

"GET INVOLVED"

International training course for the support of youth democracy projects' development

Organised by **SALTO YOUTH Participation**
and
The **Czech NA** of the "Youth in Action" programme
In
Dubovice, **Czech Republic**
on
the 26th to the 31st of October 2009

Final report

Made in Czech Republic & Greece
December 2009

Be a part of it...

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**SALTO-YOUTH
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Education and Culture



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1. Course ID



Course name: Get involved – International training course for the support of youth democracy projects development

Course edition: 4th (Antalya Dec. 07, Pamplona Sep. 08, Castello Branco Apr. 09)

Course dates: 26 – 31/10/2009 (including arrival and departure day)

Course venue: Vanuv Statek in Dubovice near Pelhrimov, Czech Republic

Course organizers: SALTO YOUTH Participation & the Czech National Agency of the “Youth in Action” Programme

Course host: Czech National Agency of the “Youth in Action” Programme

Host NA representatives: Mrs. Vendula Johanova, Mr. Dan Janauer, and Mrs. Veronika Kaoova

SALTO YOUTH Participation representative: Mrs Fatima Laanan, Coordinator

Trainers: Mrs. *Iva Havlickova*, **Czech Republic** / Mr. *Athanasios (Sakis) Krezios*, **Greece**

No of participants: 15 **Gender allocation:** female: 7, male: 8

Countries represented: United Kingdom (1), Turkey (2), Slovakia (1), Latvia (2), Italy (4), France (3) and Czech Republic (2)¹

Other information: <http://www.getinvallved.com/> A blog-type of web site that was exclusively created for this edition of the course, with the support of NGO “Hodina H”.

<http://saltoparticipation.magusine.net/> This is the new, e-learning platform of SALTO YOUTH Participation. It was used for the preparation, implementation and evaluation of the course. It’s going to be used extensively in the future editions.

Visit <http://www.salto-youth.net/YDPdescription/> for a detailed description of the concept of the training course.

¹ In brackets, number of participants from each respective country.

2. Synopsis

General remarks

“Get involved” 4th edition can be generally characterized by its venue’s isolation, comparatively low number of participants, accumulated experience by the training team and well demonstrated will from the *hosts* to promote Youth Democracy Projects and a very successful “exploring the local reality” session.

The venue was carefully chosen after being visited in July 2009 by the training team. The training facilities, the staff and the “wilderness” around laid the foundations for a successful course.

The number of participants had both positive and negative effects in the implementation of the course. On the one hand the training team had the chance to better focus on individual needs while on the other hand participants had limited possibilities for the development of co-operations and intercultural interaction.

After 3 successful editions of the concept, the training team has developed its capacity to ensure continuous evolution and positive impact of the course. This fact was *hand in hand* with a clearly demonstrated wish and will from the side of the host National Agency to promote Youth Democracy Projects as an important tool for active youth participation.

During the “exploring the local reality” session – that was thoroughly organized and effectively backed – participants had a great possibility to come across and interact with several “youth participation” actors of the local community. The diverse character of the representatives but also the different methods they chose to present their work have been “one of a kind” in the course’s history.

Achievement of objectives

As drawn from participants’ evaluation (see *next chapter*) and also the observations of the training team, the following can be said with regards to the objectives of the course:

a) **To explore the added value of Youth Democracy Projects for the local community.** The knowledge and familiarity of participants with the concept of Youth Democracy Projects was significantly increased (see *next chapter*) and thus several viewpoints have been created on how these projects can add value in the existing practices of youth participation in the communities of their origin. Moreover, during the “exploring the local reality” session, participants had the chance to interact with a group of young people that are in the process of realizing a Youth Democracy Project.

b) **To acquire project management and communication competences.** This is clearly evident from the responses participants’ gave in the relevant questions of the evaluation questionnaires (see *next chapter*) but also through the interactions and consultative moments the training team had especially during the project development session.

c) **To develop understanding about the principles of youth participation.** The dedicated session on youth participation in addition to the “exploring the local reality” one, had a major positive impact on participants understanding of both the principles and practice of youth participation.

d) **To learn about the Youth in Action Programme and especially about the quality criteria of Action 1.3, “Youth Democracy Projects”.** For the first part of this objective, the continuous participation of several officers of the hosting

National Agency had a major impact. While for the second segment, it's important to mention that participants were provided with and asked to work on the "quality criteria grid"; a tool developed by SALTO Youth Participation for better understanding of the quality criteria of this Action. (**Note:** the relevant question on the *pre* and *post questionnaires* is not included in the following chapter due to the fact that some technical inconsistencies in the newly developed e-learning platform made it impossible for the results to be generated).

e) **To share and transfer experiences of activities undertaken in the local community.** Either during the organizations' bazaar or during the several times implemented working groups, participants had multiple possibilities to speak about their realities and to exchange inspiring experiences.

f) **To create space for contact making and finding potential partners for Youth Democracy Projects.** This objective has been achieved to a great extent as seen on the analysis of the relevant question (see *next chapter*).

g) **To develop an action plan to realise a Youth Democracy Project.** Half last working day was dedicated to that and moreover, participants were encouraged to deliberate on their plans after getting back home.

Conclusion

The "Czech" edition of the "Get involved" training course has been another successful one in the life of it. The expertise collected and developed from the side of SALTO Youth Participation in conjunction with the hosting NA's strategic focus and interest in the promotion of Youth Democracy Projects has been the driving force behind this success while other important technical aspects (e.g. the venue, the visit etc) mentioned above have been the "spices" that made it as tasty as the delicacies of the Czech country side!

Last but not least, participants' contributions in the learning process have been instrumental in making it as experiential, relevant and never-forget-about it as it can get!

3. Analysis & Synthesis

The analysis is mainly based on the *pre* and *post* questionnaires filled by the participants during the training course. It's important to mention that for the first time in this training course's life-cycle, the e-learning platform was used (see p.4) for the filling of the questionnaires (among other things).

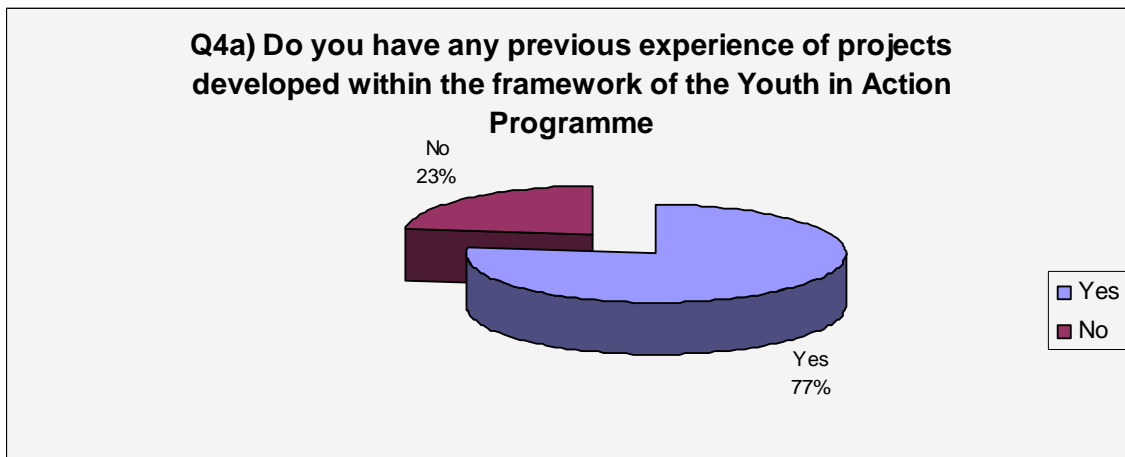
Notwithstanding, the following comments and conclusions are not only based on the "written word" but also to the observations made by the trainers during the works of the course and to the outcomes of the training team evaluation.

