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Education and Culture

SALTO-YOUTH  
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Education and Culture



# REPORT

Training course

## YOUTH IN ACTION AS A TOOL FOR INCLUSION OF ROMA YOUTH

*7-12 June 2011, Athens, Greece*

*The report is prepared by the trainers team:  
Alexandra RAYKOVA and Ramiza SAKIP*

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# EXECUTIVE SUMMARY:

From 7-12 June 2011 in Athens, Greece took place the Training Course Youth in Action as a Tool for Inclusion of Roma Youth. The Training course was organised by the Hellenic National Agency of the Youth in Action Programme in co-operation with SALTO South East Europe and SALTO Diversity.

The Training Course aimed at:

Promotion of the Youth in Action Programme programme as a tool for Roma organisations and organisations working with Roma youth.

16 participants from 12 different countries took part in the activity.

Four project proposals were developed during the training course.

The participants also reflected the following questions:

- Which are the most relevant Actions of the Programme for your target group?Why?
- Where are you going to find partners for your YiA project/s?
- What type of support is needed for Roma Youth to become more active within the YiA?
- How can you multiply the information about the Programme?

Overall participants evaluation was very positive and they outlined that they learned about: different aspects of the Youth in action Programme (priorities, how to prepare and implement a YiA project, application procedures, how to find partners, etc.) more about the work of the National Agencies and SALTO, exchange of good practices of youth work with Roma Youth, learned about each others culture and the situation of the Roma community in Europe, discussed some networking possibilities.

The participants established also an e-group to continue communication and networking after the training.

# BACKGROUND OF THE TRAINING COURSE:

This Training course was organised by the Hellenic National Agency for the EU Youth in Action Programme in co-operation with SALTO Diversity and SALTO South East Europe.

The AIM of the course was:

To promote the Youth in Action Programme programme as a tool for Roma organisations and organisations working with Roma youth.

## OBJECTIVES:

- Bring together organisations that are working with young Roma people, to give them an opportunity to exchange about their working practices, and network at international level
- Promote the Youth in Action programme as a tool to strengthen the work of Roma organisations and organisations working with Roma & increase the knowledge of the participants on possibilities offered by the Youth in Action Programme elements. Introducing good practices in the Youth in Action Programme with the participants.
- Develop project ideas, focused on the real needs of participants and their reality, ideally under the Youth in Action but not necessarily
- Offer basic tools for project management
- Raise awareness on the positive aspects of youth participation

The course was built up around the European Key Competences and participant received a [Youth Pass](#) after the training course.

## PROFILE OF PARTICIPANTS:

- ✓Young Roma activists from Roma (youth) organizations working on youth issues in their communities
- ✓Non-Roma youth/social workers coming from NGOs cooperating/working with Roma youth as well
- ✓Motivated to multiply the experience from the TC and work on the transfer of the results
- ✓Less experienced Roma youth organisations or Roma youth leaders working in their community should be given priority
- ✓Aged above 18 years
- ✓Able to work in English
- ✓Able to attend for the full duration of the training and actively participate

PREPARATORY TEAM:

The preparatory team was composed by two external trainers with experience in the field of non-formal education, youth work and Roma Youth issues:

Alexandra RAYKOVA and Ramiza SAKIP;

By a representative of SALTO South East Europe – LaszloMILUTINOVITS and by two representatives of the Hellenic National Agency of the Youth in Action Programme:

Zambia VERNADAKI and Layia TZORTZI .



## **PARTICIPANTS' EXPECTATIONS:**

### **What do you expect to gain from this training course?**

- To get more insights in Roma realities for my future projects;
- Fun, new notions, ideas, information. To develop skills. To find potential partners. To get new contacts and to make new friends;
- Networking, co-operation, friends;
- Exchange ideas about projects (Roma Youth projects), share experiences, to get more information about YIA, SALTO, Youth Pass;
- Knowledge about Youth in Action Projects;
- To exchange about the Roma culture around Europe;
- To meet the local Roma reality in Athens;
- More information about the Roma communities. Activities.
- Find partners for future co-operation;
- Get to know the Youth in Action better. Get some new project ideas focused on Roma Youth;
- Learn to make a quality YiA project;
- To create a network of partners between the participants and continue communication beyond the training;
- To establish new partnership for future co-operation. Team work;
- Learn more about the Youth in Action Programme and SALTO programmes;
- Share experiences and competences. Get some contacts which can be used after the training. Swim in the sea. Listen others and respect!;
- Work in collaboration with others within the Youth in action Programme. Networking.

