



## Training Seminar APPETISER

2010 - 2012 TCP year

## Overall Report

This report is based on the following sources:

- Post-questionnaires filled in by participants at the end of the training seminar
- Feedback from participants during the training seminar
- Feedback from the National Agencies staff and the trainers given during the team meetings
- The evaluation session organised at the end of the seminar



**1. GENERAL INFORMATION. The following courses were under evaluation in this report:**

Participating countries	Final number of participants
Appetiser Germany- 14 -18, October 2010	21
Appetiser Turkey - 6 - 10, December 2010	22
Appetiser France - 7 - 11, April, 2011	26
Appetiser Spain - 28 Sept - 2 Oct, 2011	23
Appetiser United Kingdom - 16 - 20 Nov, 2011	25
Appetiser Romania - 15 - 19 February, 2012	26
Appetiser Norway - 2-6 of May, 2012	21

Participating countries	Final number of participants
Belgium FL	2
Bulgaria	10
Check Republic	6
Croatia	3
Denmark	4
Estonia	3
Germany	3
Greece	1
Hungary	5
Iceland	8
Ireland	6
Italy	3
Latvia	3
Lithuania	13
Norway	8
Poland	8
Portugal	5
Romania	15
Slovak Republic	3
Slovenia	1
Spain	2
Sweden	6
Switzerland	1
The Netherlands	7
Turkey	22
United Kingdom	11
<b>Total number</b>	<b>164</b>

<b>Total number of received questionnaires</b>	<b>160</b>
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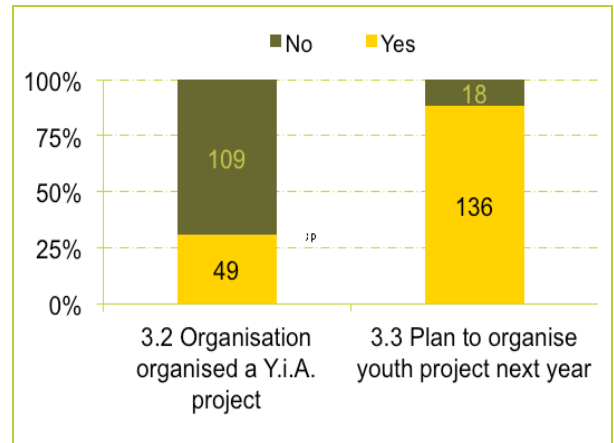
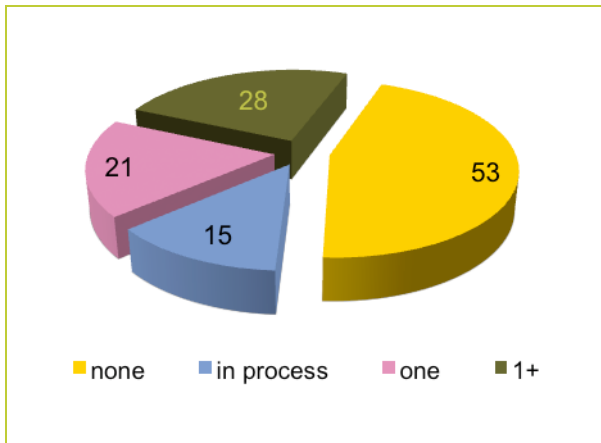


## 2. AIMS AND OBJECTIVES: ARE THEY MET?

YES	114	NO	4
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## 3. TARGET GROUP

### 3.1 Experience in international youth activities



### **General conclusions about participants selection and preparation**

In general, the overall participants profile matched the desired target group for Appetiser seminar - most of them were active in local youth work and had a desire to do international youth projects.

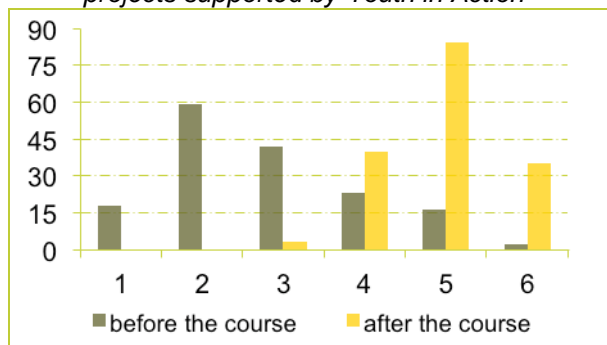
Reports state that those who had experience in international youth activities were mainly either ex EVS volunteers or youth exchange participants.