Below, the questions from the *pre-questionnaire* that are not related to the *post-questionnaire*, are analyzed first. Then follows the *post-questionnaire* (non-related questions). Lastly, the graphs from the related *pre* and *post questionnaires'* questions are presented and commented comparatively.

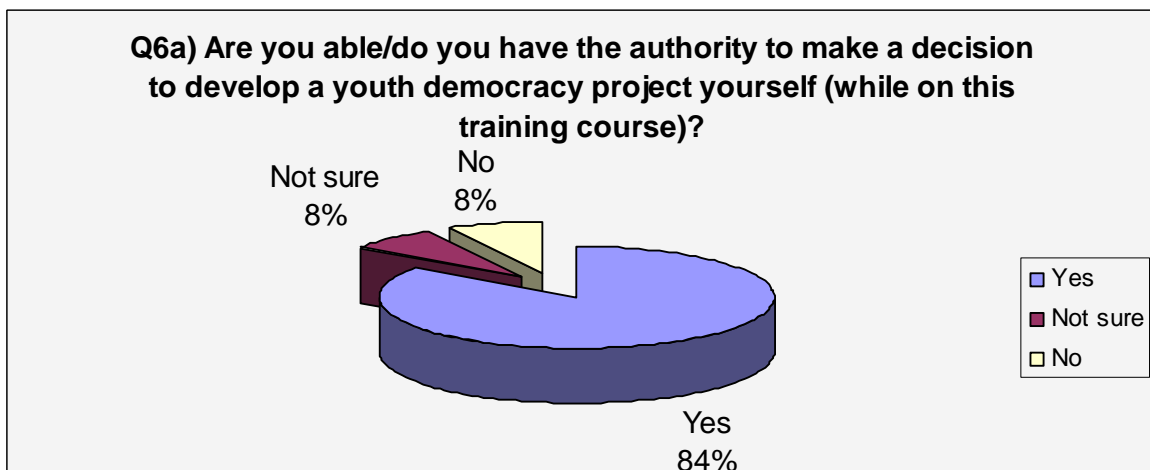
13 *pre* and 13 *post questionnaires* were received (out of 15 participants, a return rate of 86,6 %). 1 more questionnaire was received but was inappropriately filled.

Pre questionnaire

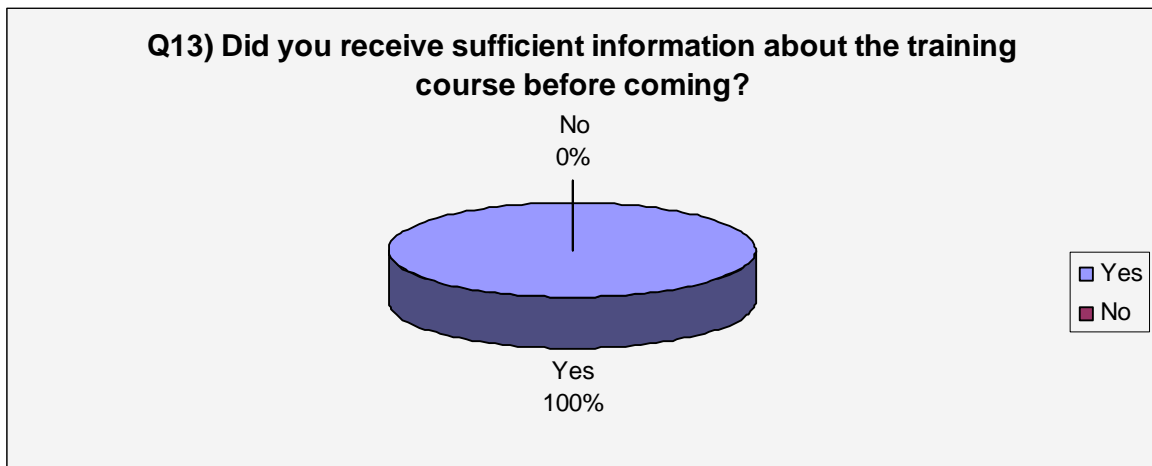
Q4a) Do you have any previous experience of projects developed within the framework of the Youth in Action Programme



Q6a) Are you able/do you have the authority to make a decision to develop a youth democracy project yourself (while on this training course)?



Q13) Did you receive sufficient information about the training course before coming?



Comments

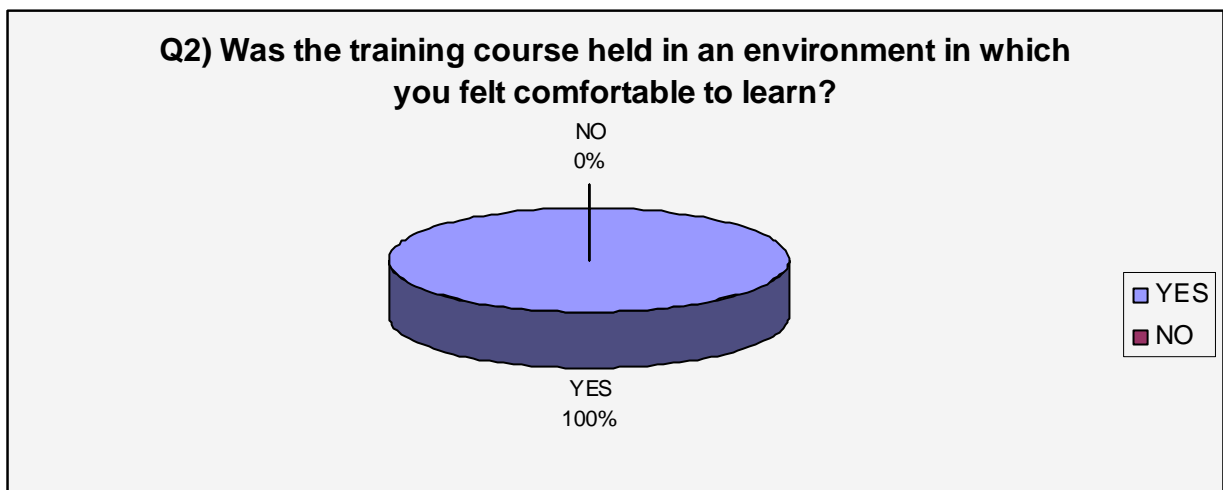
The majority of the participants (77%) had previous experience related to projects implemented through the "Youth in Action" Programme. That was very enriching for the training process and valuable for the participants that had no previous experience (23%).

An 84% had the authority to take an "on the spot" decision about implementing a project should a need occurred. The rest would just had to deliberate a decision with other members of their represented organization.

