

Future Union Programme for Education, Training, Youth and Sport 2014-2020

- State of Play -

salto|youth

**TCP Seminar
Vienna Austria
25-27 September 2012**

Content

- 1. Decision-making process in the EU. Ordinary Legislative Procedure**
- 2. Commission's proposal for a new Multiannual Financial Framework (2014-2020) – *Education Europe***
- 3. Commission's Proposal - *Erasmus for All***
- 4. Council's Partial General Approach**
- 5. European Parliament – Doris Pack's Draft Report (First Reading) - *Lifelong Learning Programme – YES Europe***
- 6. Timetable (Programme and MFF)**

1) Decision-Making Process in the EU Ordinary Legislative Procedure

The most common way of adopting EU legislation – **Ordinary Legislative Procedure** (previously called **Co-Decision Procedure**, before the Lisbon Treaty)

Commission makes the proposal -> **Parliament and Council** – equal weight - > jointly adopt new legislation

Steps to follow:

- **First Reading (no time limit)**
- **Second Reading (*poss*)**
- **Conciliation Committee (Third reading) (*poss*)**

1) Decision-Making Process in the EU Ordinary Legislative Procedure (II)

Ordinary Legislative Procedure



1) First Reading

- *No time limit*

Commission's proposal (1)
Erasmus for all

Council (3)
(while waiting for EP's first reading, the Council agrees on a (Partial) General Approach

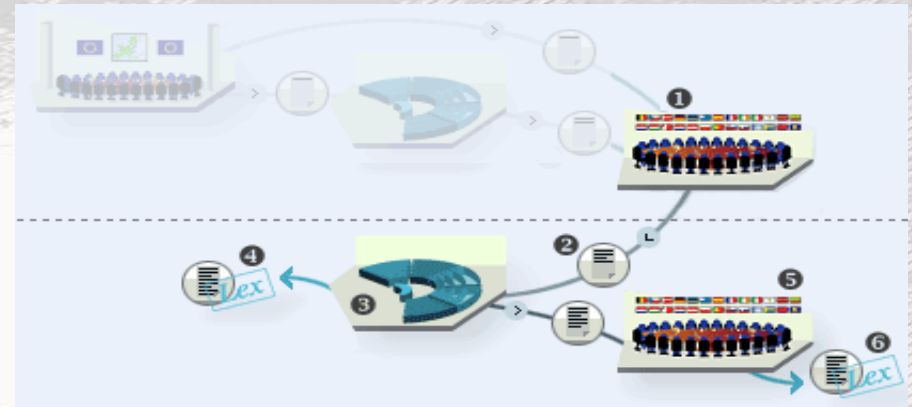
Amended Proposal submitted to the Council. If the Council agrees with the outcome of EP's first reading -> **the legislative text adopted**

European Parliament (2) adopts its position (4) (draft report, amendments by MEPs, vote in the committee, vote in plenary by simple majority)

1) Decision-Making Process in the EU Ordinary Legislative Procedure (III)

Ordinary Legislative Procedure

2) Second Reading



If the **Council (1) does not accept** EP's first reading position, it **draws up (2) its position.**

(3) EP has 3 months to react :

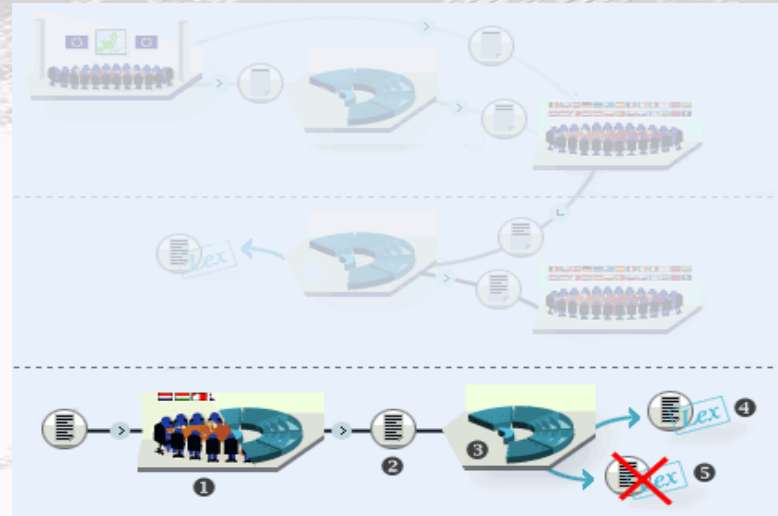
A) -> EP approves the Council position or takes no decision -> (4) text adopted