None of the reports identify any concerns regarding selection and preparation of participants - on the contrary, participants were prepared well for the seminar by themselves and by their National Agencies.

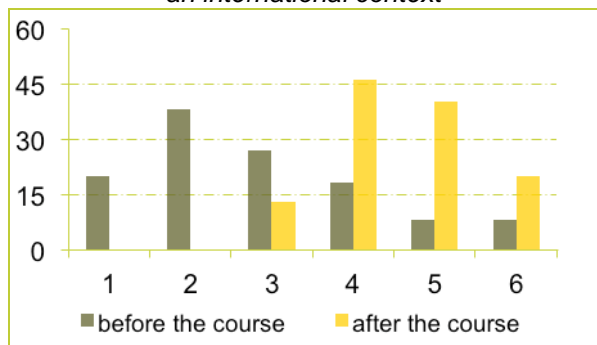


#### 4. GROUP LEARNING PROCESSES AND RESULTS

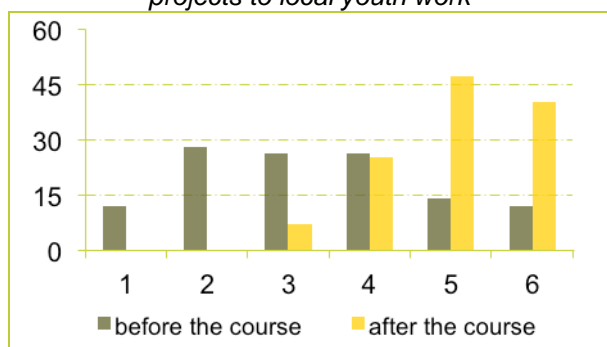
4.1 Understanding of the international youth projects supported by Youth in Action



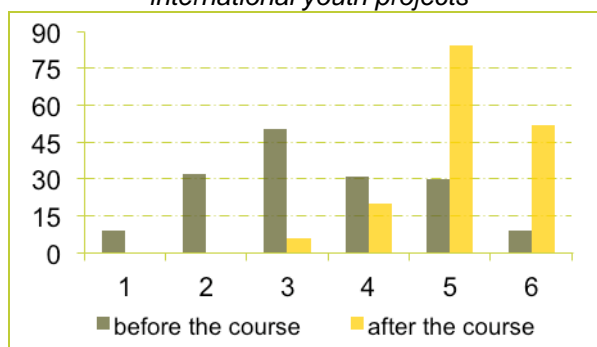
4.2 Confidence to present local youth activities in an international context



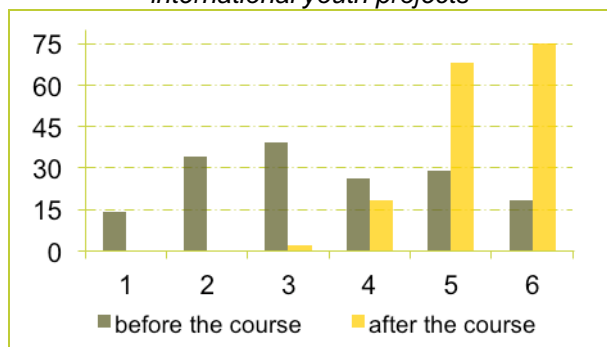
4.3 Awareness of benefits of international youth projects to local youth work



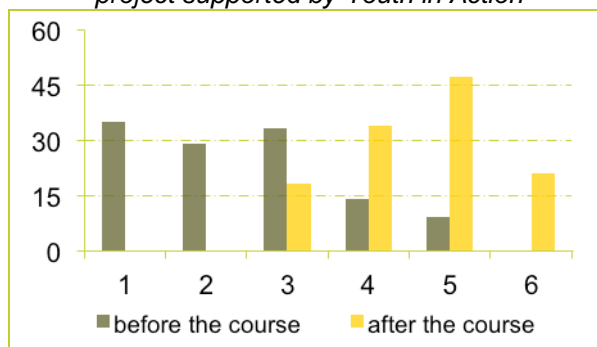
4.4 Understanding of intercultural learning in international youth projects