The last graph demonstrates that SALTO Youth Participation and the Czech National Agency of the "Youth in Action" Programme did a great job in informing and preparing the participants. The use of the blog specifically created for this edition of the training course and the e-learning platform that will support all future editions, greatly helped in this direction.

Post questionnaire

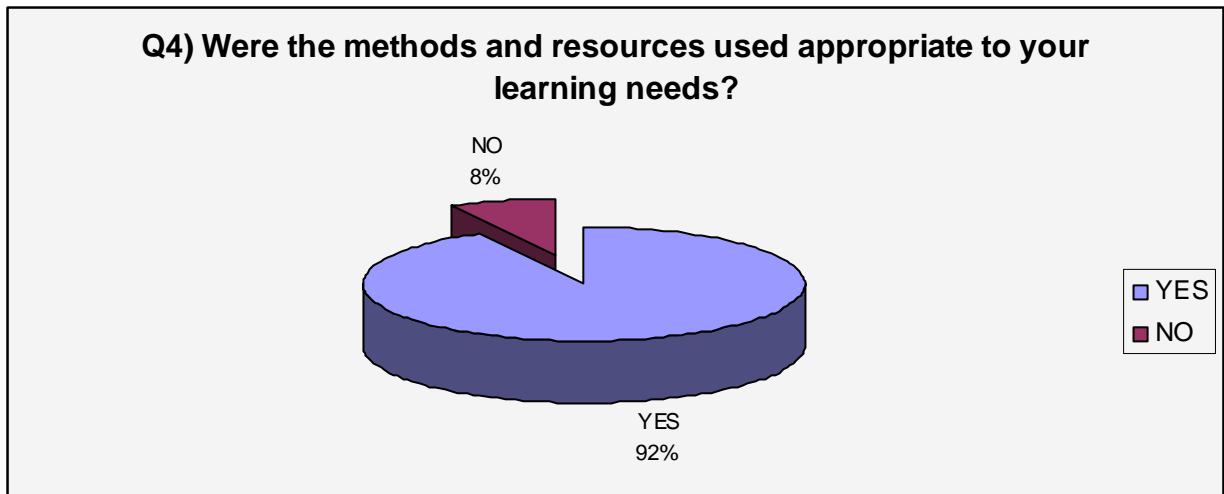
Q2) Was the training course held in an environment in which you felt comfortable to learn?



Q3) Were your personal aims achieved?



Q4) Were the methods and resources used appropriate to your learning needs?



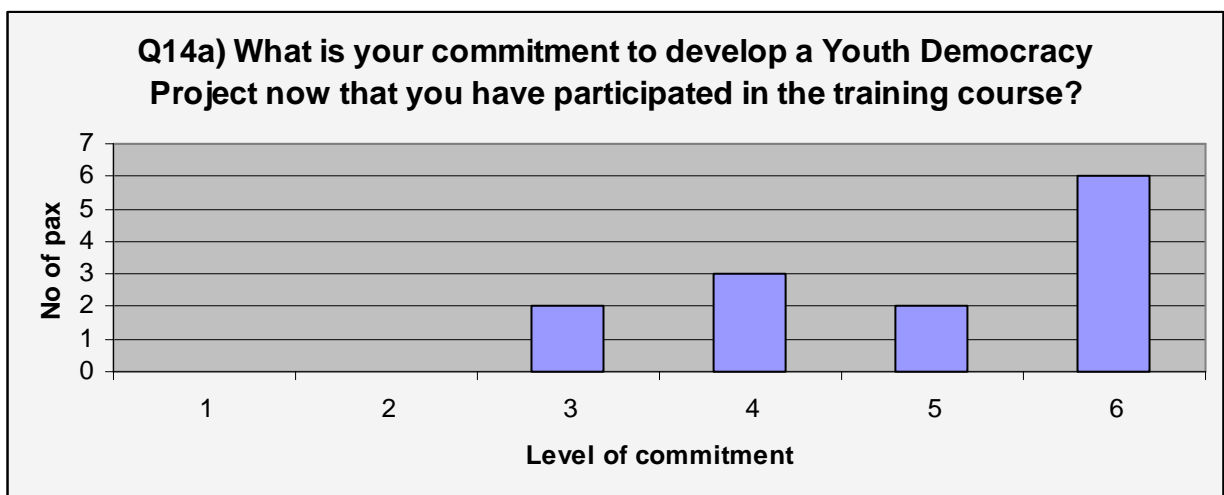
Q7a) Have you found a partner group(s) to work with on a Youth Democracy Project



Q13) Has the training course increased your knowledge and skills to support young people to participate in the local community?



Q14a) What is your commitment to develop a Youth Democracy Project now that you have participated in the training course?



Comments

All participants (100%) agreed that the training course was held in an environment that supported their learning. The venue was enough isolated for concentration on the process to be inevitable while its natural beauty nurtured participants' inspiration (and furthered the connections between them). The effective support of the National Agency, SALTO and the trainers to the group and to individuals when was needed, is a crucial parameter that has defined learning environment's comfort. Lastly, the training rooms available and the facilities and equipment within were appropriate.

With regards to the question if "personal aims were achieved" through the course, the response is again 100% positive. A more critical look to this number is needed though, once it's rather unachievable (and maybe unrealistic) that every single individual is ultimately satisfied after following a common learning process. Maybe this number is and outcome of the overall enthusiasm rather than representing the reality. Nevertheless, it's a proof of the success of the training course.

With regards to "methods and resources used", only 1 participant responded "No". We need to clarify though, that probably this answer was given by mistake once in the comments right below this question, the participant described a very positive response to the question, and not a negative one. In brief, the methods used and the resources made available were effective and useful respectively; that's a concrete outcome of the continuous evaluation the training team conducts every after edition of the course.

All responding participants said that they have already found a partner to work with in/for a youth democracy project. This result should be seen through the perspectives of *potentiality* ("we have the chance to work together in the future...") and/or *actuality* ("we are already working on a project that has good odds in actually being implemented"). Whatever the case might be, the course provided participants with a lot of opportunities for partnership building and development of co-operations.

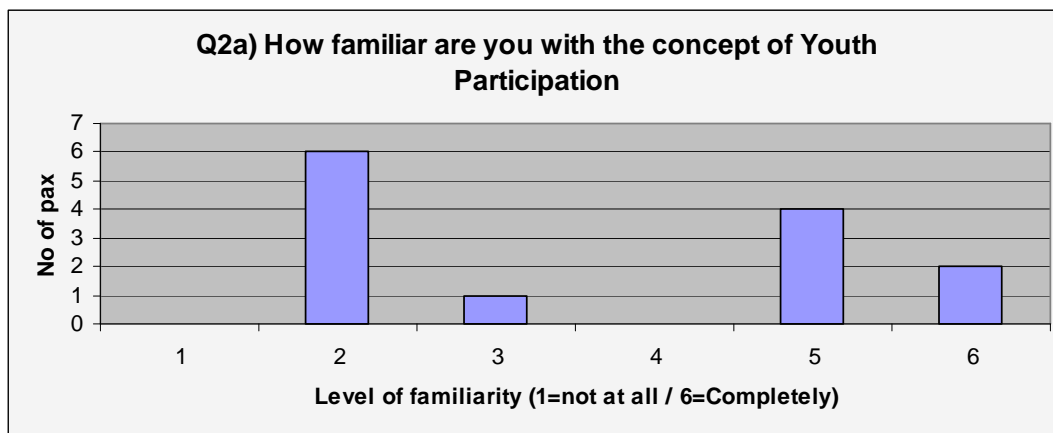
Answers to *question 13* show that participants feel at least, more confident and capable in supporting young people's participation in the local community.

