

SALTO-YOUTH
TRAINING AND COOPERATION
RESOURCE CENTRE



Network Training Course on European Citizenship

**[Caen, France]
[April 2010]**

Report

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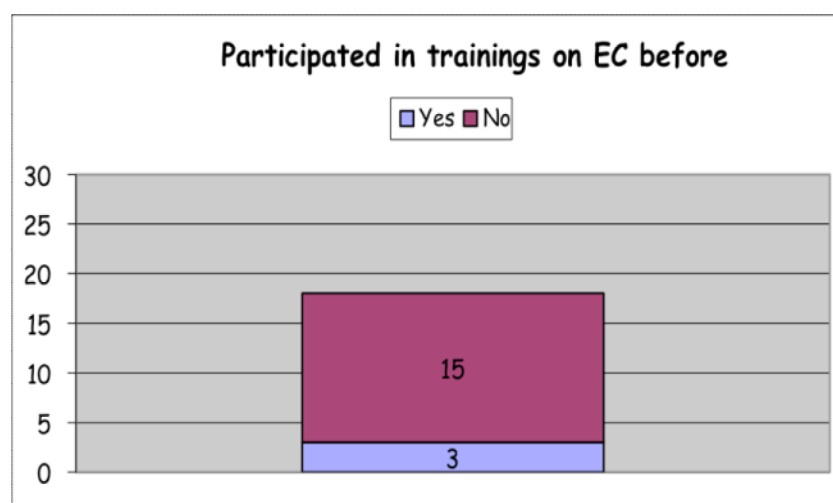
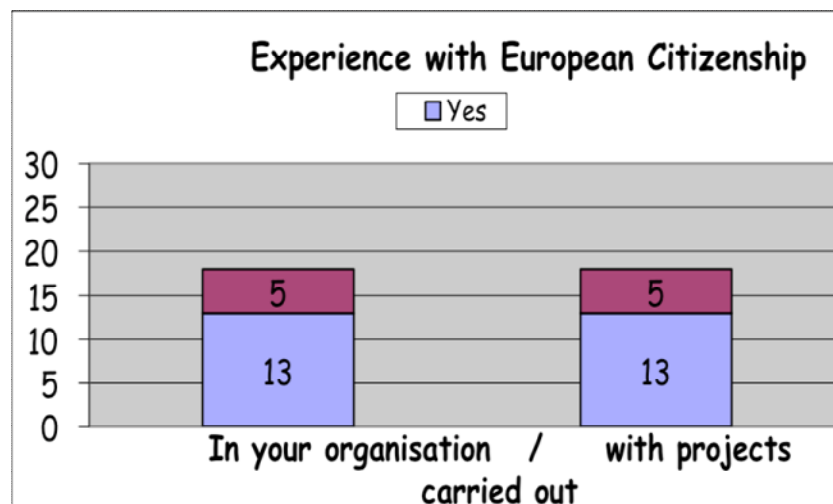
1. PARTICIPANTS

The 20 participants came from 14 different countries, 15 nationalities (25 were in the final list before the event started).

The group was very good and diverse in age (the average age was 27,3), experiences and organisation background (see list of organisations below) even though more participants from minority backgrounds would have been an added value.

The group was able to work together and to integrate different perspectives and previous experiences. Many participants considered this situation a great learning point.

The selection of participants was done in line with the criteria set, the majority were beginners and only few were more experienced who integrated anyway very well in the group. Because of that the course had a sort of slow start to ensure everybody on-board.



Nationalities and Organisations of the Participants

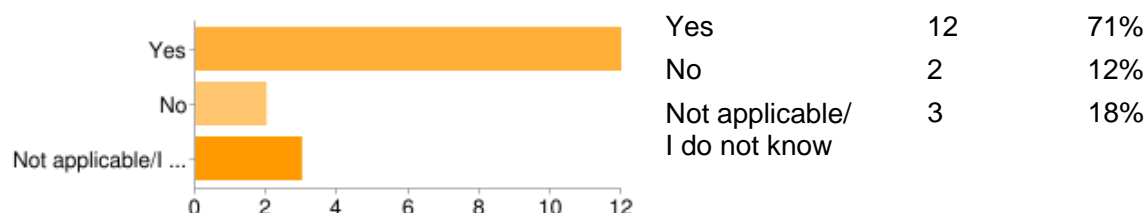
First name	Last name	Nationality	Organisation
Agnieszka	Kloc	Polish	Regionalne Centrum Wolontariatu w Gdańsku
Andjelko	Markulin	Croatian	Croatian National Youth Council
ARTEMIS	KECHAGIA	Greek	YOUTH CENTER "DIAVLOS"
Camille	Fontenelle	French	SENOÏS "See Elsewhere to build here"
Deirdre	Quinlan	Irish	Irish Film Institute
Delphine	Baudry	French	CREAN - Europe Direct
Grigor	Yeritsyan	Armenian	Cooperation for Development
Ilona	Pertl	Austrian	InfoEck Tirol
Kalle	Kosthorst	German	Bundeszentrale für politische Bildung 'Young EU professionals'
Kristina	Belikova	Lithuanian	Lentvaris youth center
Marina	Storgaard (Omelchenko)	Ukrainian	Joy of creation
Mary	Mooty	Irish	Wicklow Comhairle na nÓg "Wicklow Youth Council"
Natallia	Tsiareshchanka	Belarusian	AEGEE
Ramil	Khalilov	Azeri	Ministry of Youth and Sport
Simas	Gerdvila	Lithuanian	ELSA
Simone	Walch	Austrian	InfoEck Tirol
Sofie Amalie	Andersen	Danish	EVX-Denmark
Tasim	Karim-Birkeland	Norwegian	New Page
Vesna	Vilus	Croatian	Domachi-Association for Creative Development
Zsanett	Függ	Hungarian	DARTKE Association

Pre-course preparation

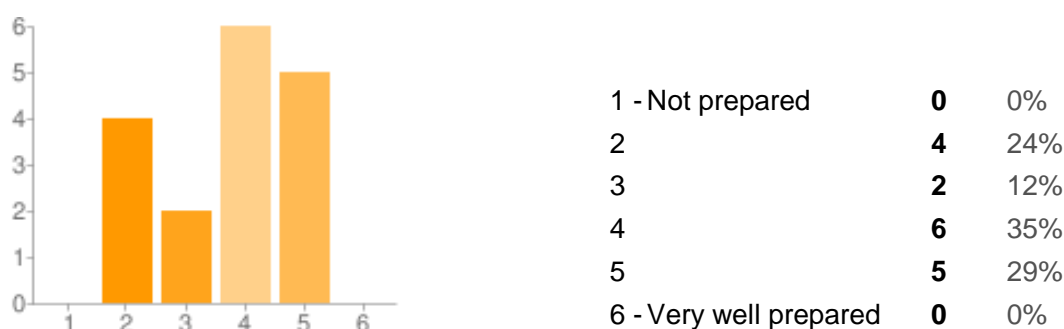
Infopack is mainly used for technical preparation (NGO agora, European breakfast, venue and travel details). The provided information is considered very informative, but used later on and after the course especially the resource list.

Still some participants lamented that they did not receive the info pack and all the information about the pre-course work and preparation. It is important to move all the information into the www.european-citizenship.org website and to use this as main and most updated source of information for everybody. It needs more coordination between the trainers, SALTO and the hosting NA but there is an added value in doing so and especially an optimisation of the efforts until done to create networking around the topic of European Citizenship.

The pre-course documents were informative



How do you evaluate your own preparation before the training course?



Average 3,71

Fulfillment 61,76%

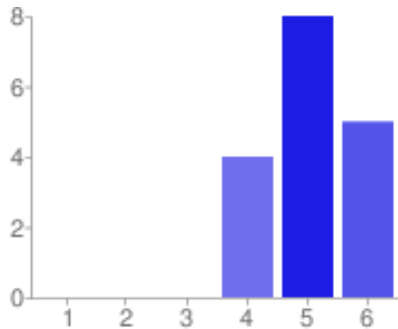
Not everybody used the community (community.european-citizenship.org) for the preparation and starting to get to know each other. It is a real effort of the contact trainer to have everybody in. We still believe it is important to spend time and energies in this as it really brings an added value for the group cohesion and capacity to work together at the course. The platform was very much welcomed by the participants and considered a great opportunity for further follow up the course outcomes. Their implication will be essential for its development.

2. GENERAL ASPECTS OF THE COURSE EVALUATION

Due to the volcano ashes chaos, it was not possible for all participants to fill in the final evaluation form on the site. Some left before and some had their head busy with booking and finding alternative solutions to go home.

For all these reasons there are only 17 out of 20 evaluation taken into account in this report.

