bizarre news.   |  |
| 2. Gather         | Each player should have paper and pencils to create hand-drawn memes. A        |  |
| Materials         | board or table space is needed for players to display their memes for voting.  |  |
| 3. Distribute     | Provide blank sheets with a designated space for a drawing and a section for   |  |
| Meme Templates    | the meme caption. Players can sketch their memes and write captions based      |  |
| Weine remplates   | on their conclusions.  |  |
| Game Flow         |  |  |
| 1. Receive a News | The facilitator presents a pre-selected news snippet (real or fake) to all     |  |
| Story             | players. Each player receives the same snippet.                                |  |
| 2. Meme Creation  | Players create a meme based on their interpretation of the story. The meme     |  |
| Phase             | can highlight absurdity, irony, or humour while maintaining relevance to the   |  |
| 1 11430           | story.   |  |
| 3. Presentation   | Each player showcases their hand-drawn meme and explains how it reflects       |  |
| Phase             | the news story. The explanation should include their reasoning behind the      |  |
| - 11450           | humour and whether they believe the story to be true or false.                 |  |
| 4. Voting Phase   | Players vote on which meme is the funniest and most creative. Each player      |  |
| -                 | gets one vote, but they cannot vote for their own meme.                        |  |
| 5. Verification & | The facilitator reveals whether the news snippet was true or false and         |  |
| Scoring           | awards points based on research accuracy, creativity, and votes.               |  |











#### **Instruction Guide**

| Step              | Instructions   |  |  |
|-------------------|--|--|--|
| 1. Setup          | "Hello everyone, welcome to Memerazzi! Please gather your materials:         |  |  |
|                   | paper, pencils, and your meme templates. Each of you will receive a news     |  |  |
|                   | snippet that you'll need to evaluate using lateral reading techniques before |  |  |
|                   | creating a humorous meme."   |  |  |
| 2. Starting the   | "Your task today is to analyse the news snippet, decide if it's true or      |  |  |
| Game              | misleading, and then create a meme that captures the essence of the story.   |  |  |
|                   | Remember: your meme should be both funny and insightful. Get ready to        |  |  |
|                   | showcase your creativity and critical thinking!"                             |  |  |
| 3. Gameplay Flow  | "Take a few minutes to research the news snippet using the provided fact-    |  |  |
|                   | checking tips. Once you're confident in your findings, start creating your   |  |  |
|                   | meme on the template. Make sure to include both a drawing and a caption      |  |  |
|                   | that reflect your analysis."   |  |  |
| 4. Presentation & | "When you're finished, share your meme with the group and explain your       |  |  |
| Voting            | reasoning behind your creative choices. After all presentations, everyone    |  |  |
|                   | will vote on the funniest and most accurate meme. I will then reveal the     |  |  |
|                   | true nature of the news snippet and award points accordingly."               |  |  |
| 5. Post-Game      | "Great job, everyone! Let's reflect: What made some memes more effective     |  |  |
| Reflection        | in conveying the news story? Which fact-checking strategies did you find     |  |  |
|                   | most useful? How can you apply these insights to spot misinformation in the  |  |  |
|                   | real world?"   |  |  |

| Step              | Outlined Instructions   |  |  |
|-------------------|---|--|--|
| 1. Setup          | ather all necessary materials: paper, pencils, printed news snippets, and                   |  |  |
|                   | blank meme templates.   |  |  |
|                   | Explain that each player/team will analyse a news snippet and create a                      |  |  |
|                   | meme.   |  |  |
| 2. Starting the   | Explain the objective: evaluate a news snippet using lateral reading, then                  |  |  |
| Game              | create a humorous meme reflecting the truth or falsehood of the news.                       |  |  |
|                   | Clarify that memes must include both a visual element and a caption.                        |  |  |
| 3. Gameplay Flow  | Allow time for research and discussion using the fact-checking guide.                       |  |  |
|                   | Once research is complete, have players create their memes using the                        |  |  |
|                   | template provided.  |  |  |
|                   | Ensure that each player/team sticks to the creative brief.                                  |  |  |
| 4. Presentation & | Ask each team/player to present their meme along with an explanation of                     |  |  |
| Voting            | their reasoning.  |  |  |
|                   | <ul> <li>Facilitate a group vote to determine which meme is the funniest and mos</li> </ul> |  |  |
|                   | accurate.   |  |  |
|                   | Reveal the correct evaluation of the news snippet and award points based                    |  |  |
|                   | on a predefined scoring system.   |  |  |