46,1% of the responding participants replied that are fully committed in developing a youth democracy project after their participation in the course while the rest are rather positive towards this direction.

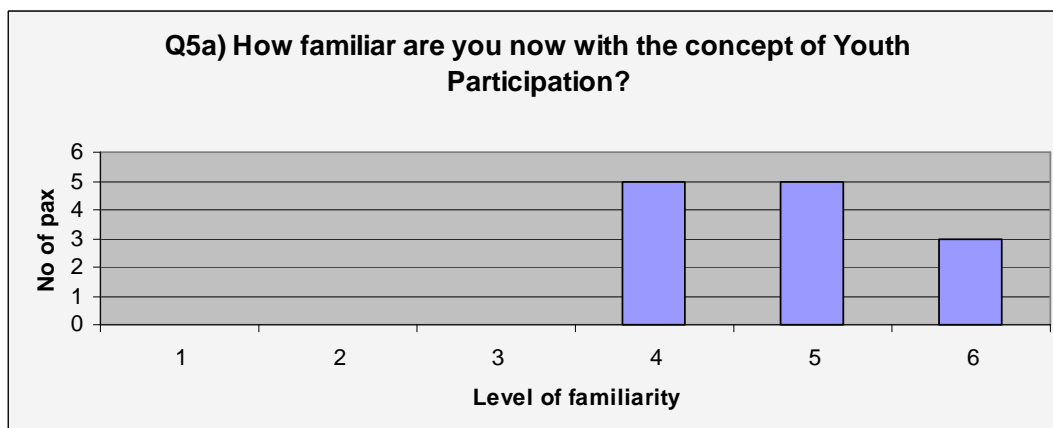
Pre & Post Questionnaires compared

1) Familiarity with the concept of youth participation

Pre



Post

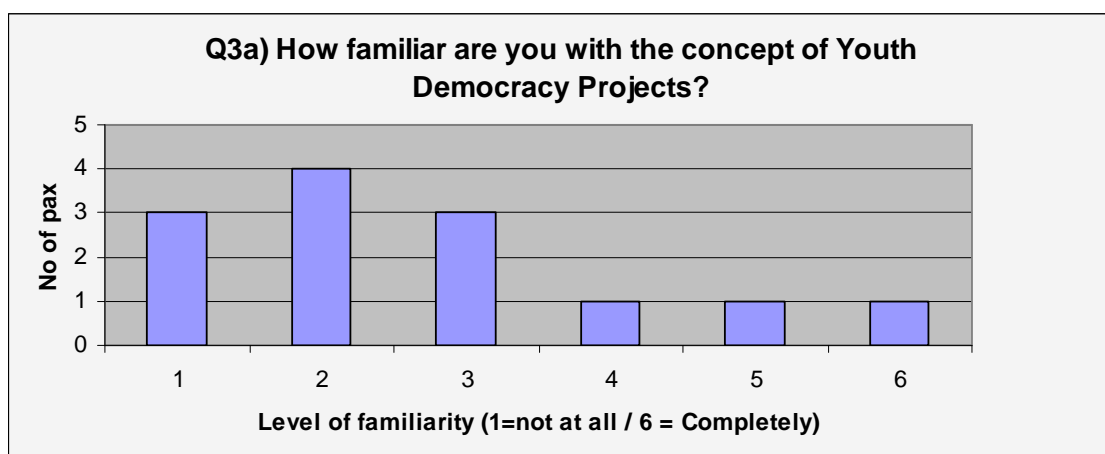


Comments

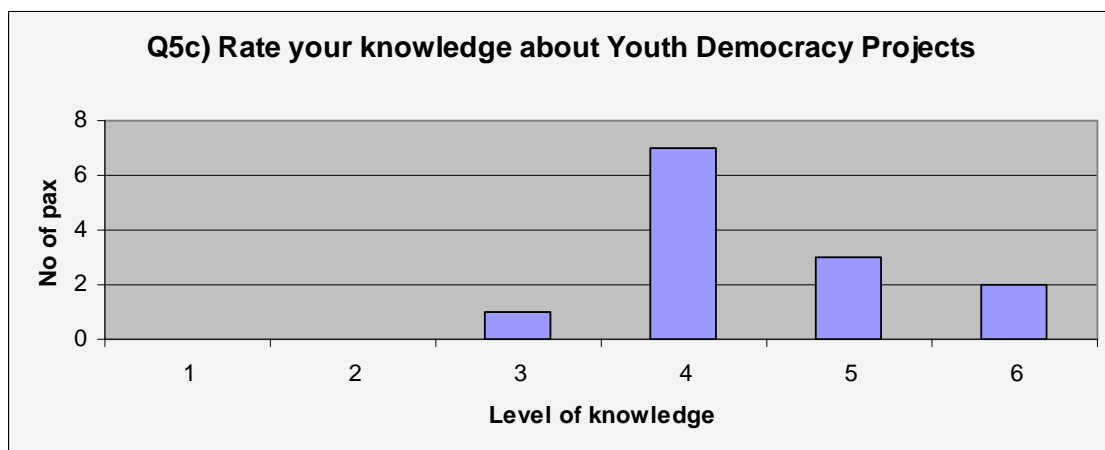
There is a clear increase in participants' understanding of the term of youth participation and its applicability. The dedicated session ("Art & Practice of youth participation") proved its effectiveness once more. Moreover, this question can be seen alongside question **Q13** (see above) where **all** participants responded that *they are now able to support young people's participation in the local community*. Being able to do that, presupposes, at least, enhanced understanding of the term. Last but not least the concept of youth participation was further cultivated during the "exploring the local reality" session (see **Annex 2**) where participants had a great chance to come across youth participation practices of diverse nature and character.

2) Familiarity with the concept of Youth Democracy Projects.