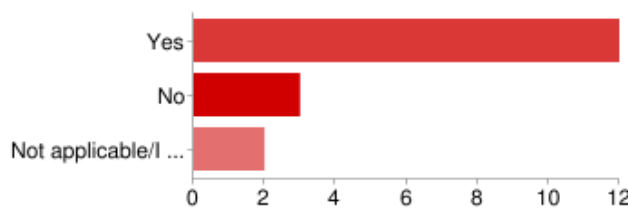
Looking back at the process how do you generally evaluate this training course?



1 - Poor	0	0%
2	0	0%
3	0	0%
4	4	24%
5	8	47%
6 - Great	5	29%

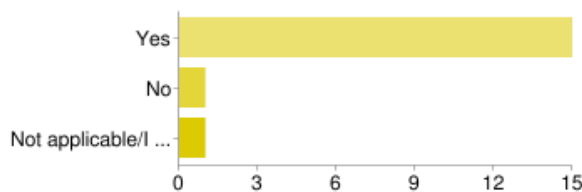
Average 5,06

Your experience was taken into consideration



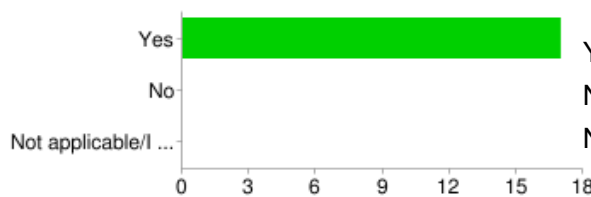
Yes	12	71%
No	3	18%
Not applicable/I do not know	2	12%

The group was a source of learning



Yes	15	88%
No	1	6%
Not applicable/I do not know	1	6%

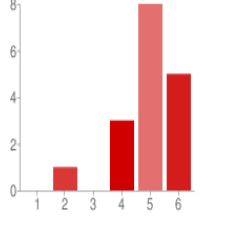
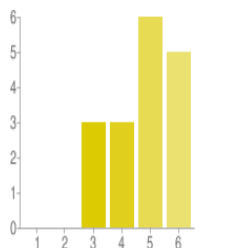
The trainers' performance was of high standard



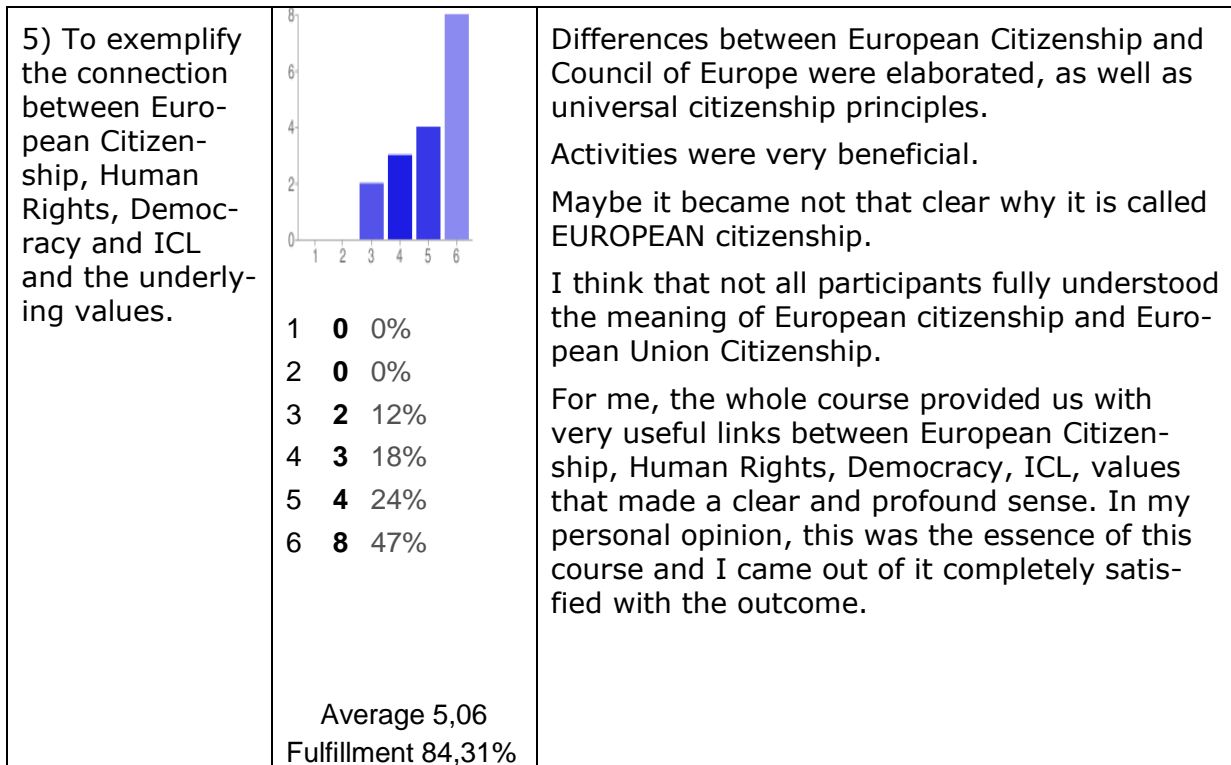
Yes	17	100%
No	0	0%
Not applicable/I do not know	0	0%

ACHIEVEMENT OF COURSE OBJECTIVES

All comments are quoted from the participants' evaluation forms.

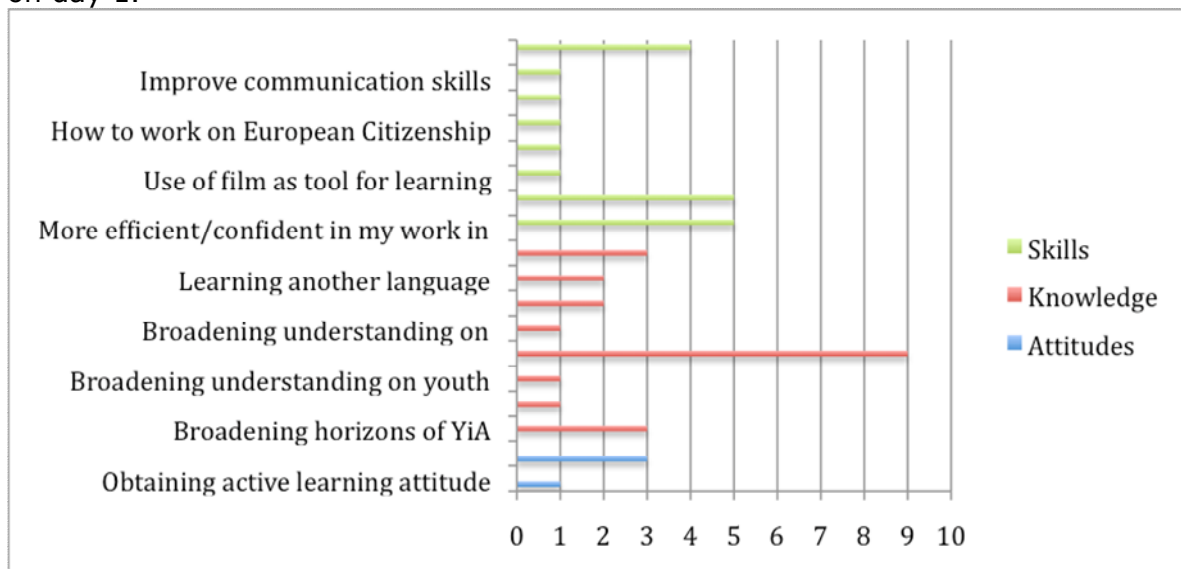
Objective	Grade (6: fully fulfilled > 1: not fulfilled)	Comments
<p>1) To critically explore the meaning, relevance and implications of European citizenship in youth work in all its dimensions;</p>	 <p>1 0 0%</p> <p>2 1 6%</p> <p>3 0 0%</p> <p>4 3 18%</p> <p>5 8 47%</p> <p>6 5 29%</p> <p>Average 4,94 Fulfillment 82,35%</p>	<p>Background information was excellent, and will also server for future reference and study.</p> <p>Extension of critical thinking and understanding.</p> <p>I know now what EC is and I can communicate it to my youngsters with different methods</p> <p>Young people have to be the responsible people for our future society in order to guarantee a well-functioning of the living-together of future citizens - whether European or not.</p> <p>By being an active participant in this course, coexisting, cooperating, with different people and cultures provided us with a very strong example of how to impicate the essence of European Citizenship in youth work.</p>
<p>2) To promote and facilitate the active use of programmes and structures in support of youth work on European Citizenship, including Youth in Action;</p>	 <p>1 0 0%</p> <p>2 0 0%</p> <p>3 3 18%</p> <p>4 3 18%</p> <p>5 6 35%</p> <p>6 5 29%</p> <p>Average 4,76 Fulfillment 79,41%</p>	<p>Some project ideas were developed, and YIA programme descriptions was given.</p> <p>May could be covered more. We discussed a lot about the general basics. I did not like that so much. I would have loved to have more information about the direct use and youth work.</p> <p>The program and topic itself was very motivating to start an European exchange or initiative within the framework of the CoE or the Youth in Action program. The training course helped to take up the discussion about "European Citizenship" and the significance of human rights, democracy and peace. Thus, for the purpose of pure transfer of knowledge concerning the procedures and different offers of Youth in Action and the CoE, the presentation in form of power point was sufficient.</p> <p>Only on the last day I learned something about the actions within YiA, and they were not connected well to the perspective of EC...</p> <p>This training course provided us with the necessary tools, skills, knowledge that each and every one of us should apply according to different needs and abilities in order to promote programmes and structures related to youth work on European Citizenship. After all, youth work IS European Citizenship.</p>

