

**SALTO-YOUTH**  
TRAINING AND COOPERATION  
RESOURCE CENTRE



## **TICTAC** **Training Courses 2009-2010**

23-29 November 2009, Stockholm, SWEDEN  
22-28 March 2010, Monteneuf, FRANCE

## **Comparative Report**

*Team of trainers:*

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## 1. GENERAL INFORMATION

Participating countries	Final number of participants attending
Austria	0
Belgium - FL	1
Belgium - FR	1
Bulgaria	2
Czech Republic	1
Estonia	2
France	5
Germany	1
Hungary	4
Iceland	0
Italy	2
Liechtenstein	0
Lithuania	2
Luxemburg	1
Netherlands	2
Norway	2
Poland	3
Portugal	4
Romania	3
SALTO EECA	4
SALTO SEE	0
Slovakia	2
Slovenia	0
Spain	1
Sweden	4
Switzerland	0
Turkey	3
United Kingdom	3
<b>Total number of participants</b>	<b>53</b>

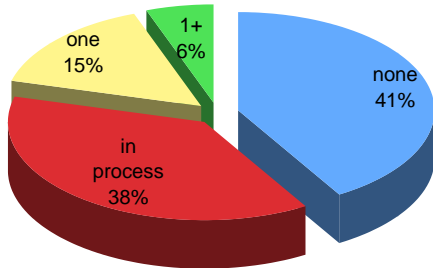
	<i>Pre-questionnaires</i>	<i>Post-questionnaires</i>
<b>Received questionnaires</b>	53	53

## 2. AIMS AND OBJECTIVES: ARE THEY MET?

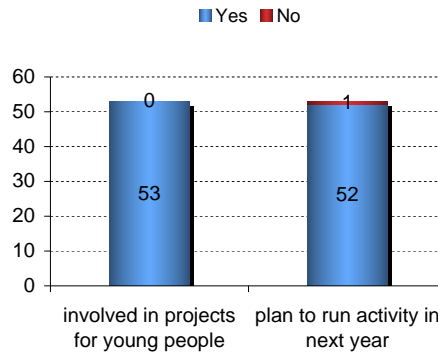
YES	NO
53	0

### 3. TARGET GROUP

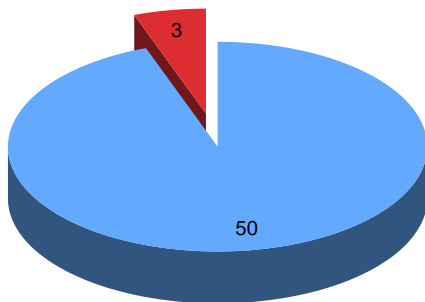
3.1. The experience of the participants in organising Action 4.3



3.2. Participants involved in projects for young people



3.3. Participants received proper information before the training course



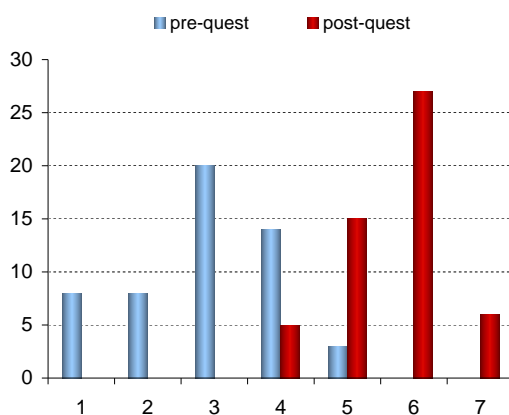
### General conclusions

All the participants were actively involved in youth work. Although around 40% of them had no previous experience in organising Action 4.3 and 3.1 activities, all participants (except 1) confirm their will to plan and run an Action 4.3 or 3.1 activity in the following year. To summarise, all the participants were potential beneficiaries of 4.3 and 3.1 actions.

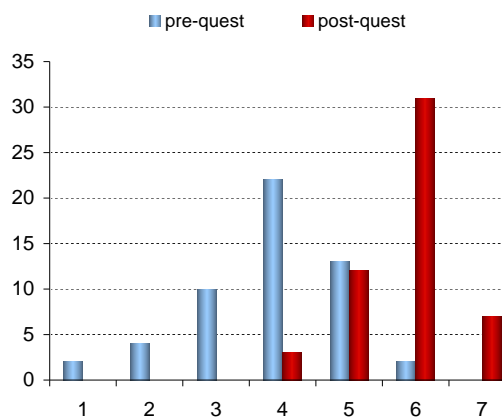
Graphic 3.3 shows that almost everyone has received proper information prior to the TICTAC TC.