Pre



Post

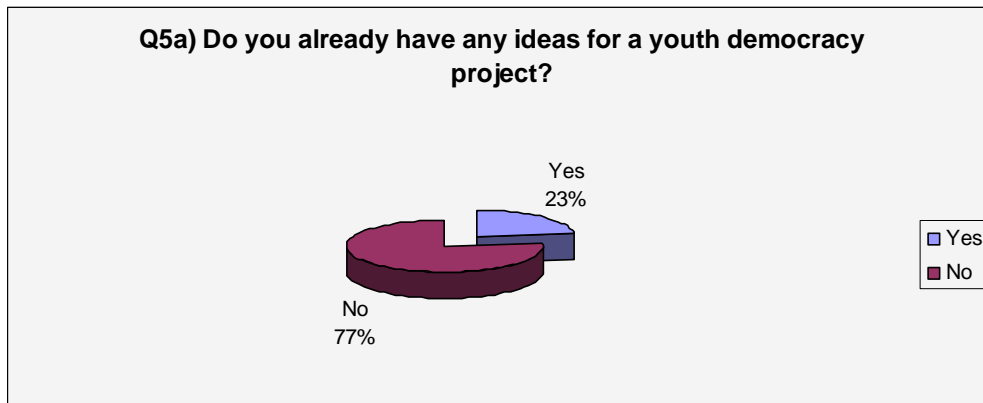


Comments

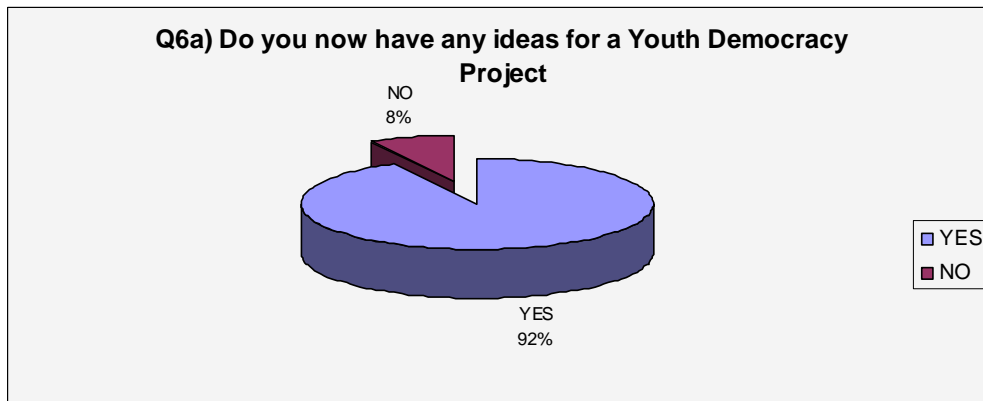
It is evident that participants gained knowledge about and became more familiar with the concept of Youth Democracy Projects. That was the outcome of both the theoretical input on this topic but also the *practice* participants went through (Project development phase).

3) Ideas for a Youth Democracy Project

Pre



Post



Comments

Participants, in general, came in the training course having already in their minds an idea for going forward with developing youth democracy projects. This was further developed during the training course. It's important to mention here that some participants have commented that they have realized that their ideas fit mostly under other actions than this of a Youth Democracy Project.

4) Confidence in managing a Youth Democracy Project

Pre



Post



Comments

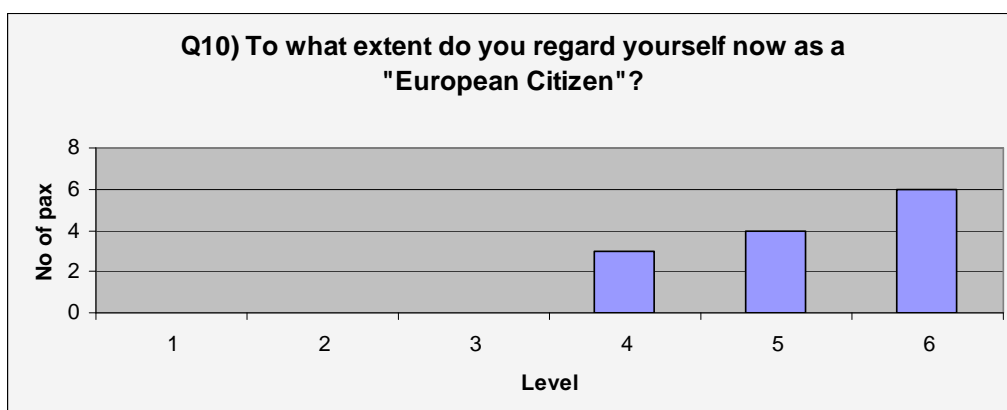
The graphs demonstrated that participants have now more confidence in managing a Youth Democracy Project. The acquisition of relevant knowledge and the opportunity they had to practice the development of an idea helped in this direction. The more "modest" responses are explained by an "I'll be more confident after doing it" type of statement.

5) Being a "European Citizen"

Pre



Post



Comments

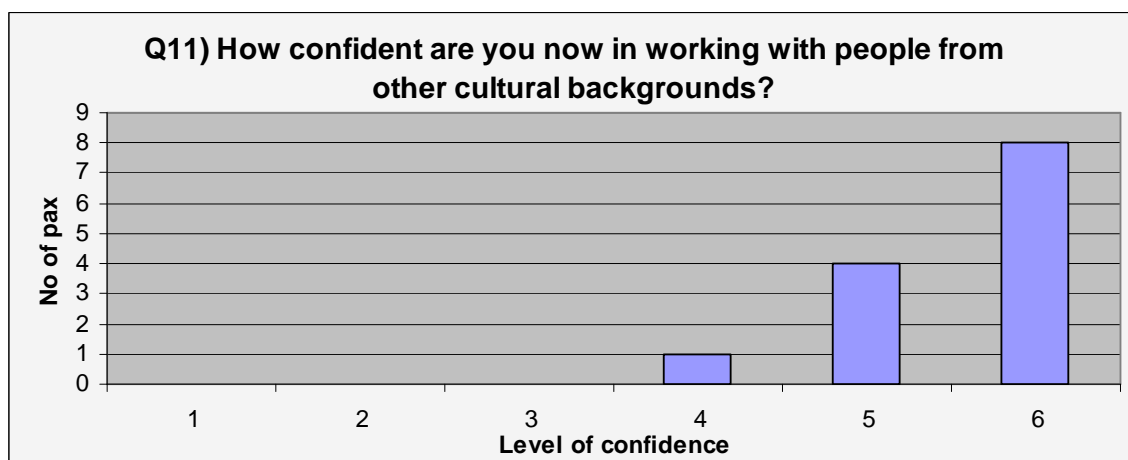
The possibility participants' had to interact with several people coming from different countries of the European Union had a positive impact in considering themselves as citizens of something wider than the country of their origin.

6) Confidence in working with people from other cultural backgrounds.

Pre



Post

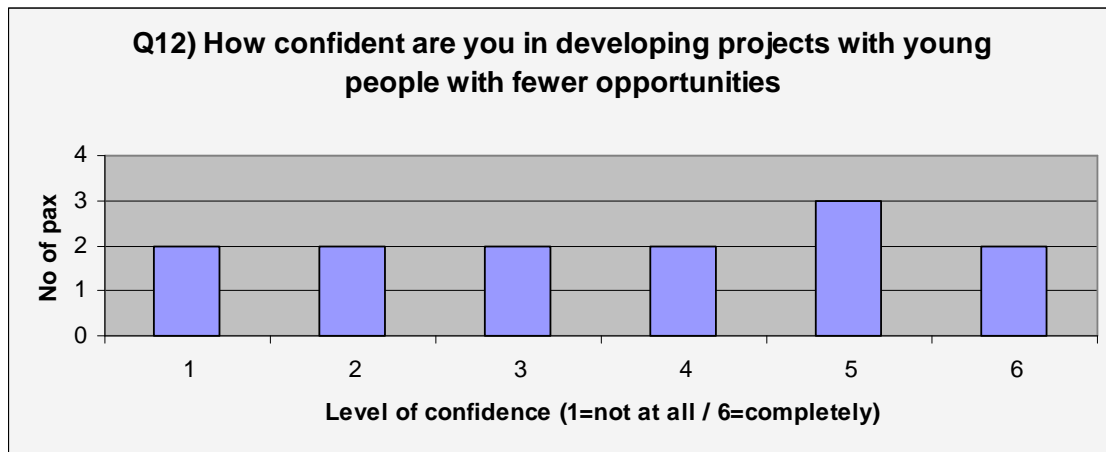


Comments

The increase of confidence is major! This has been mainly the outcome of the project development sessions where participants had the chance to work for several hours together, without having any prior experience of working in these particular groups and in many cases, without having any experience of working within (intercultural) project development teams.