**B) -> EP may table amendments to the Council position
-> in this case either the Council (5) within 3 months approves EP's amendments -> text adopted (6) OR rejects them -> Conciliation Committee (to seek to reconcile the positions)**

1) Decision-Making Process in the EU Ordinary Legislative Procedure (IV)

Ordinary Legislative Procedure

3) Third Reading



After an agreement has been reached, the (1) **Conciliation Committee** adopts a (2) **'joint text'** based on the **Council position** and the **EP's second reading amendments**.

If the Council and (3) Parliament approve the 'joint text' in its entirety, the (4) **act is adopted**.

If the Conciliation Committee cannot agree on a 'joint text', or if Parliament or the Council does not approve it, the (5) act is deemed not to have been adopted.

2. Multiannual Financial Framework (MFF) 2014-2020

Commission Communication “A Budget for Europe 2020” (29 June 2011)

- A new budget linked to the priorities of the **EU 2020 strategy**
- *“Every euro spent will be a multi-purpose euro”*

The next set of financial programmes and instruments focus on:

- **results** (EU 2020),
- **simplification** (for synergies and to avoid duplication)
- and the **increased use of conditionality** (to focus on results rather than on inputs)

Priority: Investing in Human Capital (to reach the EU 2020 headline targets on increasing tertiary education and reducing early school leaving)

“Education Europe” – single integrated programme for education, training, youth and sport

***FOCUS:** developing skills and mobility of human capital*

3. Commission's Proposal

Proposal for a Regulation of the European Parliament and of the Council establishing « ERASMUS FOR ALL », the Union Programme for Education, Training, Youth and Sport

(25 November 2011)

Commission's overall objectives of **streamlining and simplification** -> a single programme covering activities previously covered by a number of separate programmes

Opinion of the European Economic and Social Committee 28/29 March 2012

(retention of the separate and independent sub-programmes with individual minimum allocations; concerned about the absence of some YiA actions)

Opinion of the Committee of the Regions 4 May 2012

(changing the name of the programme into « **Learning Europe** » / « **Learning Europe and Youth Participation** »)

2007 - 2013

Jean Monnet

Tempus

Youth in Action

Erasmus Mundus

Lifelong learning programme

Comenius
Schools

Leonardo
Vocational Education

Erasmus
Higher Education

Grundtvig
Adult Education

Transversal
CPD

Changing from sectoral specific programmes to

Erasmus for All

SPORT
Initiative

JEAN
MONNET

Key Action 1
Learning Mobility

Key Action 2
Co-operation

Key Action 3
Policy Reform

Organisations across all sectors
actively involved in delivering formal
and non-formal education, training
and youth work .



2014 - 2020

Elements of the Proposal (Key Actions)

KEY ACTION 1 Learning Mobility of Individuals	KEY ACTION 2 Cooperation for Innovation and Good Practices	KEY ACTION 3 Support for Policy Reform
<p>Mobility of staff (transnational mobility of youth workers, multipliers, exchange of good practices among youth organisations)</p> <p>Transnational Youth Mobility, including volunteering and youth exchanges</p> <p>+ Mobility to and from 3rd countries</p>	<p>Transnational strategic partnerships between youth organisations and other relevant actors developing joint initiatives and promoting exchanges of experience and know-how</p> <p>IT Platforms and virtual mobility – peer learning, exchanges of good practices (opening access to neighbourhood countries) It also includes capacity building, knowledge exchanges and modernisation process, regional integration, regional cooperation with neighbourhood countries.</p>	<p>Support to the OMC (implementation of the EU Youth Strategy) + structured dialogue with young people</p> <p>EU transparency tools: Europass</p> <p>Policy Dialogue (Stakeholders, international organisations, 3rd countries)</p> <p>European Youth Forum,</p> <p>Eurodesk network</p>