4.5 Understanding of non-formal learning in international youth projects



4.6 Understanding of quality criteria for good youth project supported by Youth in Action



#### General conclusions about participants learning process and results

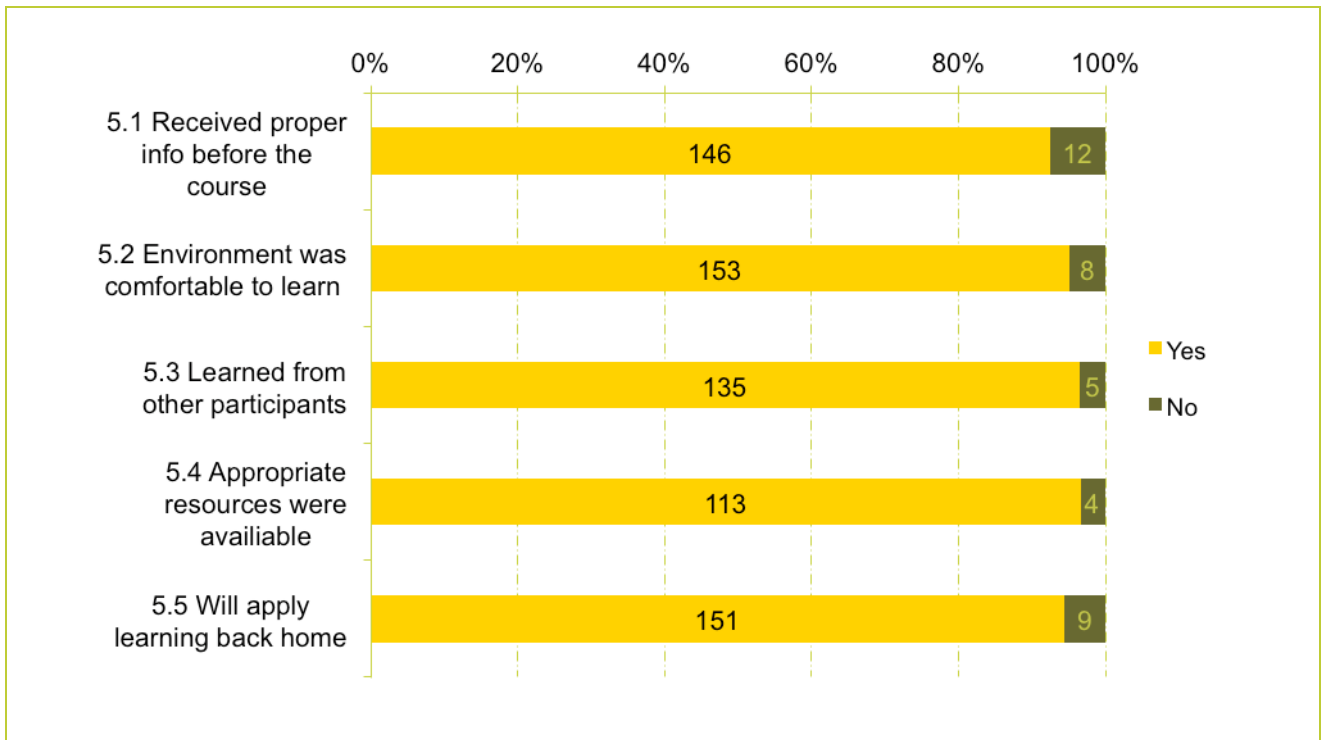
Looking at the diagrams above it could be summarised, that Appetiser seminars have fulfilled main objectives by increasing understanding of the participants compared to their understanding before seminar experience.

There has been a significant development in all learning fields mentioned above. The two main pillars of the Appetiser seminar content - namely 'non formal learning' and 'intercultural learning' have been seen most positively from all other aspects of the evaluation. This outcome is absolutely "logical", because these aspects receive most attention in the daily programme.

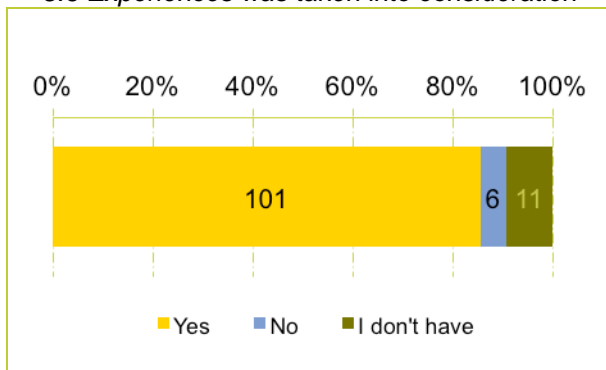
Besides, relatively high number of participants rated, that they understood pretty well the concept and benefits of Youth in Action programme. Many reports witness participants' plans to get even more information about Youth in Action by cooperating more with their National Agencies.