7) Confidence in developing projects with young people with fewer opportunities.

Pre



Post



Comments

Although this issue was not specifically tackled through the course’s curriculum, participants had the chance to share relevant experiences during the working groups that occurred several times.

Outcomes & Suggestions for the future

The following *outcomes* can be safely drawn from the evaluation of the training course, the trainers’ observations and the team evaluation meetings:

- 1) The venue had a catalytic effect on the success of the training course. Its isolation positively influenced the group dynamics while its proximity to a big city made the possibility to visit and interact with local organizations easily possible. Venues of similar parameters should be suggestively preferred in the future.
- 2) The participation of a comparatively low number of participants helped the training team to focus on the individual needs of the participants while it hindered further development of co-operations and intercultural understanding. While this number of participants (15) is not anyway desirable for the future editions of the course, we shall keep in mind that a balanced number of participants are always a positive factor in the success of the course.

- 3) The interaction with actors of the local youth participation "world" had an immense effect to the success of the training course. This experience should guide the training team for the future. What made this interaction successful was:
- a) *The venue (enough space for several discussion groups)*
 - b) *The diverse character and qualities of the "actors". Several civil society organizations were represented and thus participants could at least identify with one of those representing them.*
 - c) *The overall organization. The communications beforehand, the volunteers supporting the event and the information flow were those factors that ensured quality in this event.*
 - d) *The preparation of the representatives. It was obvious that those coming to present their practices had a clear idea of what they represent and how to best do it (e.g. though role plays, active exercises etc).*

ANNEXES

Annex 1 – Daily Programme of Activities

“Get involved” International training course for Action 1.3 youth democracy projects
Development–Dubovice, **Czech**
26 – 31/10/2009

DAILY PROGRAMME

	26/10/2009	27/10/2009	28/10/2009	29/10/2009	30/10/2009	31/10/2009	
		INTRODUCTIONS	YOUTH PARTICIPATION	PROJECT MANAGEMENT	SEEDS FOR THE FUTURE	DEPARTURE	
Until 09.00		BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	
09.00 – 09.15	ARRIVAL OF PARTICIPANTS	ICE BREAKING & INTRODUCTIONS (rationale, programme, team)	ENERGIZERS	ENERGIZERS	ENERGIZERS	DEPARTURE OF PARTICIPANTS, TRAINERS AND STAFF	
09.15 – 10.45			YOUTH PARTICIPATION the Art & Practices	BASICS ON PROJECT MANAGEMENT	“1 STEP CLOSER”		
10.45 – 11.15		COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK		
11.15 – 12.45		SETTING A LEARNING CULTURE	YOUTH PARTICIPATION the Art & Practices	“FROM THEORY TO PRACTICE” P.M IN THE CONTEXT OF ACTION 1.3	“PRE.FE.R TIME” PRESENTATION, FEEDBACK AND REALITY CHECK		
13.00 – 15.00		LUNCH & FREE TIME	LUNCH & FREE TIME	LUNCH & FREE TIME	LUNCH & FREE TIME		
15.00 – 16.30		“YOUTH IN ACTION & ACTION 1.3” UNMASKING (Interactive)	EXPLORING THE LOCAL EXPERIENCES WITH LOCAL ORGANISATIONS	“AGORA” PROJECT IDEAS, PARTNER FINDING AND...	PLANNING TO ACT!		
16.30 – 17.00		COFFEE BREAK	FREE TIME IN JIHLAVA	COFFEE BREAK	COFFEE BREAK		
17.00 – 18.30		THE BAZAAR OF EXPERIENCES – PREPARATION		...PROJECT DEVELOPMENT	FINAL EVALUATION		
18.30 – 19.00		STEAMS! DAILY REFLECTION		STEAMS! DAILY REFLECTION			
20.00		DINNER (19.00)	DINNER	DINNER OUT	DINNER		DINNER
21.00		WELCOME EVENING (20.00)	THE BAZAAR OF EXPERIENCES – PRESENTATION	EVENING OUT IN PELHRIMOV	FREE EVENING		Farewell PARTY ☺

Annex 2 – Exploring the local reality plan

“EXPLORING THE LOCAL REALITY” WORKSHOP

TRAINING COURSE “GET INVOLVED”

28/10/2009

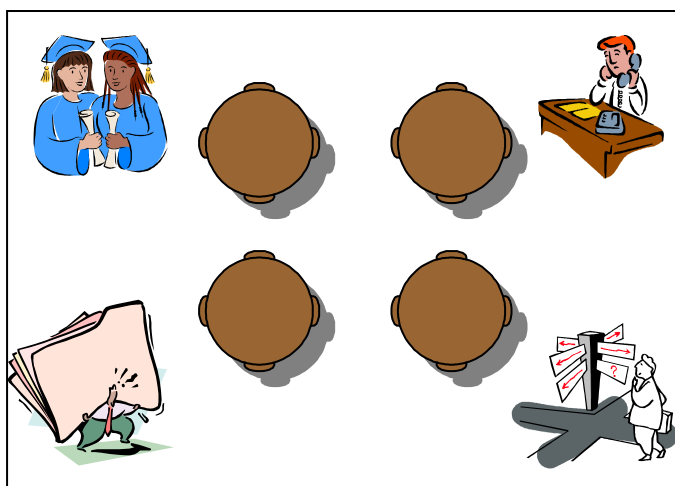
Regional Authority of *Vysocina* region in **Jihlava**

TIMETABLE

14.45	DEPARTURE from the venue (by bus)
15.00 – 17.00	WORKSHOP
From 17.00	FREE TIME IN JIHLAVA (possibility of a sightseeing walk)
20.00	DINNER OUT IN JIHLAVA
DEPARTURE	(time will be agreed)

WORKSHOP

Workshop is an activity which offers contact with local and regional good practices of youth participation and youth policy. The actors relevant to the topic of youth participation and youth policy are invited to contribute and share experience.