Elements of the Proposal (II)

Budget: 19 billion EUR (+70% increase)

Key Action 1 - 66%

Key Action 2 - 26%

Key Action 3 - 5%

Operating Grants to NAs - 3%

Administrative expenditure - 2%

Erasmus Youth Participation 25% - 40% increase

Minimum allocation of funds per sector: 7% for youth

Implementation:

Single NA per Member State

Single National Authority

Single Programme Committee

4. Council's Partial General Approach

Education Council of Ministers – Partial General Approach (11 May 2012)

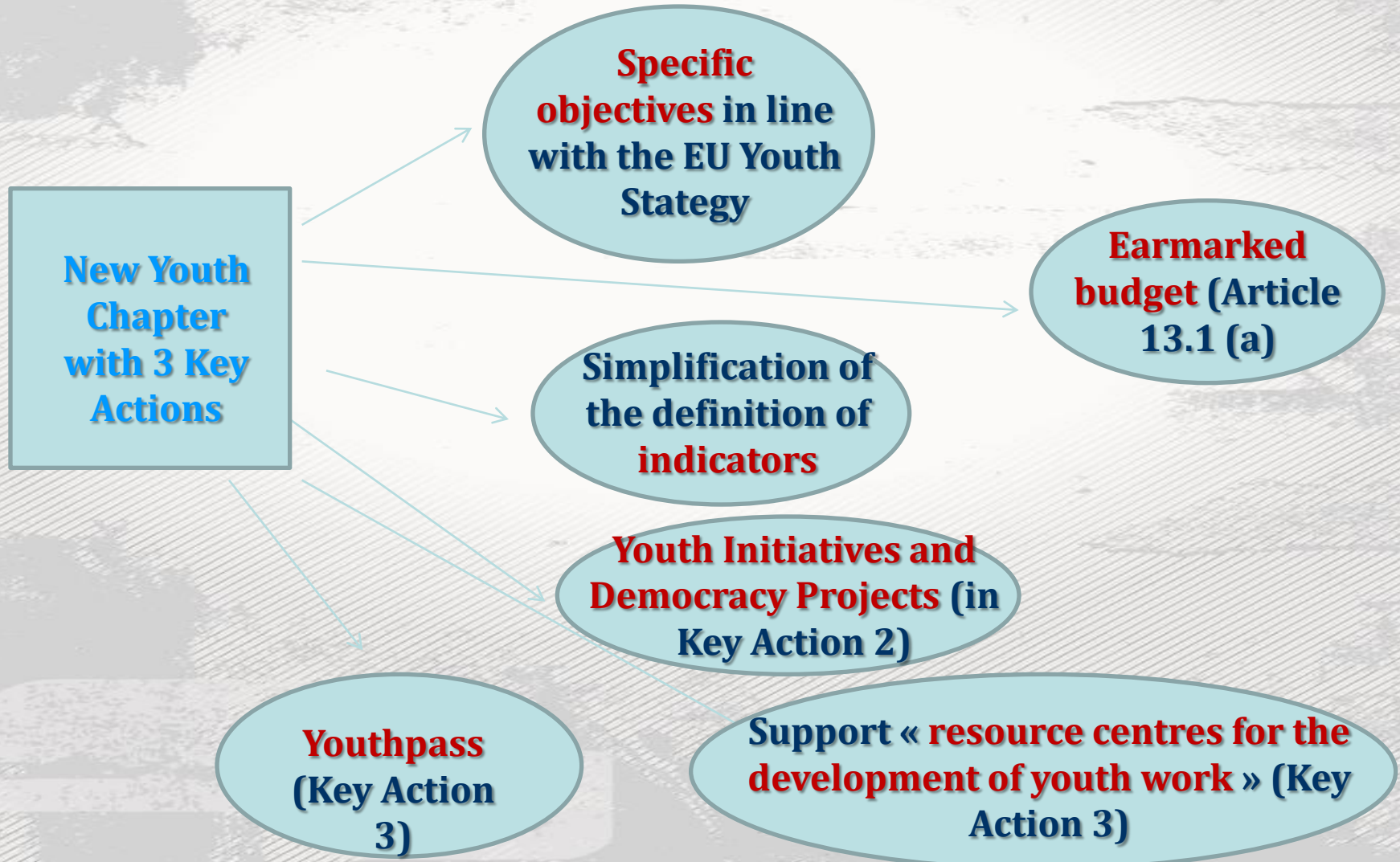
- **The rationale behind the Commission's programme proposal is maintained: Aims, 3 key actions, stronger focus on European added-value, more efficiency, flexibility and reducing the administrative burden.**
- **The same name as in the Commission's Proposal**
"Erasmus for All" and "Erasmus Youth Participation" for the youth chapter