<p>3) To experiment and explore the potential of European Citizenship for active democratic change in society;</p>	<table border="1"> <tr><td>1</td><td>0</td><td>0%</td></tr> <tr><td>2</td><td>0</td><td>0%</td></tr> <tr><td>3</td><td>1</td><td>6%</td></tr> <tr><td>4</td><td>6</td><td>35%</td></tr> <tr><td>5</td><td>4</td><td>24%</td></tr> <tr><td>6</td><td>6</td><td>35%</td></tr> </table> <p>Average 4,88 Fulfillment 81,37%</p>	1	0	0%	2	0	0%	3	1	6%	4	6	35%	5	4	24%	6	6	35%	<p>We discussed potential co-operation among different organizations, to visit one another, share experiences and initiate joint projects for active democratic change.</p> <p>Increased knowledge through active participation within the course.</p> <p>We discussed a lot about the general basics, which are really important to understand the whole, and the knowledge was transferred. But to get really active needs more information, more experiences and time!</p> <p>It was not always easy to me or to see the direct link to my youth work - and to directly see "citizenship activated" and to have a "guarantee".</p> <p>I missed some more concrete information about the rights and possibility of main citizens to be generally engaged in European projects... (Not only YiA)</p> <p>Experiment and exploration should consider all aspects of the topic, both negative and positive. Training methodology gave actually many chances to explore the topic, but i don't think that participants were ready to do any deeper consideration.</p> <p>The context and structure of this course must be an inspiration for us all. We should take seriously into consideration and put our experience into action in our everyday life and work. This way it will be possible to explore the potential European Citizenship for active democratic change in society.</p>
1	0	0%																		
2	0	0%																		
3	1	6%																		
4	6	35%																		
5	4	24%																		
6	6	35%																		
<p>4) To associate the participants with the current discourse on European Citizenship (its concepts, formal meanings and expressions)</p>	<table border="1"> <tr><td>1</td><td>0</td><td>0%</td></tr> <tr><td>2</td><td>0</td><td>0%</td></tr> <tr><td>3</td><td>0</td><td>0%</td></tr> <tr><td>4</td><td>5</td><td>29%</td></tr> <tr><td>5</td><td>6</td><td>35%</td></tr> <tr><td>6</td><td>6</td><td>35%</td></tr> </table> <p>Average 5,06 Fulfillment 84,31%</p>	1	0	0%	2	0	0%	3	0	0%	4	5	29%	5	6	35%	6	6	35%	<p>We have been given historical background, recent developments and actual dilemmas of the European Citizenship.</p> <p>Learning from other participants and trainers.</p> <p>Too much discussion for Me!</p> <p>Indication for further reading</p> <p>After this training, our trainer's performance, the interaction with 20 different but in a way also similar people, I honestly feel much more confident when it comes in forming and expressing my point of view about European Citizenship.</p>
1	0	0%																		
2	0	0%																		
3	0	0%																		
4	5	29%																		
5	6	35%																		
6	6	35%																		

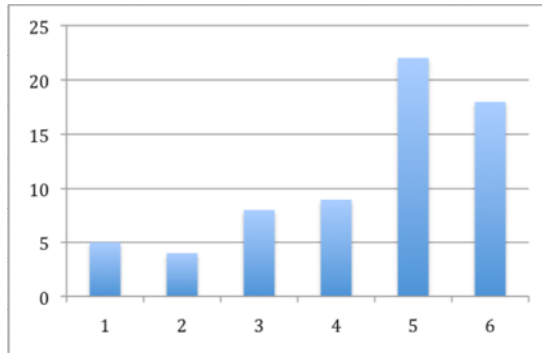


Training needs identified before the event

The needs as expressed in the pre-course questionnaire were grouped according to the 3 categories: skills, knowledge and attitude and presented and the participants on day 1.



To what extent have your training needs been fulfilled?

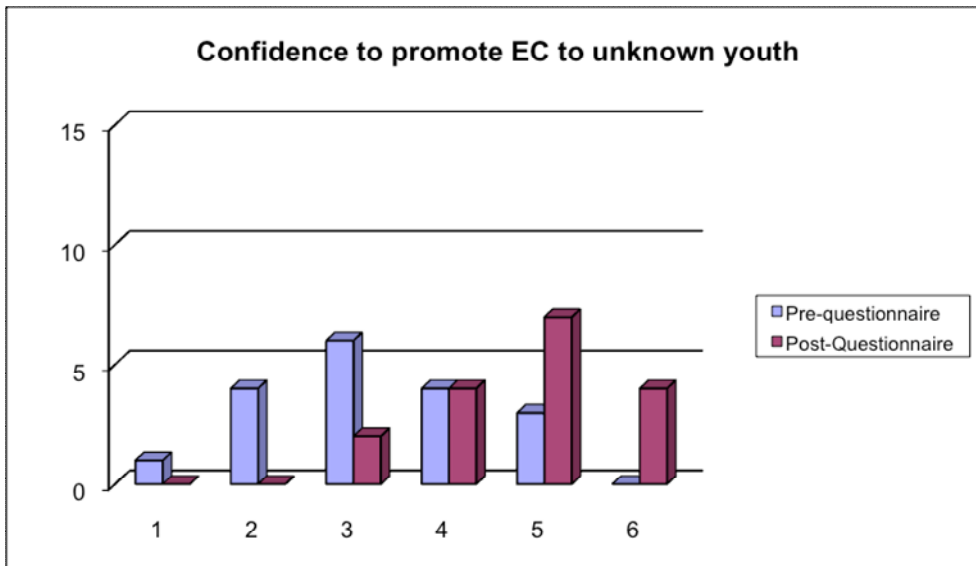
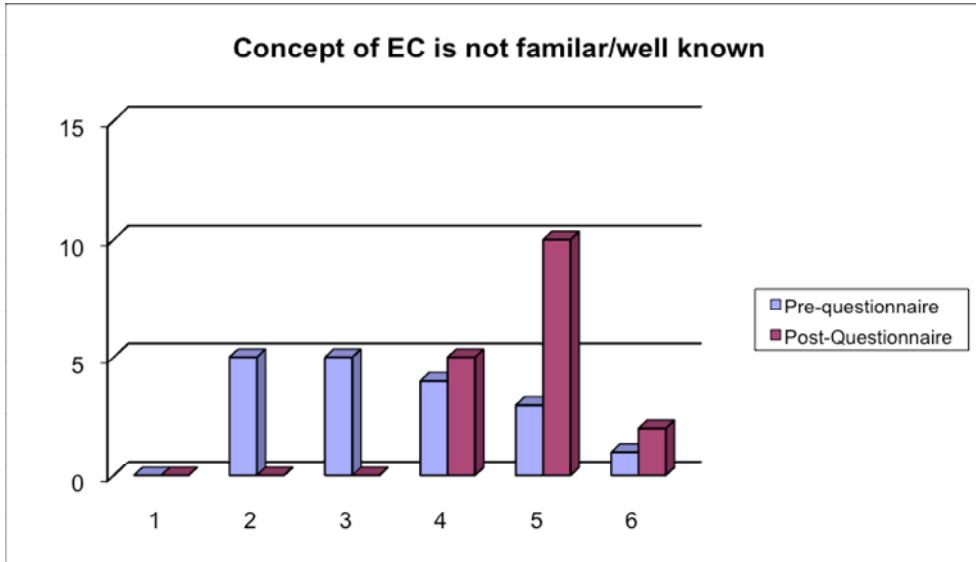