| 5. Post-Game | Lead a reflection session discussing the strengths and weaknesses of the |  |  |
|--------------|--|--|--|
| Reflection   | memes created.   |  |  |
|              | Encourage players to share which research strategies were most effective |  |  |
|              | and how they might apply these skills outside the game.                  |  |  |

#### Meme Creation Guide/Rules:

- 1. **Read the News Snippet Carefully** Understand the story before creating your meme.
- 2. **Decide if the Story is True or False** Use **lateral reading techniques** to fact-check the story.
- 3. **Identify the Main Theme or Absurdity** Determine what makes the story interesting or misleading.
- 4. **Choose an Appropriate Meme Format** Reaction meme, comparison meme, text-based meme, etc
- 5. **Keep It Short and Impactful** Make it easy to understand at a glance.
- 6. **Ensure the Meme Reflects Your Conclusion** True stories should support reality, while false stories should humorously highlight flaws.
- 7. **Avoid Offensive or Inappropriate Content** Keep memes suitable for all players.
- 8. **Final Check: Does It Make Sense?** Ensure it aligns with the story, is humorous, and conveys the right message.

#### **Example Meme Concepts:**

| Meme Type   | Example   |  |
|---|---|--|
| Reaction Meme   | tion Meme A famous shocked face reacting to an outrageous news snippet. |  |
| Comparison Meme Side-by-side images comparing reality vs. exaggeration in a misleading sto      |   |  |
| <b>Text-Based Meme</b> A caption that humorously summarizes the absurdity of a fake news story. |   |  |

#### **Scoring System**

| Category          | Criteria   |           |
|-------------------|--|-----------|
| Research Accuracy | Correctly identified if the story was <b>true or fake</b> .  |           |
| Meme Creativity & | <b>Well a Meme and Memory of Memory of</b> |           |
| Humour            |  |           |
| Voting Bonus      | Meme won the funniest meme vote.   | +2 points |
| Bonus Points      | Meme cleverly incorporates fact-checking elements or irony.  | +1 point  |

**Total Maximum Points Per Round: 9** 











#### **Scoring Sheet**

| Round | Player<br>Name | Research<br>Accuracy (3 pts) | Meme Creativity (3 pts) | Voting Bonus<br>(2 pts) | Bonus (1<br>pt) | Total<br>Score |
|-------|----------------|------------------------------|-------------------------|-------------------------|-----------------|----------------|
| 1     |                |                              |                         |                         |                 |                |
| 2     |                |                              |                         |                         |                 |                |
| 3     |                |                              |                         |                         |                 |                |

#### **Game-End Reflection Round (Post-Game Discussion)**

| Question                           | Guiding Prompts   |
|------------------------------------|---|
| What was the most surprising false | Why did it seem believable? What research step revealed |
| story?                             | the truth?  |
| Which fact-checking technique was  | Did lateral reading help? Was checking the source's     |
| the most useful?                   | credibility important?                                  |
| Did any story feel "half-true" or  | Was there some truth but missing context? How do        |
| misleading?                        | misleading and false news differ?                       |
| How did you decide on your meme    | What elements helped make true stories feel "real"? How |
| style for true vs. false stories?  | did false stories appear distorted?                     |
| How can you apply these fact-      | Would you use these techniques when reading news        |
| checking skills in real life?      | online? How can you help others avoid misinformation?   |