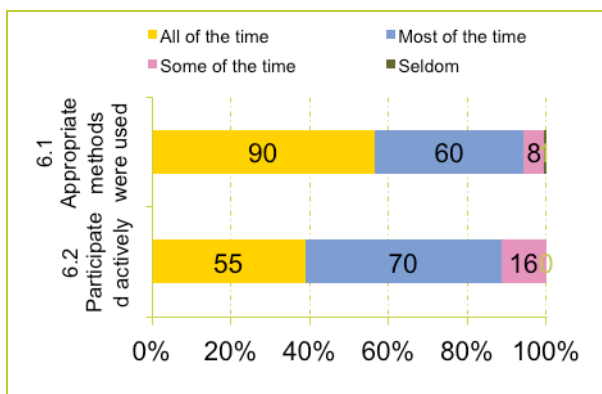
## 5. QUALITY OF THE COURSE ORGANISATION



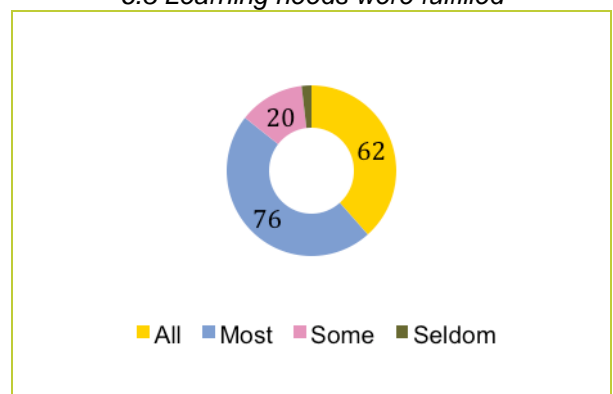
### 5.6 Experiences was taken into consideration



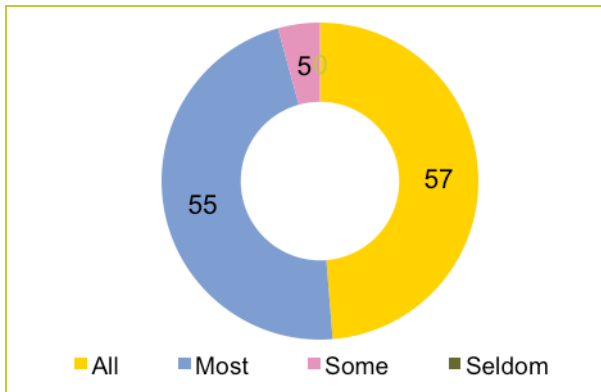
## 6. METHODS AND INDIVIDUAL LEARNING



### 6.3 Learning needs were fulfilled



#### 6.4 Enjoyed intercultural experience during the seminar



## 7. METHODOLOGY

Recent training seminars followed the same concept with similar methodology, that have been developed throughout the years and which puts an emphasis on interaction, active participation of participants and systemic reflection. As it is seen from the data above, this approach was successful as majority of learning needs were addressed during the seminars as well as created an enjoyable learning experience for participants.

Over the last years of Appetisers, besides a working concept, several new and significant programme elements were introduced: interactive session on Youth in Action priorities; communication among partners aspect, simulation activity on the value of International youth work.

## 8. FUTURE DEVELOPMENTS

- The info pack for National Agencies should be updated in order to include the information about the youth organisation visit during the programme
- Organisations visiting the seminar should be given appropriate time to prepare their presentation and be encouraged to bring along young volunteers/ members of organisation as participants can really identify with them.
- From organisational point of view - to have in mind the beginners profile of participants and introduce them more in detail living and working conditions before the seminar. Due to national differences, some people in couple of seminars were not familiar with the concept of Youth Hostelling and this caused some disappointments.
- For general organisational framework - to avoid having the last programme day as Sunday, because it is difficult to have organisations visiting the seminar.
- Participation of national/ regional representatives from NA as well as from other structures (like in one seminar local politicians were visiting the seminar) could be encouraged and increase the visibility of the seminar.
- Some NA representatives expressed an interest to see participants of Appetiser also working on their potential projects - turning their ideas into action.
- The contact-making element seems to be desired more than it is actually offered; trainers should consider dropping it out completely or take measures to satisfy the need.
- To consider including the topic of communication within the partnership into the concept of Appetiser.
- The library of good examples of practices that are presented on the last day - needs to be enriched.
- To consider possibilities to change the "static" nature of the last day by making it more dynamic and diverse methodologically wise.