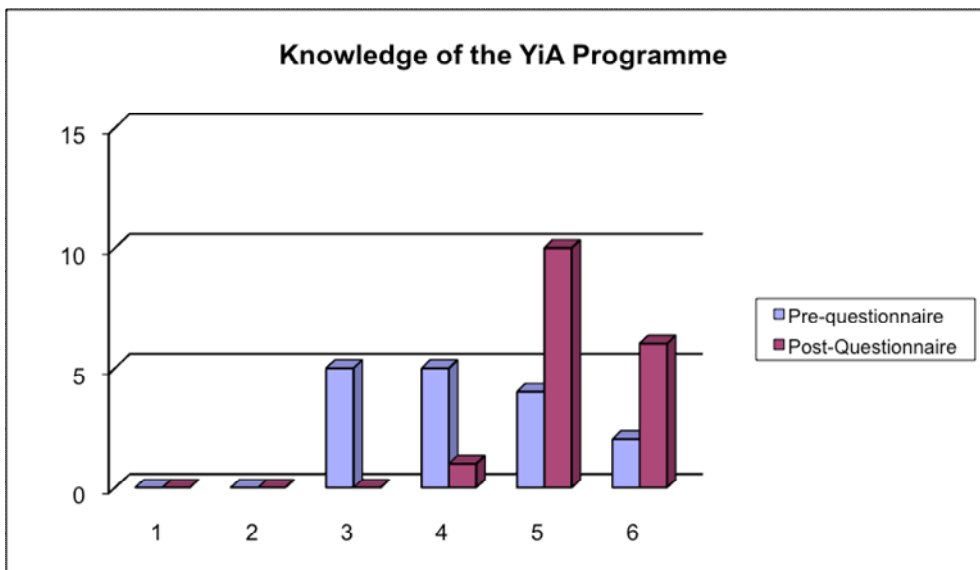
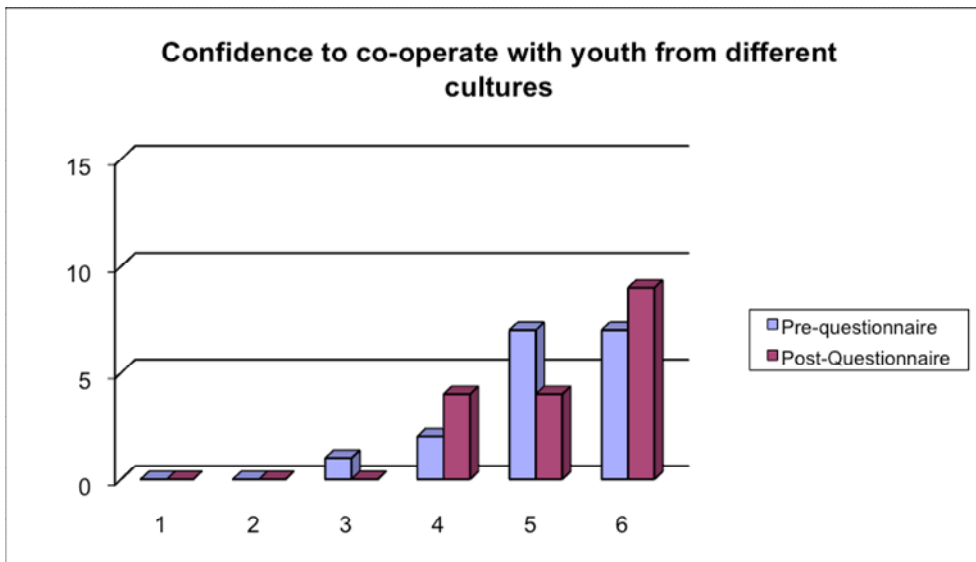
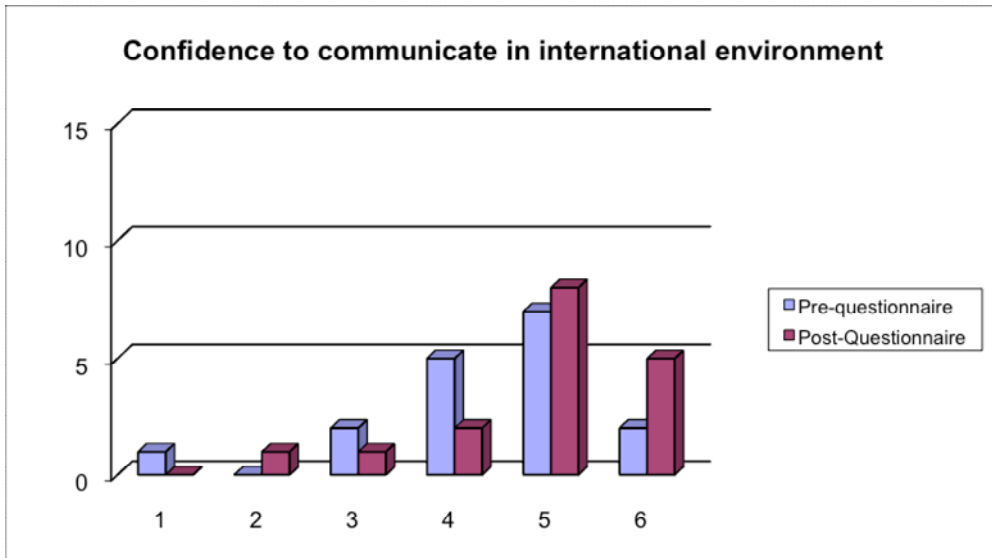
1 - Not fulfilled	5	7,58%
2	4	6,06%
3	8	12,12%
4	9	13,64%
5	22	33,33%
6 - Fully fulfilled	18	27,27%

The majority of needs expressed and as recorded in the final evaluation forms are in line with the course objectives and/or methodology and educational approach used. 66 needs have been expressed with an average level of satisfaction of 71,32%

Comparison pre-course questionnaire and final questionnaire answers

Here are some tables comparing the answers given by the participants before and after the event. For further details please refer to the sections where the topics are addressed with additional tables and comments from the team and the participants themselves.





3. COMPETENCE DEVELOPMENT OF PARTICIPANTS

What competencies did you gain or improve during this training course on European Citizenship?

Communication in foreign languages

- Communication skills, I broke my language barrier
- Linguistic and communication
- I think I have improved my skills of argumentation, skills of communication in foreign language
- I improved my communication skills in English
- I improved my communication skills in a foreign language.

Mathematical competence and basic competences in science and technology

- Confidence also in mathematical competence tasks (I was able to solve the 9 dots), to practice various methods which I really like to try out myself.
- To begin with, I have broadened my knowledge of European Citizenship a lot, which was my main goal of the training course.
- Reflections about the differences of European people and program possibilities.
- Knowledges : I learnt a lot about the European citizenship and from the others participants as well...

Digital competence

- I got knowledge on how to use ICT and IST for the success of the training

Learning to Learn

- Learning to learn
- More confidence in learning by doing and not just consuming.
- I became aware about my learning needs
- I focused on the "learning to learn" procedure.

Social and civic competences

- I believe that this training course allow me to do my job at a higher level.
- Compromising
- I improved insights on the functioning of political, civil and public organizations.
- My attitude changed on why and how to educate youth in European citizenship.
- I learnt a lot about European Citizenship
- Social and civic competence
- To relativate myself in a group; many many others. Be more calm.
- I became familiar with the methods of Non-formal education (also, learned the difference between the Informal learning - Non-formal and formal education). Group dynamics was very good and the group composition, exchange of opinions was very inspiring.
- How to be an active citizen.
- I have improved my ability to work in team/group.

- More info about Youth Work.

Sense of initiative and entrepreneurship

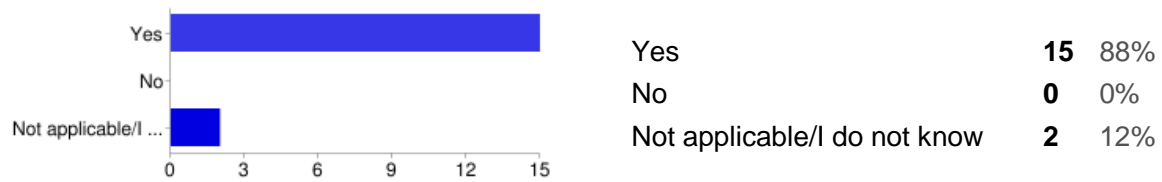
- To invest more time in preparation and thinking of youth activities
- I got knowledge on how to structure a training course.
- I learned how to develop an efficient YIA project.
- Skills :I learnt new methods to introduce european citizenship in my work and I understand in a better way non formal education...
- Sense of initiative and entrepreneurship
- I developed a sense of initiative and entrepreneurship.
- I succeeded in combining knowledge and practice.