### **What would you like to contribute?**

- Good energy and good atmosphere;
- Share my experience and competences. Share my contacts for future professional and personal communication. Present some films about my work;
- Create programmes in co-operation with Roma. Share ideas;
- Exchange and share experiences about youth projects. Contribute to active and creative atmosphere;
- Define new methods to face racism;
- Share experience and good ideas;
- Share ideas, opinions, experience, wishes, information. Availability to develop new project ideas;
- My experience from working with Roma Youth;
- Share ideas about project management within the Youth in Action Programme;
- Create programmes for Young Roma people;

- I would like to participate in a Youth in Action project as partner;
- Good group learning and planning next activities;
- New ideas, skills and fun;
- Create network of Roma Youth NGOs for future networking within the YiA;
- Share contacts of Roma NGOs and knowledge about SALTO.

## **What would you like to avoid?**

- I wouldn't like to leave from the training only with promises;
- Raining;
- Just theory without practice;
- Theoretical approach of the programme. Would like the training to be practical;
- As above;
- Delay, boredom, slow rhythm;
- I hope that everything will be OK!
- Not having a party (it will be sad), not going to town, see a real project on the theme of the training;
- To get sick from the air-conditioning;
- Staying in the hotel non stop, I would like to see some of the Athens;
- Waitresses disturbing the sessions;

## **PROGRAMME FLOW AND CONTENTS:**

- ✦Welcome evening;
- ✦Opening and Introduction to the training course;
- ✦Getting to know each other;
- ✦NFL as a tool to work on Roma Youth issues;
- ✦Intro to Youth in Action, the permanent priorities and links to the Roma communities and NFL, general philosophy;
- ✦Practical examples of good practices and open floor discussions;
- ✦Introduction to Youth Pass;
- ✦Going deeper into YiA - Actions ;
- ✦Structures and tools (NAs, SALTO, EACEA);
- ✦Reflection of the reality - what participants feel/see so far? YiA as a tool for Roma youth participation and for the better inclusion of the community?
- ✦Identification of project ideas, market of project ideas;
- ✦Work in depth on YiA Actions competence development, targeting the needs (based on project ideas);
- ✦Intro to project planning, and projects development in working groups;
- ✦Working groups on project planning;
- ✦Presentation of the projects and discussion and feedback from NA/SALTO;
- ✦Follow-up and transfer – training, projects, learning...
- ✦Youth Pass;
- ✦Evaluation and closing;

# PROGRAMME ELEMENTS AND OUTCOMES:

## 7<sup>th</sup> of June 2011, Tuesday

Welcome evening

- Welcome + Introduction to the team
- Name game “Repetition of name + gesture ”
- “Who is there?” exercise
- “Human Bingo” exercise
- Technical information
- Welcome drinks

## 8<sup>th</sup> of June 2011, Wednesday

09.30 Opening of the day

09.35 Round of names

09.45 “All those who?”

This was an exercise to provide for spotting similarities and differences within the group as well as to get to know more about the participants and the team members

The following statements were proposed:

*All those who...*

- Are first time in Greece?*
- Are working with Roma Youth?*
- Have implemented already projects within the YiA?*
- Like swimming?*
- Are interested in developing project within the YiA?*
- Are looking for partners for their projects?*
- Are married?*
- Know something about SALTO?*
- Are in charge of their organisations?*
- Are in love?*

10.00 Getting to know each other

The “Shield” exercise was proposed to participants were they had to interview each others in couples and then introduce the partner from the activity to the group.



10.30 Intro to the training course

11.00 Coffee break

11.30 Expectations – (see outcomes under Participants; expectations)

12.00 “Magic carpet”

The “Magic carpet” was a group building activity where participants had a group task. The activity was debriefed and the participants were asked to reflect on their experience within the activity, the process including co-operation and communication of the group and any parallel between the activity and the real life/participation within the YiA Programme.

12.40 Input on “Non –Formal Education”

The different types of education were introduced as well as the principles and characteristics of Non-Formal Education. A general discussion on the role of NFE as a tool to work on Roma Youth issues was held.