Flow of the workshop:

1. Welcome note (max. 15 min.) + division of the participants into 4 groups for the workshop
2. Round tables short introductory speeches in the groups with interactive presentation of local reality and examples of activities planned or implemented and discussion (max. **45 min.**)
3. Open Fair of youth participation and youth work (max. **45 min.**)

4 parallel workshops:

– **a) Representatives of the Regional Authority of Vysocina region**

Approaches and strategies implemented in the field of youth, sport and regional development in terms of NGOs and youth organisations field

Guests: Alena Mikulíková (mikulikova.a@kr-vysocina.cz), Petr Holý (holy.p@kr-vysocina.cz)

– **b) Representatives of the National Youth Parliament**

Structure, aims and activities, structure dialogue and its result

Guest: Jana Votavová (votavova@participace.cz)

– **c) Representatives of the local and school parliaments**

Structured dialogue in the practice, decision making process, impact, activities

Guest: Tereza Doubkova (coubek.kiwi@seznam.cz)

– **d) Representative of the Regional Children and Youth Council**

NGOs´ networking and cooperation, activities of the Council

guest: Jan Burda (info@rdmkv.cz)

Open Fair brings opportunity to meet all representatives of the Round tables and people young people representing **Youth Information Centres, projects of "Make a connection programme", youth initiatives, local initiatives within cooperation of different partners, participants of the project Take part - Be smart (A1.3 project financed by Youth in Action in Czech Republic) and youth organisations.**

Annex 3 – Project ideas developed

Project: "Action! Reaction"

SUMMARY OF THE PROJECT

The project „Action! Reaction“ aims to inspire young people to identify their needs, increase self-awareness and define common values. Achieving these goals will increase tolerance and encourage active community involvement for young people.

The target group is young people ages 18-30 with mental illness (specifically depression). Young people who struggle with depression are particularly susceptible to the challenges that are present in the communities (a lack of structure, unemployment, assimilation, school absenteeism, aggression, and lack of motivation).

Film-making will be used not only as a tool for stimulating self-reflexion in young people, but also as a means for learning project management and about Youth in Action opportunities.

Activities will include workshops, focus groups, a survey, evaluation, cultural events, screenings of the finished projects and possibly follow-up workshops.

WHAT?
The project „Action! Reaction“ aims to inspire young people to identify their needs, increase self-awareness and define common values. Achieving these goals will increase tolerance and encourage active community involvement for young people.
WHERE?
Lille’s Region (France) +Ostrava’s Region (Czech Republic)
WHO?
Youth aged 18-30 with support of 2 organization (Le Camion and D-klub)
WHY?
A lack of self-awareness and self-reflexion leads to the challenges that are present in the communities (a lack of structure, unemployment, assimilation, school absenteeism, aggression, and lack of motivation). Awareness of needs and aims of youth might inspire these young people to identify their common values and this might lead them to the field of youth participation.
WHEN?
01/02/2010-01/08/2010

Project: "Youth in public decision – life in democracy"

SUMMARY OF THE PROJECT

Project aiming to improve the democracy process, through youth participation and sharing experience in between European countries

STEP 1

THE AIMS OF THE PROJECT – WHAT FOR? 1 or 2 sentences

Develop and produce an expertise in the involvement of youth in local democracy in Europe (information exchange, comparison and analyse – diffusion).

STEP 2

IDENTIFIED NEEDS- WHY?

To compare the local democracy forms in Europe, to find out how democracy is interpreted, of understanding it

Because local authorities don't necessarily have the knowledge to involve properly youth in local decision

Because youth is not involved in democratic process, youth is inactive in local democratic process

Because in different countries there might be different solutions to involve youth in local decision

Because there's a poor awareness of different democracy, and involvement culture in between countries

THE OBJECTIVES OF THE PROJECT- WHAT?

To collect information about youth involvement in local decision in partner countries

To develop opportunities for young people to be involved in public decision

To create a European think tank about youth involvement in public decision

Raising up awareness of different systems

To publish the expertise

Empowering expertise and tools on involvement of youth in public decision

Supporting the cooperation amongst partners

STEP 3

THE PARTNERS (local and transnational) – WHO?

1. NGO
2. Local authorities
3. Sociologists/experts

THE PARTICIPANTS (young people involved) – WITH WHOM?

Youth and civil society

Non formal groups, members of youth council, youth workers, local elected persons

STEP 4

THE ACTIVITIES (including the methods)

(HOW? WHEN? WHERE?)

Website (promotion + tool to publish results)
Information collection by each partner / first month / in the partner country
Workshops on a national level: simulation game, human don't be angry,
information collection from youth and youth workers 2d month
Seminar 3rd month (international level) (youngsters, sociologist, partners, youth workers, local elected)
Publish information from every countries experiences / a methodological guide to involve youth in local decision 6 month
Promotion of the work on a national level: each partner develops projects answering the country's needs and its abilities 6 month
Seminar (international level): Feedback of what s been done in every country 9 month

STEP 5

THE RESOURCES- HOW?

Local authorities
NGOs from the field of activity
Governments
Youth in action programme / EU

STEP 6

THE TITLE OF THE PROJECT

Youth in public decision
Life in democracy

Project: "Grow together in an open space"

SUMMARY OF THE PROJECT

The name of the project is grow together in an open space, the aim of the project is to enable young people to have the opportunity to express their needs, thoughts and worries about individual, local, regional, international or European issues through the use of information technology. This project will give young people the opportunity to experiment with the democracy process from an individual need to a community benefit.

The international level of involvement will have a stronger and deeper impact at local level, this will ensure that we share knowledge, raise awareness, create a common learning process and grow together as one.

STEP 1

THE AIMS OF THE PROJECT – WHAT FOR? 1 or 2 sentences

To enable young people to have the opportunity to express their Needs, thoughts, and worries about individual, local, regional International or European issues Through the use of Information Technology.

STEP 2

IDENTIFIED NEEDS- WHY?

Young people don't know or are not aware sometimes of the opportunities they have to impact on decisions made within their communities.

Local authorities don't always listen to young peoples issues, if they do it becomes tokenised or young people are manipulated.

Young people are never kept in the feedback loop, so they are never explained too what and why the decisions have been made.

Young people don't often get the opportunity to express themselves on an individual basis.

The new generation of young people is far more familiar and comfortable with Information technology.

THE OBJECTIVES OF THE PROJECT- WHAT?

To make information technology more user friendly for young people.

For young people to have a clear link to decision makers whose decisions often affect their lives at local, regional, national and European level.

For young people to feel like active citizens within their own communities.

For young people to play an active role in society and get more involved in its democratic process.

Bring together the ideas of young people from different European countries.

STEP 3

THE PARTNERS (local and transnational) – WHO?

1. Local Authority.
2. Youth organisations (voluntary/private)

THE PARTICIPANTS (young people involved) – WITH WHOM?

22 young people aged 16yrs – 20yrs
11 male 11 female

STEP 4

THE ACTIVITIES (including the methods)

(HOW? WHEN?WHERE?)

Three way international meetings at the start middle and end of project, 1 meeting to be held in each of the three countries.

Regular contact to be kept throughout the entire project through the use of video conferencing, phone and online.

Meetings to be held with young people on a regional level to initially identify ways of gathering information, issues that are most important to young people, e.g. big events popular with young people.

Meetings to look at common issues that effect young people internationally.

Young people to publish promotional material.

Online debates and discussions organised with decision makers locally, regionally, nationally.

Chat zones organised for young people by young people.

STEP 5

THE RESOURCES- HOW?