Cultural awareness and expression

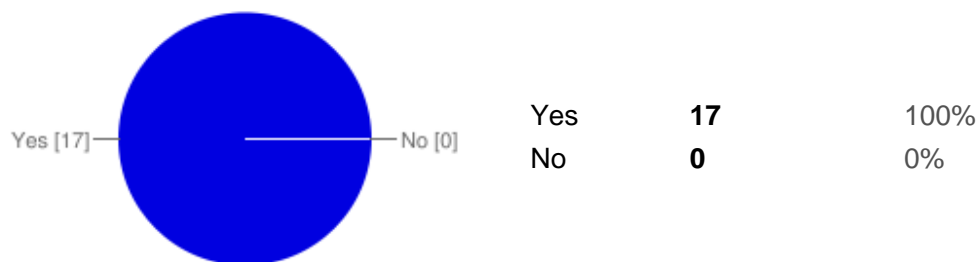
- I developed my artistic skills.
- Cultural awareness and expression
- I got more open to Eastern Europe states, I did not have any experiences with them before and it was special. I worked on my prejudices because unfortunately I have a lot. I learned a lot of methods and to work together on an international basis. It opened my horizon, that I see know more people instead of nationalities and that we are all the same..human!!! I try to exclude the question, where are you from, out of my vocabulary. But I fail often!
- Intercultural skills and competencies.
- First time to be the only German in a group.
- I learnt about my tolerance boundaries.
- Speaking about changes in attitudes, for me personally sharing ideas with people who are doing completely different youth work than me, made me think a lot that I could do a lot of things better at my NGO and broaden the range of our's activities.
- I've learnt a lot, now I know what other people think about the EC, but also I know some people from other countries who are also a really active European citizen!
- I know more about what EC is about. I have with me a different point of view of what EC can be for others. It was interesting to get other perspectives on how the others see Europe. I feel privileged being born in a country where democracy is integrated. Peace has always been part of my life and going to the memorial made me remember that also my country has seen war like other countries are seeing now.
- I also realized improvement in the area of working in an international environment.
- I managed to coexist, cooperate, and communicate in an intercultural level.
- Attitude change: I realized I need to enlarge, open more my mind about the concept

4. COMMITMENT TO DEVELOP PROJECTS

What have you learnt is applicable back home?



Do you intend to use the Youth in Action programme?



Action 1

- "Youth Exchanges
- "Action 1.1 - Youth exchange
- Action 1.1
- Action 1.2
- Action 1.3
- Maybe 1.1
- Yes, I have plans to use 1.1 and 1.3 actions with my NGO.
- Yes. I will in future both participate and organize youth exchanges and attend training courses and democracy projects if possible.
- "Youth initiative, Youth exchanges - as applicant
- I would like to take part in a projects 1.3 with others organizations in the region...

Action 2

- I am planning short-term EVS and international exchange
- Personally, I'm considering very seriously about EVS after my graduation in half a year.

Action 3

- Action 3.1"
- Action 3.1, maybe 3.2.
- "Yes. My aim is to organize a training course in Belarus and also exchange with an other country."

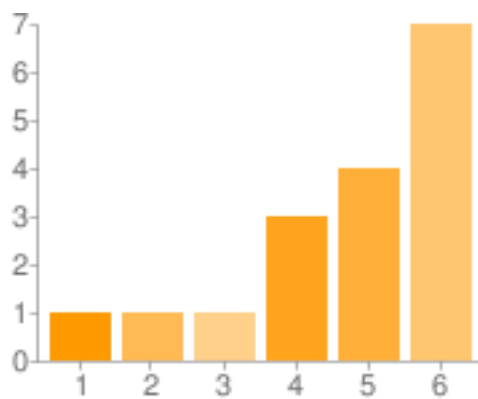
Action 4

- o Training and Networking Projects"
- o I would like to organize an open seminary maybe even in the framework of the Federation of Young European Greens/Cooperation and Development Network; maybe it will be possible also in the framework of the Young EU Professionals". We are working with this programme for quite long time, so I think we will not stop :)
- o I would like to take part in a projects 4.3 with others organizations in the region...

Others

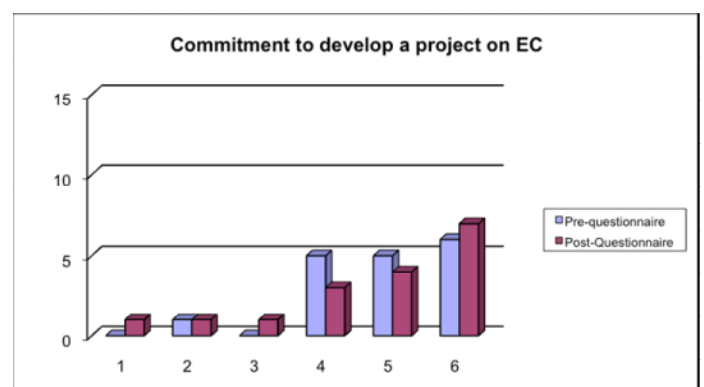
- o Would like to apply for job shadowing
- o Yes. I will in future both participate and organize youth exchanges and attend training courses and democracy projects if possible.
- o Youth Democracy Projects
- o Action 5.1 - Youth seminar"
- o Yes.
- o Actions with arts, awareness raising, coaching training, I hope I will go to India with an organisation in Italy which cooperates with youth in action in Austria.
- o I will use it, in the work with my children, to show them, how they can be active,..
- o I am familiar with the guidelines of the Youth in Action programme, and I have plans for international projects, but I don't know yet which actions.
- o I intend to use as many actions as possible depending on different needs and chances given in local, national and international level. Especially Action 1 Youth for Europe. Action 2 European Voluntery Service and Action 5 Support European Cooperation in the youth field.

Your commitment to developing a concrete project/action on this European citizenship after this course



1 - unlikely	1	6%
2	1	6%
3	1	6%
4	3	18%
5	4	24%
6 - fully committed	7	41%

Comparison pre and post course



Ongoing work

- I already have working activities with two huge youth communities: scouts, and youth firefighters. The first YIA project I developed was for the latter, so now my focus now is with Croatian scouts.
- The action I am planning will not be an extra several day-long seminary, but I dare to integrate European citizenship in my youth work."
- "I work with young people from rural areas. Some of them never travel abroad and I really want to work with them on the concept of European citizenship. (I think about to include in the presentation a kind of game to present differences between stereotypes, prejudices, discrimination...)

New project

- I started writing a project
- The training course encouraged me to develop the idea of Democracy project about different perceptions of democracy and human rights in different regions in Europe (especially Eastern and Western parts). I hope to find the supporters of this idea among the participants of the course.
- I am committed to developing a project which will include issues relating to European Citizenship
- I am fully committed to develop concrete project on European Citizenship, because it will be very important for such countries like Armenia. Human Rights, Democracy, Pluralism and Diversity - these will be the core of the project.
- I would like to include the elements of the course in the frame of the future project. As a result of the course I have decided to withdraw the application for the partnership building activity, postponing it for later (e.g. next year). Instead, it will be useful to think about another format, introducing the youth workers with the different issues of work (Inclusion, EC, HR) in order to be better prepared for the activity which includes young people...
- I am really determined to put into action all that I learned in this course. But, as I am only a fresh youth worker and not the one to take final decisions I cannot guarantee that my initiatives and ideas will be accepted and realised.
- I will try to present European citizenship concept to the others information relays in Youth in action programme in the region..;

Sometimes in the future

- I am really ready to develop a concrete project on European citizenship. I hope I will do it in the nearest future."
- Time problems!
- I will organise local activities for sure, maybe it will develop to international.
- I've some plans in my mind, I will think about them, and then I will try to realise them...
- I need definitely more information and more expertise before creating some concrete project for the youth I'm working with, but I can start brainstorming ideas with my organization as soon as I get home.
- For now I would like to get more familiar with European Citizenship. When I feel that I am ready to do a project around the subject I think I will. There is also the issue of finding a partner who has the same interest as you
- As the trainers said, there are many ways to look at and think about the European Citizenship. I can see potential in the topic, and I'm sure my organisation is going to implement projects dealing with European citizenship.

How will you follow-up your participation in this course?

Specific one-off activities

- Firstly I will organize a training on a national level. But in future I hope to make an international training."
- Both written evaluation to my NA as well as much effort used to inform the other members of EVX
- I want to organise a youth exchange on this topic
- I will hold an internal training/presentation of the European citizenship to the management and the Trainers Board of the organization, and to motivate them to initiate different activities in the Youth in Action programme. I will definitely participate in preparation and execution of such projects.
- Organise activities on this topics
- I hope that all the experience I got and all the methods i learned on this training will enable me (and my organisation) to successfully implement for example an international youth exchange. And for an exchange we would need new partners from foreign countries.

Ongoing youth work

- I would like to be more aware of my use of EC in my youth work. I also think the concept need to be further known around the communities. I would like to know more about EC and in the future do a project where EC is a theme
- I will try to apply the parts of the programme in the frame of the activities I am planning,
- Share experience with my colleagues
- Continue to develop our current project.
- Apply new understandings of European Citizenship to the development of our current project and future youth projects.
- Become more of an active European Citizen by promoting and discussing these concepts with young people and others. "
- I will try to apply the valuable knowledge I got in this course in several activities in my work in the Youth Centre. I will also try to keep contact with the other participants of this course and propose a future partnership.

Further learning and training

- I will try to find other relevant TC on HR, Inclusion and Democracy and attend them. Develop my knowledge on the topic of EC
- Research different films which deal directly with issues relating to citizenship.
- I will read more about Council of Europe, I am very interested by its tools. I want to keep in touch with participants, with the facilitators and want to take place in other courses to know more about non formal education, learning and developing skills. It was my first course and It was very usefull.