12.55 Technicalities

13.00 Lunch

14.30 Intro to Youth in Action, the permanent priorities and links to the situation of Roma Youth in Europe

## **PRIORITIES OF THE YiA AND LINKS TO THE ROMA COMMUNITY**

### ***Simulation exercise***

*(This activity was developed by Alexandra RAYKOVA specially for this TC)*

#### **Objectives:**

- To get to know more about the permanent priorities of the YiA
- To introduce the situation of the Roma Youth and their perceived needs
- To identify links between the YiA priorities and the current situation and the needs of the Roma
- Youth

#### **Methodology:**

From the participants will be identified volunteers to simulate the following roles:

- A group (3-4 people) which will represent some employees of a NA of the YiA programme
- A group which will represent members of a Roma Youth organisation
- Young people
- Observers

#### **Tasks of the groups and preparation of the meeting:**

**NA representatives:**

You are employees of the NA and you will meet shortly with some representatives of a Roma Youth NGO. You will have to explain them the permanent priorities of the YiA programme and they will present you the situation and the current needs of the Roma Youth. Then a discussion will follow where you all have to find links between the priorities of the YiA and the situation and the needs of the Roma Youth.

You will have 20 min. to get prepared and after that the meeting will follow.

### **Roma Youth NGO:**

You are members of a Roma Youth NGO and you will meet for first time with some employees of the NA of the YiA. You will present them the situation and the current needs of the Roma Youth once you heard from them about the permanent priorities of the YiA programme. Then a discussion will follow where you all have to find links between the priorities of the YiA and the situation and the needs of the Roma Youth.

You will have 20 min. to get prepared and after that the meeting will follow.

### **Young people:**

You are Young Roma people from the X neighbourhood. You are facing multiple challenges: your neighbourhood is segregated, the Young Roma are passive, they do not see any perspectives, etc. However you are interested in taking part in some activities, projects of the local Roma Youth NGO. You have some ideas and you would like to make proposals to the organisation too and to be involved more actively in their activities.

### **Observers:**

Participation of the Roma Young people in the process. At which stage the young Roma are involved in the process and how?

The needs expressed by the RYNGO – parallel with the reality?

The approach used by the NA?– parallel with the reality?

Other surprising or important elements from the process.

### **•Meeting of the RYNGO with the NA**

- Introduction to the permanent priorities of the YiA

- Introduction to the situation and current needs of the Roma Youth

- Discussion to identify links between the YiA permanent priorities and the situation of the Roma Youth

### **•Meeting with the Young people**

- RYNGO will meet with the Young people

### **Debriefing**

- Process

- Content

- Outcomes

## ROLE CARDS

### **Meeting of the RYNGO with the NA – *Instructions for the NA***

**Please prepare a flipchart to help you explain with visual support the priorities of the YiA programme.**

**The meeting with the Roma Youth NGO will last about 20 min. and will be held with the following points of order:**

- Introduction to the permanent priorities of the YiA programme
- Introduction to the situation and current needs of the Roma Youth
- Discussion to identify links between the YiA permanent priorities and the situation of the Roma
- Youth

### **•Meeting of the RYNGO with the NA – *Instructions for Roma Youth NGOs***

**Please prepare a flipchart to help you explain with visual support the situation and the current needs of the Roma Youth.**

**The meeting with the NA will last about 20 min. and will be held with the following points of order:**

- Introduction to the permanent priorities of the YiA programme
- Introduction to the situation and current needs of the Roma Youth
- Discussion to identify links between the YiA permanent priorities and the situation of the Roma
- Youth

### **Observers:**

The needs expressed by the Roma Youth NGO – parallel with the reality?

The approach used by the National Agency?– parallel with the reality?

What are the results of the meeting?

Other surprising or important elements from the process.

16.00 Coffee break

16.30 Practical examples of good practices + open floor

Two of the participants were invited to present their practice within the YiA Programme. Their presentation was followed by an open floor discussion where participants had possibility to present their experiences as well.

17.30 Intro to “Youth Pass”

18.00 Evaluation of the day – Participants were divided in working groups. Their evaluation was facilitated by the following questions:

- What did you learned today?
- Your main conclusion/s from today?

# **Presentation of the Youth Exchange “The Role of Young People in Poverty Reduction”**

## **by Anife Sabedinovska**

The Role of Young People in Poverty Reduction is an Youth Exchange through which we wish to promote forms of social and economical development which would help to reduce poverty, hardship and vulnerability amongst people with fewer opportunities.

The focus of the project is combating poverty and social exclusion using forum theatre tools. One of the main methods that we will use to explore themes of the exchange is forum theater.

Issues of poverty and social exclusion were explored through various non-formal learning methods and forum theatre. We developed and shared ideas, how young people could better promote importance of combating poverty in their own communities and realize initiatives and actions with positive impacts on their surroundings. The exchange will gathered young people from 6 countries (“the former Yugoslav Republic of Macedonia”, Montenegro, Albania, Netherlands, Italy and Lithuania and took place in Struga).

