

## Cultural awareness and expression

**Teach** other the daily greetings in your own language; **Introduce** the alphabet of your own language (from A – Z) and how some unique letters are pronounced; **Sing** a song in your own language or make animal voices in your own language; **Express** happiness in your own language (like an interview with reporter).

**Present** your country through famous people, natural or cultural heritage; **Make** a statue of your present life situation and explain the meaning. **Explain** your traditional feeding habits; **Comment** on some stereotypes about your country (nationality).

## Communication in the mother tongue

## Sense of initiative and entrepreneurship

**Explore** what would be your imaginary business/entrepreneur opportunity; **Identify** your project management skills; Explain your preferred style/mood/environment to generate new ideas; **Create** an initiative which would have a potential for support from the others.

**Demonstrate** emotions via facial expressions (joy, anger, envy, expectation); **Learn** cultural differences of greeting people (shaking hands, hugging, kissing); **Explain** how you select the president and the prime minister in your country; **Express** your critical view on gender equality in your country.

## Social and civic competence

## Communication in foreign languages

**Try** to say "My name is and I come from...." in as many foreign languages as you can; **Identify** 5 most common (useful) words in the language of the host country and explain the meaning; **Tell** the others 5 foreign words you have learned in your hosting country; **Read** the text in the foreign language.

**Calculate** how much money is 10 Euros in local currency (if different); **Demonstrate** how you would measure selected object as precise as possible; **Explain** (in short) global warming effect; **Make** a short inquiry (interview) about consumerism and share your opinion.

## Mathematical competence and basic competences in science and technology

**Shoot** a funny photo of yourself with a mobile phone (and send it via Bluetooth) to the other person; **Use** a voice recorder and record a short song or a poem of another person; **Play** your favourite music from phone to the other person. **Enter** the number of the other person to the mobile phonebook.

## Digital competence

## Learning to learn

**Explain** how and where you prefer to learn; **Help** the other person to learn something interesting; **Describe** the features of non-formal learning environment; **Think** about your future and imagine what you have to learn to achieve it.