Networking

- Keep in touch with new people form other countries, plan projects together
- I will apply for the Youthpass and will keep in touch with the others and hopefully there will be a cooperation somehow sometime.
- I hope to stay a little bit in contact with fellow participants, maybe to meet them again and eventually have ideas about common projects; and having these dangerous questions in mind which aspire to be answered (or try to be answered) without refering

to "different levels of readiness"

- I hope to continue to communicate and hopefully collaborate with some participating organizations. Actually some small project ideas has risen during the training so I hope to develop them.

What further support would you need to be able to conduct the follow-up you plan?

ON NATIONAL LEVEL

Networking

- Online community, where I could always ask my question.
- Maybe consultations and keeping in touch with the group, whom with we can exchange experience.

Further training and learning

- I will need a clear strategy to be developed at the national level, to decide where to concentrate our joined efforts - so I can plan for my participation.
- If there are more courses where I can further develop my knowledge around the concept I would like to attend.
- It will be very good to invite a well-qualified trainer to Belarus. For our youth it will be very useful.
- To complete and develop my learning about European citizenship.
- Advices from youth workers; experts in non formal education.

Group, community, structures

- Support from young participants. To actively engage and participate in our project.
- To raise awareness within the local community and surrounding area.
- I will need the support and in the end the approval of my municipality, my national agency and also the "General Secretary of Youth" part of our "Ministry of Education". This is the way I should follow in order to put my future plans into action.
- Support from authority in region...

Financial and material support

- We have commitment and willingness. We don't need a big financial support or something like that.
- I will need support for translation of the materials (into Russian and Ukrainian).
- I would need information booklets to help pass the knowledge.
- Funds for project which will be developed.

No support

- I would not need further support.
- I don't know exactly, but if, I will tell u this :)
- Do not know yet!
- No need of particular help on national level.

ON INTERNATIONAL LEVEL

Networking

- Online community, where I could always ask my question
- After we design a national strategy, we will most likely need an assistance of the experienced trainer to hold an advanced training. I would participate as a co-trainer, developing my skills in that way.
- Support from national agency.
- Support from a similar working group in another country.
- Maybe consultations and keeping in touch with the group, whom with we can exchange experience.
- To look for partners
- To organize an international exchange with some other countries.
- Helping finding partners, preparing the detailed concept of the project (which I have only in my mind right now).

Further training and learning

- Advices/Help from youth workers; experts in non formal education (facilitators...)
- Financial support)) and not only. Trainers as well.
- I need more training in the topics as well as the related issues in order to serve as a Multiplier both in Denmark and, especially, abroad - as I work with the Russian-speaking communities in the EU and Neighbouring Countries.
- To take place in other courses first.
- If there are more courses where I can further develop my knowledge around the concept I would like to attend I
- I will surely need to being accepted in several future trainings like this, in order to improve my knowledge and experience in youth work. I will also need to have easy access in finding different programmes, activities, partnerships in international level.

Financial and material support

- I would need information booklets to help pass the knowledge.
- Financial support)) and not only. Trainers as well.
- Funds for project which will be developed.

No support

- Do now know yet!
- I would not need further support
- I don't know exactly, but if, I will tell u this :)
- Don't know

5. Course Evaluation by NA Representatives and Trainers

General evaluation

In spite of all difficulties, the training was successful with great appreciation from the participants side and positive feeling from the trainers' side.

The group was able to work together without great effort and able to built on each other strength.

Implementation of the curriculum

The curriculum was re-arranged, based on the recent experience of the courses in Slovenia and Czech Republic and due to the fact that only 2 trainers were present.

We tried to combine the curriculum with the need of having a study visit to the Memorial of Peace in Caen, thus taking advantage to the historical facts happened in the area and to link all that with the construction of European Citizenship.

Still there is the need to have amore dynamic programme with more "moving" activities beyond the small group work that were greatly appreciated. The team took advantage of the venue even though the weather conditions did not always allow to go outdoor and to fully explore the beach and the field.

The full programme implemented is available on <https://sites.google.com/site/ectc2010/caen-france---april-2010> as an interactive website was used for the team to modify the programme and take note of the activites outcomes and evaluation

Comments on specific activites

- IMAGES OF EUROPE
There is the need of more factual info about the construction of Europe (e.g. to make a summary of main events) as more and more basic knowledge is missing. The slide show always takes longer than planned, especially when the knowledge of participants is limited. We need to rethink the space for this session.
- LEARNING EXERCISE
In the learning exercise we missed the group building, that had to be ensured that in the next days. The proposed exercise was very much appreciated and for some participants was the first time to try mini-golf (in a very windy day!).
- 8 KEY COMPETENCES
It was decided not to present them on day at the end of the learning Exercise but to dedicate time on the last day.
- INSTALLATION ABOUT THE FUTURE OF EUROPE
The exhibition of the installation was very good: interesting and with surprising ideas. The participants were really able to put together ideas and to express themselves, even though they had very different styles of working and approaches on how to combine their ideas. It is very important to have a focus question very concrete.
- IDENTITY
This part was a bit disconnected from previous session as we swapped this part with the installations. We need an exercise for the prejudices not only an explanation even though with examples as this is a weak point.
- WELCOME EVENING
To short and little participative also due to the climate in the room.

- **CONCEPT OF EUROPEAN CITIZENSHIP on day 2**
There is a tendency to be “politically correct” in the questions and comments made in plenary. In general there are too little emotions expressed in the discussions, participants tend to be on the rational side as safety zone. The problem in understanding is semantic and not linguistic. The topics addressed open plenty of questions for the participants who needs to deal with previous learning, especially knowledge that needs to be changed and therefore requires un-learning competence. □ Good that we changed the original programme and allocated more time to the understanding of European citizenship to consolidate answers and understanding. □ Interesting attempt to put the questions and answers arisen from the expert groups into the European citizenship community. The hope was to have an interaction with previous courses participants but there were no answers to the questions uploaded.
- **LINK WITH YOUTH WORK**
The link with youth work needs to be further explored in the following days. The way the curriculum is dealing with it is not enough. The majority of participants followed the proposal for the posters of the NGO Agora and devoted time to critically reflect on their work.
- **THE MOSQUE IN SLEEPYVILLE**
The simulation is the best we can do for the little time allocated in the curriculum. There were little emotions expressed. □ Many topics were addressed but there was no time to deepen them as the bus was ready to leave to Caen.
- **LINK WITH LOCAL REALITY**
It worked out very well even with the uncertainty due to the fact that noone in the team had been at the Memorial of Peace before. Essential was the revisiting of the visit to the Memorial of Peace the day after. It allowed a proper “digestion”.
- **NFE**
The concept is not very clear to participants. It needs more space on the curriculum.

Proposals to the coming training courses, curriculum and use of virtual platform

Local dimension

A special session was dedicated to a visit to the Memorial of Peace in Caen - a place of remembrance of the D-day at the end of the Second World War. It helped linking the content of the course to the construction of Europe and the impulse given by the damages of the war. It is an exceptional extra work for the contact trainer to prepare and choose elements that can be used for the link with the local reality. It needs extra time to document. It is worth doing so when possible.

Team work

The team work went very well in spite of to the exceptional circumstances the event went through: the last-minute unavailability of the third trainer to join the team for personal reasons, the theft of the wallet of one team member (and the consequent need to leave the course to go to the police station) and the volcano ashes.

Very positive and capacity to work hand in hand trainers and NA representatives (Serge and Gilles).

Very much appreciated the presence of Marta Medlinska from the Council of Europe.

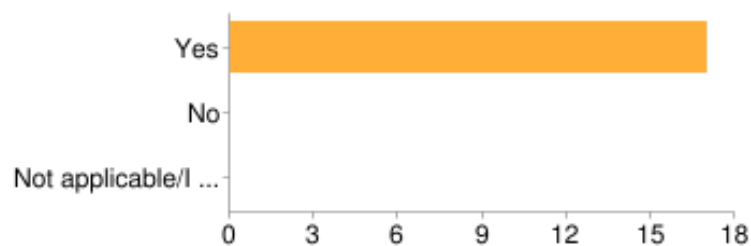
Co-operation with the hosting National Agency

Smooth cooperation, optimal conditions for the training course. Every day evaluation involving NA staff member.

Training venue

Very nice and adequate for the needs of the training with indoor and outdoor facilities. Sometimes it was a bit unfortunate the sharing of common spaces with other groups present in the house. e.g. the welcome evening.

The venue of the course was adequate?



Specific comments by Giles Baccala, French NA

A specific thanks to my colleague Serge, regional correspondent of the Agency in Caen, who accepted to host the TC in his region, find the venue and was very efficient in the support to all logistical issues, including the support to the trainer to contact the police after the theft of his wallet, and to participants and one of the trainers in the 2 last days, and more, to find solutions to come back home (extra night in the venue, call to the embassies, etc ...)

About the volcano crisis, a precision: the Armenian participant needed the complete week to come back home, due to the chaos in the air traffic : end of the TC on the Sunday morning, arrival in Erevan the Saturday morning after, via Paris, Rome and Prague!