# **Presentation of the Youth exchange „Fair Play“ of the Association of Roma Friendship Luna**

## **by Dusko Kostic**

The Presentation started with an introduction to the organisation and the overall situation of the Roma Youth in Croatia.

Further a Youth Exchange with the title „Fair Play“ was presented. The Youth exchange took place in Beli Manastir, Croatia. It involved 37 participants from 7 countries and it lasted 10 days. The project was aimed at promoting tolerance and team work and breaking mutual stereotypes and prejudices.

# 9<sup>th</sup> of June 2011, Thursday

09.30 Opening of the day

09.35 Energizer

09.45 Working Groups on the Actions + resource persons from the team

11.00 Coffee break

11.30 Presentations from the working groups

12.05 Additional information on the YiA - Actions

12.30 "Structures and tools of the YiA"(NA + Eurodesk + EACEA )

13.15 Lunch

14.30 Market of experiences

- experience with YiA
- other interesting projects with Roma Youth
- information about their communities (incl. Roma)

2 rounds of presentations – 3 min. per participant with energizer in the middle .

From 14h30 to 15h00 – preparation time.

16.00 Coffee break

16.30 4 corners exercise

- Which are the most relevant Actions from the Programme for your target group? Why?
- Where are you going to find partners for your YiA project/s?
- What type of support is needed for Roma Youth to become more active within the YiA?
- How can you multiply the information about the Programme?

17.30 Presentations in plenary

18.00 Evaluation of the day

18.30 END

# **What type of support is needed for Roma Youth to become more active within the YiA Programme?**

Recognition of actions and work of the organisations

Information about the opportunities within the YiA Programme (Internet access, networking, publications)

Mentoring, training, seminars...

Financial support

English language courses (for Young Roma people)

Motivation and affirmation

Exchange of skills between Roma and non-Roma

Roma Youth Strategy

Seminars on Entrepreneurship

Cultural events with advertisement of the YiA programme

Weekend/monthly excursions in neighbouring countries

## **What are the most relevant actions from the YiA Programme for your target group? Why?**

1.2 is open for any kind of ideas from trainings to youth exchange even though all 5 actions have advantages for young Roma

1.2 as there is no need to pass borders and deal with police

3.1 because it includes all countries in Europe including SEE and EuroMED

2 because it includes all countries

1.2 because it can provide social help to Roma women and the Roma community

## **How can you multiply the information about the YiA Programme in the Roma community?**

Trough Internet and other media

Information in Romanes

Organise seminar at high school

Organising concerts, meetings, cultural events, party

Spread information trough existing projects

Publications

Trough trainings which include Roma participants

Trough projects targeting Roma

By speaking with friends and parents

Meetings with local authorities and NGOs

Mouth to mouth

## **Where can you find partners for your projects?**

- SALTO website - OTLAS <http://www.salto-youth.net/tools/otlas-partner-finding>
- Internet – google
- here at the training
- European Networks

# 10<sup>th</sup> of June 2011, Friday

09.30 Opening of the day

09.35 Energizer

09.45 Identification of project ideas

- individual reflection (action and/or theme)
- market of project ideas
- formation of groups

10.15 Introduction to project work in the TC

10.25 Introduction to project planning

- project cycle
- tips for preparation of the project
- clarify visibility and dissemination
- partners finding

11.15 Coffee break

11.45 Project work with possibility for consultations with the team

16.00 END

# 11<sup>th</sup> of June 2011, Saturday

09.30 Opening of the day

09.35 Energizer

09.45 Presentation of project ideas and feedback

11.00 Coffee break

11.30 Follow - up

12.00 Youth Pass

14.00 Youth Pass

15.00 Evaluation

16.00 Closing

16.30 Visit of the Roma neighbourhood in Athens



# PROJECT IDEAS BY PARTICIPANTS:

Title of the project: **The Day After**

**ACTION:** 3.1. Training course

Duration of the project: 6 months; Activity: 7 Day

## **BACKGROUND:**

Because we think there is lack of knowledge about possibilities for Roma youth (job, education, human rights respect...)

## **AIM AND OBJECTIVES:**

To inform the young people for possibilities for better job, education, HRE, community development.

Objectives:

- Sharing different experiences between Roma and Non-Roma youth;
- Giving opportunities to meet new cultures;

## **ACTIVITIES:**

Workshops; role plays; lectures; case studies...

## **EXPECTED RESULTS:**

- To spread information in their countries;
- To strengthen Roma youth;
- To have possible partnerships for project in the future.

## **EVALUATION AND FOLLOW-UP:**

After each day of the TC, we will have daily evaluation to share the impressions of the participants of each day. Organising workshops in their country after the TC.

