



SALTO YOUTH Good Practices Newsletter

Focus on “Peace Education”

They are many definitions of peace. One of them that had a strong influence is the distinction that has been made between positive and negative peace by Johan Galtung, an internationally renowned Norwegian scholar and researcher in this field. Negative peace means that there is no war, no violent conflict between states or within states such as the wars in the Balkans. On the other hand, positive peace means no war or violent conflict combined with a situation where there is equity, justice and development. We could summarise these two concepts the following way:

no war = negative peace

no war + social justice/development = positive peace

A high level of social justice and a minimum level of violence therefore characterise positive peace. (...)

We can therefore say that peace is not only a matter of disarmament but it also has to do with the way people live¹.

□ EVENTS

YOUTH ACTION FOR PEACE - February 2005 Activities

YAP is an international movement with branches mainly in Europe and associated groups and partner organisations worldwide, which aims for societies of justice, peace and human solidarity. In particular, the movement has increasingly focused upon the combat against social exclusion and the support of people in their struggle for freedom and self-determination. In 2005 YAP proposed the following peace oriented activities:

1) Euro-Med cooperation as a tool for peace: Experiencing volunteering in the Middle-East

Activity type: EVS - Venue: Palestine

YAP next EVS project in Palestine gathered 12 European volunteers in 9 different hosting organisations in Jerusalem, Hebron and Jericho; the projects started on 1st of February to 1st of August 2005 for 6 months.

2) Training for Educators in the Culture of Peace

- Activity type: Training - Venue: Spain - Alcobendas (Madrid)

In line with YAP's priorities and principles, this training course aims at raising awareness and train youth leaders, youth workers and volunteers on: recent conflicts and their causes, origin, mechanisms, management and resolution process and at acquiring practical skills for working with specific target group (particularly youngsters) Find out more www.yap.org/

“PEACE EDUCATION” SEMINAR

This seminar will take place from June 6th to 12th, 2005 in Melilla (Spain). It is organised by the Salto Youth Euromed Resources Centre in cooperation with the Injuve, the National Agency for the YOUTH Programme in Spain. It aims at developing - in an environment of tolerance, care and respect - skills, attitudes and knowledge with co-operative and participatory learning methods. One way to meet the challenges of peace education is to build bridges of support among participants. The notion **“think globally, act locally”** is central to educating for a culture of peace in that it links theory with practice, international issues to individual efforts. This course aims at **exchanging and at sharing of good practices in the field of the education for peace.** www.salto-youth.net/peace/

BA IN “PEACE SCIENCE” - University of Pisa (Italy)

This BA provides academic training for graduates who, by operating in sectors as Public Administration (at the national and international level) or international cooperation Institutions can occupy a **role of peace promotion**, justice and social solidarity. English version presently under construction. <http://pace.unipi.it/fr/formation>

□ INSTITUTIONS

UNESCO

As defined by the United Nations, the “Culture of Peace” is a set of values, attitudes, modes of behaviour and ways of life that reject violence and prevent conflicts by tackling their root causes to solve problems through dialogue and negotiation among individuals, groups and nations. In 2000, **International Decade for a Culture of Peace and Non-violence for the**

¹ COMPASS the manual on human rights education with young people http://eycb.coe.int/compass/en/chapter_5/5_12.html

Children of the World (2001-2010) more than 75 millions people in the world signed this document for a Culture of Peace and Non-violence. www.unesco.org/cp.

A newsletter and a list of United Nations resolutions plus some reference documents are available:

www3.unesco.org/iycp/uk/uk_sum_cp.htm

PROMOTION OF EDUCATION FOR PEACE, HEALTH AND SUSTAINABLE DEVELOPMENT

UNESCO's work on Education for Peace represents a key component of the **United Nations strategy for a culture of peace**. In crisis and post-conflict situations it is especially important to promote skills and values education for non-violent conflict prevention and conflict resolutions.

http://portal.unesco.org/education/en/ev.php-URL_ID=13433&URL_DO=DO_TOPIC&URL_SECTION=201.html

□ RESOURCES

○ WEBSITES

INTERNET PEACE INITIATIVE

This is a collaborative endeavour to **use the Net to promote personal peace and nonviolence** to redefine the concept of "security" from military defence to the related issues of environmental security, peace and sustainable development. Impressive list of links on peace related sites. www.global-vision.org/peace/index.html

PEACE GROUP

The organisation is dedicated to promoting **peace in the Middle East through dialogue and joint action of citizens of all countries in the region**. PEACE is not affiliated with any government or political organization, and will not allow itself to be used to advance partisan causes. <http://ariga.com/dialog/>

VOLUNTEERING: NONVIOLENT PEACEFORCE

The mission of the *Nonviolent Peaceforce* is to build a trained, **international civilian peace force** committed to third-party nonviolent intervention. "The *Peaceforce* will be sent to conflict areas to prevent death and destruction and protect human rights, thus creating the space for local groups to struggle nonviolently, enter into dialogue, and seek peaceful resolution." www.nonviolentpeaceforce.org/english/welcome.asp

VOLUNTEERING: PEACE BRIGADES INTERNATIONAL

PBI is a non-governmental organisation (NGO) which protects human rights and promotes nonviolent transformation of conflicts. When invited, **teams of volunteers are sent into areas of repression and conflict**. The volunteers accompany human rights defenders, their organisations and others threatened by political violence. www.peacebrigades.org

○ READINGS

SPACE for PEACE: Paper on Peace Education

This campaign run by SCI (SERVICE CIVIL INTERNATIONAL) intended to provide **peace education resources** and facilitate contact among activists. The correspondent website offers downloadable **educational** useful links, SCI activists' news and much more. Peace Policy Paper on Peace Education www.spaceforpeace.net/download.php?id=56320,22,2

COMPASS – Council of Europe

A whole section of this the manual on human rights education with young people is dedicated to "**peace and violence**" issue http://eycb.coe.int/compass/en/chapter_5/5_12.html

ARTICLE ON COYOTE

"**The Preparation of Soldiers for a Peace-supporting Mission**" by C.Pauwels (Belgian Army major) investigates on how soldiers are prepared for a peace-supporting mission and how different is their training from a preparation of, for example, volunteers in an European Voluntary Service programme?

www.training-youth.net/site/publications/coyote/coyote01/soldier.htm

REPORT: PEACEFUL INDEPENDENCE AND SELF-DETERMINATION SEMINAR (2004)

Download the **final report** in pdf format: www.yap.org/images/final_report_peace_Self_Determination.pdf

PUBLICATIONS: THE LEBANESE FOUNDATION FOR PERMANENT CIVIL PEACE

The Foundation aims at **promoting permanent civil peace in Lebanon** through theoretical and practical works concerning the Lebanese experience both a rich and painful episode. Publications available in English/French/Arabic

<http://kleudge.com/flpcp/publications.htm>