We appreciate a lot the letter by Pascal Lejeune to the NAs giving the "authorisation" of Commission for extra travel, accommodation and food expenses, due to this crisis ...

A comment by the hosting National Agency about the reduction to 2 trainers foreseen for the future ECTC : considering the maximum expected number of participants from Programme countries and from SEE & EECA regions countries, we have some doubt about the relevance of this reduction. The thematic of European Citizenship is a bit specific, needs a more "theoretical" approach and more reflection in small groups by the participants, by comparison with the other NA Network TC very linked to pragmatic things about implementing an activity in the YiA programme.

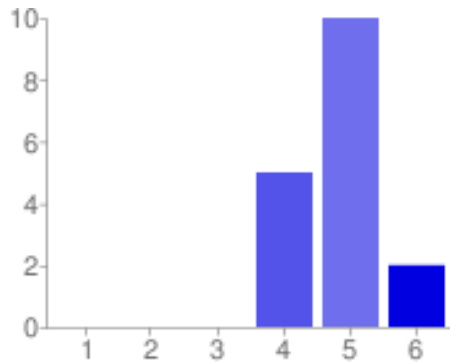
If we consider the 2 specific problems we had – theft of the wallet, then volcano crisis (and other kind of problems which could happen in every TC) with a team of 2 trainers, if one of the trainers is unavailable for a certain time for any reason (illness, for example), we face a problematic situation.

7. List of participants

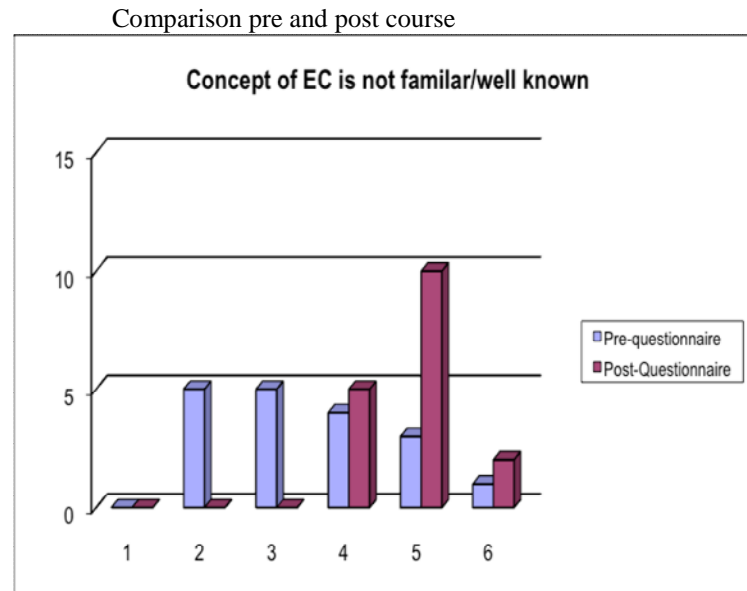
Country	Organisation	Participant		Gen der	Contact
Austria	InfoEck Tirol	Simone	Walch	F	s_walch@hotmail.com
Austria	InfoEck Tirol	Ilona	Pertl	F	ilona.pertl@yahoo.de
Denmark	EVX-Denmark	Sofie Amalie	Andersen	F	sof.amalie@gmail.com
Denmark	Joy of creation	Marina	Storgaard (Omelchenko)	F	Marina_storgaard@hotmail.com
France	CREAN - Europe Direct	Delphine	Baudry	F	crean.vire@educagri.fr
Germany		Kalle	Kosthorst	M	kalle.kosthorst@web.de
Greece	YOUTH CENTER "DIAVLOS"	ARTEMIS	KECHAGIA	F	KEXAGIART@YAHOO.GR
Hungary	DARTKE Association	Zsanett	Függ	F	fugg.zsanett@gmail.com
Ireland	Wicklow Comhairle na nÓg	Mary	Mooty	F	mmooty@wicklowvec.ie
Ireland	Irish Film Institute	Deirdre	Quinlan	F	dquinlan@irishfilm.ie
Lithuania	Lentvaris youth center	Kristina	Belikova	F	kristina.belikova@kf.stud.vu.lt
Lithuania	ELSA	Simas	Gerdvila	M	simasgr@gmail.com
Norway	New Page	Tasim	Karim-Birkeland	F	tasim@newpage.no
Poland	Regionalne Centrum Wolontariatu w Gdańsku	Agnieszka	Kloc	F	agusia460@wp.pl
Armenia	Cooperation for Development	Grigor	Yeritsyan	M	grigor-yeritsyan@rambler.ru
Azerbaijan	Ministry of Youth and Sport	Ramil	Khalilov	M	ramilxalilov@yahoo.com
Belarus	AEGEE	Natallia	Tsiareshchanka	F	natalya112@mail.ru
Croatia	Croatian National Youth Council	Andjelko	Markulin	M	andjelko.markulin@zg.t-com.hr
Croatia	Domachi-Association for Creative Development	Vesna	Vilus	F	domachi@domachi.hr
France	SENOIS	Camille	FONTENELLE	M	camilloux50@gmail.com

Annex 1 - Concept of European Citizenship

Having taken part in this course, the concept of European Citizenship is for you:



1 - still not familiar	0	0%
2	0	0%
3	0	0%
4	5	29%
5	10	59%
6 - well known	2	12%

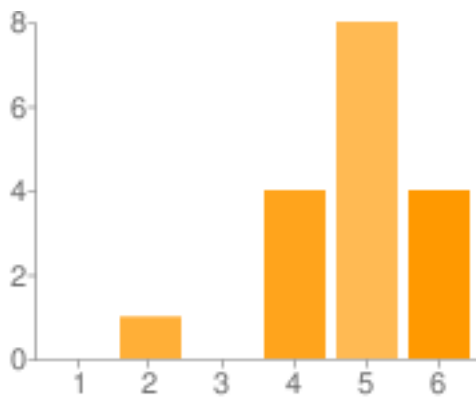


The areas of European Citizenship where you now feel stronger as a result of this training

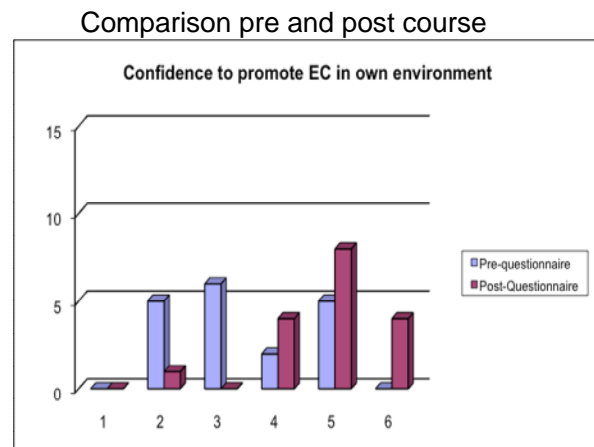
- Identity
- I definitely know much more on how to educate for European Citizenship, then the historical background, as well as the need for interactions and networking.
- I feel that I have extended my critical thinking and understanding of European citizenship.
- Human Rights and Democracy
- The Basics and the theoretical knowledge were communicated pretty well, but the practical implementation like best-practice examples were missing.
- I have gained a further motivation to read about this concept.
- For the practice I gained a great insight in possible modules and methods to use.
- General knowledge about historical background of Europe, European Union, foundations, which can be used to get money for the projects, links between EC, democracy and Human Rights.
- As a result of the course, I have gained better understanding of the notion of European Citizenship as a community of practice (as before, I mixed it up with the legal definition).
- As a result of the course, I became interested for further exploring the theme and its components - and would like to attend the trainings on HR and democracy... Also, I see the potential to attend the trainings of trainers...

- Active European Citizenship, democracy.
- The core values of EC.
- The difficulties of defining and broad sense of understanding, differentiating from person to person!
- The problems within having such a concept...
- I know what EC is for me and what the values are
- As before the training I still think that European Citizenship concept is developing.
- I feel more confident to connect different aspects and values such as: diversity and pluralism in society, democracy, respect of Human Rights, active participation, youth work, non formal education, intercultural learning and use all those skills in coherence to promote the notion of European Citizenship in everyday life.

How able and confident are you to discuss and promote European Citizenship in your won environment?



1 not at all	0	0%
2	1	6%
3	0	0%
4	4	24%
5	8	47%
6 perfectly	4	24%



- Since I live the European values for the last 20 years of my experience as youth activist, youth leader and youth trainer, I promote European Citizenship and its values in my all activities.
- I feel more comfortable discussing it rather than promoting it in my own environment.
- I tried it several times since I am back..and I communicate the theoretical part but with the practical part I am still weak..And I experienced that nobody really know about it.
- I have to read again through my notes and further read from other sources. But thank you very much for the methods.
- I work in youth center, which is a good place to organise different activities realted to this topic. I think, that with the knowldge and experiance, which I got during training course I can do it.