## **PARTNERS:**

“the former Yugoslav Republic of Macedonia”, Serbia, BiH, Greece and Cyprus

## **VISIBILITY AND DISSEMINATION RESULTS:**

We are going to prepare short video and after the TC, each group of participants will have the task to disseminate the video in his/her country

Title of the project: **Coffee and Sugar are Invited...**

**ACTION:** funding will be provided from the municipality

Target group: Roma community and local communities of Bel Air quarter in Montreuil

Duration of the Project: From June 2011 until August 2011

Place: The Bel Air quarter in Montreuil in France

**BACKGROUND:**

Montreuil is located in the periphery of Paris, there are 100 000 people. While the national data of the unemployment is 8%, in Montreuil its 19%.

During the 60s, there were a lot of immigration from Africa. Then the public policies became interested and started to control that issue.

First they built public services to host immigrants like ANAEM (Agence Nationale de l'Accueil des Etrangers et des Migrations). Then in 2003 they changed there political orientation and the immigrant issue became responsibility of CICI (Comité Interministériel de Contrôle de l'Immigration). The government is changing all the time its political orientation, some times borders are open some times not.

For example: In 2000, the law "Besson" requested each town in France who has more than 5000 people, to prepare a place for hosting Roma community. But the 30 July 2010, N. Sarkozy has a hard discourse to the Roma community. He ordered to take out the French nationality from each criminal with a foreign origin. Then he profited to use that order for Roma people, and asked to destroy each illegal Roma camp in France. Then they must go back to their country. The French government considered Roma people like citizen of second class: they are putting transition measures to stop them to work and access common rights.

Because the parents are excluded from the society, the children can not see a chance to be integrated. In general, the families do not understanding this issue, and it is pity because one of the first socialization factor is the school.

Without work, money, and house, we can see some prejudices and fears and then moral and physic violence can happened often between Roma and local communities. This fact excluded Roma people from the society.

The cultural diversity in the territory should be used like a richness not like a weakness. This project is going to be useful for the Roma and local population of the Bel Air's quarter in Montreuil.

### **AIM AND OBJECTIVES:**

Aim:

To encourage the local communities and Roma community on the Bel Air quarter in Montreuil to live together.

Objectives:

To invite the local population to the Roma village and Roma people inside the Bel Air quarter and organise some sociocultural events.

To inform educational professionals from the Bel Air quarter about Roma issues.

### **ACTIVITIES:**

During the summer holidays, the karate club of Montreuil will make one demonstration during 2 hours in the Roma village. The aim of that action is to sensibilise Roma youth and youth from the Bel Air quarter.

Twice per months on the evening during the summer holidays, the local population and the Roma community will be invited to share African food and Roma food.

Once in July and once in August, a football tournament will be organised by the municipality in the Bel Air stadium. The local youth and the Roma youth will be invited to join this event.

At the end of August, teachers, educators, and animators will be invited to a training by the municipality and learn more about the Roma issue. Then they will be prepared to host better the Roma community as they could do before.

During the summer holidays, the animators who work for the city will bring Roma youth from the village to the municipal structures and will teach them how to go there and how to use these institutions.

### **EXPECTED RESULTS:**

This project will be useful for Roma youth and local youth to know better each other.

This project is a tool to leave away step by step the stigmatisation about Roma and African community.

This project is a tool to increase the mobility and the autonomy of the Roma community.

This project could help Roma community to feel more as citizens from Montreuil.

**EVALUATION AND FOLLOW-UP:**

The evaluation will check the participation and mobilisation of each project's actors.

A grid will control if the socio-educational workers are respecting what they learnt during the training and if they are following a political decision from the municipality: social integration of the Roma community.

The evaluation will supervise how many people participate in the karate sensibilisation event.

**PARTNERS:**

Karate club of Montreuil

Teachers from the Bel Air quarter

Municipal Youth Service

Municipal Child Service

Municipal Social Cohesion Service

**VISIBILITY AND DISSEMINATION OF RESULTS:**

Visibility:

Since June until August, the project will be disseminated by the local newspaper *Tous Montreuil*.

Inside the municipal structures of the municipality, some information about the project will be exposed for the public.

Dissemination:

If the project has good results, it will exist again during the weekend, and during the other holidays.

This kind of work need to be long if we want to see change in behaviors.