General reservation from the Commission pending the EP first reading and the outcomes of the negotiations on the MFF.

DK, MT and UK have entered Parliamentary Scrutiny Reservations

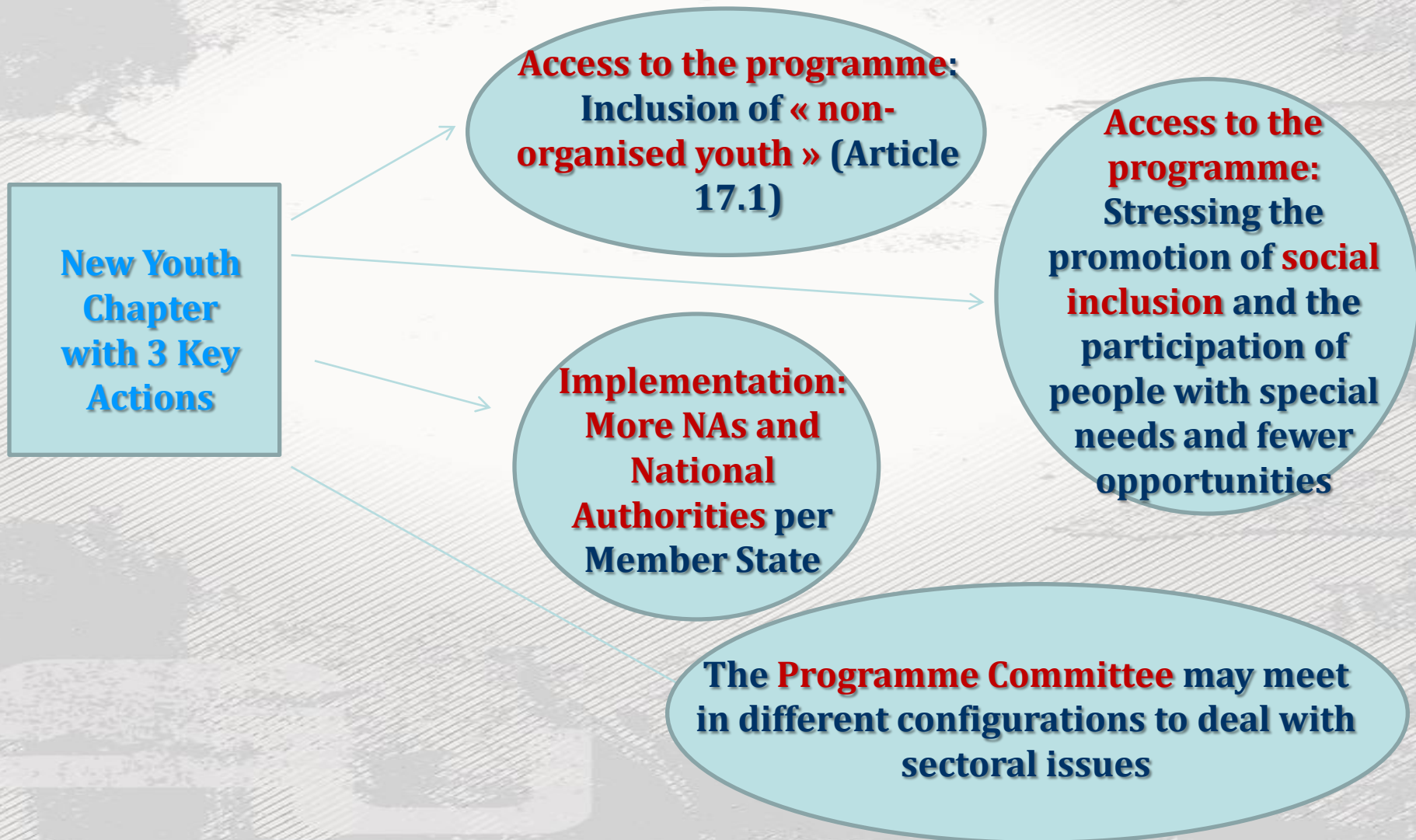
4. Council's Partial General Approach (II)