- I think I need some more practice.
- I think in my mother language it wouldn't be a problem for me!
- It is very difficult to discuss and promote such a diffuse subject in a very heterogenous society, where ambivalence towards EU and Europe is so common!
- Having knowledge in advance, I now feel that I know more about EC. After getting familiar with the topic, I know I have used it a lot but not been aware of it.
- This is quite easy for me as people in my own environment know my personal way of thinking, expressing and acting. I think I have the ability to express myself in a way that they can understand, be persuaded and implement the value based concept of European Citizenship

What are the difficulties that you have faced when working on European Citizenship issues during the training course?

Concept understanding

- A certain difficulty was that many participants came with quite different understanding of the EC concept, and during the course it was sometimes difficult to accept the positions they had. Of course, exactly that was the idea of the course - to discuss such differences and come closer to the common ground.
- Developing my understanding of what it means to be a European Citizen
- It was really complicated to understand the concept of European citizenship if you are not from Europe in a geographical sense. Also, it was very hard to promote that concept in your country.
- That the whole concept is for me sometimes abstract. It is like a written document, which needs lots of time to get implemented.
- That it does not become to a clear concept which is "applicable"; it is more the ideas behind.
- Limitation of the European Citizenship - e.g. to discuss, what is NOT European Citizenship?
- The understanding!
- That there are very different opinions about what EC means. So, because of the need of the concept to not be limited, it's almost impossible to define some general conditions and thereby implication of the concept! This makes the rights as well as the responsibilities of European Citizenship on each of us hard to define....
- To realize that my definition of European citizenship was to small.
- To realize that it was difficult to take place in a debate about this concept..;
- In the beginning I found the whole subject difficult. Not knowing what the concept was I found it difficult to understand. It was also hard to put the concept in my youth work since I did not understand that something value based and open for everyone can be called European Citizenship. For me it is a Global Citizenship.

Practice and methods

- Applying this knowledge to my work with young people.
- The practical approach was too weak for me, so it was sometimes hard for me to remember that this is a concept and not a project for Europe which is accepted.
- During some exercises, when we were working: individual-small group- large group,

was very difficult to come on common conclusion inside of group, because opinions and attitudes and even knowledge of the topic was very different and often opposite. In that cases I compromised for the interest of group/training or gave up. But since I have invested 7 days of my working time I have rally expected to learn more or at least to have competent collocutors.

- It was hard for me to look at myself as a learner, because it was new for me.
- I was actually looking all the training time for more reflective discussion (not necessarily in the form of the discussion) on the topic and didn't feel that participants were ready or willing to do any deeper reflection.

Language

- To express my mind in a foreign language
- Lacking of experience of such activities in foreign language, I often felt a bit uncomfortable at the discussions because for me it took too much time to generate the ideas and arguments I want to express in foreign language, and as a result sometimes I felt uncomfortable that I'm not as active as I want myself to be.
- The foreign language!

Current situation about/in Europe and European countries

- Not enough knowledge about current situations re: policy and values etc.in my own country and other European countries.
- I can't say that I faced really complicated problems during training course. A lot of information was new for me, so I was analysing and trying to adopt it to my work.
- Lack of knowledge in Human Rights.
- Sometimes I found myself thinking in a quite idealistic way, when others were more realistic and practical. My opinion is that in order to have balance and harmony you should take into consideration both approaches.

What should be kept for the future?	What should be changed?
<p>Everything Enforcing active participation of the attendees. Discussions and debates around European Citizenship, Europe and European identity.</p> <p>Fish bowl debate Group discussions and activities Simulation game, energizers and debates. The great methods, the self analysing process in different levels, the contact with other people, to learning achievement about other cultures and the youth work The simulation concerning the mosque (maybe to modify the topic, reduce the interest groups, have the coffee break as real negotiating opportunity); working in the evening, and everything else except the points eventually indicated below. I think in this training course should be more links to the real youth work. I would suggest to always introduce the definition/s of the notions before the discussion (European Citizenship - well done, but Formal- Informal- Non-formal education/learning - the explanation came after the discussion went on, so some people did not have the same understanding of the terminology as others). All the atmosphere of the course was very amiable. I think trainers should work in the same way. The whole concept of this training was well-done. The methods of non-formal education used in the trainings (like role game). go on like this, cause it was a really informative and super training! All the reflections and discussion notes of the value and meaning of EC. It was very informative on a subject that is 1) hard to find material and interest about in my homecountry, 2) very diffuse and difficult to define, and 3) unsecure in it's state and use both in former, present and future youth work. Personally, I've really been motivated to do much more youthwork, and I must admit that I am also more motivated for broadening the issue of EC in itself. Both to my co-workers and other people of my surroundings. The methods and learning tools of the trainers were also very useful for future work and inspiration in general... The trainers, the venue, the way of doing things The good mood, and of course the whole</p>	<p>Nothing, I was satisfied Although we have been advised to note the learning objectives of the day and later re-evaluate what was learned - this process was actually never demonstrated. Therefore, it may have happened that our learning objectives were not realistically chosen, and the re-evaluation was not objective. Session on youthpass - key competencies.</p> <p>Cultural evening.</p> <p>Beneficial to use digital technologie for learning activities? Everything was great!!! the last day was not really well structured, that was for sure because of the whole circumstances, but I missed the reflection road with other people. bigger garden; as I realized I do not like that much power-point presentation but more the flip-chart presentations; the intercultural evening - a little bit better organized and more presentation of music, dances or similar things..., if possible less reference to European Union, äh further better photos for the installations, a bit nicer learning bags, no mini-golf - there is maybe a better exercise to derive better competences It would be nice, if next time during the training course programme of the day would be planned and everything would be done according to that. I mean, that unplanned evaluation and parts of programme late in the evening are not the best thing. Sometimes it was not clear enough what we were expected to do, or why we were doing the exercise or the order of the actions was not optimal.</p> <p>Example: exhibition of the "FUTURE EUROPE". The given task was to present the installation of the EUROPE. Either the way we THINK it will be or the way we WANT it to be. There is a significant difference between the two tasks.</p> <p>Also - it was difficult to start discussing WHAT WAS SIMILAR in all the installations BEFORE we have clarified the true meaning (or at least the message of the "Artists") - I think it should be done differently - first to find out what the groups wanted to say and see, whether the messages were "understood" in the same/different ways, and then start to analyse and make conclusions. For me, to do analysis on the basis of own assumptions, was difficult and curiosity and desire to know what was the "true" messages behind the installations was blocking the discussion....</p>

<p>structure of the training course, it was build up well.</p> <p>It would be much productive and interesting if training participants were at some similar level of education, experience and responsibility at their organizations.</p> <p>The structure, the context, the pluralism of activities, tasks, information, opportunities for collaboration and exchanging opinions. The harmony between useful and needed information, time to reflect, variety og activities in order to keep the participants interested, active and enable them to put knowledge into practice.</p> <p>Active methods : role-play, small group discussions and small group at work (exhibition about Europe in 2025, discussion about the concept of European citizenship and small debates on friday afternoon, to present a project with young people in which we have to introduce European Citizenship concept.);</p> <p>Have to be kept also : the both power points about European citizenship (the 1st one to introduce the concept, the 2d one as well to understand better the concept), the presentation of Council of Europe, presentation of stereotypes, pejudices and descrimination..;</p>	<p>It should be more time for discussions because some questions really need it. Moreover in the discussions we can hear different arguments which may be we didnt know. Maybe the amount of theory lectures should be decreased. Sometimes, in my opinion, they were too long, and at the end of the course some participants felt a bit tired and found it difficult to concentrate. If it's possible according to weather conditions, I suggest to have more activities outside.</p> <p>nothing, cause it was really good</p> <p>Maybe some more practical tools for implementing EC in youthwork. But for this to be succesfull there should maybe also be a more homogenous group (which could devaluate the learning achievement given from the many perspectives).</p> <p>Missed the small breaks. We had two hour sessions. The topic was very interesting, but you had to be very focused. Small 5 minutes break would have helped my concentration.</p> <p>I missed a short introduction of the hosting country, but it was understandable that there were no time for this.</p> <p>The same as previous.</p> <p>To better clarify level of the training and needed knowledge and experience.</p> <p>And it would be really valuable to know in advance exactly where the training is taking place, to be prepared. Also, I thing that NA's shuld have some emergency budget for the cases like this one. Suppose it isn't the best thing when you are 20ish years old, firs or second time out from own country, without money and stucked on the other side of the continent(even when the continent is just small peninsula of Asia;)).</p> <p>I do not believe that something should rally be changed. I would only like to commend that when we were informed on "Youth in Action" programmes and on "European Council" I felt the need to accompagnie this knowledge with activities so as to connect it to a more practical level and keep my inerest higher.</p> <p>Tool to use "European citizenship" in work (the wheel : with the parts Non formal education, youth work, european citizenship, diversity and pluralim in society). This tool was confused for me. I had difficulties to understand the instructions..</p>
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