Title of the project: **Lets get togheter**

**ACTION:** 3.1

Duration of the Project: 10 days

Place: Czech Republic

**BACKGROUND:**

As we know the Roma community is one of the biggest minority communities in Europe. The Roma face in their daily lives a lot of stereotypes, prejudices and discrimination. And as we know from GAC analysis in the Czech Republic exist around 400 excluded localities,

where lives a plenty of Roma youth. With that project for youth exchange we want to contribute to mutual understanding and respect of each others. We want to provide youth with positive role models and to facilitate exchange of experience. The youth exchange will be learning experience: the participants will learn more about other culture, they will break their stereotypes and will develop skills such as communication and social skills.

Other issues to consider are:

Barriers between Roma and non-Roma communities;

Lack of knowledge about the Roma culture;

Lack of the exchange opportunities and poor social life in the suburbs of the cities;

Weak awareness of the EU and feeling of the society belonging;

Lack of positive role models for Roma youth.

### **AIM AND OBJECTIVES:**

- Provide positive role models for Roma youth
- Diminish the barriers between Roma and non-Roma communities
- Spread the information about the Roma culture
- Provide the exchange opportunities and social life for Roma youth from the poorer background
- Spreading the awareness about the EU and support the society belonging
- Youthpass

### **ACTIVITIES:**

- Provide positive role models for Roma youth
  - a. Engage at least 1 Roma person per partner country that can be considered as a role model
  - b. Share the experience with Roma youth
- **Diminish the barriers between Roma and non-Roma communities**
  - c. Engage at least 1 non-Roma person per partner country
  - d. Create opportunities for socialization, common activities with youth
  - e. Spreading the information and the outcomes of the exchange
- **Spread information about the Roma culture**
  - f. Provide learning opportunities, informal and non-formal (seminars with Roma culture professional) way of learning
- **Provide the exchange opportunities and social life for Roma youth from poorer background**
  - g. Intercultural events (country presentation market, different meals, music and dances)

**•Facilitate awareness about EU and feeling for society belonging**

h.The exchange itself is making people to be aware of the EU

i.A game to support feeling for society belonging (European quiz)

**EXPECTED RESULTS:**

- Children becoming more aware of the other cultures within the Europe at the same time as finding new ideas for future.
- Creation of the social group online for children to keep in touch and continue in exchanging their experience.
- Children spreading the word in their own communities, more people becoming aware of the youth exchange programme and the EU.
- Development of competences and skills, such as communication, language, intercultural knowledge and social analytical skills.
- Stimulation of the debate about the stereotype, prejudice and discrimination leading to break the barriers.
- Creation of new tools for the promotion of intercultural dialogue, tolerance, respect, mutual understanding and social inclusion.

**EVALUATION AND FOLLOW-UP:**

Creating a table consisting of two columns, positive and negative points of the day, suggestions and comments. In the end of the day the points are going to be considered and a possible change in the program suggested. Final evaluation will be produced in the end of the exchange program that will involve participants and the leadership team.

Involve the participants to plan another exchange program. Participants could start the initiative in their own community. To involve at least 1 more country in the future exchange program.

**PARTNERS:**

7 organizations from different countries, Society in Development (ASA – Albania), Youth of Cyprus (Cyprus), Association of Roma Friendship LUNA (Croatia), NGO Slovo 21 (Czech Republic), West of Scotland Regional Equality Council (Scotland), Spolint Institute (Slovenia), Romska Tjejovren (Sweden).

**VISIBILITY AND DISSEMINATION OF RESULTS :**

Spread the information about the project through the media – all participating countries have to promote the press release, creating of promotion materials (pens, t-shirt, flyers, posters etc.)

Video diary which will be made by the participants of the project.

## **Title of the project : Human Rights Education of Roma Immigrant Youth**

**ACTION:** 1.2 Youth Initiatives

Duration of the Project: 12 months

Place: Paralimni ,Cyprus

### **BACKGROUND:**

Cyprus doesn't have history about Roma. Group of them 1000 Roma from Bulgaria came to Cyprus to stay three years ago. They all stay in certain areas creating a ghetto. They live in one appartement 3-4 families together in bad housing conditions. Kids doesn't go to school and they create a problem in the community (stealing things from other neighbours houses, searching in trash) young immigrants are unemployed. One of the most serious problem is that they don't know the greek language and they can't communicate with the other citizens. All the above has a result of their group isolation from the rest society and young Roma and racism against them. This project is about to facilitate the inclusion of Young Roma Immigrants in the Cyprus society through human rights education with seminars and workshops.

### **AIM AND OBJECTIVES:**

The aim of the Project is to facilitate the inclusion of Young Roma Immigrants in the Cyprus society, through human rights education with the community and by involving Cypriot Youth association to work these issues. The target group is young Roma Immigrants and their families and the project will be placed in the community they live (Paralimni).