1. IT equipment, Venues, Accommodation,
2. Administration, publication, information, translation
3. Travel costs regional and international

STEP 6

THE TITLE OF THE PROJECT

Grow Together In An Open Space

Project: "From Europe to Europe – Get to democracy"

SUMMARY OF THE PROJECT

The project wants to promote the European citizenship and the participation of young people.

Our main idea is informing the youngsters about EU institutions and improving their awareness about what kind of opportunities they can gain from EU to increase their participation in society.

The participants will be 30 people (15-20 years old) from 3 different countries: France, Italy and Turkey (10 participants per country) coming from different environmental backgrounds. We won't choose the participants, but, after giving them some information about how the EU Youth programme works, they will choose if joining the project or not.

Using workshops and seminars we'll help them to develop a local level awareness about how to be active and how to involve themselves and other young people.

At the end of the project the participants should be able to keep in touch with the public bodies, in order to take part in the local, national and international society.

STEP 1

THE AIMS OF THE PROJECT – WHAT FOR? 1 or 2 sentences

Informing the youngsters about EU institutions and improving their awareness about what kind of opportunities they can gain from EU to increase their participation in society.

STEP 2

IDENTIFIED NEEDS - WHY?

There's not enough motivation among youngsters.

There's not enough information about how the EU works and what EU brings to young people.

Increasing youngster's confidence as participants in the society.

There's not enough communication between youngsters and local authorities.

THE OBJECTIVES OF THE PROJECT - WHAT?

Helping youngsters to find their own motivation in order to get involved in community's life.

Youngsters to youngsters - Promoting non formal information and giving youngsters the possibility to explore, understand and use the opportunities that the EU gives them.

Helping youngsters to get their ownership.

Facilitating the creation of a "BRIDGE" between the youngsters and the local authorities.

STEP 3

THE PARTNERS (local and transnational) – WHO?

1. Local authorities from France, Italy and Turkey. (No National authorities).
2. Youngsters volunteers with experience in Youth Participation.
3. Public Education Centres.
4. Cultural local associations.

THE PARTICIPANTS (young people involved) – WITH WHOM?

30 youngsters between 15-20 years, 10 participants from each country.

STEP 4

THE ACTIVITIES (including the methods)

(HOW? WHEN?WHERE?)

Training for ex volunteers.
Seminars and training with guests.
Meetings with local authorities.
Workshops.
Helping local projects.

STEP 5

THE RESOURCES - HOW ?

25% from partners and sponsors.
75% from YIA Programme.
Volunteers.

STEP 6

THE TITLE OF THE PROJECT

From Europe for Europe!

Get to Democracy!

Annex 4 – Participants’ list

Participants

	Country	First name	Last name	Organisation	Address of the organisation	www	E-mail
1	Czech Republic	Lenka	Bakotova	D-klub	Ul. 1. Máje 346/132, 703 00 Ostrava - Vítkovice CZECH REPUBLIC	http://www.d-klub.cz/	bakotova@seznam.cz
2	Czech Republic	Vendula	Fišarová	Hodina H	Třída Legií 1115, 393 01, Pelhřimov CZECH REPUBLIC	www.hodinah.cz	vendula.fisarova@seznam.cz
3	France	Elisabeth	Victores	Secteur Jeunesse – Les Francas du Pays de Foix	3 rue Longue 09000 FOIX, FRANCE	www.cc-paysdefoix.fr	elisa.victores@libertysurf.fr
4	France	Anastasia	Galland	L'Association Le Camion	7 Rue Archimède 59100 Roubaix FRANCE	http://lecamion.free.fr	angalland@gmail.com
5	France	Erwan	Dagorne	Anacej	105 rue Lafayette, 75010 PARIS, FRANCE	www.anacej.asso.fr	erwan.dagorne@anacej.asso.fr
6	Italy	Mattia	Vinzi	Europe Direct - Comune di Trieste	via della Procureria 2/a 34121 Trieste ITALY	www.retecivica.trieste.it/eud	vinzi@comune.trieste.it
7	Italy	Alessia	Coracci	Eutopia	Via dei Pini 106, Valentano (Vt), ITALY	www.eutopiaweb.altervista.com	spigoletta@hotmail.it
8	Italy	Massimiliano	Archidiacono	G.C.V. - Gioventù Cristiana Vallesaccardese	P.zza Michele Addesa, 16	-	syddharthur@hotmail.com
9	Italy	Elena	Mandis	Associazione Interculturale Nur	Via dei Colombi 1 - 09126, Cagliari - Sardinia, Italy	www.assonur.org	elemandis@gmail.com
10	Latvia	Vilnis	Krauze	Do it creative	Jelgava, Dārza st. 8, LV-3001	www.doitcreative.lv	info@doitcreative.lv
11	Latvia	Ilze	Grīnberga	New Era Youth Section (Jaunais laiks Jaunatnes nodaļa)	Jekaba kazarmas, Torna street 4-IIIb/202, LV-1050, Riga	http://www.jl.lv/	ilzelaba@inbox.lv ilzelaba@gmail.com
12	Slovak Republic	Martin	Stefanovic	Iuventa, Slovak National Agency	Karloveská 64, Bratislava, 842 58, SLOVAK REPUBLIC	http://www.iuventa.sk/	stefanovic@iuventa.sk
13	Turkey	Umut	Suvari	Diyarbakir Local Agenda 21 Youth Council	Sümerpark Kampüsü Kent Konseyi Binası 1/1, Yenişehir/Diyarbakır, TURKEY	www.genclikvedegisim.org	umutyg21@hotmail.com
14	Turkey	Hasan Hüseyin	Bektaş	Gaziantep Millî Eğitim Müdürlüğü	Gaziantep Millî Eğitim Müdürlüğü No:343	http://gaziantep.meb.gov.tr/	hnbektas@hotmail.com
15	United Kingdom	Paul	Worsfold	City & County of Swansea Youth service	canoldre centre, Jockey, swansea, SA1 1NS	http://swansea.gov.uk	paul.worsfold@swansea.gov.uk

Support Staff

	Country	First name	Last name	Organisation	Role	E-mail
	Belgium	Fatima	Laanan	SALTO Participation	Coordinator of the TC, trainer	fatima.laanan@cfwb.be
	Czech Republic	Dan	Janauer	Czech NA Youth	Support Staff	danj@mladezvakci.cz
	Czech Republic	Iva	Havlíčková	Hodina H/Czech NA Youth/SALTO Participation	Trainer/regional consultant	iva@hodinah.cz
	Czech Republic	Vendula	Johanová	Czech NA Youth	Support Staff	vendulaj@mladezvakci.cz
	Czech Republic	Veronika	Janečková	Czech NA Youth	Support Staff	veronikaj@mladezvakci.cz
	Greece	Athanasios	Krezios	SALTO Participation/Greek NA	Trainer	sakis@kidsinaction.gr

Another support:

	Country	First name	Last name	Organisation	Role
	Czech Republic	Eva	Havlíčková	Hodina H	technical support-blog, WS, photo, interview, video
	Italy	Gianluca	Delfino	volunteer of Hodina H	technical support-blog, WS, photo, interview, video
	Spain	Jose Antonio	Ramirez Jimenez	volunteer of Hodina H	technical support-blog, WS, photo, interview, video