Several issues modify substantially the Commission's proposal:



4. Council's Partial General Approach (III)

Several issues modify substantially the Commission's proposal:



5. European Parliament – First Reading (Doris Pack's Draft Report)

20 July 2012 -> Draft Report published

19 September 2012 - >Draft Report presented in the CULT Committee (EP)

Lifelong Learning Programme for Education, Training, Youth and Sport

YES (Youth ,Education, Sport) Europe

- **Keeping the existing brands for the sectors**
- **Separate chapter for youth (Youth in Action)
(for the sake of transparency, visibility, continuity)**
- **3 key actions**
- **Earmarked budget for youth**

5. EP Draft Report – Outstanding Issues of the Youth Chapter (I)

Specific Objectives independent from those provided for the educational sectors

3 Key Actions (to maintain the streamlined approach to allow synergies within the programme)

Learning Mobility of Individuals (YOUTH MOVES) – Youth exchanges, EVS, mobility of youth workers within participating countries, mobility to and from 3rd countries

Support for Policy Reform – (YOUTH DECIDES) Youthpass, European Youth NGOs, RCs for the development of youth work

Cooperation for Innovation and Good practices (YOUTH COOPERATES) – youth initiatives and citizenship projects

5. EP Draft Report – Outstanding Issues of the Youth Chapter (II)

Budget

Ring-fenced budget

Separate minimum financial allocation **(8.3%)**
The financial allocations shall also cover operating grants to youth NGOs

Access to the programme

Activities open for the **participation of non-organised groups of young people** active in youth work/people with fewer **opportunities** (underlined in the objectives)

Implementation

National Agencies and Authorities: issue falling under the principle of subsidiarity
Programme Committee can meet in different configurations according to the subject-matter of each meeting

6. Timetable for the Negotiation on the Programme and the MFF (IV)

- **PROGRAMME NEGOTIATION (First Reading)**

Council (CY PRES):

EDUC Committee:

- **25 September 2012**
- **25 October 2012**
- **12 November 2012**

Parliament: *CULT Committee:*

- **19 September 2012 - draft report presented, broadly welcomed by MEPs**
- **8-9 October 2012**
- **6 November - vote on the Report in the Committee**
- **January-February 2013- vote in *Plenary***

6. Timetable of the Negotiation on the Programme and the MFF (II)

- **MFF NEGOTIATION**

GAC (General Affairs Council) responsible for the MFF

Negotiating Box (DK PRES) - « Nothing is agreed until everything is agreed »

CY PRES – promised to reach agreement by the end of 2012

- **22-23 November 2012 Extraordinary European Summit on the MFF**

Before the November European Council, the CY PRES will schedule an extraordinary General Affairs Council, where ministers will discuss numbers with no options, i.e. there will be no ranges, just single figures proposed (overall size, headings, etc).

Thank you!

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SALTO-YOUTH Participation

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salto | youth