### **OBJECTIVES:**

- Inform and educate Young Roma Immigrants about their rights and the available services at local level.
- Inform and motivate Youth Cypriot associations about Roma and their culture and vice versa.

**ACTIVITIES:**

1. Inform and educate Young Roma Immigrants about their rights and the available services in local level:

Seminar organised by the Ministry of Education for the obligation of the kids to go to school;

Workshops for learning the Greek language;

Seminar organised by the Ministry of Health about the significance of vaccination of babies and kids ;

Workshop on training young Roma on how to get a health card;

Workshop from Ministry of health on the importance of good hygiene conditions;

Seminar from the municipality about the obligation they have to the municipality (bill of water, felectricity, etc.);

Workshop on training Young Roma for the procedure to be registered as immigrants;

Seminar from Ministry of Labor about their rights (salary, social insurance);

2. Inform and motivate Youth Cypriot associations about Roma and their culture and vise versus.

Workshop to learn about the culture and the history of Roma and Cypriots;

Music events with Roma and Greek music;

Workshop on Xenophobia and Racism;

**EXPECTED RESULTS:**

Increase living standards;

Increase the respect of Roma among Cypriots;

Better access to services and applications of their social rights;

More children go to school;

Increased number of register immigrants;

Improved relations with local authorities;

**EVALUATION AND FOLLOW-UP:**

We are going to have different types of evaluation with the Roma community, Ministry of Education and Ministry of Internal Affairs.

**PARTNERS:**

Association for child protection will implement the project in partnership with the:

Ministry of Labour;

Ministry of Education;

Ministry of Internal Affairs.



# VISIBILITY AND DISSEMINATION OF RESULTS :

Articles in newspapers, local radio stations and tv stations .



# MAIN OUTCOMES FROM THE EVALUATION:

Overall the evaluation by participants during the activity and the written evaluation was very positive.

Most of the participants responded that the TC not only responded but also exceeded their initial expectations.

In their evaluations the following **learning points** were underlined by participants:

- More details about the Youth in Action Programme (10 participants)
- Youth in action practical details: preparation of the project, completing the application form, project implementation and the potential of the programme (4 participants)
- How to complete an application
- Other activities of NAs
- Knowledge about SALTO (6 participants)
- Youth Pass and how to use it (4 participants)
- The importance of NFE
- New approaches and methodologies (4 participants)
- More about the Roma culture and Roma communities and their situation (4 participants)
- Partnership building, working together, networking (7 participants)
- Sharing experiences (4 participants)
- Increased motivation (3 participants)
- Good examples, new project ideas
- Know more about each others culture
- Project management
- Active participation and responsibility

## **How are the participants going to use the ideas after this training course:**

- Prepare future projects within the YiA (9 participants)
- Will co-operate with participants from the TC (3 participants)
- Share the learning within the organisation and other organisations (3 participants)
- Looking to the implementation of the project planed during the course (2 participants)

## **Feedback to the trainers:**

- Good because all speak different languages
- Bravo!
- Continue like that!

- Thanks a lot!
- Very good. Trainers gave a lot to us.
- All is excellent, continue like this.
- They are perfect and know their work. Always available to participants.
- Good but more energizers would have been better for the group cohesion.
- Start partnership with other participants from the TC.
- Very, very good they gave so much to us.
- All trainers have done a very good job.
- I think they did a very good job. On the other hand, that is exactly what it seemed like it was their job.
- I would put more energisers and ice breaking activities. Team building activity could be better. Some times it was strange to see participants disappearing or appearing along the sessions. Overall – the programme was well structured, I enjoyed the activities suggested.
- Very helpful and supportive in the whole procedure.
- The trainers were perfect.

**Comments about the logistic part of the training:**

- Everything was well done (6 participants)
- May be for the next time single rooms :) (1 participant)
- Preliminary communication was not sufficient. The meeting place was not mentioned in any e-mail. The reception was unable to inform participants upon arrival. No information in advance about the excursion to the sea. (2 participants)