### 4. GROUP LEARNING PROCESS AND RESULTS

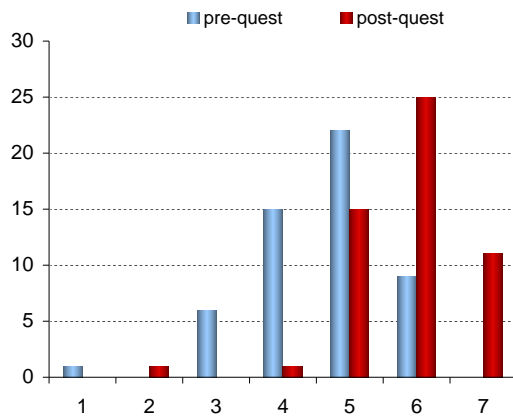
4.1 Knowledge of Training and Networking (Action 4.3)



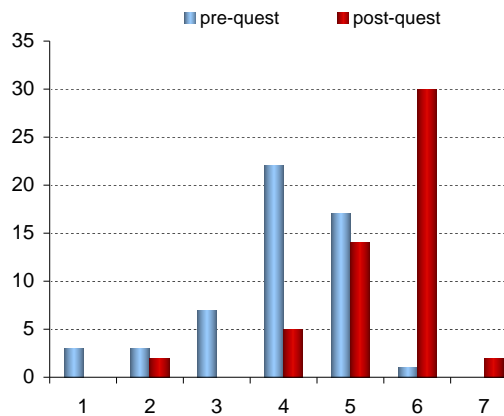
4.2. Knowledge of Youth in Action Programme



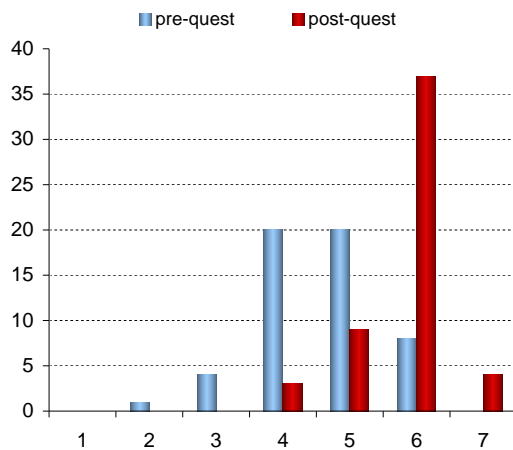
#### 4.3. Ability to communicate in international environment



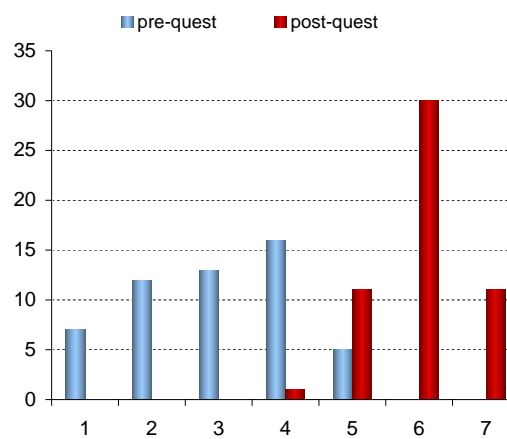
#### 4.4. Ability in managing international projects



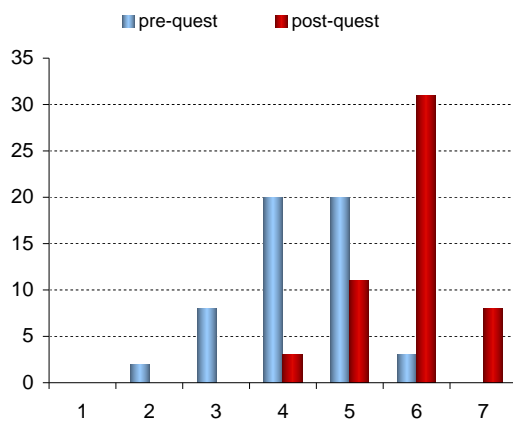
#### 4.5. Ability to co-operate and work in international partnership