# APPENDIXES:

## List of participants:

First name	Last name	Organisation	Country	E-mail
<b>Participants</b>				
Alma	Koci	ASD-Albania Society in Development	Albania	<a href="mailto:alma-koci@hotmail.com">alma-koci@hotmail.com</a>
Belmin	Debelac	Roma youth initiative "Be my friend"	Bosnia and Herzegovina	<a href="mailto:belmin.debelac@gmail.com">belmin.debelac@gmail.com</a>
Anife	Sabedinovska	Roma Youth Centre	"the former Yugoslav Republic of Macedonia"	<a href="mailto:anife_sabedinovska@yahoo.com">anife_sabedinovska@yahoo.com</a>
Elez	Bislim	Association of Citizens Sumnal	"the former Yugoslav Republic of Macedonia"	<a href="mailto:b_elez@yahoo.com">b_elez@yahoo.com</a>
Michal	Miko	NGO Slovo 21	Czech Republic	<a href="mailto:slovo21@centrum.cz">slovo21@centrum.cz</a> , <a href="mailto:miko.michal@gmail.com">miko.michal@gmail.com</a>
Romain	Lliedo	INJEP-AFPEJA	France	<a href="mailto:romainlliedo@gmail.com">romainlliedo@gmail.com</a>
Antonio	Saccone	ASTIPA	Italy	<a href="mailto:saccone.antonio@gmail.com">saccone.antonio@gmail.com</a>
Helena	Palm	Romsketiore n	Sweden	<a href="mailto:helenapalm@live.se">helenapalm@live.se</a>
Claudia (for Anika)	Gan	Romsketiore n	Sweden	<a href="mailto:asideryd@hptmail.com">asideryd@hptmail.com</a>
Olga	Babosova	Regional Equality Council West of Scotland	UK	<a href="mailto:ola.babosova@gmail.com">ola.babosova@gmail.com</a>
Dusko	Kostic	Association of Roma friendship "Luna"	Croatia	<a href="mailto:dulekostic@yahoo.com">dulekostic@yahoo.com</a>
Yiota	Trifilli	Welfare Services	Cyprus	<a href="mailto:pantrifilli@gmail.com">pantrifilli@gmail.com</a>
Theodoros	Prodromou	University of Cyprus	Cyprus	<a href="mailto:ba07pt2@ucy.ac.cy">ba07pt2@ucy.ac.cy</a>
Ivana	Djipalo	Youth researchers of Serbia	Sebria	
Mixalis	Nikolaou	Panhellenic Cultural/Educational Association of Greek Roma	Greece	<a href="mailto:roma2005@hotmail.gr">roma2005@hotmail.gr</a>
<b>SALTO SEE</b>				

Laszlo	Milutinovits		Slovenia (Ljubljana)	<a href="mailto:laszlo.milutinovits@mva.si">laszlo.milutinovits@mva.si</a>
<b>Trainers</b>				
Alexandra	Raykova		Bulgaria	<a href="mailto:alex_raykova@yahoo.co.uk">alex_raykova@yahoo.co.uk</a>
Ramiza	Sakip		“the former Yugoslav Republic of Macedonia”	<a href="mailto:ramizas@yahoo.com">ramizas@yahoo.com</a>
<b>Hellenic National Agency</b>				
Layia	Tzortzi		Athens	<a href="mailto:l.tzortzi@neagenia.gr">l.tzortzi@neagenia.gr</a>
Zampia	Vernadaki		Athens	<a href="mailto:z.vernadaki@neagenia.gr">z.vernadaki@neagenia.gr</a>

## Youth in Action as a tool for Roma Organisations, 7-12 June, Athens, Greece

### FINAL PROGRAMME

Tuesday, 7th June	Wednesday, 8th June	Thursday, 9th June	Friday, 10th June	Saturday, 11th June	Sunday, 12 <sup>th</sup> June
09.30 – 13.00  Coffee break 11.00 -11.30	Opening the day  Introduction to the TC, getting to know each other, expectations and rules, presentation of the program  Non-formal Learning as a tool	Opening the day  Going deeper into YiA - Actions  Structures and tools (NAs, SALTO, EACEA)	Opening the day  Work in depth on YiA Actions competence development, targeting the needs (based on project ideas)  Intro to project planning, and projects development in working groups	Opening the day  Presentation of the projects and discussion Feedback from NA/SALTO  Follow-up and transfer – training, projects, learning...	<i>Departures  of  participants</i>
Lunch 13.00-14.30					
ARRIVAL 14.30-18.30  Coffee break 16.00-16.30  Dinner 19.00- 20.00	Intro to Youth in Action, the permanent priorities and links to the Roma communities and NFL, general philosophy  Practical examples of good practices and open floor discussions and introducing the youthpass	Reflection of the reality - what participants feel/see so far? YiA as a tool for Roma youth participation and for the better inclusion of the community?  Identification of project ideas, market of project ideas	Working groups on project planning till 4 p.m.  After 4 p.m. free time	Youthpass  Evaluation and closing	
Welcome activities			Diner in town		