#### 4.6. Ability to transfer knowledge, skills... to youth work practice



#### 4.7. Awareness on quality Action 4.3 projects

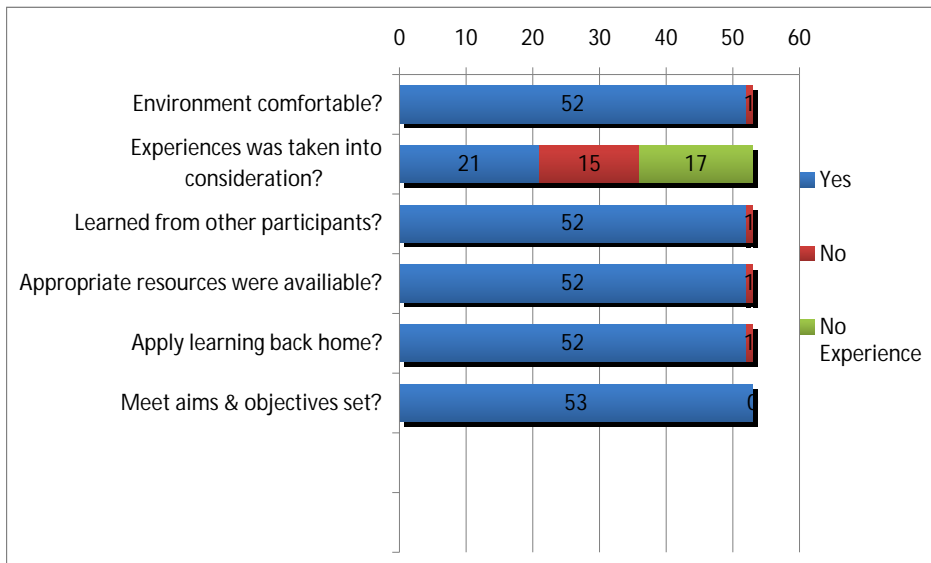


### General conclusions

In terms of participants learning achievements, the organisers are highly satisfied with the results obtained in the last 2 TIC TAC courses.

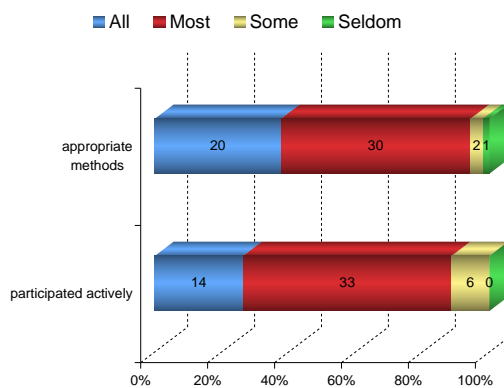
All the graphs in section 4 of the report show a very clear development in the different competences tackled.

## 5. QUALITY OF TRAINING ENVIRONMENT

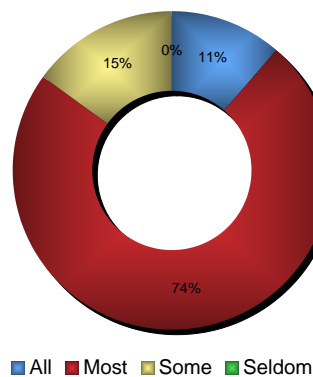


## 6. METHODS AND INDIVIDUAL LEARNING

### 6.1. Appropriate methods and participation



### 6.2. Personal learning needs addressed



## 7. FUTURE DEVELOPMENTS

The above results confirm that the adaptations and changes made during the pool meeting in 2009 were adequate and the existing format of the TICTAC TC is successful. Future developments within the training format relate mainly to updating information.

The background data for graph 5 shows that it was only in one of the two TICTAC TC's that a group of participants felt that their experience was not taken into consideration enough (14). The analysis of the two TCs shows that this remark is mainly coming from a particular case where participants were experienced in youth work (not in 4.3 or 3.1) but didn't have the language skills to properly communicate this experience with the rest of the group.

Looking at graphic 6.2. in relation to the addressed personal learning needs, we believe it is good for future training courses to confirm that participants define their personal learning needs in co-relation to the stated objectives for this TC in order to avoid misunderstandings.